



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

VIDYA VIKAS ARTS, COMMERCE &  
SCIENCE COLLEGE SAMUDRAPUR

- Name of the Head of the institution **Dr. Kishor G. Rewatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07151225560**
- Mobile no **9822426769**
- Registered e-mail **vidya\_vikascoll@rediffmail.com**
- Alternate e-mail **vidyavikascollege89@gmail.com**
- Address **Main Road Samudrapur**
- City/Town **Samudrapur**
- State/UT **Maharashtra**
- Pin Code **442305**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University **Rashtrasant Tukdoji Maharaj  
Nagpur University Nagpur**
- Name of the IQAC Coordinator **Dr. Manohar S. Ambatkar**
- Phone No. **07151225560**
- Alternate phone No. **9970079599**
- Mobile **7709179898**
- IQAC e-mail address **iqacvidyavikascollege@gmail.com**
- Alternate Email address **vidyavikascollege89@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

[https://www.vidyavikascollege.com  
/wp-content/uploads/2022/04/AQAR-  
2020-21.pdf](https://www.vidyavikascollege.com/wp-content/uploads/2022/04/AQAR-2020-21.pdf)

**4. Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

[https://www.vidyavikascollege.com  
/wp-content/uploads/2022/04/new\\_2  
021-22.pdf](https://www.vidyavikascollege.com/wp-content/uploads/2022/04/new_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C+</b>	<b>Nil</b>	<b>2005</b>	<b>28/02/2005</b>	<b>03/03/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.10</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.80</b>	<b>2022</b>	<b>03/05/2022</b>	<b>02/05/2027</b>

**6. Date of Establishment of IQAC**

**01/04/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1.Regular meeting of IQAC and submission of AQAR for session 2020-21.
- 2.Post Graduate program M. Sc. in subject Physics and Zoology.
- 3.NAAC accreditation for 3rd cycle.
- 4.Alumni Association Registration.
- 5.Introduced Skill based certificate courses.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC accreditation for 3rd Cycle	Successfully completed the NAAC accreditation with Grade B++ C G P A 2.8
Faculty Development Workshop	Successfully conducted Faculty Development Workshop for seven days 01 July 2022- 07 July 2022.
Alumni Registration	Alumni registration done.
Intellectual Property Rights (IPR) Workshop	Successfully Conducted one day IPR Workshop

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/12/2022

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	VIDYA VIKAS ARTS, COMMERCE & SCIENCE COLLEGE SAMUDRAPUR
• Name of the Head of the institution	Dr. Kishor G. Rewatkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Type of Institution	Co-education
• Location	Rural
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• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University Nagpur
• Name of the IQAC Coordinator	Dr. Manohar S. Ambatkar

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• Alternate phone No.	9970079599				
• Mobile	7709179898				
• IQAC e-mail address	iqacvidyavikascollege@gmail.com				
• Alternate Email address	vidyavikascollege89@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.vidyavikascollege.com/wp-content/uploads/2022/04/AOAR-2020-21.pdf">https://www.vidyavikascollege.com/wp-content/uploads/2022/04/AOAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vidyavikascollege.com/wp-content/uploads/2022/04/new_2021-22.pdf">https://www.vidyavikascollege.com/wp-content/uploads/2022/04/new_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B	2.10	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.80	2022	03/05/2022	02/05/2027
<b>6.Date of Establishment of IQAC</b>			01/04/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	12/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	22/09/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Inter-disciplinary curricula, which give students the freedom to choose their preferred options from the range of programmes, offered by the institution, have been proposed in order to provide students with the holistic academic growth they need. The proposed interdisciplinary curriculum may be an obstacle and thus create barriers in implementing this freedom for students due to the reduced staff availability and the ban on faculty recruitments. This institution has already suggested and begun building sufficient infrastructure to permit such facilities. In order to establish a multidisciplinary education and research facility, it is necessary to establish an incubation centre, a centre for technological development, industry-academia partnerships, and memorandum of understanding with various institutions.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The preparedness of the institution in implementing the Academic Bank of Credits is determined by the guidelines of the affiliated university and the Higher Education Department. Our Vidya Vikas Arts, Commerce and Science College, Samudrapur is affiliated to RTM Nagpur University, Nagpur, where an academic credit bank is yet to be established. Credits awarded by Registered Higher Education Institutions for Courses pursued therein shall be deposited in the student's Academic Bank Account, and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.</p> <p><a href="https://www.abc.gov.in">https://www.abc.gov.in</a>: A portal has been launched with the goal of allowing HEIs and students to register. A proper technical</p>	



support system will be developed to monitor Academic Bank of Credit.

#### **17.Skill development:**

The institution is already operating skill based courses for all students in all programmes, including BA, BCom, BSc, MA, MCom, and MSc, as designed by affiliating RTM Nagpur University Nagpur. A satisfactory relationship between skill development and industry is required, as is the vocationalization of education with mainstream education that earns credits in a phased manner. To achieve excellent results, well-equipped laboratories need to be established in the institution. Local students have expressed their desire for the institution to offer vocational courses. Taking this into consideration, the institution has already initiated vocational courses in crop science, automobile technology, and electrical technology

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

To promote the local language, art, and culture, mandatory activities in the curriculum must be added, such as literary activities, language laboratories with advanced software, and student interactions, symposia, and workshops in local languages, which will earn the student extra credit. These changes will also improve the employability of teachers and experts in these languages. Frequent field trips to local heritage sites and museums will help them appreciate their culture and traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curricula, pedagogy, and assessment practises under the outcome-based education model must be restructured in order to reflect the achievement of higher order learning. As more students look to advance their careers, there will always be a greater need for vocational training. The goal of learning outcome-based curriculum is to standardise the curricula for all of the institution's programmes. It is recommended to use a variety of teaching and learning methods, including lectures, seminars, tutorials, workshops, practical and project-based learning, fieldwork, and research. It is important to define the learning outcomes for students in terms of their knowledge, skills, understanding, and employability. This institution abides by the rules as and when instructed because it is affiliated with RTM Nagpur University in Nagpur.

#### **20.Distance education/online education:**

This institution is already prepared, especially for COVID-19 pandemic situations. It facilitates learning through various online modes, including apps, Google Classroom, WhatsApp, YouTube channels, TeachMint, and OBS. There are no barriers or obstacles to online education because the entire college campus is Wi-Fi enabled and have ICT classrooms. In order to meet future challenges, the institution is preparing to make all of this type of faculty-prepared electronic content material accessible to all students online. In addition to these online resources, our institution has a Yashwantrao Chavan Open University centre for students who are unable to attend traditional college due to domestic or economic circumstances

## Extended Profile

### 1. Programme

1.1 Number of courses offered by the institution across all programs during the year	16
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 Number of students during the year	2313
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2984
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	830
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File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	37
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	40
4.2 Total expenditure excluding salary during the year (INR in lakhs)	58.25
4.3 Total number of computers on campus for academic purposes	56

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidya Vikas Arts, Commerce & Science College, Samudrapur follows the curriculum of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The institution prepares the Academic Calendar for successful implementation of curriculum. All departments hold course distribution meetings at the start of the year. Heads of

Department assigns teachers' syllabi based on competence. Counting lectures and practical, all departments create a pre-schedule to ensure programme delivery. Teachers submit a teaching plan based on effective teaching and exam days. At the beginning of the session, the IQAC creates a teaching plan format to help teachers organise this process. It provides university circulars on academic terms, calendars, and working and teaching days for undergraduate and postgraduate programmes. Teachers submit their term-end teaching plan to IQAC. IQAC uses student feedback to verify teaching plans. Staff reviews syllabi progress periodically. Departments use ICT tools, laboratory practical, unit tests, field projects, student seminars, tutorials, homework, preliminary exams, a question bank, PPT bank, practical manuals, research projects, field surveys, etc. Zoom, Google Meet, teachmint, YouTube, and others updated subject knowledge during the COVID-19 pandemic. Faculties organise and participate in orientation, refresher, seminar, conference, FDP and workshop programmes. These activities help faculties learn from the experts. The institution invites local subject experts and famous academicians as guest lecturers to empower students' scientific and social values. At the end of each academic year, IQAC reviews all stakeholders' feedback and it is sent to the principal for further process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vvcvcs.edu.in/academic-calender">https://vvcvcs.edu.in/academic-calender</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institution's academic calendar records all academic and administrative events. The institution follows R T M Nagpur University, Nagpur's academic calendar. Each department provides the relevant information with academic, co-curricular, and extracurricular events before the start of each academic year to create institution's academic calendar. The IQAC manages the academic calendar. The website displays it for all stakeholders. It includes the teaching learning schedule, number of teaching days per semester, university and institution exam schedule, co-curricular and extracurricular activities, national days, holidays, N.S.S. camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, annual gathering,

inauguration of various subject societies, etc. The principal advises and implement academic schedule changes if any. At the start of the academic year, the principal informs new students about the facilities, rules, and examinations in the Induction Programme.

The academic calendar also schedules exams wherein all department, teachers give unit tests after each unit for CIE. To maintain academic and exam operations, the principal holds frequent staff council meetings. Students and faculties follow the academic calendar to complete assignments. The principal observes teaching-learning and assessment year-round. The practical based subject teachers conduct university examination as an internal and external examiner. They always follow the teaching plan, deliver the curriculum on time and conduct student evaluations through internal and university examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vvcs.edu.in/academic-calender">https://vvcs.edu.in/academic-calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

**system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****16**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****9**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****277**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The institution makes continuous efforts to include the cross-**

cutting problems within the curriculum. The institution has undertaken some steps to address ethical, gender, human, environmental, and sustainability concerns. It is of the utmost priority that spiritual instruction in the context of ethical ideals be incorporated into the college curriculum. Each academic year, the death and birth anniversaries of great national heroes, leaders, and liberation fighters are commemorated in order to promote the moral and ethical development of the students. Due of the Covid-19 Pandemic, numerous programmes were unable to be organised, even though programmes such as the Cleanliness Drive, Tree Planting, AIDS awareness, cancer awareness, Covid-19 Awareness and mask distribution, etc., have been successfully conducted. Environmental Studies are required course for BA II, B. Com II, and B. Sc. II students, which is a noteworthy effort to make students environmentally conscious. Students' environmental studies-related projects have been collected. There is eco-friendly culture and plant maintenance on campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

587

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf">https://www.vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf">https://vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2313

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1889

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to assess the learning levels of the students, the faculties start their work with the beginning of the admission

process. Whenever students face any difficulty (like selecting a proper subject) our teachers help them with proper counselling. Once the admission process is completed, the assessment of slow learners and advanced learners was done on the basis of the first unit test. This process of assessment was adopted for the Semester-I. From the second semester onwards, the institute assesses the learning levels of students based on the result in university examination. The students who scored marks below 40 are identified as slow learners and above 40 are identified as advanced learners.

**Strategies adopted for Slow Learners:** Once the identification of slow learners are done, the subject teacher makes a list of them. Then arranges extra/remedial classes for them. In those classes, the concerned teacher not only clears their doubts but also re-teaches some difficult topics of the syllabus.

**Strategies adopted for Advanced Learners:** With a viewpoint to boost up advanced learners, the institute takes up some initiatives like offering roles of leadership in several programs, participation in the events organised within or outside of the institute, organise workshops, seminars, guest lectures and communication skills improvement programs throughout the session. The teachers also suggest the students to prepare for examinations like UPSC, MPSC, NET, SET, etc. Various motivational speeches are organized for their future development. The teachers also motivate students to read various books and acquire a higher knowledge.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/">https://vvcs.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2313	36

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The faculty and administration of this institution are committed to the holistic development of students. The institute strives to emphasise the students' development of independent thought.

Students are encouraged to participate in learning activities such as frequent laboratory exercises, seminars based on course subjects, assignments, educational study tours, field visits, visits to research institutions, etc. Students are also encouraged to participate in NSS, blood donation camp to enculcate the social responsibilities and values.

The institute invites skilled resource persons from different institutions to share their knowledge with students. Library and computer facilities play a vital role in enhancing students' knowledge.

Students' capacity for finding solutions to problems is improved when they are given appropriate homework and projects that are connected to the subjects in which they are enrolled. Some disciplines' tutorial classes are used specifically for the purpose of resolving students' issues. The number of books, periodicals, and magazines in the college library that are pertinent to competitive examinations has increased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vvcs.edu.in/all-events">https://vvcs.edu.in/all-events</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 epidemic had a profound impact on the teaching-learning process during the 2021-2022 academic year. Consequently, using ICT-enabled tools to facilitate the teaching-learning process was not only an option but also a necessity of the time. Some faculties already used these tools for efficient instruction, but the Covid-19 mandated that all faculties adopt them. The use of laptops, mobile phones, and the internet is becoming widespread not only among professors but also among pupils. The institution provides teachers with free Internet connection and computer lab

access so that they may continue teaching and studying without interruption. Teachers efficiently utilise YouTube channels, Google Classroom, Zoom, PowerPoint presentations, audio-video lectures, etc., with the aid of these resources. Teachers are now instructed on how to conduct virtual guest lectures and several other initiatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to evaluate the academic performance of the students, the institute refers to the guidelines of R. T. M. Nagpur University, Nagpur. The university conducts theory and practical examinations while internal assessment is taken care of by institution. Internal assessment is varied from course to course, some courses give emphasis on assignment, viva-voce, test and short project work.

Transparency in internal assessment is maintained by

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with students.
3. Returning evaluated answer sheets of class tests.
4. Sharing evaluative remark of subject presentation/ viva-voce seminar by faculties.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.5.1%20(2).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.5.1%20(2).pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluated exam answer papers are returned to the students for comprehension. If a student requires clarification or has a complaint, he or she is required to notify the appropriate faculty member within three days. If a discrepancy is identified, the relevant Faculty attempts to rectify it and takes the necessary corrective action. If a student is dissatisfied with the marks awarded, even after the issue has been settled by the faculty, he or she may appeal to the Principal.

Filling up examination forms and correcting them if necessary is required by university policy. The University receives the students' online information. The university gives a checklist. The concerned person checks the pupils' names, subjects, classes, and birthdates. He updates the checklist and sends it to the university.

If a student is unsatisfied with the marks, he/she can request a recount within a week after the result's announcement. The institute submits grievances to the university. The institution follows sets annual deadlines for mark-related disputes and results provided by affiliated university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/24298/24298_117_275.pdf?1672312908">https://assessmentonline.naac.gov.in/storage/app/public/aqar/24298/24298_117_275.pdf?1672312908</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) have been defined by Institute. PEOs, POs and PSOs are disseminated on the college website, at the entrance of the concern departments, Institute, Corridor, Library, Seminar Hall and Course Files of Teachers.

The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during the introductory lecture of the respective Subject /Course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vvcs.edu.in/po_so_co">https://vvcs.edu.in/po_so_co</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments,

Seminars, Projects, etc., for the evaluation of Course outcomes(COs). The principal evaluates POs and PSOs by using evaluation of Cos and Indirect Tools like Surveys/feedback from Alumni, Employer, Parents, Teachers and Students. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:- Attainment of all outcomes is calculated and compared with the expected level of attainment decided by the subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:- If attainment is up to the expectation then appreciation is extended to the concerned faculty member. In case of deviation from the expected attainment of an outcome, necessary corrective actions are initiated to improve the outcome as per expectations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vvcs.edu.in/po_so_co">https://vvcs.edu.in/po_so_co</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

770

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.6.3%20(Last%20Block).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.6.3%20(Last%20Block).pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



[https://vvcs.edu.in/media/Annoucement\\_Notifictaion\\_File/Student\\_Satisfaction\\_Survey\\_2021-22\\_1.pdf](https://vvcs.edu.in/media/Annoucement_Notifictaion_File/Student_Satisfaction_Survey_2021-22_1.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.05

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/activities">https://rgstc.maharashtra.gov.in/activities</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an environment, infrastructure, and resources conducive to the development of all stakeholders. Diverse activities are conducted to cultivate and nourish the minds of youth. The institution plans and executes numerous activities:

1. Make efforts to cultivate scientific temperament, research culture and research aptitude among faculties and students.
2. Encourage faculty members to pursue higher degrees such as M. Phil. and Ph.D.

Institute always take care of the students and faculties to update their academic knowledge and hence, institute provided ICT recourses for innovative teaching- learning and research purpose. Research advisory committee motivates to publish research papers or articles in good index journals and books authored as well as conduct major/minor research projects . Also inspire to attend and organize Workshops/Seminars/ Conferences at National and International level.

The NSS Cell conducts a variety of activities like tree plantation, Swachh Bharat Abhiyan, Blood Donation Camp, Beti Bachao-Beti Padhao, Prevention of female foeticides and Gender awareness to encourage students to become a responsible citizen.

One of the faculty members awarded by Indian Government patent on "Method of preparation super para magnetic nanoparticles"

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/conferance">https://vvcs.edu.in/conferance</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://vvcs.edu.in/research_center">https://vvcs.edu.in/research_center</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In view of its social accountability, the institution's NSS Cell has made significant efforts to educate its faculty and students about their social responsibilities through their participation in directly or indirectly related activities. The institutional NSS unit has helped society during pandemics by distributing masks, clothes, food, during Covid 19 pandemic. The institute organised COVID-19 vaccination camp in its campus. Since its founding, the institution has developed a sense of responsibility and culture that promotes students' holistic development through various activities. This promotes social responsibility, healthcare and community services. NSS camp, Tree plantation, Blood donation camp, Health checkup camp and Swatch Bharat Abhiyan are the major activities of NSS cell. Yoga Day, Women's Day, Yuva Din, Science Day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library Day, and more are celebrated throughout the session. From preparation to implementation, teachers and students are involved. This kind of experience and participation teaches students management skills, social and moral issues. It also allows for cooperation and bridging with society. This approach promotes holistic growth.

Faculty and students participate in community service, which teaches them moral values.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/student_activity">https://vvcs.edu.in/student_activity</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

657

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-developed infrastructure that meets the needs of all stakeholders and the affiliating university. The institution has a beautiful campus which covers 6.75 acres with a built-up area of 4856.73 Sq. meters. The institution has Well-furnished, ventilated and illuminated classrooms. Similarly, the institution has well equipped laboratories, computer lab and other student support facilities as per the university criteria. The institute has ICT-equipped classrooms and ICT-equipped Halls for efficient teaching-learning programme, training programmes, guest lectures, workshops, seminars, conferences, FDPs, and other events. The institution has a High-end computer lab. with centralised LAN facility so that students can do project work, submit online tests, and fill online scholarship forms. Free Wi-Fi facility is available for all stakeholders. According to the University standard, the institution has automated library that includes books, journals, periodicals, CDs, E books, etc. The library has a separate reading room, N-List subscription and digital area for E-books, E-journals, and open online sources for all types of literature. Continuous power backup, diesel generator, fire extinguishers, water coolers with purifiers, and CCTVs are available in the institution. The institution possesses a green landscape with patch and botanical garden.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/Infrastructure">https://vvcs.edu.in/Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Annual Sports and Cultural Festivals promote students' extracurricular abilities. The institute features a wide playground for outdoor games. A dedicated indoor facility offers Bad Minton court, gymnasium, yoga centre. The institute encourages students to compete at the intercollegiate, intercollegiate, university, state, and national levels competitions. Cultural committee plan cultural events according to the Academic Calendar of the institution. Institute has large open ground with stage, ICT classrooms and Auditorium hall for organising cultural programmes. The institution encourages students to compete in Inter-collegiate, Intra-collegiate, University, State and National cultural competitions annually. Institution has developed 'Yoga Centre' for students, staff and community benefits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vpcs.edu.in/Sports">https://vpcs.edu.in/Sports</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vpcs.edu.in/static/ARAR2021/CRITERION-4%20%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.3%20photos.pdf">https://vpcs.edu.in/static/ARAR2021/CRITERION-4%20%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.3%20photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)



## 18.16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a well-developed library equipped with Integrated Library Management System that is LIB-Auto-10.0, all the library functions are well automated with this software. The library has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Marathi, Hindi, and English. It also has provision for separate reading sections for teachers and students, reference. The library is open for users from 09.00 AM to 05.30 PM. The institute also has a membership of the N-List program of INFLIBNET center to provide unlimited e-resources to our students and teachers.

The library provides the following facilities and services: -

**Easy circulation:** There is a set method of issuing books to students, staff, and other users. A special issue register is maintained by the attendant under the guidance of the librarian. Taking the number of copies of a particular book available and its demand, priority is given to the one who demanded it first.

**Issue return period:** The students are given a seven-day issue retaining period normally which can be extended for another seven days by renewing it. There is no such time limit for staff members.

**Reading room facility:** There are separate reading sections for students and staff in the library besides a newspaper reading section which is common to both.

**Clipping Services:** The institution provides clipping services to

students, faculties, and local people also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vvcs.edu.in/E-library">https://vvcs.edu.in/E-library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.38

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

230

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT infrastructure. The IT infrastructure committee to look out the maintenance of IT resources. The institution has computer facility with the necessary computer configuration setup, these are divided to the various academic and administrative departments. The institution has 50 MBPS of high-speed internet facility. Separate computer facility that facilitates Internet access for all students, instructors, and staff. For an effective teaching-learning process LCD Projectors, Printers, Scanners, Wi-Fi, LAN, and Internet facilities are also provided. A network of CCTV cameras monitors the entire building and campus for safety and security. A biometric machine is also there to preserve the attendance record of the staff members. A 25 KVA diesel generator provide backup power for all of this equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcvcs.edu.in/campus-facility">https://vvcvcs.edu.in/campus-facility</a>

#### 4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

#### Laboratories (Computer Laboratory/ Science Laboratories)

1. The laboratories in the institution are administered by the head of the departments and maintained by the Laboratory attendants and Laboratory assistants.

2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the Principal of the institution.

#### Library:

## Playground Maintenance

1. A faculty designated as Director-Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.

2. Maintenance of ground, sports kits, and all consumable items are brought from the outside vendors as per the requirement.

**IT Facilities:** The institution has appointed a computer technician to maintain the IT facilities in the Institution which includes maintenance of computers, LCD Projectors, Printers, Scanner, and other peripherals.

**House Keeping of classrooms, laboratories, and the entire institutional campus** The institution has an in-house housekeeping team that looks after all the cleanliness of the classrooms, laboratories, and the entire campus. Sanitary work, auditorium, conference room, etc is done through the sweepers on daily wages basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvc.edu.in/campus-facility">https://vvc.edu.in/campus-facility</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1781

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://vvcs.edu.in/">https://vvcs.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

361

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

361

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

212

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has students' representation in various academic and administrative bodies as per guideline provided by affiliating university like, IQAC, library committee, departmental societies, Anti-ragging committee, Internal Complaint Committee.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students in the institution. Students are given wide scope in the organization of regular activities in NSS camp and social awareness programmes.

Apart from this, the institute organised debate competition, quiz competition, skill-oriented workshop, guest lectures, VUPTA seminar, poster competition throughout the session. The students show the active involvement in these activities. The institute organises cultural and sport festivals for students' engagement in sports and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.vvcs.edu.in/college-committees-overall-letters">https://www.vvcs.edu.in/college-committees-overall-letters</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. The Institution conducts the Alumni Meet every year for interaction and exchange of knowledge acquired by working in various fields. The members of the Alumni Association have regular interaction with the students, principal, management and the staff members regarding the overall development of the institution. Alumni contribute and assist institution for-

1. Conduction of Personality Development Programs
2. Career Counselling
3. Project Assistance to final year students

The alumni gives their valuable feedback, which is used for overall development of institution.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/alumni_registration">https://vvcs.edu.in/alumni_registration</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organisation has dedicated 33years to help the poorest youth. Flora and fauna surround the institution. The institution gives prioritises for academic excellence and personality development of students so that they can compete globally. It also improves health care, promotes organic farming, environmental and social awareness, voter registration awareness, cleanliness, superstition,eradicationand environmental protection. The institution's governing body is the Vidya Vikas Shikshan Sanstha, Hinganghat. It regulates and maintains an educational friendly and scholastic atmosphere with the principal. The principal implements Management, University and State Government policies with the support of teaching and non-teaching employees. The institution has College Development Committee (CDC) as per guideline of Maharashtra Public Universities Act, 2016 to oversee academic and administrative operations. The CDC's main role is to establish the institution's academic, administrative, and infrastructural plans according to its Vision, Mission, and academic calendar. Institutional administrative tasks are handled by various committees. After deliberations in its regular sessions, the IQAC implements these committees' recommendations. Thus, every faculty member contributes to decision-making. The college strictly adheres to higher education guidelines to complete its vision and missions.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/">https://vvcs.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the institution assigns the responsibility of various committees to the coordinator of the respective committee. The teaching faculty and non-teaching staff has been participated in the committee. In some committee's students also has been participated. The head of the departments render their service to organize Seminars, Conferences, Workshops, e- talk, Webinars in online mode, etc. The cultural and academic committee plays a pivotal role in organizing cultural and academic activities.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/conference">https://vvcs.edu.in/conference</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution plans strategically various activities and execute them in a proper manner. The activities are decentralised at four levels: administrative, academic, financial and departmental. The functioning of institution operates at different levels: Student, Faculty, Principal and Management. At the beginning of academic year, the institute prepares its academic calendar by considering departmental and affiliating university academic plan. The principal, as a leader of the institute, understands the strength of the faculty and assesses the involvement of faculty while executing specific task.

**Case study: Workshop on Intellectual Property Right & Drafting of Research Projects and Paper writings**

The institution organised one day state level workshop - "Intellectual Property Right & Drafting of Research Projects and

Paper writings” - on 21st August 2021. The workshop was organised strategically for students and faculties to encourage them towards research and make them aware regarding copyrights and plagiarism. Under the supervision of organising secretary, convener and co-convener, the institute prepared a committee for proper planning of the workshop. The committee invited resource persons by providing invitation to them. The leaflet of workshop was prepared by the organising committee and shared with students and faculty within the institution and outside the institution. The workshop was organised at Auditorium Hall of the institution in which 355 students and faculty members participated virtually and physically. The participants shown their active involvement in the workshop and they interacted with the resource persons. The outcome of the workshop was assessed with the help of feedback forms, given by the participants.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/media/Conference_PDF/IR_final_2021-22.pdf">https://vvcs.edu.in/media/Conference_PDF/IR_final_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidya Vikas Shikshan Sanstha, Hinganghat is the topmost tier in the organisational structure of the institution. It manages the institution and advises the principal. The College Development Committee (CDC) is constituted as per the norms laid down by the Maharashtra Public Universities Act 2016. The primary function of the CDC is discussion of academic and infrastructure progress of the institution. The CDC also recommends the changes in financial budget and creation of teaching and non-teaching posts. The institutional decision is made by Principal. IQAC informs the principal related to quality issues and academic facilities for students. The institution has various regulatory committees for monitoring different activities. The college is permanently affiliated to RTM Nagpur University, Nagpur. Its Local Enquiry Committee (LEC) regularly evaluates our academic and administrative performance at the non-granted UG and PG levels and awards affiliation appropriately. The institution strictly follows statutory norms and procedure in the recruitment and promotion of

academic and administrative staff laid down by UGC and Maharashtra Public University Act 2016. The institution has a grievance redressal mechanism for the students, whereas affiliating university has a grievance committee which looks after the grievance of the employees of colleges affiliated with it.

File Description	Documents
Paste link for additional information	<a href="https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction No. 20 of 2019 150419.PDF">https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction No. 20 of 2019 150419.PDF</a>
Link to Organogram of the institution webpage	<a href="https://vvcs.edu.in/institutes-organogram">https://vvcs.edu.in/institutes-organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff.

### Teaching Faculty:

- The institute motivates and deposes teachers for pursuing higher education.
- It encourages teachers to attend workshops, conferences,

seminars, short-term courses, and faculty development programs.

- It also encourages teachers to become members of professional bodies and to participate in their activities.
- It encourages teachers to participate in research-orientated activities and to publish research papers in reputed journals/conferences.
- It promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- It grants duty leave to teachers for attending workshops, conferences, seminars, short-term courses, and faculty development programs.

**Non-Teaching Staff:**

- The institution organizes training programs as per the need for skill development of non-teaching Staff.
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services.
- The other welfare provisions made for both teachers and nonteaching staff are:- Leaves :( CL,DL, EL, ML, Vacation) as per the University and Govt. of Maharashtra norms. Maternity leave for female staff members.
- Group Insurance Membership of Vidya Nagari Sahkari Patsanstha, Hinganghat for fulfilling financial needs.

Pension Scheme is available for teaching and non-teaching staff before 2005 appointed staff.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.1.%20placement%20reports.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.1.%20placement%20reports.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops**

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



8

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018

Teaching staff: API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research and Development

Outcome: The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation and the faculty with a low score is personally counseled by the Principal.

**Non-Teaching staff:** The Confidential Report (C.R.) file of the nonteaching staff is prepared by the principal and maintains the record of their performance in the office at the Institution.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes, every year, for audit of the financial affairs.

**Internal Audit-** The College gets its accounts audited internally from the local authority of the parent institution. **External Audit-** Mr. Pravin Patani and Co. Chartered Accountants Firm, Wardha is appointed as external auditor of the college. They conduct an external audit after completion of the financial year and submit the audit report immediately.

**Government Audit-** It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur, and Accountant General, Pune.

The College Development Committee' (CDC) evaluates audits reports and seeks compliance from the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during the last five years.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.1..pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.1..pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives salary grants for the UG programs and few UG and PG programs are self-financed. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only. The only other source of income available to us is fees collected from self-financed programs. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institution cannot charge anything. The major parts of fees of self-financed programs are utilized against the salary of the teaching staff of the same programs. The minor expenses related to the programs are also included in the collected fees of the self-financed programs.

File Description	Documents
Paste link for additional information	<a href="https://vvcvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.3.pdf">https://vvcvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has assisted stakeholders develop holistically. It institutionalised quality assurance strategies and processes. It has worked hard to deliver excellent and cultural education using appropriate policies.

**Practice-I Agenda:** To conduct teaching and learning process through online mode.

**Resolution:** Due to the pandemic situation, as per the guidelines of Govt. students were unable to attend the college physically. The head of the institution instructed the faculty to conduct the online classes for the completion of the syllabus. The facilities used online platforms like Google meet, Zoom app, You Tube, Techmint App, etc. The syllabus was completed and the students were ready for the examination.

**Evidence of Success:** The students also learnt the mechanism of various online teaching applications. They were ready to face the online examination.

**Practice II Agenda:** Restructuring stakeholder feedback mechanism.

**Resolution:** The institution's IQAC coordinator suggested adding curriculum/syllabus-related questions to the feedback form to comply with the NAAC Manual. After a thorough review, the institution's feedback mechanism was reorganised to gather, analyse, and incorporate stakeholder comments. The IQAC core committee had to restructure and develop a fresh feedback mechanism.

**Evidence of Success:** From Academic Year 2021-22 odd semester end, all stakeholders' feedback forms are updated to the new format.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/meetings">https://vvcs.edu.in/meetings</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Sr. No. Recommendation by NAAC Peer Team (Cycle-II)**

**Compliance:**

1.The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science, and more PG courses like MBA/ Biotechnology/Microbiology and Biochemistry etc. The college has started a U.G. program in B.Sc. (Science) and P.G Programs in M.Sc (Mathematics), (Botany), M.Sc (Zoology), and M.Sc (Physics). M.B.A. in Open University

2 To introduce choice based credit system along with skill-based courses University has introduced a choice-based credit system AY 2016-17 and Value Added Programs/courses focusing skills have been introduced.

3 Strengthening of the library with adequate books in all the subjects along with more computers, additional reading rooms, subscription of more journals etc The library has been equipped adequatebooks, journal subscription is to berenewed and computer facility provided.

4 Setting up a Language Lab with UGC assistance and focus on improving proficiency in English for students Prima Facing computer lab was established and the establishing a language lab is in process

5 Provide hostel facility for students, especially for girl students Girls' Hostel is constructed for needy and poor girls

6 Explore resource mobilizations for research through R&D agencies like DST, DBT, CSIR, ICSSR, MHRD etc. Faculty members tried to fetch research grants but as no funds were allocated.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/meetings">https://vvcs.edu.in/meetings</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vvcs.edu.in/agar">https://vvcs.edu.in/agar</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We believe in providing equal opportunity to all the employees and students in matters related to gender sensitivity with facilities such as safety, security, counselling, and separate common rooms for the boys and girls.

- The Safety and security are provided in campus by deploying security guard at key locations. Identity card is mandatory for everyone in the institution. The institution campus area is under CCTV surveillance. As a policy female faculty members accompany girl students when they participate in outdoor or indoor activities related to institution. Every

department has first aid kit facility. A fire extinguishing system is installed as a safety measure for all stakeholders.

- The girl’s common room is available in the institution with sanitary napkin facility. In case of any major medical emergencies, the doctor has been appointed by the institution.
- The counselling of the students is done through Mentor: Mentee scheme.
- The institute has day care centre facility.

Institute Celebrates ‘International Woman’s Day’ as well as various awareness program on gender sensitization. The institution ensures that boys and girls work together in academic, cultural, sports, and other activities. It is our endeavour to make a gender-neutral campus wherein everyone enjoys equal opportunities, resources, services and benefits.

File Description	Documents
Annual gender sensitization action plan	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(1).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(1).pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(2).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(2).pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

## Hazardous chemicals and radioactive waste management

**Solid Waste Management:-** The institution has dry and wet waste dustbin at each corner, where all the solid waste are collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste are disposed of with proper management. Eradication of unnecessary weeds is carried frequently, This weed is collected and reused for the formation of vermicompost which is used to maintain the flora of campus.

**Liquid Waste Management:-** The institute has various science laboratories. The wastage from specially chemistry laboratories disposed by three pond system available just behind chemistry laboratory. The waste water from other laboratory and wastage of drinking water is connected to drainage system of local authority and botanical garden.

**Biomedical Waste Management:-** The Biomedical Wastes produced in our science laboratories, is send to Tulaskar Hospital, Hinganghat for proper disposal through MOU's with Superb Biomedical Wastes, Nagpur.

**E-Waste Management:-** The institute signed on MOU with E-Waste Management company, SURITEX MIHAN at Nagpur. The institution disposes the e-waste in SURITEX PVT LTD through MOU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge  
Construction of tanks and bunds  
Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**

**C. Any 2 of the above**

**including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Different sports and cultural activities organized in the college to promote harmony towards each other. The admitted students in the institution belongs to nearby villages having an agricultural background. The institution regularly organizes a variety of cultural activities for inculcating the moral values and harmony towards cultural diversities in the region. The NSS unit of our college conducted blood donation camp and vaccination programme for students against Covid 19. Commemorative days like Women's Day, Yoga Day, AIDS day along with many regional festivals were celebrated. The institute has code of ethics for students and a separate code of conducts for teachers and other employees whom have to be followed by each one of them irrespective of their cultural, regional linguistic, communal, socio-economic and other diversities. For maintaining the linguistic importance, the institution organized webinars, workshop and FDP for students and faculties. The departments of life sciences regularly conducted a field visit to agricultural farms and interact with farmers. The faculty of the department understood the problem of farmers and

suggest to adopt the modern technologies for enhancement of their yield. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells which acts without considering anyone racial or cultural background. Tobacco prevention, plastic ban programme were carried out for the purpose of awareness in community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens following activities/ programs were conducted/ celebrated:-

National Voters Day (25th January)

Right to Information Act (27th October)

Road Safety Education Programme (4th March)

Independence Day (15th August)

Republic Day (26th January)

Reading Inspiration Day (Book Exhibition and Library Orientation)  
(19th June)

Environmental Day (5th June)

World Population Day (11th July)

International Women's Day (8th March)

Literacy Day (8th September)

Teachers Day (5th September)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://vvcs.edu.in/all-events">https://vvcs.edu.in/all-events</a>
Any other relevant information	<a href="#">Every year on 26th of November all students and faculty members of the institution take oath on the occasion of constitution day.</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The birth anniversaries of great national heroes were celebrated to inspire our students and it helps for making the students to aware about Indian historical past. The institution has a regular practice to celebrate National and International Days according to academic calendar. The list of national and international commemorative days, events and festivals celebrates every year are**

as follows:

- Independence day (15 august)
- Mahatma Gandhi Jayanti (2 oct)
- Mahatma fule Birth anniversary (28 Nov)
- Mahaparinirvan Din (6 Dec)
- Savitribaifulle Birth anniversary (3 Jan )
- Shivaji Maharaj Birth anniversary (19 Feb)
- NSS Day (24 Sept)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice 1

Care, Cure, Respect and Recreate Environment (CCRRE)

Objective:

- Preservation of existing greenery in the College campus and surrounding area.
- Development of new green zones wherever possible, primarily in the College campus and surrounding area of playground.
- Reduction in the amount of pollution in and around the institution.
- Minimization of use of plastic by using "3 R" as Refuse, Reuse and Recycle.
- To promote environmental consciousness among all the stakeholders of the College and the society, at large.

### Best Practices-2

Youth leadership and community development via NSS

## Objectives

- In order to comprehend the community in which they work.
- To recognise themselves within the context of their community.
- To identify the community's needs and problems and engage them in the problem-solving process.
- To develop a sense of social and civic responsibility amongst themselves.
- The extension activity is the third dimension of education. Along with academic, social and personal life, the NSS allows the students to contribute services to the community and the nation .
- The college through these extension provides the students a platform to get involved with real life activities and the thereby become responsible citizens of India

File Description	Documents
Best practices in the Institutional website	<a href="https://vvcs.edu.in/media/Best_Practices_PDF/best_practice_2020-21.pdf">https://vvcs.edu.in/media/Best_Practices_PDF/best_practice_2020-21.pdf</a>
Any other relevant information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.2.1.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From the inception of the institute, the prime object of the institute is to provide opportunities of higher education to rural students. The institute has been striving for upliftment and overall development of students through different channels.

1. The institute organises Vidarbha Level Singing Competition-Swaranjali, a distinctiveness of the institution. It provides opportunity to new comers who want to start their career in singing and music.

2. The NSS unit of the institute makes the students able to bridge the gap between the curriculum and the society through organising

different activities like Blood Donation Camp, Health Check up Camp, AIDS awareness program, COVID-19 awareness program, etc throughout the year.

3. The institute in collaboration with Matoshri Ashatai Kunawar College, Hinganghat and Shri. Shivaji Arts Commerce & Science College, Rajura, exchanges their faculties for the betterment of students through engaging in curricular and extracurricular activities.

4. Most of the faculty of the institute are Ph. D. holders, some of them are Supervisor. Five faculties are the members of Board of Studies in different subjects. They are also contributing in designing the curriculum of their respective subject.

5. The institute has taken initiative to maintain the campus eco-friendly and green by signing MOU for E waste and Biomedical waste. The institute frequently does the environmental audit for the assessment of its environmental work.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidya Vikas Arts, Commerce & Science College, Samudrapur follows the curriculum of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The institution prepares the Academic Calendar for successful implementation of curriculum. All departments hold course distribution meetings at the start of the year. Heads of Department assigns teachers' syllabi based on competence. Counting lectures and practical, all departments create a pre-schedule to ensure programme delivery. Teachers submit a teaching plan based on effective teaching and exam days. At the beginning of the session, the IQAC creates a teaching plan format to help teachers organise this process. It provides university circulars on academic terms, calendars, and working and teaching days for undergraduate and postgraduate programmes. Teachers submit their term-end teaching plan to IQAC. IQAC uses student feedback to verify teaching plans. Staff reviews syllabi progress periodically. Departments use ICT tools, laboratory practical, unit tests, field projects, student seminars, tutorials, homework, preliminary exams, a question bank, PPT bank, practical manuals, research projects, field surveys, etc. Zoom, Google Meet, teachmint, YouTube, and others updated subject knowledge during the COVID-19 pandemic. Faculties organise and participate in orientation, refresher, seminar, conference, FDP and workshop programmes. These activities help faculties learn from the experts. The institution invites local subject experts and famous academicians as guest lecturers to empower students' scientific and social values. At the end of each academic year, IQAC reviews all stakeholders' feedback and it is sent to the principal for further process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vvcs.edu.in/academic-calender">https://vvcs.edu.in/academic-calender</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of



## Continuous Internal Evaluation (CIE)

An institution's academic calendar records all academic and administrative events. The institution follows R T M Nagpur University, Nagpur's academic calendar. Each department provides the relevant information with academic, co-curricular, and extracurricular events before the start of each academic year to create institution's academic calendar. The IQAC manages the academic calendar. The website displays it for all stakeholders. It includes the teaching learning schedule, number of teaching days per semester, university and institution exam schedule, co-curricular and extracurricular activities, national days, holidays, N.S.S. camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, annual gathering, inauguration of various subject societies, etc. The principal advises and implements academic schedule changes if any. At the start of the academic year, the principal informs new students about the facilities, rules, and examinations in the Induction Programme.

The academic calendar also schedules exams wherein all department, teachers give unit tests after each unit for CIE. To maintain academic and exam operations, the principal holds frequent staff council meetings. Students and faculties follow the academic calendar to complete assignments. The principal observes teaching-learning and assessment year-round. The practical based subject teachers conduct university examination as an internal and external examiner. They always follow the teaching plan, deliver the curriculum on time and conduct student evaluations through internal and university examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vvcvcs.edu.in/academic-calender">https://vvcvcs.edu.in/academic-calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

A. All of the above

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

277

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution makes continuous efforts to include the cross-cutting problems within the curriculum. The institution has undertaken some steps to address ethical, gender, human, environmental, and sustainability concerns. It is of the utmost priority that spiritual instruction in the context of ethical ideals be incorporated into the college curriculum. Each academic year, the death and birth anniversaries of great national heroes, leaders, and liberation fighters are commemorated in order to promote the moral and ethical development of the students. Due of the Covid-19 Pandemic, numerous programmes were unable to be organised, even though programmes such as the Cleanliness Drive, Tree Planting, AIDS awareness, cancer awareness, Covid-19 Awareness and mask distribution, etc., have been successfully conducted. Environmental Studies are required course for BA II, B. Com II, and B. Sc. II students, which is a noteworthy effort to make students environmentally conscious. Students' environmental studies-related projects have been collected. There is eco-friendly culture and plant maintenance on campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field**

<b>work/internship during the year</b>	
<b>5</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
<b>587</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf">https://www.vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf">https://vvcs.edu.in/media/Feedback_PDF/Action_Taken_Report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2313**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1889**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to assess the learning levels of the students, the faculties start their work with the beginning of the admission process. Whenever students face any difficulty (like selecting a proper subject) our teachers help them with proper counselling. Once the admission process is completed, the assessment of slow learners and advanced learners was done on the basis of the first unit test. This process of assessment was adopted for the Semester-I. From the second semester onwards, the institute assesses the learning levels of students based on the result in university examination. The students who scored marks below 40 are identified as slow learners and above 40 are identified as advanced learners.

Strategies adopted for Slow Learners: Once the identification of slow learners are done, the subject teacher makes a list of them. Then arranges extra/remedial classes for them. In those classes, the concerned teacher not only clears their doubts but also re-teaches some difficult topics of the syllabus.

Strategies adopted for Advanced Learners: With a viewpoint to boost up advanced learners, the institute takes up some initiatives like offering roles of leadership in several programs, participation in the events organised within or outside of the institute, organise workshops, seminars, guest lectures and communication skills improvement programs throughout the session. The teachers also suggest the students to prepare for examinations like UPSC, MPSC, NET, SET, etc. Various motivational speeches are organized for their future development. The teachers also motivate students to read various books and acquire a higher knowledge.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/">https://vvcs.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2313	36

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty and administration of this institution are committed to the holistic development of students. The institute strives to emphasise the students' development of independent thought.

Students are encouraged to participate in learning activities such as frequent laboratory exercises, seminars based on course subjects, assignments, educational study tours, field visits, visits to research institutions, etc. Students are also encouraged to participate in NSS, blood donation camp to enculcate the social responsibilities and values.

The institute invites skilled resource persons from different institutions to share their knowledge with students. Library and computer facilities play a vital role in enhancing students' knowledge.

Students' capacity for finding solutions to problems is improved when they are given appropriate homework and projects that are connected to the subjects in which they are enrolled. Some disciplines' tutorial classes are used specifically for the purpose of resolving students' issues. The number of books, periodicals, and magazines in the college library that are pertinent to competitive examinations has increased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vvcvcs.edu.in/all-events">https://vvcvcs.edu.in/all-events</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 epidemic had a profound impact on the teaching-learning process during the 2021-2022 academic year. Consequently, using ICT-enabled tools to facilitate the teaching-learning process was not only an option but also a necessity of the time. Some faculties already used these tools for efficient instruction, but the Covid-19 mandated that all faculties adopt them. The use of laptops, mobile phones, and the internet is becoming widespread not only among professors but also among pupils. The institution provides teachers with free Internet connection and computer lab access so that they may continue teaching and studying without interruption. Teachers efficiently utilise YouTube channels, Google Classroom, Zoom, PowerPoint presentations, audio-video lectures, etc., with the aid of these resources. Teachers are now instructed on how to conduct virtual guest lectures and several other initiatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to evaluate the academic performance of the students, the institute refers to the guidelines of R. T. M. Nagpur University, Nagpur. The university conducts theory and practical examinations while internal assessment is taken care of by institution. Internal assessment is varied from course to course, some courses give emphasis on assignment, viva-voce, test and short project work.

Transparency in internal assessment is maintained by

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with students.
3. Returning evaluated answer sheets of class tests.
4. Sharing evaluative remark of subject presentation/ viva-voce seminar by faculties.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vvc.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.5.1%20(2).pdf">https://vvc.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.5.1%20(2).pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The evaluated exam answer papers are returned to the students for comprehension. If a student requires clarification or has a

complaint, he or she is required to notify the appropriate faculty member within three days. If a discrepancy is identified, the relevant Faculty attempts to rectify it and takes the necessary corrective action. If a student is dissatisfied with the marks awarded, even after the issue has been settled by the faculty, he or she may appeal to the Principal.

Filling up examination forms and correcting them if necessary is required by university policy. The University receives the students' online information. The university gives a checklist. The concerned person checks the pupils' names, subjects, classes, and birthdates. He updates the checklist and sends it to the university.

If a student is unsatisfied with the marks, he/she can request a recount within a week after the result's announcement. The institute submits grievances to the university. The institution follows sets annual deadlines for mark-related disputes and results provided by affiliated university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/24298/24298_117_275.pdf?1672312908">https://assessmentonline.naac.gov.in/storage/app/public/aqar/24298/24298_117_275.pdf?1672312908</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) have been defined by Institute. PEOs, POs and PSOs are disseminated on the college website, at the entrance of the concern departments, Institute, Corridor, Library, Seminar Hall and Course Files of Teachers.

The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during the introductory lecture of the respective Subject /Course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vvcvcs.edu.in/po_so_co">https://vvcvcs.edu.in/po_so_co</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects, etc., for the evaluation of Course outcomes(COs). The principal evaluates POs and PSOs by using evaluation of Cos and Indirect Tools like Surveys/feedback from Alumni, Employer, Parents, Teachers and Students. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:- Attainment of all outcomes is calculated and compared with the expected level of attainment decided by the subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:- If attainment is up to the expectation then appreciation is extended to the concerned faculty member. In case of deviation from the expected attainment of an outcome, necessary corrective actions are initiated to improve the outcome as per expectations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vpcs.edu.in/po_so_co">https://vpcs.edu.in/po_so_co</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

770

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://vpcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.6.3%20(Last%20Block).pdf">https://vpcs.edu.in/static/ARAR2021/CRITERION-2%20%20TEACHING-%20LEARNING%20AND%20EVALUATION/2.6.3%20(Last%20Block).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vpcs.edu.in/media/Annoucement Notifictaion File/Student\\_Satisfaction\\_Survey\\_2021-22\\_1.pdf](https://vpcs.edu.in/media/Annoucement Notifictaion File/Student_Satisfaction_Survey_2021-22_1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/activities">https://rgstc.maharashtra.gov.in/activities</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institution has created an environment, infrastructure, and resources conducive to the development of all stakeholders. Diverse activities are conducted to cultivate and nourish the minds of youth. The institution plans and executes numerous activities:

1. Make efforts to cultivate scientific temperament, research culture and research aptitude among faculties and students.
2. Encourage faculty members to pursue higher degrees such as M. Phil. and Ph.D.

Institute always take care of the students and faculties to update their academic knowledge and hence, institute provided ICT recourses for innovative teaching- learning and research purpose. Research advisory committee motivates to publish research papers or articles in good index journals and books authored as well as conduct major/minor research projects . Also inspire to attend and organize Workshops/Seminars/ Conferences at National and International level.

The NSS Cell conducts a variety of activities like tree plantation, Swachh Bharat Abhiyan, Blood Donation Camp, Beti Bachao-Beti Padhao, Prevention of female foeticides and Gender awareness to encourage students to become a responsible citizen.

One of the faculty members awarded by Indian Government patent on "Method of preparation super para magnetic nanoparticles"

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcvcs.edu.in/conference">https://vvcvcs.edu.in/conference</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://vvcs.edu.in/research_center">https://vvcs.edu.in/research_center</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year



**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In view of its social accountability, the institution's NSS Cell has made significant efforts to educate its faculty and students about their social responsibilities through their participation in directly or indirectly related activities. The institutional NSS unit has helped society during pandemics by distributing masks, clothes, food, during Covid 19 pandemic. The institute organised COVID-19 vaccination camp in its campus. Since its founding, the institution has developed a sense of responsibility and culture that promotes students' holistic development through various activities. This promotes social responsibility, healthcare and community services. NSS camp, Tree plantation, Blood donation camp, Health checkup camp and Swatch Bharat Abhiyan are the major activities of NSS cell. Yoga Day, Women's Day, Yuva Din, Science Day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library Day, and more are celebrated throughout the session. From preparation to implementation, teachers and students are involved. This kind of experience and participation teaches students management skills, social and moral issues. It also allows for cooperation and bridging with society. This approach promotes holistic growth. Faculty and students participate in community service, which teaches them moral values.

File Description	Documents
Paste link for additional information	<a href="https://vvc.edu.in/student_activity">https://vvc.edu.in/student_activity</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

657

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-developed infrastructure that meets the needs of all stakeholders and the affiliating university. The institution has a beautiful campus which covers 6.75 acres with a built-up area of 4856.73 Sq. meters. The institution has Well-furnished, ventilated and illuminated classrooms. Similarly, the institution has well equipped laboratories, computer lab and other student support facilities as per the university criteria. The institute has ICT-equipped classrooms and ICT-equipped Halls for efficient teaching-learning programme, training programmes, guest lectures, workshops, seminars, conferences, FDPs, and other events. The institution has a High-end computer lab. with centralised LAN facility so that students can do project work, submit online tests, and fill online scholarship forms. Free Wi-Fi facility is available for all stakeholders. According to the University standard, the institution has automated library that includes books, journals, periodicals, CDs, E books, etc. The library has a separate reading room, N-List subscription and digital area for E-books, E-journals, and open online sources for all types of literature. Continuous power backup, diesel generator, fire extinguishers, water coolers with purifiers, and CCTVs are available in the institution. The institution possesses a green landscape with patch and botanical garden.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvc.edu.in/Infrastructure">https://vvc.edu.in/Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Annual Sports and Cultural Festivals promote students' extracurricular abilities. The institute features a wide playground for outdoor games. A dedicated indoor facility offers Bad Minton court, gymnasium, yoga centre. The institute encourages students to compete at the intercollegiate, intercollegiate, university, state, and national levels

competitions. Cultural committee plan cultural events according to the Academic Calendar of the institution. Institute has large open ground with stage , ICT classrooms and Auditorium hall for organising cultural programmes. The institution encourages students to compete in Inter-collegiate, Intra-collegiate, University, State and National cultural competitions annually. Institution has developed 'Yoga Centre' for students, staff and community benefits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/Sports">https://vvcs.edu.in/Sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-4%20%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.3%20photos.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-4%20%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.3%20photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a well-developed library equipped with Integrated Library Management System that is LIB-Auto-10.0, all the library functions are well automated with this software. The library has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Marathi, Hindi, and English. It also has provision for separate reading sections for teachers and students, reference. The library is open for users from 09.00 AM to 05.30 PM. The institute also has a membership of the N-List program of INFLIBNET center to provide unlimited e-resources to our students and teachers.

The library provides the following facilities and services: -

**Easy circulation:** There is a set method of issuing books to students, staff, and other users. A special issue register is maintained by the attendant under the guidance of the librarian. Taking the number of copies of a particular book available and its demand, priority is given to the one who demanded it first.

**Issue return period:** The students are given a seven-day issue retaining period normally which can be extended for another seven days by renewing it. There is no such time limit for staff members.

**Reading room facility:** There are separate reading sections for students and staff in the library besides a newspaper reading section which is common to both.

**Clipping Services:** The institution provides clipping services to students, faculties, and local people also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vvcs.edu.in/E-library">https://vvcs.edu.in/E-library</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>1.38</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>230</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT infrastructure. The IT infrastructure committee to look out the maintenance of IT resources. The institution has computer facility with the necessary computer configuration setup, these are divided to the various academic and administrative departments. The institution has 50 MBPS of high-speed internet facility. Separate computer facility that facilitates Internet access for all students, instructors, and staff. For an effective teaching-learning process LCD Projectors, Printers, Scanners, Wi-Fi, LAN, and Internet facilities are also provided. A network of CCTV cameras monitors the entire building and campus for safety and security. A biometric machine is also there to preserve the attendance record of the staff members. A 25 KVA diesel generator provide backup power for all of this equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/campus-facility">https://vvcs.edu.in/campus-facility</a>

#### 4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

##### Laboratories (Computer Laboratory/ Science Laboratories)

1. The laboratories in the institution are administered by the head of the departments and maintained by the Laboratory attendants and Laboratory assistants.

2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the Principal of the institution.

##### Library:

**Playground Maintenance**

1. A faculty designated as Director-Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.
2. Maintenance of ground, sports kits, and all consumable items are brought from the outside vendors as per the requirement.

**IT Facilities:** The institution has appointed a computer technician to maintain the IT facilities in the Institution which includes maintenance of computers, LCD Projectors, Printers, Scanner, and other peripherals.

**House Keeping of classrooms, laboratories, and the entire institutional campus** The institution has an in-house housekeeping team that looks after all the cleanliness of the classrooms, laboratories, and the entire campus. Sanitary work, auditorium, conference room, etc is done through the sweepers on daily wages basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvcs.edu.in/campus-facility">https://vvcs.edu.in/campus-facility</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1781

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://vvcs.edu.in/">https://vvcs.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

361

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

361

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

<b>16</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>212</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
<b>1</b>	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has students' representation in various academic and administrative bodies as per guideline provided by affiliating university like, IQAC, library committee, departmental societies, Anti-ragging committee, Internal Complaint Committee.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students in the institution. Students are given wide scope in the organization of regular activities in NSS camp and social awareness programmes.

Apart from this, the institute organised debate competition, quiz competition, skill-oriented workshop, guest lectures, VUPTA seminar, poster competition throughout the session. The students show the active involvement in these activities. The institute organises cultural and sport festivals for students' engagement in sports and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.vvcs.edu.in/college-committees-overall-letters">https://www.vvcs.edu.in/college-committees-overall-letters</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. The Institution conducts the Alumni Meet every year for interaction and exchange of knowledge acquired by working in various fields. The members of the Alumni Association have regular interaction with the students, principal, management and the staff members regarding the overall development of the institution. Alumni contribute and assist institution for-

1. Conduction of Personality Development Programs
2. Career Counselling
3. Project Assistance to final year students

The alumni gives their valuable feedback, which is used for overall development of institution.

File Description	Documents
Paste link for additional information	<a href="https://vvcvcs.edu.in/alumni_registration">https://vvcvcs.edu.in/alumni_registration</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organisation has dedicated 33years to help the poorest youth. Flora and fauna surround the institution. The institution gives prioritises for academic excellence and personality development of students so that they can compete globally. It also improves health care, promotes organic farming, environmental and social awareness, voter registration awareness, cleanliness, superstition,eradicationand environmental protection. The institution's governing body is the Vidya Vikas Shikshan Sanstha, Hinganghat. It regulates and maintains an educational friendly and scholastic atmosphere with the principal. The principal implements Management, University and State Government policies with the support of teaching and non-teaching employees. The institution has College Development Committee (CDC) as per guideline of Maharashtra Public Universities Act, 2016 to oversee academic and administrative operations. The CDC's main role is to establish the institution's academic, administrative, and infrastructural plans according to its Vision, Mission, and academic calendar. Institutional administrative tasks are handled by various committees. After deliberations in its regular sessions, the IQAC implements these committees' recommendations. Thus, every faculty member contributes to decision-making. The college strictly adheres to higher



education guidelines to complete its vision and missions.

File Description	Documents
Paste link for additional information	<a href="https://vvc.edu.in/">https://vvc.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the institution assigns the responsibility of various committees to the coordinator of the respective committee. The teaching faculty and non-teaching staff has been participated in the committee. In some committee's students also has been participated. The head of the departments render their service to organize Seminars, Conferences, Workshops, e-talk, Webinars in online mode, etc. The cultural and academic committee plays a pivotal role in organizing cultural and academic activities.

File Description	Documents
Paste link for additional information	<a href="https://vvc.edu.in/conference">https://vvc.edu.in/conference</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution plans strategically various activities and execute them in a proper manner. The activities are decentralised at four levels: administrative, academic, financial and departmental. The functioning of institution operates at different levels: Student, Faculty, Principal and Management. At the beginning of academic year, the institute prepares its academic calendar by considering departmental and affiliating university academic plan. The principal, as a leader of the institute, understands the strength of the faculty and assesses the involvement of faculty while executing specific task.

Case study: Workshop on Intellectual Property Right & Drafting of Research Projects and Paper writings

The institution organised one day state level workshop - "Intellectual Property Right & Drafting of Research Projects and Paper writings" - on 21st August 2021. The workshop was organised strategically for students and faculties to encourage them towards research and make them aware regarding copyrights and plagiarism. Under the supervision of organising secretary, convener and co-convener, the institute prepared a committee for proper planning of the workshop. The committee invited resource persons by providing invitation to them. The leaflet of workshop was prepared by the organising committee and shared with students and faculty within the institution and outside the institution. The workshop was organised at Auditorium Hall of the institution in which 355 students and faculty members participated virtually and physically. The participants shown their active involvement in the workshop and they interacted with the resource persons. The outcome of the workshop was assessed with the help of feedback forms, given by the participants.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vvc.edu.in/media/Conference_PDF/IPR_final_2021-22.pdf">https://vvc.edu.in/media/Conference_PDF/IPR_final_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidya Vikas Shikshan Sanstha, Hinganghat is the topmost tier in the organisational structure of the institution. It manages the institution and advises the principal. The College Development Committee (CDC) is constituted as per the norms laid down by the Maharashtra Public Universities Act 2016. The primary function of the CDC is discussion of academic and infrastructure progress of the institution. The CDC also recommends the changes in financial budget and creation of teaching and non-teaching posts. The institutional decision is made by Principal. IQAC informs the principal related to quality issues and academic facilities for students. The institution has various regulatory committees for monitoring different activities. The college is permanently affiliated to RTM Nagpur University, Nagpur. Its Local Enquiry Committee

(LEC) regularly evaluates our academic and administrative performance at the non-granted UG and PG levels and awards affiliation appropriately. The institution strictly follows statutory norms and procedure in the recruitment and promotion of academic and administrative staff laid down by UGC and Maharashtra Public University Act 2016. The institution has a grievance redressal mechanism for the students, whereas affiliating university has a grievance committee which looks after the grievance of the employees of colleges affiliated with it.

File Description	Documents
Paste link for additional information	<a href="https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction_No._20_of_2019_150419.PDF">https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction_No._20_of_2019_150419.PDF</a>
Link to Organogram of the institution webpage	<a href="https://vvcs.edu.in/institutes-organogram">https://vvcs.edu.in/institutes-organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff.

**Teaching Faculty:**

- The institute motivates and deputed teachers for pursuing higher education.
- It encourages teachers to attend workshops, conferences, seminars, short-term courses, and faculty development programs.
- It also encourages teachers to become members of professional bodies and to participate in their activities.
- It encourages teachers to participate in research-orientated activities and to publish research papers in reputed journals/conferences.
- It promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- It grants duty leave to teachers for attending workshops, conferences, seminars, short-term courses, and faculty development programs.

**Non-Teaching Staff:**

- The institution organizes training programs as per the need for skill development of non-teaching Staff.
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services.
- The other welfare provisions made for both teachers and nonteaching staff are:- Leaves :( CL,DL, EL, ML, Vacation) as per the University and Govt. of Maharashtra norms. Maternity leave for female staff members.
- Group Insurance Membership of Vidya Nagari Sahkari Patsanstha, Hinganghat for fulfilling financial needs.

Pension Scheme is available for teaching and non-teaching staff before 2005 appointed staff.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.1.%20placement%20reports.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.1.%20placement%20reports.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and fourthamendments thereafter. Currently, the college follows the**

guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018

Teaching staff: API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research and Development

Outcome: The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation and the faculty with a low score is personally counseled by the Principal.

Non-Teaching staff: The Confidential Report (C.R.) file of the nonteaching staff is prepared by the principal and maintains the record of their performance in the office at the Institution.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes, every year, for audit of the financial affairs.

**Internal Audit-** The College gets its accounts audited internally from the local authority of the parent institution.  
**External Audit-** Mr. Pravin Patani and Co. Chartered Accountants Firm, Wardha is appointed as external auditor of the college. They conduct an external audit after completion of the financial year and submit the audit report immediately.

**Government Audit-** It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur, and Accountant General, Pune.

The College Development Committee' (CDC) evaluates audits reports and seeks compliance from the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during the last five years.

File Description	Documents
Paste link for additional information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.1..pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.1..pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives salary grants for the UG programs and few UG and PG programs are 'selffinanced. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only. The only other source of income available to us is fees collected from self-financed programs. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institution cannot charge anything. The major parts of fees of self-financed programs are utilized against the salary of the teaching staff of the same programs. The minor expenses related to the programs are also included in the collected fees of the self-financed programs.

File Description	Documents
Paste link for additional information	<a href="https://vvcvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.3.pdf">https://vvcvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has assisted stakeholders develop holistically. It institutionalised quality assurance strategies and processes. It has worked hard to deliver excellent and cultural education using appropriate policies.

Practice-I Agenda: To conduct teaching and learning process through online mode.

**Resolution:** Due to the pandemic situation, as per the guidelines of Govt. students were unable to attend the college physically. The head of the institution instructed the faculty to conduct the online classes for the completion of the syllabus. The facilities used online platforms like Google meet, Zoom app, You Tube, Techmint App, etc. The syllabus was completed and the students were ready for the examination.

**Evidence of Success:** The students also learnt the mechanism of various online teaching applications. They were ready to face the online examination.

**Practice II Agenda:** Restructuring stakeholder feedback mechanism.

**Resolution:** The institution's IQAC coordinator suggested adding curriculum/syllabus-related questions to the feedback form to comply with the NAAC Manual. After a thorough review, the institution's feedback mechanism was reorganised to gather, analyse, and incorporate stakeholder comments. The IQAC core committee had to restructure and develop a fresh feedback mechanism.

**Evidence of Success:** From Academic Year 2021-22 odd semester end, all stakeholders' feedback forms are updated to the new format.

File Description	Documents
Paste link for additional information	<a href="https://vvcvcs.edu.in/meetings">https://vvcvcs.edu.in/meetings</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Sr. No. Recommendation by NAAC Peer Team (Cycle-II)**

**Compliance:**

1.The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science, and more PG courses like MBA/ Biotechnology/Microbiology and Biochemistry etc. The college has started a U.G. program in B.Sc. (Science) and P.G

Programs in M.Sc (Mathematics), (Botany), M.Sc (Zoology), and M.Sc (Physics). M.B.A. in Open University

2 To introduce choice based credit system along with skill-based courses University has introduced a choice-based credit system AY 2016-17 and Value Added Programs/courses focusing skills have been introduced.

3 Strengthening of the library with adequate books in all the subjects along with more computers, additional reading rooms, subscription of more journals etc The library has been equipped adequatebooks, journal subscription is to berenewed and computer facility provided.

4 Setting up a Language Lab with UGC assistance and focus on improving proficiency in English for students Prima Facing computer lab was established and the establishing a language lab is in process

5 Provide hostel facility for students, especially for girl students Girls' Hostel is constructed for needy and poor girls

6 Explore resource mobilizations for research through R&D agencies like DST, DBT, CSIR, ICSSR, MHRD etc. Faculty members tried to fetch research grants but as no funds were allocated.

File Description	Documents
Paste link for additional information	<a href="https://vvcsc.edu.in/meetings">https://vvcsc.edu.in/meetings</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vvcvcs.edu.in/agar">https://vvcvcs.edu.in/agar</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We believe in providing equal opportunity to all the employees and students in matters related to gender sensitivity with facilities such as safety, security, counselling, and separate common rooms for the boys and girls.

- The Safety and security are provided in campus by deploying security guard at key locations. Identity card is mandatory for everyone in the institution. The institution campus area is under CCTV surveillance. As a policy female faculty members accompany girl students when they participate in outdoor or indoor activities related to institution. Every department has first aid kit facility. A fire extinguishing system is installed as a safety measure for all stakeholders.
- The girl's common room is available in the institution with sanitary napkin facility. In case of any major medical emergencies, the doctor has been appointed by the institution.
- The counselling of the students is done through Mentor: Mentee scheme.
- The institute has day care centre facility.

Institute Celebrates 'International Woman's Day' as well as various awareness program on gender sensitization. The institution ensures that boys and girls work together in academic, cultural, sports, and other activities. It is our endeavour to make a gender-neutral campus wherein everyone

enjoys equal opportunities, resources, services and benefits.

File Description	Documents
Annual gender sensitization action plan	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(1).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(2).pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.1.1%20(2).pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:-** The institution has dry and wet waste dustbin at each corner, where all the solid waste are collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste are disposed of with proper management. Eradication of unnecessary weeds is carried frequently, This weed is collected and reused for the formation of vermicompost which is used to maintain the flora of campus.

**Liquid Waste Management:-** The institute has various science laboratories. The wastage from specially chemistry laboratories disposed by three pond system available just behind chemistry laboratory. The waste water from other laboratory and wastage of drinking water is connected to drainage system of local

authority and botanical garden.

**Biomedical Waste Management:-** The Biomedical Wastes produced in our science laboratories, is send to Tulaskar Hospital, Hinganghat for proper disposal through MOU's with Superb Biomedical Wastes, Nagpur.

**E-Waste Management:-** The institute signed on MOU with E-Waste Management company, SURITEX MIHAN at Nagpur. The institution disposes the e-waste in SURITEX PVT LTD through MOU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Different sports and cultural activities organized in the college to promote harmony towards each other. The admitted students in the institution belongs to nearby villages having an agricultural background. The institution regularly organizes a variety of cultural activities for inculcating the moral values and harmony towards cultural diversities in the region. The NSS unit of our college conducted blood donation camp and vaccination programme for students against Covid 19. Commemorative days like Women's Day, Yoga Day, AIDS day along with many regional festivals were celebrated. The institute has code of ethics for students and a separate code of conducts for teachers and other employees whom have to be followed by each one of them irrespective of their cultural, regional linguistic, communal, socio-economic and other diversities. For maintaining the linguistic importance, the institution organized webinars, workshop and FDP for students and faculties. The departments of life sciences regularly conducted a field visit to agricultural farms and interact with farmers. The faculty of the department understood the problem of farmers and suggest to adopt the modern technologies for enhancement of their yield. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells which acts without considering anyone racial or cultural background. Tobacco prevention, plastic ban programme were carried out for the purpose of awareness in community.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens following activities/ programs were conducted/ celebrated:-

National Voters Day (25th January)

Right to Information Act (27th October)

Road Safety Education Programme (4th March)

Independence Day (15th August)

Republic Day (26th January)

Reading Inspiration Day (Book Exhibition and Library Orientation) (19th June)

Environmental Day (5th June)

World Population Day (11th July)

International Women's Day (8th March)

Literacy Day (8th September)

Teachers Day (5th September)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://vvcvcs.edu.in/all-events">https://vvcvcs.edu.in/all-events</a>
Any other relevant information	<a href="#">Every year on 26th of November all students and faculty members of the institution take oath on the occasion of constitution day.</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth anniversaries of great national heroes were celebrated to inspire our students and it helps for making the students to aware about Indian historical past. The institution has a regular practice to celebrate National and International Days according to academic calendar. The list of national and

international commemorative days, events and festivals celebrates every year are as follows:

- Independence day (15 august)
- Mahatma Gandhi Jayanti (2 oct)
- Mahatma fule Birth anniversary (28 Nov)
- Mahaparinirvan Din (6 Dec)
- Savitribaifulle Birth anniversary (3 Jan )
- Shivaji Maharaj Birth anniversary (19 Feb)
- NSS Day (24 Sept)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice 1**

Care, Cure, Respect and Recreate Environment (CCRRE)

**Objective:**

- Preservation of existing greenery in the College campus and surrounding area.
- Development of new green zones wherever possible, primarily in the College campus and surrounding area of playground.
- Reduction in the amount of pollution in and around the institution.
- Minimization of use of plastic by using "3 R" as Refuse, Reuse and Recycle.
- To promote environmental consciousness among all the stakeholders of the College and the society, at large.

**Best Practices-2**

## Youth leadership and community development via NSS

### Objectives

- In order to comprehend the community in which they work.
- To recognise themselves within the context of their community.
- To identify the community's needs and problems and engage them in the problem-solving process.
- To develop a sense of social and civic responsibility amongst themselves.
- The extension activity is the third dimension of education. Along with academic, social and personal life, the NSS allows the students to contribute services to the community and the nation .
- The college through these extension provides the students a platform to get involved with real life activities and the thereby become responsible citizens of India

File Description	Documents
Best practices in the Institutional website	<a href="https://vvcs.edu.in/media/Best_Practices_PDF/best_practice_2020-21.pdf">https://vvcs.edu.in/media/Best_Practices_PDF/best_practice_2020-21.pdf</a>
Any other relevant information	<a href="https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.2.1.pdf">https://vvcs.edu.in/static/ARAR2021/CRITERION-7%20%20INSTITUTIONAL%20VALUES%20AND%20BEST%20PRACTICES/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From the inception of the institute, the prime object of the institute is to provide opportunities of higher education to rural students. The institute has been striving for upliftment and overall development of students through different channels.

1. The institute organises Vidarbha Level Singing Competition-Swaranjali, a distinctiveness of the institution. It provides opportunity to new comers who want to start their career in singing and music.

2. The NSS unit of the institute makes the students able to bridge the gap between the curriculum and the society through organising different activities like Blood Donation Camp, Health Check up Camp, AIDS awareness program, COVID-19 awareness program, etc throughout the year.

3. The institute in collaboration with Matoshri Ashatai Kunawar College, Hinganghat and Shri. Shivaji Arts Commerce & Science College, Rajura, exchanges their faculties for the betterment of students through engaging in curricular and extracurricular activities.

4. Most of the faculty of the institute are Ph. D. holders, some of them are Supervisor. Five faculties are the members of Board of Studies in different subjects. They are also contributing in designing the curriculum of their respective subject.

5. The institute has taken initiative to maintain the campus eco-friendly and green by signing MOU for E waste and Biomedical waste. The institute frequently does the environmental audit for the assessment of its environmental work.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

In the coming academic year, as per the recommendation given by NAAC Per Team in its report, the institution has decided to fulfil some of the recommendations.

1. Considering the demand and growth of technical education in this region, this institute has planned to start Ph.D. Programmes in all eligible departments by seeking permission from affiliated university.

2. Considering the demand and growth of technical education is present scenario, the institute is planning to start new programmes in UG.

3. To construct the auditorium for hall of the capacity of 400

students for the conduction of National and International Conferences, Seminar, Workshop, etc.

4. To get the recognition as centre of Higher learning centre Ph. D.

5. To prepare English Communication Lab.

6. To apply National Cadet Corp Unit of 100 Students.