



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | VIDYA VIKAS ARTS, COMMERCE AND SCIENCE COLLEGE, SAMUDRAPUR |
| Name of the head of the Institution           | Dr. Ramesh R. Bobhate                                      |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 07151225560  |
| Mobile no.                                    | 8329202622   |
| Registered Email                              | vidya_vikascoll@rediffmail.com                             |
| Alternate Email                               | dr.ambatkar@rediffmail.com                                 |
| Address                                       | Samudrapur, Dist-Wardha                                    |
| City/Town                                     | Samudrapur   |
| State/UT                                      | Maharashtra  |
| Pincode                                       | 442305   |

| <b>2. Institutional Status</b>  |       |   |                      |                                       |             |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |                                       |             |
| Type of Institution   |       | Co-education  |                      |                                       |             |
| Location  |       | Rural   |                      |                                       |             |
| Financial Status  |       | state   |                      |                                       |             |
| Name of the IQAC co-ordinator/Director                                    |       | Dr. M. S. Ambatkar  |                      |                                       |             |
| Phone no/Alternate Phone no.  |       | 09423634727   |                      |                                       |             |
| Mobile no.  |       | 7709179898  |                      |                                       |             |
| Registered Email  |       | iqacvidyavikascollege@gmail.com   |                      |                                       |             |
| Alternate Email   |       | dr.ambatkar@rediffmail.com  |                      |                                       |             |
| <b>3. Website Address</b>   |       |   |                      |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="https://www.vidyavikascollege.com/wp-content/uploads/2019/01/AOAR_Report_17-18.pdf">https://www.vidyavikascollege.com/wp-content/uploads/2019/01/AOAR_Report_17-18.pdf</a>                 |                      |                                       |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |       | Yes   |                      |                                       |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       | <a href="https://www.vidyavikascollege.com/wp-content/uploads/2019/10/Academic-Calender-2018-19.pdf">https://www.vidyavikascollege.com/wp-content/uploads/2019/10/Academic-Calender-2018-19.pdf</a> |                      |                                       |             |
| <b>5. Accrediation Details</b>  |       |   |                      |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity                              |             |
|   |       |   |                      | Period From                           | Period To   |
| 2   | B     | 2.10  | 2015                 | 03-Mar-2015                           | 02-Mar-2020 |
| <b>6. Date of Establishment of IQAC</b>                                   |       |   | 01-Apr-2013          |                                       |             |
| <b>7. Internal Quality Assurance System</b>                               |       |   |                      |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                      |                                       |             |
| Item /Title of the quality initiative by                                  |       | Date & Duration   |                      | Number of participants/ beneficiaries |             |

|   |                  |     |
|---|------------------|-----|
| IQAC  |                  |     |
| Workshop on Personality development                     | 27-Sep-2018<br>1 | 150 |
| Seminar Competition Syllabus related topics B.Sc. Final | 05-Sep-2018<br>1 | 12  |
| Regular Meetings of IQAC                                | 25-Apr-2019<br>1 | 14  |
| Regular Meetings of IQAC                                | 21-Jan-2019<br>1 | 16  |
| Regular Meetings of IQAC                                | 12-Oct-2018<br>1 | 16  |
| Regular Meetings of IQAC                                | 21-Jul-2018<br>1 | 16  |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
| nil                                | nil    | nil            | 2018<br>0                   | 0      |
| <a href="#">View Uploaded File</a> |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Regular meeting of Internal Quality Assurance Cell (IQAC).
- Timely submission of Annual Quality Assurance Report (AQAR) to NAAC.
- Feedback from students, parents and alumni collected, analyzed and used for improvements

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes                                  |
|---|---|
| Applied for the Green Audit of the college to Indian Environmental Consultancy and Research Services, Nagpur  | It is under process                                   |
| Submission of AQAR report 2017-18   | Submitted AQAQ report on the schedule time            |
| Water Harvesting System in girls Hostel   | Work Completed for the conservation of water          |
| Infrastructure Development  | Construction under progress                           |
| Regarding the Annual Plan, intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar | All the activities as per schedule had been completed |
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System of Higher Educational Institution To portray the status of higher education in Maharashtra State, Department of Higher

and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrollment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and helping them becomes more effective. Currently operational Nine Modules. 1. Set Year For Entering Data 2. General Details Of The Office/Institute 3. Details Of Course Conducted In The Institution 4. Details Of Institute Courses Division And Grants 5. Total Approved Seats 6. Details Of Approved Seats, Designation Wise 7. Details Of Approved Seats Subjectwise 8. Details Of Employee, Employee wise 9. Salary Details Of Employee, Employee wise

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vidya Vikas Arts Commerce & Science College, Samudrapur Dist- wardha ( MS) is affiliated to Rashtarasant Tukadoji Maharaj Nagpur University, Nagpur. The institution has to implement the curriculum designed by the university. The university frames the curriculum through BOS and other concerning departments and the affiliated colleges have to follow it. Some of the faculties of the institution have played vital role in designing syllabus. The college offers vivid programmes at UG and PG level such as BA, B.Com, B.Sc, MA, M.Com, M. Sc., etc. The implementation of the curriculum and its delivery is executed through following strategies: • In the beginning of every academic session staff meeting is organised and various committees are formed. • Each faculty prepares teaching plan and theory, practical classes are conducted accordingly. • The college assesses the students at regular interval through test examinations and assignments. Besides regular classroom learning guest lectures, industrial visit and educational tours, etc. are organised. • Extra-curriculum and social awareness activities are conducted at regular interval through NSS, Sanskrutik Mohotsav, Life Long Learning and Extension, etc. • Environmental study is a part of the curriculum and it is compulsory subject for B.A. II, B Com II and B Sc II. • YCMOU center is available as one of the academic supplementary programmes at UG and PG level. • In order to keep update knowledge, faculties are encouraged to participate in Conference, Seminar, Workshop, Refresher and Orientation programmes etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate      | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------|-----------------|-----------------------|----------|--|-------------------|
| VAPs by Arts     | NA              | 01/07/2018            | 6        | Yes                                      | Yes               |
| VAPs by Science  | NA              | 01/07/2018            | 6        | Yes                                      | Yes               |
| VAPs by Commerce | NA              | 01/07/2018            | 6        | Yes                                      | Yes               |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA                | NA                       | 01/07/2018            |
| BCom              | NA                       | 01/07/2018            |
| BSc               | NA                       | 01/07/2018            |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | NA                       | 01/07/2018  |
| BCom                             | NA                       | 01/07/2018  |
| BSc                              | NA                       | 01/07/2018  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 322         | 0              |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                    | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| VAP by Arts, commerce and science dept | 01/07/2018           | 322                         |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MCom                    | Commerce                 | 47  |
| MSc                     | Chemistry                | 6   |
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution has well planned mechanism for the feedback and its utilization for overall development of the institution. The feedback of the students is received at the end of the session 201819. The feedback is obtained manually as well as online through web link. The analysis of student's feedback along with suggestions given by students is taken into account for future development. Feedback is also collected from alumni and parents during their meet organized by the institution. The feedback forms have been analyzed and suggestions of alumni and parents are taken into consideration. The different areas where improvements required are discussed with committees, departments for necessary action. • Web link of the Student Feedback form:  
<https://goo.gl/forms/ktHYnuPOMtuFkLHF2>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization          | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-----------------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | ARTS                              | 960                       | 695                            | 695               |
| BCom                  | COMMERCE                          | 720                       | 390                            | 390               |
| BSc                   | SCIENCE                           | 660                       | 564                            | 564               |
| MA                    | MARATHI,<br>HISTORY,<br>SOCIOLOGY | 400                       | 75                             | 75                |
| MCom                  | COMMERCE                          | 160                       | 127                            | 127               |
| MSc                   | CHEMISTRY                         | 44                        | 28                             | 28                |
| No file uploaded.     |                                   |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1649  | 230   | 29  | 1   | 30   |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 30                         | 24  | 5                                 | 3                                | 1                          | 1                               |
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes We have mentoring System in the institution. Actually the tutorward system was already existed in the institution. Now this system is given a new name i.e. mentormentee system. The institute implements this system through following activities. At the outset of the academic session, the college teachers conduct fresher party for the students. Through this party, the teacher (mentors) make them aware about the institution, its goals and mission, the facilities available and regulations of the Nagpur university. The mentors have given the responsibility of mentees academic progress and psychological wellbeing of the mentees. The institute has formed the career guidance cell for the welfare of the mentees. The members of this cell are always ready to guide the mentees. They help them how to choose a proper career. They help them how to face competitive examination. They interact with other institutions and try to bring them to our campus for guidance and sometimes placements. The mentors of the institution arrange various seminars for the mentees. They allow mentees to express their views in selected topics and sometimes their desired topics. The mentors observe minutely the speech and body activities of the mentees. Through this process, the mentors came to know capacities and weakness of the mentees. The mentors note down their capacities and weakness. They suggest them how to improve their capacities and how to decrease their weakness. The parents meet plays important role in development of the students. In parents meet, teachers come to know about potential or other thing about the student. The parents are asked to meet any teacher at any time to discuss the progress of their wards. The mentors take their advises and views, after doing this the mentors make proper guidelines for the concerned students. In order to familiarize the mentees to real life and workplace, the institute arranges educational tours to various places and sometimes to factories.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1879   | 30                          | 1 : 63                |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 47                          | 30                      | 17               | 0  | 21                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2018              | MR. MEGHASHAM DHAKARE   | Assistant Professor | DAKSH BHARTIY NAGRIK   |
| 2019              | MR. MEGHASHAM DHAKARE   | Assistant Professor | KAVYASTAMBHA PURASKAR  |
| No file uploaded. |   |                     |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year



| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | Arts           | Sem I          | 04/01/2019   | 16/02/2019  |
| BA             | Arts           | Sem III        | 09/01/2019   | 16/02/2019  |
| BA             | Arts           | Sem V          | 04/01/2019   | 06/02/2019  |
| BA             | Arts           | Sem IV         | 02/06/2019   | 19/07/2019  |
| BA             | Arts           | Sem VI         | 26/06/2019   | 11/07/2019  |
| BCom           | Commerce       | Sem I          | 10/12/2018   | 06/02/2019  |
| BCom           | Commerce       | Sem II         | 26/04/2019   | 21/06/2019  |
| BCom           | Commerce       | Sem III        | 13/12/2018   | 11/02/2019  |
| BCom           | Commerce       | Sem IV         | 02/05/2019   | 20/06/2019  |
| BCom           | Commerce       | Sem V          | 12/12/2018   | 06/02/2019  |
| BCom           | Commerce       | Sem Vi         | 03/05/2019   | 12/06/2019  |
| BSc            | Science        | Sem I          | 14/12/2018   | 11/02/2019  |
| BSc            | Science        | Sem II         | 06/06/2019   | 05/08/2019  |
| BSc            | Science        | Sem III        | 19/12/2018   | 11/02/2019  |
| BSc            | Science        | Sem IV         | 07/06/2019   | 01/08/2019  |
| BSc            | Science        | Sem V          | 10/12/2018   | 22/01/2019  |
| BSc            | Science        | Sem VI         | 20/05/2019   | 28/06/2019  |
| MSc            | Chemistry      | Sem I          | 21/11/2018   | 21/12/2018  |
| MSc            | Chemistry      | Sem II         | 24/04/2019   | 11/06/2019  |
| MSc            | Chemistry      | Sem III        | 04/12/2018   | 11/01/2019  |
| MSc            | Chemistry      | Sem IV         | 17/05/2019   | 20/06/2019  |
| MA             | History        | Sem I          | 21/11/2018   | 26/12/2018  |
| MA             | History        | Sem II         | 29/04/2019   | 27/05/2019  |
| MA             | History        | Sem III        | 04/12/2018   | 05/01/2019  |
| MA             | History        | Sem IV         | 17/05/2019   | 06/06/2019  |
| MA             | Sociology      | Sem I          | 21/11/2018   | 26/12/2018  |
| MA             | Sociology      | Sem II         | 29/04/2019   | 29/05/2019  |
| MA             | Sociology      | Sem III        | 04/12/2018   | 07/01/2019  |
| MA             | Sociology      | Sem IV         | 17/05/2019   | 18/06/2019  |
| MA             | Marathi        | Sem I          | 21/11/2018   | 28/12/2018  |
| MA             | Marathi        | Sem II         | 09/04/2019   | 24/05/2019  |
| MA             | Marathi        | Sem III        | 04/12/2018   | 02/01/2019  |
| MA             | Marathi        | Sem IV         | 17/05/2019   | 13/06/2019  |
| MCom           | Commerce       | Sem I          | 29/10/2018   | 07/12/2018  |
| MCom           | Commerce       | Sem II         | 08/05/2019   | 28/06/2019  |
| MCom           | Commerce       | Sem III        | 19/11/2018   | 24/12/2018  |
| MCom           | Commerce       | Sem IV         | 15/05/2019   | 13/06/2019  |

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has given the internal assessment of 20 marks for the UG students. Faculty gives various assignment to the students, accordance the guidelines given by the university for various programme conducted by the college. Besides this, the faculties take various unit test examination for assessment of the students. Some departments used RBPT tool in which the faculty makes presentation on the topics which are given in curriculum. Assessment of the students are also done by seminar and allowing them to use the power point presentation. Through this teachers evaluate their vocabularies and topic's knowledge. Study tour, industrial visits are also organized by some of departments to promote their practical knowledge. For PG students internal assessment project work, field work seminar presentation are given.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared in accordance with the academic calendar of our university. It is discussed in the meeting conducted at the beginning of the session with the staff. After discussion different activities of programmes are organize in the institution. The academic calendar contains the tentative scheduled of admission dates, examinations form submissions dates. It also includes national state level local holidays. Tentative schedule of various programmes organized by NSS , physical educations departments, science department, arts commerce department are includes in academic calendar. The calendar gives tentative schedule of their various programme like educational tours etc.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vidyavikascollege.com>

#### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill           | BSc            | Science                  | 1117  | 105   | 89.74           |
| Nill           | BA             | Arts                     | 117   | 59  | 50.43           |
| Nill           | BCom           | Commerce                 | 68  | 48  | 70.59           |
| Nill           | MA             | Marathi                  | 8   | 8   | 100             |
| Nill           | MA             | History                  | 7   | 5   | 71.43           |
| Nill           | MA             | Sociology                | 14  | 13  | 92.85           |
| Nill           | MCom           | Commerce                 | 46  | 37  | 80.43           |
| Nill           | MSc            | Chemistry                | 6   | 0   | 00              |

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### 2.7 – Student Satisfaction Survey

#### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

##### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project  | Duration  | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|-----------|----------------------------|------------------------|---------------------------------|
| Major Projects   | 00        | 00                         | 0                      | 0                               |
| Minor Projects   | 00        | 00                         | 0                      | 0                               |
| Interdisciplinary Projects   | 00        | 00                         | 0                      | 0                               |
| Industry sponsored Projects  | 00        | 00                         | 0                      | 0                               |
| Projects sponsored by the University                                 | 00        | 00                         | 0                      | 0                               |
| Students Research Projects (Other than compulsory by the University) | 00        | 00                         | 0                      | 0                               |
| International Projects   | 00        | 00                         | 0                      | 0                               |
| Any Other (Specify)  | 00        | 00                         | 0                      | 0                               |
| <b>Total</b>   | <b>00</b> | <b>00</b>                  | <b>0</b>               | <b>0</b>                        |

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#### 3.2 – Innovation Ecosystem

##### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| IPR and Patent            | Institute         | 05/09/2018 |

##### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee           | Awarding Agency                          | Date of award | Category              |
|-------------------------|---------------------------|--|---------------|-----------------------|
| Kavyastambha Puraskar   | Prof. Meghasham N. Dhakre | Marathiche Shiladar Bahuuddeshiy Sanstha | 27/02/2019    | Poetry Conference     |
| Gauravpatr              | Prof. Meghasham N. Dhakre | Tahsil Office , Samudrapur               | 01/08/2018    | Dakhs Bhartiya Nagrik |

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | NA   | NA           | NA                   | NA                 | 01/07/2018           |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department             | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------------------|-----------------------|--------------------------------|
| National          | Arts, Commerce Science | 4                     | 00                             |
| International     | Arts, Commerce Science | 28                    | 7                              |
| No file uploaded. |                        |                       |                                |

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                         | Number of Publication |
|------------------------------------|-----------------------|
| Chemistry                          | 2                     |
| Marathi                            | 2                     |
| <a href="#">View Uploaded File</a> |                       |

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author   | Title of journal   | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------|--|---------------------|----------------|---|---|
| Study of Linear Equation of State with Time Dependent parameters And in Bianchi Type I Universe" | Shilpa Samdurkar | Research JourneyMathematics,10(F) Impact factor: 6.261 pp 97 | 2019                | 1              | Vidya Vikas Arts, Commerec Science College, Samudrapur    | 7   |
| "  | Shilpa           | IJSRSET,   | 2019                | 0              | Vidya   | 0   |

|   |                   |  |      |   |  |   |
|---|-------------------|--|------|---|--|---|
| Bianchi Type VI Cosmological Model with Dynamical Cosmological parameters $G$ and in the presence of Viscous Stress"                                  | Samdurkar         | 6 (1) print sceince and technology pp 249247   |      |   | Vikas Arts, Commerec Science College, Samudrapur       |   |
| Effect of Variable Deceleration Parameter and Polytropic Equation of State in Kantowski-Sach Universe"  | Shilpa Samdurkar  | Bulg.J.P hys.45 313321.  | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 1 |
| Study on Physiological Changes in Certain Stress Linked Condition with Reference to Serum Cortisol, Blood Glucose and Blood Pressure in Human Beings. | Archana M. Bhende | Ajanta peer Reviewed Refereed UGC listed Journal No. 40776 Impact Factor 5.5               | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 2 |
| Endosulfan Induced Water Pollution and Alteration in Fish Labeo rohita  | Archana M. Bhende | International Research Journe Peer Refreed and indexed Journal , Special Issu. 110. Impact | 2019 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 1 |

|  |                 | Factor<br>6.261.   |      |   |  |   |
|--|-----------------|--|------|---|--|---|
| Morphological diversity and proximate analysis of the different variants of the Lagenaria siceraria                                    | Swati Yeotkar   | (Mol.) Standl from Amravati region. Research Journey, International Multidisciplinary Research Journal. Vol.180,, Impact factor 6.261. P. No. 7578. (UGC approved journal list no. 40705). | 2019 | 2 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 2 |
| Study of morphological diversity and proximate analysis among the different variants of Abrus precatorius L. found in Amravati region. | Swati Yeotkar   | AJANTA International Interdisciplinary Peer Review Referred Research Journal. Impact factor 5.5. P. No.  | 2019 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 1 |
| Phytochemical screening of medicinally important Clitoria vatians by FTIR analysis. Aayushi International Interdisciplinary            | Swati Yeotkar   | Research Journal Journal (AIIRJ).x. Impact factor 4.574. Special issue No.25. UGC approved sr. no. 64259.  | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 2 |
| Phytoremediation   | Naina Shirbhate | Aayushi Internatio   | 2019 | 1 | Vidya Vikas  | 1 |

|  |                 |   |      |   |  |   |
|--|-----------------|---|------|---|--|---|
| of Heavy Metal Ions and Contaminants through Brassica Juncea (Linn.) Coss. Zern. species                     |                 | nal Interdisciplinary Research Journal (AIIRJ). Special Issue No.25.pp 705710. (Impact Factor 4.574)  |      |   | Arts, Commerec Science College, Samudrapur             |   |
| "A Review on Yoga and Meditation: Enhancing the Performance of a Human physiologically and psychologically". | Naina Shirbhate | Aayushi International Interdisciplinary Research Journal (AIIRJ) (). Peer Reviewed Journal. (Impact Factor 4.574)   | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 1 |
| "Phytoremediation of Heavy Metal Ions and Contaminants through Brassica Juncea (Linn.) Coss. Zern. Species". | Naina Shirbhate | International Conference on Recent Trends in Science Technology. Organized by S.S.S.K.R. Innani Mahavidyalaya, Karanjalad Dist. Washim, March 2223, 2018. | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 2 |
| "Role of Research, Consultancy and Extension Analysis for NAAC" 217222.                                      | Meghsham Narule | International Research Fellows Associations Research Journey International Eresearch Journal,   | 2019 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 1 |
| "IN VITRO: Protein Di  | Vijay Manvatkar | nternational Journal of   | 2018 | 1 | Vidya Vikas Arts,                                      | 2 |

gestibility of Leaf Extract (LE) and Leaf Protein Concentrates (LPC) of Some Wild and Cultivated Plant Species."

Researches in Biosciences, Agriculture and Technology. Issue (VI), Special Issue 3: pp 5761.

Commerec Science College, Samudrapur

|   |                 |  |      |   |  |   |
|---|-----------------|--|------|---|--|---|
| Studies on preparation of different types of leaf protein concentrates from some wild and cultivated plants." | Vijay Manvatkar | International Online Multidisciplinary Journal Review of research. Volume I, Issue 3. pp 1721. | 2018 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 2 |
|---|-----------------|--|------|---|--|---|

|   |                 |  |      |   |  |   |
|---|-----------------|--|------|---|--|---|
| "Analysis of Soluble Protein and Free Amino Acid Content of Leaf Extracts (LE) and Leaf Protein Concentrates (LPC) of Green Foliages of Some Plants". | Vijay Manvatkar | 'Research Journey' Multidisciplinary International Eresearch Journal. Special issue: 180. pp 6870. | 2018 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
|---|-----------------|--|------|---|--|---|

|                     |                 |                                  |      |   |  |   |
|---------------------|-----------------|----------------------------------|------|---|--|---|
| Sant Tukaram Kavitv | Ishwar Somnathe | Research analysis and evaluation | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
|---------------------|-----------------|----------------------------------|------|---|--|---|

|  |                 |                                       |      |   |   |   |
|--|-----------------|---------------------------------------|------|---|---|---|
| Tarabai Shindencha Striwadi Drushtikon V aajcha Striyanche | Ishwar Somnathe | Woman Employment, Impact Factor 6.261 | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, | 0 |
|--|-----------------|---------------------------------------|------|---|---|---|



|  |                 |   |      |   |  |   |
|--|-----------------|---|------|---|--|---|
| Vastrikaran  |                 |   |      |   | Samudrapur   |   |
| Bahtkycha Swakathnatun Vyakt Honara Parivartnacha Vedh | Ishwar Somnathe | Research Journey International E Reasearch Journal Impact Factor (SJIF)6.261                                | 2018 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| loksankh yavadh aani Pryavarn                          | Ishwar Somnathe | International Reasearch Fellows As sociations Research Journey Impact Factor6.261 Special Issue157          | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Marathi Bhashechi Jadanghadan, savndrghan v upyogita   | Ishwar Somnathe | International jornal of innovative s Knowledge Concept,7(2)Issue 2  | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Vaidrabhiy santparampara v marathi sahitya             | Ishwar Somnathe | International Indexd ,Peer Reviwed Reffered Rsearch Journal Issue117118119                                  | 2018 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Kranijyoti Savitribai Fule v Stri Shikhan              | Ishwar Somnathe | An International Indexed, Refereed, Interdisplinary,Multildisciltp linary research Journal Impact factor5.5 | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Swami Vivekanand yanchi Vic harsarni Aani Kary         | Ishwar Somnathe | Research analysis and evaluation Impact   | 2018 | 0 | Vidya Vikas Arts, Commerec Science                     | 0 |

|  |                 | Factor 6.3<br>15(SJIF)   |      |   | College,<br>Samudrapur                                 |   |
|--|-----------------|--|------|---|--|---|
| Mahatma Fulenche Trutiy ratn Samajatil Kruprathan var aasud          | Ishwar Somnathe | Internat iol Indexd ,Peer Reviwed Reffered Rsearch Journal Is sue1201211 22                        | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Bhatkyna cha Swakat hanatil samajik vastav                           | Ishwar Somnathe | Intersdi sciplinary Multilingu al Referres Journal Impact Factor 5.131 (IIJIF)                     | 2018 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Sant Tuk aramacha Abhangatil wandmayin saundhary shakti stale        | Ishwar Somnathe | Research Journey In ternationa l E Reasearch Journal Impact Factor ( SJIF)6.261                    | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| DR. Babasaheb Ambedkar d alitodwara che kary v dalit sahitya chalval | Ishwar Somnathe | Research Journey' M ultidiscip linary Int ernational Eresearch Journal. Impact factor (SJ IF)6.261 | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Mahila udyajagta sankalpana ani samshya                              | Veena Mendhule  | IJSRSET Volume VII Issues (1)  | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Mahatma Gandhijinc ha Aarogya vishayk Drushtikon                     | Veena Mendhule  | Printing Arar Inter national Journal   | 2019 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur | 0 |
| Rashtriy   | Veena           | Peer   | 2019 | 0 | Vidya  | 0 |

|  |          |   |  |   |
|--|----------|---|--|---|
| aani<br>Samajik Vi<br>kasamadhe<br>Gruharthsh<br>astraache<br>Yogdan | Mendhule | reviewed<br>Reffered<br>and UGC<br>Listed<br>Journal<br>No40776 |  | Vikas<br>Arts,<br>Commerec<br>Science<br>College,<br>Samudrapur |
| <a href="#">View Uploaded File</a>                                   |          |   |  |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author    | Title of journal   | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|-------------------|--|---------------------|---------|---|---|
| Study of Linear Equation of State with Time Dependent parameters And in Bianchi Type I Universe”                     | Shilpa Samdurkar  | Research Journey Mathematics, 10(F) Impact factor: 6.261 pp 97 | 2019                | 1       | 7   | Vidya Vikas Arts, Commerec Science College, Samudrapur    |
| “ Bianchi Type VI Cosmological Model with Dynamical Cosmological parameters G and in the presence of Viscous Stress” | Shilpa Samdurkar  | IJSRSET, 6 (1) print sceince and technology pp 249247          | 2019                | 0       | 0   | Vidya Vikas Arts, Commerec Science College, Samudrapur    |
| Effect of Variable Deceleration Parameter and Polytropic Equation of State in Kantowski-Sach Universe”               | Shilpa Samdurkar  | Bulg.J.P hys.45 313321   | 2018                | 1       | 1   | Vidya Vikas Arts, Commerec Science College, Samudrapur    |
| Study on Physiological   | Archana M. Bhende | Ajanta peer Reviewed   | 2018                | 1       | 2   | Vidya Vikas Arts,   |

| Changes in Certain Stress Linked Condition   |                   | Refereed UGC listed Journal No.   |      |   |   | Commerec Science College, Samudrapur                   |
|--|-------------------|---|------|---|---|--|
| Endosulfan Induced Water Pollution and Alteration in Fish Labeo rohita   | Archana M. Bhende | International Research Journe Peer Refreed and indexesed Journal , Special Issu. 110. Impact Factor 6.261.  | 2019 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Morphological diversity and proximate analysis of the different variants of the Lagenaria siceraria                                    | Swati Yeotkar     | (Mol.) Standl from Amravati region. Research Journey, I nternation al Multidi sciplinay EResearch Journal. Vol.180,, Impact factor 6.261. P. No. 7578. (UGC approved journal list no. 40705). | 2019 | 2 | 2 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Study of morphological diversity and proximate analysis among the different variants of Abrus precatorius L. found in Amravati region. | Swati Yeotkar     | AJANTA I nternation al Interdi sciplinary Peer Review Referred Research Journal. Impact factor 5.5. P. No.  | 2019 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |

|  |                 |  |      |   |   |  |
|--|-----------------|--|------|---|---|--|
| Phytochemical screening of medicinal plants by FTIR analysis. Aayushi International Interdisciplinary        | Swati Yeotkar   | Research Journal Journal (AIIRJ).x. Impact factor 4.574. Special issue No.25. UGC approved sr. no. 64259.                                  | 2018 | 1 | 2 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| "Phytoremediation of Heavy Metal Ions and Contaminants through Brassica Juncea (Linn.) Coss. Zern. Species". | Naina Shirbhate | Aayushi International Interdisciplinary Research Journal (AIIRJ). Special Issue No.25.pp 705710. (Impact Factor 4.574)                     | 2019 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| "A Review on Yoga and Meditation: Enhancing the Performance of a Human physiologically and psychologically". | Naina Shirbhate | Aayushi International Interdisciplinary Research Journal (AIIRJ) (). Peer Reviewed Journal. (Impact Factor 4.574)                          | 2018 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Phytoremediation of Heavy Metal Ions and Contaminants through Brassica Juncea (Linn.) Coss. Zern. Species".  | Naina Shirbhate | International Conference on Recent Trends in Science Technology. Organized by S.S.S.K.R. Innani Mahavidyalaya, Karanja Dist. Washim, March | 2018 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |

|   |                                |   |      |   |   |  |
|---|--------------------------------|---|------|---|---|--|
|   |                                | 2223,2018.  |      |   |   |  |
| Role of Research, Consultancy and Extension Analysis for NAAC" 217222.  | Meghsham NaruleMeghsham Narule | International Research Fellows As sociations Research Journey In ternational<br>1<br>Eresearch Journal,                   | 2019 | 1 | 1 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| , "IN VITRO: Protein Digestibilit y of Leaf Extract (LE) and Leaf Protein Co ncentrates (LPC) of Some Wild and Cultivated Plant Species." | Vijay Manvatkar                | Internat ional Journal of Researches in Bioscie nces, Agri culture and Techno logy. Issue (VI), Special Issue 3: pp 5761. | 2018 | 1 | 2 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| "Studies on prepara tion of different types of leaf protein co ncentrates from some wild and cultivated plants."                          | Vijay Manvatkar                | Internat ional Online Mul tidiscipli nary Journal Review of research. VolumeI, Issue3.pp 1721.                            | 2018 | 1 | 2 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| "Analysis of Soluble Protein and Free Amino Acid Content of Leaf Extracts (LE) and Leaf Protein Co ncentrates (LPC) of Green Foliages     | Vijay Manvatkar                | 'Research Journey' M ultidiscip linary Int ernational Eresearch Journal. Special is sue:180.pp 6870.                      | 2018 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |

|  |                 |  |      |   |   |  |
|--|-----------------|--|------|---|---|--|
| of Some Plants".   |                 |  |      |   |   |  |
| Sant Tukaram Kavitv  | Ishwar Somnathe | Research analysis and evaluation   | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Tarabai Shindencha Striwadi Drushtikon V aajcha Striyanche Vastrikaran | Ishwar Somnathe | Woman Em ployment, I mpact Factor 6.261  | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Bahtkyaan cha Swakat hnatun Vyakt Honara Par ivartnacha Vedh           | Ishwar Somnathe | Research Journey In ternationa l E Reasearch Journal Impact Factor ( SJIF)6.261                      | 2018 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| loksankh yavadh aani Pryavarn  | Ishwar Somnathe | Internat ional Reasearch Fellows As sociations Research Journey Impact Fac tor6.261 Special Issue157 | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Marathi Bhashechi Jadanghada n, savndrghan v upyogita                  | Ishwar Somnathe | Internat ional jornal of innovative s Knowledge Concept,7( 2)Issue 2                                 | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Vaidrabhiy santparamp ara v marathi sahitya                            | Ishwar Somnathe | Internat iol Indexd ,Peer Reviwed Reffered Rsearch Journal Is sue1171181 19                          | 2018 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
|  | Ishwar          | An Inter   | 2019 | 0 | 0 | Vidya  |

|   |                 |   |      |   |   |  |
|---|-----------------|---|------|---|---|--|
| Kranijyoti Savitribai Fule v Stri Shikhan                           | Somnathe        | national Indexed, Refereed, Interdisciplinary, Multidisciplinary research Journal Impact factor 5.5 |      |   |   | Vikas Arts, Commerec Science College, Samudrapur       |
| Swami Vivekanandyanchi Vicharsarni Aani Kary                        | Ishwar Somnathe | Research analysis and evaluation Impact Factor 6.3 15(SJIF)   | 2018 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Mahatma Fulenche Trutiy ratn Samajatil Kruprathan var aasud         | Ishwar Somnathe | International Indexed, Peer Reviewed Reffered Rsearch Journal Issue 1201211 22                      | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Bhatkyncha Swakathanatil samajik vastav                             | Ishwar Somnathe | Interdisciplinary Multilingual Referres Journal Impact Factor 5.131 (IIJIF)                         | 2018 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Sant Tukaramacha Abhangatil wandmayin saundhary shakti stale        | Ishwar Somnathe | Research Journey International RE Reasearch Journal Impact Factor (SJIF) 6.261                      | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| DR. Babasaheb Ambedkar dalitodwara che kary v dalit sahitya chalval | Ishwar Somnathe | 'Research Journey' Multidisciplinary International Eresearch Journal. Impact factor (SJ             | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |



| IF)6.261  |                |   |      |   |   |  |
|---|----------------|---|------|---|---|--|
| Mahila udyajagta sankalpana ani samshya                     | Veena Mendhule | IJSRSET Volume VII Issues (                           | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Mahatma Gandhijincha Aarogyavishayk Drushtikon              | Veena Mendhule | Printing Arar International Journal                   | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| Rashtriy aani Samajik Vikasamadhe Gruharthshastrache Yogdan | Veena Mendhule | Peer reviewed Reffered and UGC Listed Journal No40776 | 2019 | 0 | 0 | Vidya Vikas Arts, Commerec Science College, Samudrapur |
| <a href="#">View Uploaded File</a>                          |                |   |      |   |   |  |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0             | 7        | 1     | 0     |
| Presented papers            | 1             | 5        | 1     | 1     |
| Resource persons            | 0             | 0        | 0     | 0     |
| No file uploaded.           |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                 | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Animal Diagnosis Camp                   | NSS  | 5  | 75   |
| Health Checkup Camp Blood Donation camp | NSS  | 5  | 85   |
| Women's Camp for Awareness              | NSS  | 5  | 56   |
| Organic Farming Conservation            | NSS  | 5  | 57   |
| Proletariat                             | NSS  | 5  | 120  |
| Plantation                              | NSS  | 5  | 95   |

|                                      |             |   |    |
|--------------------------------------|-------------|---|----|
| Lifelong Learning Extension Activity | Adolescence | 3 | 42 |
| <a href="#">View File</a>            |             |   |    |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition    | Awarding Bodies | Number of students Benefited |
|----------------------|----------------------|-----------------|------------------------------|
| NSS Activities       | Appreciation Letters | by GOs and NGOs | 200                          |
| No file uploaded.    |                      |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NSS Activities     | NSS   | NSS Camp             | 8  | 200  |
| No file uploaded.  |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity               | Participant | Source of financial support | Duration |
|----------------------------------|-------------|-----------------------------|----------|
| MOU with Industry and Institutes | All         | Institute                   | 1        |
| No file uploaded.                |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| MOU               | MOU                  | Industry and Institutes in surrounding  | 01/07/2018    | 31/07/2019  | 421         |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities      | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|-------------------------|---|
| Pee Vee Textiles LTD, Jam | 01/01/2019         | UG PG student placement | 6   |
| <a href="#">View File</a> |                    |                         |   |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1  | 0.85   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Campus Area  | Existing                |
| Class rooms  | Existing                |
| Laboratories   | Existing                |
| Seminar Halls  | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Others   | Existing                |
| No file uploaded.  |                         |

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LibAuto                   | Partially                                 | 10.0    | 2019               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |        | Total  |         |
|----------------------|----------|---------|-------------|--------|--------|---------|
|                      |          |         |             |        |        |         |
| Text Books           | 2605     | 670543  | 602         | 137340 | 3207   | 807883  |
| Reference Books      | 2853     | 1999200 | 84          | 33275  | 2937   | 2032475 |
| e-Books              | 74600    | 18440   | 55146       | 5900   | 129746 | 24340   |
| Journals             | 133      | 148425  | 21          | 49885  | 154    | 198310  |
| e-Journals           | 105100   | 23440   | 2116        | 5900   | 107216 | 29340   |
| Digital Database     | 0        | 0       | 0           | 0      | 0      | 0       |
| CD & Video           | 2        | 5000    | 0           | 0      | 2      | 5000    |
| Library Automation   | 0        | 0       | 0           | 0      | 0      | 0       |
| Weeding              | 0        | 0       | 0           | 0      | 0      | 0       |

|                           |    |      |   |   |    |      |
|---------------------------|----|------|---|---|----|------|
| (hard & soft)             |    |      |   |   |    |      |
| Others(s pecify)          | 15 | 1980 | 0 | 0 | 15 | 1980 |
| <a href="#">View File</a> |    |      |   |   |    |      |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA                  | NA                 | NA                                    | 01/07/2018                  |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 53              | 17           | 26       | 6                | 0                | 18     | 9           | 0                                | 10     |
| Added    | 1               | 0            | 0        | 1                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 54              | 17           | 26       | 7                | 0                | 18     | 9           | 0                                | 10     |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 5.2 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA   | <a href="#">NA</a>   |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 101466                                 | 84555  | 632343                                 | 526953   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the individual Departments particularly the science departments primarily take care of the laboratories instruments and equipment. In addition to this the college office is also timely maintains the equipment's. Any break down, damage or minor fault in the equipment's is immediately reported to the office for repair. The college has taken necessary action for repairing/maintenance work is done throughout the year. To keep the instruments and equipment in good working conditions and for the smooth functioning of the academic activities, the college has done AMC's of the equipment's with various agencies. Regarding

maintenance, every year principal of the collage and superintendent review the AMC's which is to be recognized and which will be continued for the subsequent years. The college has constituted LMC/CDC for accessing the physical status of the equipment's and supported facilities in the collage. The principal and superintendent of college have been made various provisions regarding the budget and put in front of the LMC/CDC for final approval. Every year the principal of the college asked each head of the department to submit the requirements at the starting of academic session, and accordingly the budget has been prepared after inviting the requirements from various departments, infrastructure, office, sports, library etc. The final prepared budget is placed before LMC/CDC for the discussion and final approval. As per the requirements of the different equipment's / instruments, the office invites quotations / bids from different reputed agencies in sealed envelopes. The invited quotations/ bids are placed and open in front of college purchase committee for the comparison of rates of products. Among these quotation, which have comparatively lowest rate can be finalized and recommended to the college for the purchase.

<https://www.vidyavikascollege.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | 00                       | 0                  | 0                |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | GoI                      | 1050               | 5300969          |
| b) International                     | 00                       | 0                  | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                             |
|---|-----------------------|-----------------------------|---|
| Lifelong Learning and extension           | 16/10/2018            | 19                          | Lifelong learning and extension RTMNU, NAGPUR |
| <a href="#">View File</a>                 |                       |                             |   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme                    | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|---------------------------------------|--|--|---|----------------------------|
| 2018 | Guest Lecture on carriers Counselling | 171  | 171  | 0   | 0                          |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 7                             | 122                             | 39                        | 2                             | 33                              | 3                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined        | Name of programme admitted to |
|------|--|--------------------------|---------------------------|-----------------------------------|-------------------------------|
| 2019 | 9  | VVC Samudrapur           | Science (CBZ)             | VVC Samudrapur                    | MSC Math                      |
| 2019 | 4  | VVC Samudrapur           | Science (PCM)             | VVC Samudrapur                    | MSC Math                      |
| 2019 | 3  | VVC Samudrapur           | Science (CBZ)             | J.B Science Wardha                | MSC Botany                    |
| 2019 | 3  | VVC Samudrapur           | Science (CBZ)             | J.B Science Wardha                | MSC Zoology                   |
| 2019 | 2  | VVC Samudrapur           | Science (PCM)             | R.S. Bidkar Hinganghat            | MSC Math                      |
| 2019 | 2  | VVC Samudrapur           | Science (PCM)             | P.G.T.D. Of Statistics RTMNU NGP. | MSC Stat.                     |
| 2019 | 1  | VVC Samudrapur           | Science (PCM)             | P.G.T.D. Of Physics RTMNU NGP.    | MSC. Physics                  |
| 2019 | 1  | VVC Samudrapur           | Science (PCM)             | Mohta Science College, Nagpur     | MSC. Physics                  |
| 2019 | 1  | VVC Samudrapur           | Science (CBZ)             | J.B Science Wardha                | MSC. Chem                     |
| 2019 | 1  | VVC Samudrapur           | Science (CBZ)             | Mohta Science                     | MSC. Chem                     |

|                           |    |                   |       |   |                   |
|---------------------------|----|-------------------|-------|---|-------------------|
|                           |    |                   |       | College,<br>Nagpur                                    |                   |
| 2019                      | 26 | VVC<br>Samudrapur | B.Com | VVC<br>Samudrapur                                     | M.Com             |
| 2019                      | 1  | VVC<br>Samudrapur | B.Com | C.P &<br>Berar Nagpur                                 | M.B.A             |
| 2019                      | 1  | VVC<br>Samudrapur | B.Com | Centarl<br>India<br>College<br>Nagpur                 | M.B.A             |
| 2019                      | 15 | VVC<br>Samudrapur | B. A  | VVC<br>Samudrapur                                     | M.A<br>History    |
| 2019                      | 9  | VVC<br>Samudrapur | B. A  | VVC<br>Samudrapur                                     | M.A.<br>Sociology |
| 2019                      | 1  | VVC<br>Samudrapur | B. A  | Datta<br>meghe<br>Institte of<br>Management<br>Nagpur | M.B.A             |
| 2019                      | 1  | VVC<br>Samudrapur | B. A  | R.S.<br>Bidkar<br>College,<br>Hingnaght               | M.A. Eco          |
| 2019                      | 1  | VVC<br>Samudrapur | B. A  | Government<br>ITI College<br>Jam                      | ITI               |
| <a href="#">View File</a> |    |                   |       |   |                   |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 1                                       |
| SET                       | 0                                       |
| SLET                      | 0                                       |
| GATE                      | 0                                       |
| GMAT                      | 0                                       |
| CAT                       | 0                                       |
| GRE                       | 0                                       |
| TOFEL                     | 0                                       |
| Civil Services            | 0                                       |
| Any Other                 | 0                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity            | Level     | Number of Participants |
|---------------------|-----------|------------------------|
| Annual Sport Day    | Institute | 122                    |
| Annual Cultural Day | Institute | 32                     |

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number  | Name of the student    |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|--------------------|------------------------|
| 2019              | silver medal            | International           | 1                           | Nil                           | 20192083<br>314222 | Vaishnavi<br>P Mungase |
| No file uploaded. |                         |                         |                             |                               |                    |                        |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Student Council: The student council is as per the rules prescribed by R.T.M Nagpur University. After receiving the election letter of student council form university we select the one student from each class representative on merits base. It means a student who scored highest marks in that class and also selects the nominated members from sports, cultural and N.S.S and two girls' members from S, OBC, and ST Category by the principal. The student member of the council elects one General Secretary among them who represents college in university. The Student council following candidates run for the position 1. President 2. Vice President 3. Secretary 4. Treasurer etc. The purpose of the student council I stop give an opportunity to the student to develop leadership.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 The feedback forms are collected from alumni and analysed as per the strength and weakness of the college. We accept their suggestion and try to implement their suggestion for better development of college also alumni are encourage for their guidance to the students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- To impart quality education to the poor, downtrodden masses and to the last man of the society
- To provide facilities for the acquisition of knowledge and information and advancement of culture
- To undertake and make available facilities for research in science
- To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students
- To



encourage the woman education by admitting the various subjects and facilities.

- To encourage at overall development of student like physical and cultural through various curricular activities
- To organise various programmes like exhibition and cultural weeks to inculcate and acquaint student with cultural heritage.
- To organise and run tournaments, competitions, cultural festivals etc. to the overall development of students.
- To undertake advertisement and propaganda of the ideal thoughts and teachings of our historic personalities by all possible means such lectures, debates and demonstration
- To organise and arrange guest lectures, seminars , workshop.

1. Academic Functioning: The college include the culture of collective responsibilities amongs its faculty members and the constitutive departments. The college delegate authorities and provide operational autonomy at various level. The principal appoints three faculty in charge that is Arts Faculty, Commerce Faculty and Science Faculty, for the better functioning of the college. Under the supervision of Principle, Vice Principal, In Charges and the head of the department provide academic anatomy. The formation of different statutory sub committees comprising representative from all stake holders of the college for Coordinating important administrative activities of the college Under the supervision of IQAC, the formation of the various committees are done by the coordinator of IQAC. These committees are coordinating for the academic activities of the college thought out the academic year. Each department has given freedom to prepare its academic plan and schedule of the activities of the department. The department are also free of designing TimeTable, student assignment, student seminar and viva, students project, guest lectures on various areas etc.

2. Administration Functioning: The office administration works under the guidance of Principal of the college, The superintendent is the head of the administrative office. The preparation of the budget is the responsibilities of administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type            | Details   |
|--------------------------|---|
| Admission of Students    | <ul style="list-style-type: none"> <li>• Admission process is computerised</li> <li>• Online admission for PG students</li> <li>• Government rules are followed for admission process</li> </ul>  |
| Research and Development | <p>1. The institute has "Place for higher learning and research" in I)commerce II)account statistic III)business economics IV) business administration and management under faculty of commerce V) Marathi under faculty of Humanities VI) History under faculty of Humanities. The institute encourages the teachers to undertake minor and major research project and provide necessary facility and assistance. Many teachers of the college are engaged in active research work as a result there is increase in number of teacher with Ph.D. Some faculties have registered for Ph.D. and some of the faculties are Ph.D. awarded. Institute inspire the</p> |

faculties for active participation in state , national and international level conference and seminars.

Library, ICT and Physical Infrastructure / Instrumentation

- Library provides Eresources to the students and staff
- Organised book exhibition for student and staff

Human Resource Management

The institute utilizes human resource by vertical and horizontal method for the development

- Skilled faculty members are deputed in different committees according to their potential.
- Based on work load, qualified staff is recruited as per the guidelines provided by the R.T.M. Nagpur University, UGC and government
- Considering the need of time, the management makes available the skilled faculty on C. H. B.
- Masswelfare programs like tree plantation, awareness rally, etc. are arranged by student's assistance.
- Students are sent for various competitions by selecting them through the various college level competitions like debating, quiz contest and oratory.

Industry Interaction / Collaboration

The College does not have industrial collaboration but the college organizes field tours to various industries including textile industry. The students are acquainted with real process of various productions through these visits. We keep in touch with alumni employed in various sectors.

Curriculum Development

The college affiliated to RTMN University, Nagpur. The curriculum is designed by the parent university. Some of the faculty of the college is Board of studies (BOS) members which play an important role in designing curriculum of the university. The college has to implement and conduct theory and practical courses as per the syllabus designed by the university.

Teaching and Learning

The institution promotes value based quality education in all three faculties (Arts, commerce Science). Apart from the lecture method of teaching, group discussion, seminars, study tours, etc. are adopted for proper understanding of the subjects. The evaluation methods are communicated to the students by the teachers in the class rooms. The faculty is inspired for achieving higher level and relevant qualifications like NET, SET, M.Phil. And Ph.D. The teachers are given full

|                            |   |
|----------------------------|---|
|                            | permission to enrich their knowledge through Seminars, Refresher Courses, Orientation Courses and Workshop on research methodology etc. Institute encourage faculty for use of ICT facilities for effective teaching.   |
| Examination and Evaluation | the college follows semester system for arts, commerce and science faculty. The college examination committee arranges unit tests and seminars for important assessment of the students. Evaluation of the university examination is done at the Center Assessment Programmed (CAP) in the university campus. The staff members of the college are assigned duties by the university. |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | Through college website, students fill their feedback form for the better development of the college   |
| Administration                | KAPSON module of the college helps in keeping service records of all employees maintaining service books promotion records, seniority etc. The module also keeps record of employees provident fund                                  |
| Finance and Accounts          | <ul style="list-style-type: none"> <li>Fully computerised sections of accounts and finance.</li> <li>Maintain the college accounts through Tally</li> </ul>  |
| Student Admission and Support | <ul style="list-style-type: none"> <li>Online admission of PG students</li> <li>Maintain students database through KAPSON Software</li> <li>Implemented online CBCS semester.</li> <li>Information system for PG courses.</li> </ul> |
| Examination                   | KAPSON module of the college uses for collecting the data related to marks for evaluation of mid semester test and end semester of the students for UG and PG courses fills online with the help of this software                    |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher      | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|----------------------|--|--|-------------------|
| 2018 | Dr. Nayana Shirbhate | Gramin Mahila Arogya v Suraksha  | Maharashtra state woman commission                                 | Nil               |

|      |                      | janjagruti  | Mumbai   |      |
|------|----------------------|---|--|------|
| 2018 | Dr. Veena Mendhule   | Tantradynanam<br>ule<br>Striyasamoril<br>Badalleli<br>Avhane                | V.N.Govt<br>institute<br>Nagpur                          | Nill |
| 2018 | Dr. Nayana Shirbhate | Rain Water<br>Harvesting  | Vidya Bharati<br>mahavidyalay,<br>Amravati               | Nill |
| 2018 | Dr. Veena Mendhule   | New<br>techniques in<br>HomeEconomics                                       | R.S. Mundle<br>College nagpur                            | Nill |
| 2018 | Dr. Vijay Manvatkar  | Rain Water<br>Harvesting  | Vidya Bharati<br>mahavidyalay,<br>Amravati               | Nill |
| 2019 | Dr. Swati Yeotkar    | Skill<br>Oriented<br>Practical in<br>B.Sc. Syllabus                         | PG Department<br>of botany                               | Nill |
| 2019 | Dr. Vijay Manvatkar  | Skill<br>Oriented<br>Practical in<br>B.Sc. Syllabus                         | PG Department<br>of botany                               | Nill |
| 2018 | Dr. Swati Yeotkar    | Research<br>based<br>pedagogical<br>tools                                   | Shri. Shiwaji<br>Science<br>college,<br>Amravati         | Nill |
| 2018 | Dr. Manohar Ambatkar | Faculty<br>development<br>program for new<br>NAAC<br>Methodology            | Rusa RTMN<br>Nagpur                                      | Nill |
| 2019 | Dr. Manohar Ambatkar | Revised NAAC<br>framework   | Vidya Bharati<br>College Seloo                           | 600  |
| 2019 | Dr. Archana Bhende   | NAAC revised<br>Accreditation<br>framework                                  | Arts,<br>Commerec<br>Science<br>coollege Arvi            | Nill |
| 2018 | Dr. Vijay Manvatkar  | National<br>Heritage and<br>BioDiversity                                    | Hislop<br>College Nagpur                                 | Nill |
| 2019 | Dr. Nayana Shirhate  | Pension<br>Scheme for<br>government<br>employees,<br>issues and<br>concerns | Jivan Vikas<br>Mahavidyalay<br>Sevagram                  | Nill |
| 2019 | Prof. D. M. Mahakale | Jan Samvad<br>and Social<br>Media   | Dr. Ambedkar<br>College<br>Bramhpuri Dist.<br>Chandrapur | Nill |
| 2019 | Prof. M. N           | Saksham Yuva  | Technical and  | Nill |

|                           |                    |   |  |     |
|---------------------------|--------------------|---|--|-----|
|                           | Dhakre             | Samarth Bharat Abhiyan                                    | Higher Education Dept. Govt of Mah. Mumbai             |     |
| 2019                      | Dr. S. P. Katare   | Sports Psychology and yogic sciences                      | Dr. Ambedkar College Nagpur                            | Nil |
| 2019                      | Dr. S. P. Katare   | Nagpur University Physical Education Teachers Association | Recent NAAC Parameters for asseement and accreditation | Nil |
| 2018                      | Dr. R. H. Ramteke  | Democracy, Elections And Good Governance                  | State Election Comission and RTMN nagpur               | Nil |
| 2018                      | Prof. M. N. Dhakre | Bal Sangam Gham Bal Surakhsa janjagruti                   | Dr. BAMU Aurangabad                                    | Nil |
| <a href="#">View File</a> |                    |   |  |     |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018              | FDP for teaching   | NA  | 23/10/2018 | 23/10/2018 | 23                                      | Nil   |
| 2018              | NA   | Admin. Training for Non-Teaching  | 10/12/2019 | 10/12/2019 | Nil                                     | 7   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course                                | 1                               | 11/03/2019 | 30/03/2019 | 19       |
| Refresher Course                                | 2                               | 17/09/2018 | 07/10/2018 | 20 day   |
| Refresher Course                                | 1                               | 25/07/2018 | 14/08/2018 | 19 day   |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 2            | 0         |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students  |
|--|--|---|
| GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties. | GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties. | Government Scholarshi student Insurance, Book for participation in activities |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external financial audits regularly. The college has accounts and finance department headed by the Superintendent. This administrative department controls the data related to all financial and money transactions of the institute through carry out yearly budget allocation. The college has separate purchase committee chaired by the Principal of the college. The financial allocation for the day to day activities and yearly requirement's for running all academics and administrative departments carried out thoroughly by this committee. The college has prepared yearly audited statements and income expenditures statements for the year for which services of the government certified auditors are used.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA   | 0                             | NA      |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                      | Internal |                      |
|----------------|----------|--------------------------------------|----------|----------------------|
|                | Yes/No   | Agency                               | Yes/No   | Authority            |
| Academic       | Yes      | Senior auditor Joint Director Office | Yes      | Chartered Accountant |
| Administrative | Yes      | Senior auditor Joint Director Office | Yes      | Principal            |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Provide valuable suggestion for the development of the college ? Pointing out the weakness of the college and related departments and suggesting rectification ? Communicating views which the student fall shy to communicate

directly to the teachers about the college and faculty

6.5.3 – Development programmes for support staff (at least three)

? Organised computer training programme for supporting teaching and nonteaching staff for increasing their computer proficiency. ? Organised ITR training programme for teaching and nonteaching staff for filling their forms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Addition of software in administration ? KAPSON ? LIBAUTO ? Research centre in commerce Humanities ? Marathi ? Commerce ? Establishment of hostel for Girls ? Addition of class rooms (Infrastructure) ? Establishment of placement cell ? Introduction of P.G. course in Botany and Mathematics and UG course in Computer Science ? English speaking classes for students

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                      | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Seminar Competition Syllabus related topics B.Sc. Final | 05/09/2018              | 05/09/2018    | 05/09/2018  | 12                     |
| 2018 | Commerce Study Circle                                   | 07/09/2018              | 07/09/2018    | 07/09/2018  | 120                    |
| 2018 | Guest Lecture On share Market                           | 07/09/2018              | 07/09/2018    | 07/09/2018  | 96                     |
| 2018 | Long Study tour (At Chikhaldara)                        | 06/09/2018              | 06/09/2018    | 09/09/2018  | 60                     |
| 2018 | Workshop on Personality development                     | 27/09/2018              | 27/09/2018    | 27/09/2018  | 150                    |
| 2019 | Flower Show/ Rangoli competition                        | 10/01/2019              | 10/01/2019    | 10/01/2019  | 153                    |
| 2019 | Guest Lecture On Maza Marathi Sahityalekhn acha Anubhav | 15/01/2019              | 15/01/2019    | 15/01/2019  | 130                    |
| 2019 | Guest Lecture on  | 06/02/2019              | 06/02/2019    | 06/02/2019  | 147                    |

|                   |  |            |            |            |     |
|-------------------|--|------------|------------|------------|-----|
|                   | 'Air Pollution and Public Health'  |            |            |            |     |
| 2019              | Short study tour (NEERI, Nagpur)   | 18/02/2019 | 18/02/2019 | 18/02/2019 | 50  |
| 2019              | Marathi Bhasha Gaurav Din  | 27/02/2019 | 27/02/2019 | 27/02/2019 | 181 |
| 2019              | Science Day celebration "Use of science in Everyday Life" Model Exhibition | 28/02/2019 | 28/02/2019 | 28/02/2019 | 54  |
| 2019              | Quiz Competition   | 28/02/2019 | 28/02/2019 | 28/02/2019 | 36  |
| No file uploaded. |  |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                               | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Gender Sensitization and sexual harassment laws      | 08/03/2018  | 08/03/2018 | 50                     | 27   |
| 2. Role of girls and boys for development of society | 19/09/2019  | 19/09/2019 | 45                     | 30   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Environmental Audit Conducted   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | Yes    | 2                       |
| Provision for lift          | No     | 0                       |
| Ramp/Rails                  | Yes    | 2                       |
| Braille Software/facilities | No     | 0                       |



|                         |     |   |
|-------------------------|-----|---|
| Rest Rooms              | Yes | 2 |
| Scribes for examination | Yes | 3 |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative         | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------------|------------------|--|
| 2018 | 8  | 8  | 08/09/2018 | 1        | Literacy Day               | Cultural         | 92   |
| 2018 | 8  | 8  | 24/09/2018 | 1        | NSS Day                    | Social           | 91   |
| 2018 | 8  | 8  | 31/08/2018 | 1        | Shramdan Day               | Social           | 126  |
| 2018 | 8  | 8  | 12/07/2018 | 1        | World Population Day       | Population,      | 96   |
| 2018 | 8  | 8  | 09/08/2018 | 1        | Kranti Divas               | Social,          | 118  |
| 2018 | 8  | 8  | 17/08/2018 | 1        | Sadbhavna Divas            | Social           | 119  |
| 2018 | 8  | 8  | 10/12/2018 | 1        | World Human Rights Day     | Human rights.    | 92   |
| 2019 | 8  | 8  | 25/01/2019 | 1        | Cleanliness In Surrounding | Cleanliness      | 97   |

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title  | Date of publication | Follow up(max 100 words)   |
|--|---------------------|--|
| Responsibility and accountability for teachers | 02/05/2018          | 1. Teacher Should Handel the subjects assigned by the head of the department. 2. Teacher should complete the syllabus in time. Teacher shall produce good results in the subjects handle by them and is accountable for the same. 3. Teachers should carry out other academic cocurricular and |

|  |                   |  |
|--|-------------------|--|
|  |                   | <p>organizational activities that may be assign to them from time to time.</p> <p>4. Teacher should remain in the campus till the end of the college. Teacher should sign the attendance register as well as register their attendance biometrically while reporting for duty.</p> <p>5. Teacher should guide encourages and assists a student to ensure that the teaching learning processes.</p>   |
| <p>Responsibility and accountability for Nonteaching staff</p> | <p>02/05/2018</p> | <p>1. Nonteaching staff working in the college, office or departments. Should remain on duty during college hours of 9.30 Am to 4.30 pm</p> <p>2. NonTeaching staff (Peon) Should wear the uniform provided by the management.</p> <p>3. Nonteaching staff assigned to laboratories should keep the labs clean .</p> <p>4. Any loss or damages to any articles in the lab or class rooms should be reported to the HOD.</p> <p>5. Nonteaching staff shall not leave the college premises without permission.</p> |
| <p>Code of conduct for students.</p>                           | <p>02/05/2018</p> | <p>tudents must maintain the highest standards of discipline and decent behaviour inside the campus as well as outside.</p> <p>2. They shall strictly follows the rules and regulation of the college to maintain the dignity of the college.</p> <p>3. Students are expected to strictly follow the work schedule from Monday To Saturday.</p> <p>4. Students must attend classes regularly in order to reach to desirable standards and academic attainment.</p> <p>5. Students must compulsory</p>            |

present the seminar and presentation. 6. Students shall come to the colleges in approved dress code. 7. Students are expected to preserve silence and dignity in the academic buildings. 8. Students must keep the campus neat and clean and not through waste in campus except in the dustbin.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Birth Anniversary of Anna Bhau Sathe      | 18/07/2018    | 18/07/2018  | 95                     |
| Birth Anniversary of LokManyaTilak        | 01/08/2018    | 01/08/2018  | 34                     |
| Teachers Day                              | 09/09/2018    | 09/09/2018  | 93                     |
| Birth Anniversary of Lal Bahadur Shrastri | 02/10/2018    | 02/10/2018  | 92                     |
| Tobacco Free Day                          | 08/10/2018    | 08/10/2018  | 93                     |
| Debate Computation                        | 17/10/2018    | 17/10/2018  | 95                     |
| Constitution Day                          | 26/11/2018    | 26/11/2018  | 94                     |
| JyotibaFule Jayanti                       | 28/11/2018    | 28/11/2018  | 94                     |
| No file uploaded.                         |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Green Planation 2. RainWater Harvesting 3. Waste Management ( Solid/Liquid/EWaste) 4. Plastic Free Campus 5 Green audit

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 1 Title of the Practice -NSS Extension activity . 2 Objectives of the practice -Youth leadership and community development. 3 The Context The extension activity is the third dimension of education .Along with academic, social and personal life, the NSS allows the students to contribute services to the community and the Nation. The college through these extension provides the students a platform to get involved with real life activities and the thereby become responsible citizens of India. 4 Practice The college annually organizes number of extension activities with primary focus on the development of personality of students through community services. Activities like NSS special camp, awareness rallies, cleanliness drive, blood donation camp, health checkup camp, plantation in the college and at the NSS special camp site are organized by the college. Health checkup camp and Yoga training is conducted in NSS camp for the students and villagers. NSS is a 'National social scheme' which work on moto ' Not me but You'. The vision of the institute is to develop the center of academic excellence in the field of higher education for students and equip

them to be good responsible citizens of the Nations. Though NSS students can achieve selfemployment as well as values necessary for life which are destroy in present generation. The attitude of social responsibilities and understanding of cultural and national values are enhance through extension activities like N.S.S 5 Evidence of Success Through these activities, student are motivated and get an opportunity to do social work and develop sense of nationality's. Organizes expert talks on the importance of social service and community work, This help the volunteers to understand the context of their relationships with the community .Special camps and rallies on social issues expose the students to the need of the community and various activities involve them in the problem solving process. Medical health checkup and blood donation camp create among the volunteers a sense of social responsibility, residential camps build a competency for group living and community sharing. The volunteers involve in different activities also acquire leadership qualities leading to national and social harmony. Through NSS unit we are helping victims of natural disaster and also involved in various strategy performed by Indian government .

6 Problems Encountered and Resources required. Best Practice 2 1 Title of the practice :Celebration of Annual Gathering 2 Objectives of the practice: The role of higher education has an enlarged vision encompassing the allround development of the students as well as versatile personality of the students. The institute offers the opportunity to inoculate and boost the hidden talents of the students by providing them a platform to nurture the extracurricular, sports and cultural activities every

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.vidyavikascollege.com/wp-content/uploads/2019/10/Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Celebration of Swaranjali vidarbha level singing competition. Our institute is situated in rural areas though the students having skill in different fields, they did not get the platform to explore their skill and hidden potential. So our college has to provide platform, intension behind it to provide best opportunities for new comers to start their carrier in music and singing. All the artist overall from vidarbha came there and show their performance. Swaranjali is unique programme conducted by our college in the memory of late Prof. Abhay Bawane. Swaranjali is our institutional distinctness because such kind of activity does not take place in all over vidarbha. Our college has conducted Swaranjali Every year that is one day before of our annual cultural gathering. This program is open for all participants from all over vidarbha. Swaranjali singing competition is an event where talented singers display their skills and compete to win. Institute has decided the highest prize up to 15,000 rupees subsequently the second , third , fourth and fifth prizes was given in coordination with staff of institute and other social helping hands. Swaranjali program of 201819 was organized on 10th of January 2019 at premises of institute. The total 73 participants took part for the competition .The examiners of such event a well knownpersonality Mr . Sunil Waghmarewho gavesgenis world record andlimca award for continuous singing for about twenty seven hours in the field of music.Renounced singerMr.SunilWaghmarefrequently came in our institution as an examiner. Swaranjali is unique platform for upcoming singer of Vidarbha region and our institution has highly successful in performing such unique activity .The well known Bollywood singer Vaishali Made she has present her first performance here and she started her carrier from our swaranjali competition . Successes of programs (winners of programs) 1. Mr. mayurpatait (Nagpur) 1st Prize 2. Mr. MukeshMehara (Chandrapur) 2nd prize 3.

Mr. DurvasKaikale(Armori) 3rd Prize 4. Mr. PurvalBhirange (Wardha) 4th Prize 5. Ms. SanikaBobhate (Wardha) 5th prize Consolation Prizes 1. Mr. WasudeoDabhekar ( Kalamb) 2. Miss. PrahotiPatil (Nagpur) 3. Mr. Gajanan Wankhede (Madani) 4. Miss. Pooja Maldhure (Chandurrailway) 5. Mr. PradipRuikar (Arvi) 6. Miss. Ridha Sheikh (Nagpur) 7. Mr. Ajay Atkare (Madani)

Provide the weblink of the institution

<https://www.vidyavikascollege.com/wp-content/uploads/2019/10/Best-Practice.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Institute Provide quality education to rural students of Samudrapur and provide basic courses but in future has our intensity to make a remarkable progress towards being a direction of carrieroriented institution.
- Availability of suitable research facilities to PG students.
- College Canteen will be available for students in future.
- Solar panel will be installing in future.
- Now institution has cover rain water harvesting in one building but in future all building will cover through rain water harvesting .
- Oxygen Park will be developed.
- Basic software for research as well as data safety that is plagiarism will be installed.
- Introduction of P.G. courses in Maths, Botany, Zoology and Physics.
- Introduction of U.G. courses in computer sciences.
- Construction of wellequipped botany laboratory in future.