



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

VIDYA VIKAS ARTS, COMMERCE & SCIENCE COLLEGE, SAMUDRAPUR.

- Name of the Head of the institution **Dr. Kishor G. Rewatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07151225560**
- Mobile no **9822426769**
- Registered e-mail **vidya_vikascoll@rediffmail.com**
- Alternate e-mail **vidyavikascollege89@gmail.com**
- Address **Main road, Samudrapur.**
- City/Town **Samudrapur**
- State/UT **Maharashtra**
- Pin Code **442305**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.**
- Name of the IQAC Coordinator **Mr. Sadanand R. Sarve**
- Phone No. **07151225560**
- Alternate phone No. **9970079599**
- Mobile **9763564712**
- IQAC e-mail address **iqacvidyavikascollege@gmail.com**
- Alternate Email address **vidyavikascollege89@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://vvcs.edu.in/media/AOAR_Report_PDF/AOAR_2021-22.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://vvcs.edu.in/media/Academic_Calender_PDF/Academic_Calender_2022-23_Updated_new_prog_add_.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2005	28/02/2005	03/03/2010
Cycle 2	B	2.10	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.80	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC

01/04/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Regular Meeting of IQAC and submission of AQAR for session 2021-22. * International / National Level Seminar organized to promote the research and submission of major and minor research projects. *Recognized research center in Science and Technology *Conducted State level NSS Camp. *Submission of Academic and Administrative Audit 2022-23 to RTMNU Portal. * Signed MoU with various organization.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intellectual Property Rights (IPR) Workshop	Successfully Conducted one day IPR Workshop.
International /National Level Seminars	International speaker seminar and National seminar were organised.
State level NSS Camp	Successfully organized at State level NSS camp at-Lasenpur, District-Wardha
Recognize Ph D Research Centre	Received Ph D Research Centre in Science and Technology.
Strengthening of Carrier Guidance Cell	Organized various Training Programmes under Carrier Guidance Cell
Signing of New MoU	Sign MoU with Science and Technology of Advanced Materials and Interfaces (STAMI) and Intellectual Coolie.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/12/2023

14. Whether institutional data submitted to AISHE

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vvcs.edu.in/media/Academic_Calendar_PDF/Academic_Calendar_2022-23_Updated_new_prog_add.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2005	28/02/2005	03/03/2010
Cycle 2	B	2.10	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.80	2022	03/05/2022	02/05/2027
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• Upload latest notification of formation of IQAC			View File		

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Name	Date of meeting(s)
College Development Committee	30/12/2023

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	19/01/2023

15.Multidisciplinary / interdisciplinary
In order to provide students with the holistic academic development they need, interdisciplinary curricula have been proposed, giving students the freedom to choose their preferred options from the range of programs offered by the institution.

The proposed interdisciplinary curriculum may constitute an obstacle and therefore create barriers to the realization of this freedom for students due to reduced staff availability and the ban on hiring teachers. This institution has already proposed and started construction of sufficient infrastructures to make such facilities possible. In order to set up a multidisciplinary education and research institution, it is necessary to set up an incubation centre, a technological development centre, industry-academic partnerships, and a memorandum of understanding with various institutions.

16.Academic bank of credits (ABC):

The institution's willingness to implement the Academic Bank of Credits is determined by the policies of the affiliated university and the Ministry of Higher Education. Our Vidya Vikas Arts, Commerce and Science College in Samudrapur is affiliated with RTM Nagpur University in Nagpur where an academic credit bank has yet to be established. Credits awarded by registered higher education institutions for courses completed therein are deposited in the student's academic bank account and the validity of such credits is governed by standards and guidelines issued by the Commission from time to time. <https://www.abc.gov.in> : A portal has been launched with the aim of allowing colleges and students to register. An appropriate technical support system will be developed to monitor the Academic Bank of Credit.

17.Skill development:

The institution already offers competency-based courses for all students in all programs including BA, BCom, BSc, MA, M Com and MSc as designed by the affiliated RTM Nagpur University Nagpur. A satisfactory relationship between competence development and industry is required, as is vocational training of education through regular education, in which credit points are earned in a staggered manner. In order to achieve excellent results, well-equipped laboratories must be set up in the facility. Local students have expressed their desire for the facility to offer vocational courses. Against this background, the facility has already initiated vocational courses in the fields of crop production, automotive engineering, and electrical engineering.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote the local language, arts and culture, compulsory activities need to be included in the curriculum, such as literary activities, language labs with advanced software, as

well as student interactions, symposiums and workshops in local languages that earn the student extra points. These changes will also improve the employability of teachers and professionals in these languages. Frequent excursions to local cultural sites and museums will help you get acquainted with their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula, pedagogy and assessment practices within the outcomes-based education model need to be restructured to reflect the achievements of higher-order learning. As more students want to advance their careers, the need for professional training is increasing. The goal of an outcomes-based curriculum is to standardize the curriculum across all of the institution's programs. It is recommended to use a variety of teaching and learning methods including lectures, seminars, tutorials, workshops, hands-on and project-based learning, fieldwork and research. It is important to define learning outcomes for students in terms of their knowledge, skills, understanding and employability. This establishment is following the rules as directed as it is affiliated with RTM Nagpur University in Nagpur.

20.Distance education/online education:

In particular, this facility is already prepared for situations related to the COVID-19 pandemic. It facilitates learning through various online modes including Apps, Google Classroom, WhatsApp, YouTube Channels, Teach Mint and OBS. There are no barriers or obstacles to online education as the entire college campus is Wi-Fi enabled and has ICT classrooms. In order to meet future challenges, the institution is preparing to make all electronic content of this type created by the faculty available online to all students. In addition to these online resources, our institution has a Yashwantrao Chavan Open University centre for students who are unable to attend a traditional college due to home or economic circumstances.

Extended Profile

1.Programme

1.1

16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 2363

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 3072Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 689

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2363
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3072
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	689
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	74.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidya Vikas Arts, Commerce, & Science College in Samudrapur is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University , Nagpur. The academic calendar of the college is prepared for the successful implementation of curriculum. Course distribution meetings are held in all departments at the starting of the academic year. The department heads assign the workload to teachers according to the prescribed syllabi by the affiliated university. All departments with lectures and internship create a preliminary schedule for the program/activity implementation. The lesson plan format is created by the IQAC at the beginning of the session to assist the heads/teachers in organizing this academic process. The curriculum is presented by the teachers based on Effective Teaching and Exam Days, University Circulars on Academic Terms, Calendars, Work, and Teaching Days for Undergraduate and Postgraduate Programs. The faculties organize and participate in orientation, refresher, seminar, conference, FDP and workshop programs with the due permission of head of the

institution. These activities help faculty to learn from the experts of various stream. The institution invites subjectexperts and famous academicians as guest lecturers to instill scientific and social values in students. At the end of each academic year, IQAC reviews feedback from all stakeholders and sends it to the Principal for further action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institution's academic calendar records all academic and administrative events. Before the start of each academic year, each department provides the relevant information on academic, extracurricular and extracurricular events to create the institution's academic calendar. The IQAC administers the academic calendar. The website shows it to everyone involved. It includes the teaching syllabus, number of teaching days per semester, university and institution examination schedule, extracurricular and extracurricular activities, national holidays, public holidays, N.S.S. Camps, field trips and educational trips, field visits, parent-teacher meetings, alumni meetings, annual meetings, Establishment of various professional societies, etc.

Any curriculum modifications are communicated to and advised by the institution's head. The Head of Admissioninforms new applicants about the resources, guidelinesand assessments of the Induction program at the start of the academic year. Internal and external examinations are conducted by the practical subject teachers for universities. They always stick to the syllabus, deliver the syllabus on timeand conduct students' assessmentthrough internal and university examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in/academic-calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues accordant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the college curriculum. The academy makes connected efforts to accommodate the cross-cutting problems within the curriculum. The academy has undertaken some programmes regarding ethical, gender, human, environmental and sustainability concern. It is of the utmost priority that spiritual instruction in the context of ethical ideals be incorporated into the college curriculum. Each academic year, the death and birth anniversaries of great national heroes, leaders and liberation fighters are commemorated to promote the moral and ethical development of the students. As per the curriculum prescribed by the affiliated university, environmental project submission is mandatory for second year students of undergraduate programmes. Environmental Studies are appropriate advance for BA II, B. Com II and B. Sc. II students which is a remarkable success for the acceptance of environmentally conscious attitude. Students. There is eco-friendly culture in the institutional campus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

542

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **A. All of the above**

institution from the following stakeholders**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://vvcs.edu.in/media/feedbackfile/1.4.2 Feedback Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcs.edu.in/media/feedbackfile/1.4.2 Feedback Report.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****2363**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To evaluate the students' level of learning, the faculties begin their work from the start of the admission procedure. Whenever students encounter challenges (e.g. choosing a suitable subject), our teachers provide them with appropriate counselling. After the admission procedure is completed, the slow learner and advanced learner assessment was carried out based on the first unit exam. This assessment method was used for the semester.

From the second half of the academic year, the institute evaluates the students on the basis of their university examination results. Students who score below 40 marks are classified as slow learners, while students who score above 40 are classified as advanced learners.

Link of

Document:https://vvc.edu.in/media/AQAR_Doc_Year/2.2.1.pdf

File Description	Documents
Paste link for additional information	https://vvc.edu.in/Remedial-Coching
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2363	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The holistic education of students is a priority for the faculty and the administration of the institute. Independent thought is a key component of the students' development. The participation of the students in educational activities such as frequent laboratory exercises, seminars on the topics covered in the course, assignments, educational study tours, field trips, visits to research facilities, etc. is encouraged. In order to instill social responsibility and values in students, NSS blood donation camps are also encouraged to participate.

The institute brings in knowledgeable resource people to interact with students from other institutions. The use of computers and libraries can significantly improve students' knowledge. When students are given relevant assignments and projects that are related to the classes they are enrolled in, their ability to solve problems is improved. Students' problems are specifically addressed in the tutorial classes for some disciplines. The college library now has more books, periodicals, and magazines that are relevant for competitive exams.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vvcs.edu.in/all-events

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to Covid-19 pandemic, It had a significant impact on the teaching and learning process. As a result, using ICT-enabled tools to aid in the teaching-learning process was no longer just a choice; it was also a requirement. These ICT tools for effective instruction were already being used by all teaching faculties. Faculties tried to upgrade themselves to mold the new generation. Laptops, cell phones, and the internet are increasingly common among students as well as professors. In order to allow teachers to continue teaching and learning uninterrupted, the institution offers free Internet access and access to the computer lab. With the aid of these tools,

teachers can effectively use YouTube channels, Google Classroom, Zoom, PowerPoint presentations, audio-video lectures, etc. The use of virtual guest lectures and other initiatives is now taught to teachers. It is easy to organize e-seminar/conference in short period of time. In this way teachers can deliver their knowledge effectively among the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute uses the regulations of R. T. M. Nagpur University in Nagpur to assess the academic performance of the students. Exams in theory and practice are administered by the university, and the institution is in charge of internal evaluation. Internal evaluation varies from course to course; some courses place a strong emphasis on assignments, vivas, tests, and quick projects.

Transparency in internal assessment is maintained by

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with students.
3. Returning evaluated answer sheets of class tests.
4. Sharing evaluative remark of subject presentation/ viva-voce seminar by faculties.

File Description	Documents
Any additional information	View File
Link for additional information	https://vvcs.edu.in/media/AQAR_Doc_Year/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Exam answer sheets that have been evaluated are given back to the students for clarification. A student has three days to notify the appropriate faculty member if they have a question or complaint and they need clarification.
- If an error is found, the relevant Faculty makes an effort to fix it and takes the required corrective action. Even after the matter has been resolved by the faculty, a student may appeal to the Principal if they are unhappy with the evaluation.
- University policy mandates that examination forms be filled out and, if necessary, corrected. Online student data is sent to the university. A list is provided by the university. The concerned person verifies the students' names, subjects, classes, and dates of birth. He sends the checklist to the university after updating it.
- Within a week of the announcement of the results, a student may ask for a recount if they are unhappy with the

results. The institute files complaints with the college. The institution follows sets annual deadlines for mark-related disputes and results provided by affiliated university.

File Description	Documents
Any additional information	View File
Link for additional information	<a href="https://nagpur.university/CollegeRTMNU/Fr
mcollegedashboard">https://nagpur.university/CollegeRTMNU/Fr mcollegedashboard

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has established Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). PEOs, POs and PSOs are disseminated on the college website, at the entrances to the relevant departments, the Institute, the Corridor, the Library, the Seminar Hall, and the teachers' course files. The respective faculty member drafts the course outcomes. In their course files, every member of the faculty kept COs. In the introductory lecture for each subject or course, faculty members discuss COs in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vvc.edu.in/po_so_co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are four stages involved in achieving different outcomes, such as COs, POs, PSOs, and PEOs: planning, implementation, evaluation, and action taken.

1. Planning: Different outcomes are defined, and a link is made

between those outcomes and the tools employed. For each CO, PO, and PSO in the program, including the elective subjects, a mapping matrix is prepared.

2. Implementation: For the evaluation of Course Outcomes (COs), an individual faculty member uses a variety of direct tools, including class tests, university exams, assignments, seminars, and projects. The principal assesses POs and PSOs using COs and indirect tools, such as surveys and feedback from parents, teachers, alumni, and employers. PEOs are also assessed exclusively with indirect tools.

3.Evaluation: For COs and POs, PSOs and PEOs, the principal determines the expected level of attainment, and for COs and PSOs, the subject teacher determines the expected level of attainment.

4.Action Taken: If achievement meets expectations, the concerned faculty member is given praise. When an outcome doesn't come about as expected, the necessary corrective steps are taken to make the outcome more in line with expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvcs.edu.in/po_so_co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vvcs.edu.in/media/AQAR_Doc_Year/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vvcs.edu.in/media/Annoucement Notifictaion File/Student Satisfaction Survey 2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rgstc.maharashtra.gov.in/activities

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a space, framework, and resources that are conducive to the growth of everyone involved. A variety of activities are implemented to nurture and strengthen the minds of youngsters. The institution plans and carries out a variety of activities:

1. Strengthen scientific quality, research culture and research capability among faculty and students.
2. Encourage faculty members to pursue higher degrees such as M. Phil. and Ph.D.

The institute always looks after the students and faculty to keep their academic knowledge up to date. Therefore, the institute provides ICT courses for creative teaching-learning and research purposes.

- The Research Advisory Committee encourages the publication of research papers/articles in well-researched journals and books, as well as the conduct of major and minor research projects. It also encourages the participation in and organisation of workshops/ seminars/ conferences at National and international levels.
- The NSS Cell works on various projects such as tree plantation, swachh bharat abhiyan, blood donation camp, beti bachao- beti padhao, prevention of female feticide and gender awareness to help students become responsible citizens.
- Three faculty members published the indian patent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/research_center

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://vvcs.edu.in/research_center
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In view of its social accountability, the institution's NSS Cell has made significant efforts to educate its faculty and students

about their social responsibilities through their participation in directly or indirectly related activities. Since its beginning, the institution has nurtured a sense of accountability and culture that encourages holistic development of students through various activities. These activities promote social responsibility, healthcare and community services. The main activities of the NSS cell are NSS camp, blood donation camp, health checkup camp and Swatch Bharat Abhiyan.

The institution celebrated various in academic activities in session 2022-23 such as tree plantation drive, guest lectures, cultural events, health checkup drive, awareness program, etc. Teachers and students participate from the time of preparation to the time of implementation. This type of experience and involvement helps students in developing their management skills, social and moral awareness. It also helps them in developing their capacity to collaborate and link with society. The holistic growth of students is supported by this approach. Faculty members and students take part in community service activities, which teaches moral values to students.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/student_activity
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

981

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-developed infrastructure that meets the needs of all stakeholders and the affiliating university. The institution has a beautiful campus which covers 6.75 acres with a built-up area of 4856.73 Sq. meters. Classrooms are well-furnished and well ventilated. Laboratory, computer lab, and other student-related facilities are well-equipped according to university standards.

Institute has ICT equipped Classrooms and ICT equipped Halls for effective teaching-learning program, training programme, guest lecture, workshop, seminar, conference, FDP, etc. Institute has a High end computer lab with centralized LAN facility for

students to carry out project work, online tests, online scholarship forms, etc. Institute has free Wi-Fi facilities for all interested parties.

The institution has an automated library in accordance with the University standard. The automated library includes books, journal, periodical, CD, E book, etc. In the library, there is a reading room, an N-list subscription and a digital area for e-books, e-journals and open online resources for all kinds of literature. The institution has a continuous power backup, a diesel generator, a fire extinguisher, a water cooler with purifiers and a CCTV. The institution has a green landscape including a patch and a botanical garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has a large outdoor playground and a dedicated indoor facility for Bad Minton. The institute also has a gymnasium and a yoga centre. The norms and procedures prescribed by the Sports Authority of India (SAI), as well as, various sports and games Federations of India are practiced in letter and spirit to organize quality tournaments and sports events. The institute encourages students to participate in various competitions at intercollegiate, university level, state level, and national level. The same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories.. Some of the major sports facility is available with qualified coaches like Football, Cricket, Volley ball, Kabaddi, Basket ball. During the session 2022-23, students participated in Volley-ball(Men), Cross Country, Judo (Men / Women) and Wrestling(Women). The institute's annual sports and cultural festivals support students' extra-curricular activities. The Cultural committee plans cultural events in accordance with the institution's Academic Calendar. Cultural Activities: Vidya Vikas College has a history in organising annual gathering in which a huge platform is provide to participate in various activities like quiz competition, dancing, singing, Rangoli flower decoration,

skit, Best from waste etc. for the overall development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/ITC-Classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well-maintained and equipped with integrated library management system (LIB-Auto- 10.0) which automates all the functions of the library. In addition, the library subscribes to standard journals in Marathi language and newspapers in Hindi language and English language. The library also has a dedicated reading section for teachers and students. The reference section of the library is open from 09.00 am to 05.30 pm. The institute has an N-List membership with INFLIBNET.

The library provides the following facilities and services: -

- **Easy Circulation:** There is an established system for distributing books among students, employees, and other patrons. A specific issue register is kept by the staff member under the supervision of the librarians. .Issue return period:Students are usually given a 7-day issue retention period, which can be renewed for another 7 days.
- **Reading room facility:** Students and staff have separate reading sections in the library, except for the newspaper reading section, which is the same for both.
- **Clipping Services :**The institution also offers clipping services for students, faculty members, and residents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vvcs.edu.in/E-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

352

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure is regularly updated by the institution. The IT Infrastructure Committee is responsible for maintaining the IT resources. The institution has computer facilities with the required computer configuration setup. These are distributed to the different academic and administrative units. The institution has 50 MBPS of high-speed Internet facility. The institution has separate computer facility that provides Internet access to all students, teachers and staff. For an efficient teaching and learning process, LCD projectors, printers, scanners, Wi-Fi network, LAN, Internet facilities are provided. CCTV cameras are installed throughout the building and campus. A biometric machine keeps the attendance records of the staff. Backup power for all these equipment is provided by a 25 KVA diesel generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.84

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

Laboratories (Computer Laboratory/ Science Laboratories)

1.The laboratories are managed by the Head of department and are maintained by laboratory attendant and laboratory assistant.

2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the Principal of the institution.

Library:

Playground Maintenance

1. A faculty member i.e. Director of Physical Education is responsible for the maintenance of sports equipment and accessories for indoor games and outdoor games

2. The maintenance of ground equipment, sports equipment, and consumable items is supplied from outside vendors as required;

3. IT Facilities: The institution has appointed a computer technician to maintain the IT facilities in the Institution which includes maintenance of computers, LCD Projectors, Printers, Scanner, and other peripherals.

Housekeeping of Classrooms, Labs and the whole campus The institution has a dedicated housekeeping team that takes care of all the cleaning of the classrooms, labs, and the whole campus. Cleaning of the entire campus, auditoriums, conference rooms, etc. is done by the sweepers on a daily wage basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1850

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vvcvcs.edu.in/placement_cell
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

503

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

503

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are represented in the academic and administrative body of the institution according to the guidelines provided by the

affiliated universities such as IQAC, Library Committee, Departmental Societies, Anti-Ragging Committee, Internal Complaints Committee, etc. The National Service Scheme plays an important role in the development of the students' personality. Students have a wide range of opportunities to participate in the regular activities of the National Service Scheme camp and social awareness programs.

In addition to this, the institute held debates, quiz competitions, skill-oriented workshops, guest lectures, a VUPTA seminar and a poster competition during the session. The students showed their active participation in these events. The institute also hosts cultural and sport festivals to encourage students' participation in sports and other activities.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/all-events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is a registered body of the institution. The alumni meet is held annually. The purpose of the alumni meet is to interact with the students, the principal, the management and the staff. The alumni association members have a regular conversation with each other about the development of the institution. Alumni contribute and assist institution for-

1. Conduction of Personality Development Programs

1. Career Counselling

Project Assistance to final year students The alumni gives their valuable feedback, which is used for overall development of institution

File Description	Documents
Paste link for additional information	https://vvcS.edu.in/alumni_registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organisation has worked for 34 years to support the most needy youth. The institution is surrounded by flora and fauna. The institution gives importance on academic excellence and spirit development of students to enable them to compete at a global level. The institution improves health care, organically grown food, environmental and social consciousness, voter registration, hygiene, superstition, eradication and environmental protection.

The governing body of the institution is the vidya vikas

shishkshan sanstha, hinganghat, which regulates and ensures an educational-friendly and educational environment in collaboration with the director. The director implements the management, university and state government policies of the institution with the support of the teaching staff and the non-teaching staff. The institution has a college development committee (CDC) in accordance with the guidelines of Maharashtra public universities law, 2016 to manage academic and administrative activities. The CDC's primary responsibility is to create the institution's strategic academic, governance, and infrastructure plans in accordance with the vision, mission, and academic calendar. The institutional administrative work is carried out by different committees. After the IQAC's regular meetings, the committee's recommendations are implemented. Each faculty member is involved in the decision-making process. The college follows higher education guidelines in order to achieve its vision and mission.

File Description	Documents
Paste link for additional information	https://yvcs.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is organized with a decentralized management approach, where the principal oversees committees and assigns responsibilities to coordinators. Faculty, staff, and students participate in various committees, contributing to the institutional activities. Quarterly meetings involving the principal, IQAC, and department heads focus on organizing seminars, conferences, and other events. The college management supports the principal's decision-making and provides resources for cultural and academic activities. Recognition and felicitation are given to faculty and students annually for academic achievements. Various committees ensure participative management, and IQAC collaborates with senior faculty to assess teachers' performance. The principal conducts regular visits to departments, and committees are led by the vice-principal and faculty coordinators, promoting inclusive participation of both junior and senior staff. Senior and experienced staff guide the younger faculty, shaping the institution's future path.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/conference
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans various activities and executes them properly. The activities are decentralized at four levels: administrative, academic, financial and departmental. Institutions work at different levels: student, faculty, principal and management. At the start of the academic year, institute plans its academic calendar by taking into account departmental and affiliation university academic plan. As the head of the institute, the principal understands the power of the faculty and assesses the faculty's involvement while carrying out specific tasks.

The Institute organised a Guest lecture on intellectual property rights through the MOU with inteactual collie on 25th Feb 2023 to motivate students and faculty to do research. The Institute set up a committee to plan the workshop/ guest lecture, which included the organising secretary, the convener and the co-convener.. The outcome of the guest lecture was assessed with the help of feedback forms, given by the participants i.e. students and faculties.

TheInstitutesuccessfully organized National level conference in collaboration with Dr. Ambedkar College, Deekshabhomi at Nagpur, various guest lecture and various academic activities in session 2022-23 with proper strategic plan as per academic calendar of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vvcs.edu.in/media/Academic_Calender_PDF/Academic_Calender_2022-23_Updated_new_prog_add_.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidya Vikas Shikshan Sanstha, Hinganghat is the topmost tier in the organisational structure of the institution. It manages the institute and provides guidance to the principal. The college development committee (CDC) is formed in accordance with the provisions of Maharashtra Public Universities Act, 2016. The main purpose of the CDC is to discuss the academic and infrastructural progress of the institute. The CDC also suggests the changes in the financial budget and the formation of teaching and non teaching posts. The institutional decisions are taken by the Principal. IQAC provides information to the principal regarding quality matters and academic facilities for the students. The college is a permanent member of RTM Nagpur university, Nagpur. The LEC regularly assesses the academic and administrative performance of the college at the level of non-grated UG and PG and grants affiliation accordingly. The institution strictly sticks to the statutory rules and procedures for recruiting and promoting academic and administrative staff as prescribed by the Union General Certificate of Secondary Education (UGC) and the Maharashtra Public University Act, 2016. The college has a grievance redress mechanism for the students. Whereas, the affiliated university takes care of the grievances of the employees of the colleges affiliated with it.

File Description	Documents
Paste link for additional information	https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction_No._20_of_2019_150419.PDF
Link to Organogram of the institution webpage	https://vvcs.edu.in/institutes-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff.

Teaching Faculty:

- The institute encourages and empowers teachers to pursue higher education.
- The institute encourages teachers to participate in workshops, conferences, and seminars, as well as short-term courses and other faculty development programs.
- The institute also encourages teachers to join professional bodies and take part in their activities.
- Encourages teachers to engage in research-related

activities and to submit research papers in well-known journals and conferences.

- Encourages and encourages teachers to use information and communication technologies (ICT) in their teaching and learning practices.
- Provides duty leave for teachers to attend workshops, conferences and seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institution provides training programs to non-teaching staff to help them develop their skills.
- They are also encouraged to take part in social events held as part of the Community Outreach Services.
- Other social security benefits offered to teachers and non-teachers include leaves (CL, DL, EL, ML and Vacation) according to the University and Government of Maharashtra standards, maternity leave for female employees.
- Pension Scheme is available for teaching and non-teaching staff before 2005 appointed staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Following UGC regulations in 2010 and 4th amendments, the institution has a performance based assessment system (PBAS) for teaching staff. As of now, the college adheres to UGC regulations in 2018. UGC Regulations may also be called as Minimum Qualifications for Appointment of Teachers and Other Academic Staff and other measures for the maintenance of standards in Higher Education.

API and confidential reports are gathered at the end of each academic year for teaching staff. The performance-based assessment system (PBAS) is divided into three categories:

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research and Development

Outcome: The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly.

Decision: The PBAS score is used to determine faculty appreciation, and faculty with a low PBAS score are personally advised by the Principal.

Non-teaching staff: The non-teaching staff C.R. file is created by the principal and keeps a record of their performance at the Institution's office.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The college undergoes, every year, for audit of the financial affairs.

The College's financial statements are audited internally by the parent institution's local authority. The College's external audit is carried out by Mr.Pravin Patani, Chartered Accountant Firm, Wardha, who is appointed as the college's external auditor. The college's external audit takes place after the end of the financial year, and the audit report is submitted immediately.

Govertment Audit: The government audit is carried out by the senior auditor and the administrative officer, joint director higher education, nagpur region, and accountant general, pune. The college development committee (CDC) assesses the audit reports and requests the compliance of the accounts section on the questions raised by the auditor.

No audit objections have been raised by any auditor in the last 5 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution receive salary grants for our UG programs, and only a few of our UG & PG programs are selffinanced. We are also registered with the Union Grants Commission (UGC) under 2(f) and 12(B). Funds received under various schemes from the Union Government of India (UGC) are only used on the specified heads. The only source of revenue we have are fees collected from our self-funded programs. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institution cannot charge anything. The majority of the fees from self-funded programs are used against the salaries of teaching staff of those same programs. Minor expenses associated with the programs are included in the fees of self funded programs.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/media/Prospectus_PDF/VIDYA_VIKAS_PROSPECTUS_2023_FINAL.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell has helped stakeholders to develop in a holistic manner. It has institutionalised quality assurance policies and procedures. The cell has worked hard to provide excellent and cultural education through appropriate policies.

Practice-I Agenda: To conduct teaching and learning process through online mode

The facilities were used online platforms such as google meet, zoom app, you tube, techmint app, etc. Various guest lectures were arranged through online platform with eminent personalities in the field of academics in a very short time period. Beside this, Extra guidance , notes, links are provided to students to furnish their knowledge. Placement related browser were provided to all.

Attestation of Success: Students also learned how to use different online learning tools. They were prepared to appear for various field of online tests.

Practice II Agenda: Restructuring stakeholder feedback mechanism.

Resolution: The institution's IQAC coordinator proposed to include curriculum/ syllabus related questions in the feedback form in line with NAAC Manual guidelines. After an in-depth analysis, the institution's feedback mechanism was re-structured to collect, analyse and include stakeholder feedback. IQAC Core Committee had to re-structure and create a new feedback mechanism.

Evidence of Success: From Academic Year 2022-23 odd semester end, all stakeholders' feedback forms are updated to the new format.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/meetings
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Recommendation by NAAC Peer Team (Cycle-III) and IQAC set up as per norms and recorded the incremental improvement.

1. The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science, and more PG courses like MBA/ Biotechnology, Microbiology and Biochemistry etc.:

The college has started a U.G. program in B.Sc. Computer Science and P.G Programs in M.Sc in Physics, Zoology, Botany, Mathematics with M.B.A. in Y C M Open University. The institution is recognised as a Ph. D. research center in Science and Technology, Humanities and Commerce. The Programme Specific outcomes and Course Outcomes are documented to the all stakeholders of the institution. The Programme Specific outcomes and Course Outcomes are available on Institutional Website. Link:- https://vvcs.edu.in/po_so_co

2. Automation of the administration ERP -Master software from Capson Systems purchased for automation of administration of the institution.

3. Setting up a Language Lab: The Language Lab is started for improving proficiency in English for the students.

4. Placement Cell: The various training program and competitive examination guidance through guest lectures were organised.

5. Alumni Association: The institution has registered alumni association with fund mobilization for the beneficiary of the students.

6. To promote the research among the student and faculty, Institution has signed MoU with Intellectual Coolie and IPRs , seminar and workshop were organised. Link: <https://vvcs.edu.in/conference>

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/meetings
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vvcvcs.edu.in/agar_list
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In terms of gender sensitivity, we believe in equal opportunities for all employees and students. Hence our institute take care of safety, security measures, counselling and separate common areas for boys and girls.

The safety and security of the campus is ensured by the presence of security guards at the main entry point. The identity card is compulsory for all the employees of the institution and students. The campus area of the institution is monitored by CCTV. As a matter of policy, female faculty members escort girl students when they take part in co-curricular activities associated with the institution. Each department has a first aid facility. Also Installed a fire extinguishing system as a safety precaution for all.

The girl's common room in the institution has sanitary napkins facility. In case of medical emergency, the institution appoints a doctor.

- The counselling of the students is done through Mentor: Mentee scheme.
- The institute has day care centre facility.
- The Institute celebrates 'International Woman's Day' and various awareness programs related to gender sensitization.
- Boys and girls work together on academic, cultural, sports and other activities.
- We strive to create a campus that is gender-neutral, where everyone has equal access to resources, services and advantages.

File Description	Documents
Annual gender sensitization action plan	https://vvcs.edu.in/media/Academic_Calender_PDF/Academic_Calender_2022-23_Updated_new_prog_add_.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vvcs.edu.in/campus-facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Each corner of the institution has a dry and a wet waste dustbin, where all solid waste is collected, including paper, plastic, food waste, and other waste materials. All solid waste has properly disposed with well-management.

Weeding is carried out frequently to remove unnecessary weeds. Weeding is collected and reused to produce vermicompost, which is used to sustain the flora of the campus.

Liquid Waste Management: The institute has a number of science laboratories. Waste water from specially designed chemistry laboratories is disposed of by three ponds located directly behind the chemistry laboratory. Waste water from other laboratories and drinking water wastage are connected to drainage systems of local authorities and botanical gardens.

Biomedical Waste Management: All the Biomedical Wastes generated in our science labs are sent to Tulaskar hospital, hinganghat, for proper disposal.

E-Waste Management: The institute signed on MOU with E-Waste Management company, SURITEX MIHAN at Nagpur. Under this MOU, the institution disposes the e-waste in SURITEX PVT LTD .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with **B. Any 3 of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to create an environment where everyone is treated equally and with respect for the diversity of cultures, regions, languages, communities, socio-economic backgrounds and more. Various sports and cultural activities are held in the college to encourage harmony among people.

The admitted students in the institute are from nearby villages having an agrarian background. The institute regularly organizes various cultural activities to promote moral values and promote harmony towards cultural diversity in the region. Our college's NSS unit conducted blood donation camp, women's day, yoga day, AIDS day and many regional festivals. The institute has a Code of Ethics for Students and a separate Code of Conduct for Teachers and other employees, which must be followed by each of them regardless of their cultural background, regional language, communal background, socio-economic background and other diversities.

In order to maintain the importance of language, the institution organised webinars and workshops for students and faculty as well as FDP for faculty. The life sciences departments regularly visited agricultural farms and interacted with farmers. Faculty of life sciences understood the problems of farmers and

suggested to them to adopt modern technologies to increase their yield. It creates positive interactions between people of different race and cultures. There are various grievance redress cells which act without any consideration of any race or culture. Tobacco prevention and plastic ban programme was carried out to raise awareness in the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this session we celebrated the following activities for sensitization of students and employees of the institute to the constitutional obligations like values, rights, duties, and responsibilities of citizens.

The activities are as follows:

- National Voters Day(25thJanuary)
- Right to Information(27th Oct)
- Road Safety Education Programme (4th March)
- Independence Day (15thAuAugust)
- Republic Day (26th January)
- Reading Inspiration Day (Book Exhibition and Library Orientation) (19th June)
- Environmental Day (5th June)
- World Population Day (11th July)
- International Women's Day (8th March)
- Literacy Day (8th September)
- Teachers Day (5th September)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://vvcs.edu.in/all-events

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth anniversary of our nation's heroes were celebrated to prompt our students and to make them aware of India's rich history. The institute has a tradition of celebrating National and International days according to the academic calendar. Here is a list of National and International Commemorative Days, Events and Festivals that are celebrated annually:

Independence day (15 august)

Mahatma Gandhi and Lal Bahadur shastri Jayanti (2 oct)

Mahatma fule Birth anniversary (28 Nov)

Savitribaifulle Birth anniversary (3 Jan)

World Nature ConservationDay (16 March)

World Water day (22 March)

National Math day (22 December)

National Unity Day (31 October)

Constitution Day (26 November)

World Consumer Day (16 March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

CCRRE stands for care, cure, respect and recreational environment.

Objectives

- Ensuring the preservation of existing greenery on the College campus and in the surrounding area.
- Developing new green areas where feasible, particularly in the College campus area and in the vicinity of the playground.
- Reducing the amount of pollution within and around the institution.
- Minimizing the use of plastic by utilizing "3R" (Refuse, Reuse and Recycle).
- Promoting environmental awareness among all stakeholders of the college and society as a whole.

Evidence of Success: https://vvc.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf

Best Practice 2

NSS - "Youth Leadership and Community Development through NSS"

Objectives

- To understand the community they work in. To understand themselves in the context of their community.
- To understand the needs and problems of the community and involve them in problem-solving.
- To build social and civic responsibility among themselves.
- The third dimension of education is the extension activity. The NSS allows the students to contribute to the community and the nation.
- The college provides the students with a platform to get involved in real life activities and thereby become responsible citizens of india.

Evidence of Success: https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf

File Description	Documents
Best practices in the Institutional website	https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf
Any other relevant information	https://vvcs.edu.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception, the institute has unwaveringly pursued its primary goal of providing higher education to rural students, emphasizing their holistic development. Demonstrating this commitment, the institute has implemented various initiatives to enhance the overall student experience.

A notable feature is the Vidarbha level singing competition, Swaranjali, serving as a unique platform to showcase musical talents and offering aspiring individuals opportunities to embark on careers in singing and music.

The NSS unit plays a pivotal role in connecting the curriculum

with societal engagement. Through organized activities such as Blood donation camps, Health Check-up camps, and AIDS awareness camps, students actively contribute to community welfare year-round.

Innovative student improvement strategies include faculty exchange programs with institutions like Matoshri Ashatai Kunawar College and Shri. Shivaji Arts Commerce & Science College, Rajura, enriching students with diverse perspectives in both curriculum and extracurricular activities.

The institute's distinguished faculty, many holding Ph.D. degrees and serving as supervisors, actively participates in various Board of Studies, contributing to the development of curriculum frameworks.

Environmental sustainability is a key focus, evident in the institute's efforts to maintain a clean and eco-friendly campus through multi-annual contracts (MOUs) for e-waste and biomedical waste disposal. Regular environmental audits serve to assess and enhance the effectiveness of the institute's eco-conscious initiatives, ensuring an enduring commitment to environmental stewardship.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidya Vikas Arts, Commerce, & Science College in Samudrapur is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The academic calendar of the college is prepared for the successful implementation of curriculum. Course distribution meetings are held in all departments at the starting of the academic year. The department heads assign the workload to teachers according to the prescribed syllabi by the affiliated university. All departments with lectures and internship create a preliminary schedule for the program/activity implementation. The lesson plan format is created by the IQAC at the beginning of the session to assist the heads/teachers in organizing this academic process. The curriculum is presented by the teachers based on Effective Teaching and Exam Days, University Circulars on Academic Terms, Calendars, Work, and Teaching Days for Undergraduate and Postgraduate Programs. The faculties organize and participate in orientation, refresher, seminar, conference, FDP and workshop programs with the due permission of head of the institution. These activities help faculty to learn from the experts of various stream. The institution invites subject experts and famous academicians as guest lecturers to instill scientific and social values in students. At the end of each academic year, IQAC reviews feedback from all stakeholders and sends it to the Principal for further action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institution's academic calendar records all academic and administrative events. Before the start of each academic

year, each department provides the relevant information on academic, extracurricular and extracurricular events to create the institution's academic calendar. The IQAC administers the academic calendar. The website shows it to everyone involved. It includes the teaching syllabus, number of teaching days per semester, university and institution examination schedule, extracurricular and extracurricular activities, national holidays, public holidays, N.S.S. Camps, field trips and educational trips, field visits, parent-teacher meetings, alumni meetings, annual meetings, Establishment of various professional societies, etc.

Any curriculum modifications are communicated to and advised by the institution's head. The Head of Admission informs new applicants about the resources, guidelines and assessments of the Induction program at the start of the academic year. Internal and external examinations are conducted by the practical subject teachers for universities. They always stick to the syllabus, deliver the syllabus on time and conduct students' assessment through internal and university examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in/academic-calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues accordant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the college curriculum. The academy makes connected efforts to accommodate the cross-cutting problems within the curriculum. The academy has undertaken some programmes regarding ethical, gender, human, environmental and sustainability concern. It is of the utmost priority that spiritual instruction in the context of ethical ideals be incorporated into the college curriculum. Each academic year, the death and birth anniversaries of great national heroes, leaders and liberation fighters are commemorated to promote the moral and ethical development of the students. As per the curriculum prescribed by the affiliated university, environmental project submission is mandatory for second year students of undergraduate programmes. Environmental Studies are appropriate advance for BA II, B. Com II and B. Sc. II students which is a remarkable success for the acceptance of environmentally conscious attitude. Students. There is eco-friendly culture in the institutional campus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

542

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vvcs.edu.in/media/feedbackfile/1.4.2_Feedback_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcs.edu.in/media/feedbackfile/1.4.2_Feedback_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2363

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To evaluate the students' level of learning, the faculties begin their work from the start of the admission procedure. Whenever students encounter challenges (e.g. choosing a suitable subject), our teachers provide them with appropriate counselling. After the admission procedure is completed, the slow learner and advanced learner assessment was carried out based on the first unit exam. This assessment method was used for the semester.

From the second half of the academic year, the institute evaluates the students on the basis of their university examination results. Students who score below 40 marks are classified as slow learners, while students who score above 40 are classified as advanced learners.

Link of

Document:https://vvcs.edu.in/media/AQAR_Doc_Year/2.2.1.pdf

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/Remedial-Coching
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2363	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The holistic education of students is a priority for the faculty and the administration of the institute. Independent thought is a key component of the students' development. The participation of the students in educational activities such as frequent laboratory exercises, seminars on the topics covered in the course, assignments, educational study tours, field trips, visits to research facilities, etc. is encouraged. In order to instill social responsibility and values in students, NSS blood donation camps are also encouraged to participate.

The institute brings in knowledgeable resource people to interact with students from other institutions. The use of computers and libraries can significantly improve students' knowledge. When students are given relevant assignments and projects that are related to the classes they are enrolled in, their ability to solve problems is improved. Students' problems are specifically addressed in the tutorial classes for some disciplines. The college library now has more books, periodicals, and magazines that are relevant for competitive exams.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vvc.edu.in/all-events

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to Covid-19 pandemic, It had a significant impact on the teaching and learning process. As a result, using ICT-enabled tools to aid in the teaching-learning process was no longer just a choice; it was also a requirement. These ICT tools for effective instruction were already being used by all teaching faculties. Faculties tried to upgrade themselves to

mold the new generation. Laptops, cell phones, and the internet are increasingly common among students as well as professors. In order to allow teachers to continue teaching and learning uninterrupted, the institution offers free Internet access and access to the computer lab. With the aid of these tools, teachers can effectively use YouTube channels, Google Classroom, Zoom, PowerPoint presentations, audio-video lectures, etc. The use of virtual guest lectures and other initiatives is now taught to teachers. It is easy to organize e-seminar/conference in short period of time. In this way teachers can deliver their knowledge effectively among the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute uses the regulations of R. T. M. Nagpur University in Nagpur to assess the academic performance of the students. Exams in theory and practice are administered by the university, and the institution is in charge of internal evaluation. Internal evaluation varies from course to course; some courses place a strong emphasis on assignments, vivas, tests, and quick projects.

Transparency in internal assessment is maintained by

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with students.
3. Returning evaluated answer sheets of class tests.
4. Sharing evaluative remark of subject presentation/ viva-voce seminar by faculties.

File Description	Documents
Any additional information	View File
Link for additional information	https://vvcs.edu.in/media/AQAR Doc Year /2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Exam answer sheets that have been evaluated are given back to the students for clarification. A student has three days to notify the appropriate faculty member if they have a question or complaint and they need clarification.
- If an error is found, the relevant Faculty makes an effort to fix it and takes the required corrective action. Even after the matter has been resolved by the faculty, a student may appeal to the Principal if they are unhappy with the evaluation.
- University policy mandates that examination forms be filled out and, if necessary, corrected. Online student data is sent to the university. A list is provided by the university. The concerned person verifies the students' names, subjects, classes, and dates of birth. He sends the checklist to the university after updating it.

- Within a week of the announcement of the results, a student may ask for a recount if they are unhappy with the results. The institute files complaints with the college. The institution follows sets annual deadlines for mark-related disputes and results provided by affiliated university.

File Description	Documents
Any additional information	View File
Link for additional information	https://nagpur.university/CollegeRTMNU/Frmcollegedashboard

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has established Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). PEOs, POs and PSOs are disseminated on the college website, at the entrances to the relevant departments, the Institute, the Corridor, the Library, the Seminar Hall, and the teachers' course files. The respective faculty member drafts the course outcomes. In their course files, every member of the faculty kept COs. In the introductory lecture for each subject or course, faculty members discuss COs in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vvc.edu.in/po_so_co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are four stages involved in achieving different outcomes, such as COs, POs, PSOs, and PEOs: planning,

implementation, evaluation, and action taken.

1. Planning: Different outcomes are defined, and a link is made between those outcomes and the tools employed. For each CO, PO, and PSO in the program, including the elective subjects, a mapping matrix is prepared.

2. Implementation: For the evaluation of Course Outcomes (COs), an individual faculty member uses a variety of direct tools, including class tests, university exams, assignments, seminars, and projects. The principal assesses POs and PSOs using COs and indirect tools, such as surveys and feedback from parents, teachers, alumni, and employers. PEOs are also assessed exclusively with indirect tools.

3.Evaluation: For COs and POs, PSOs and PEOs, the principal determines the expected level of attainment, and for COs and PSOs, the subject teacher determines the expected level of attainment.

4.Action Taken: If achievement meets expectations, the concerned faculty member is given praise. When an outcome doesn't come about as expected, the necessary corrective steps are taken to make the outcome more in line with expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvcs.edu.in/po_so_co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vvcs.edu.in/media/AQAR_Doc_Year/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vvcs.edu.in/media/Annoucement Notifictaion File/Student Satisfaction Survey 2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rgstc.maharashtra.gov.in/activities
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The institution has created a space, framework, and resources that are conducive to the growth of everyone involved. A variety of activities are implemented to nurture and strengthen the minds of youngers. The institution plans and carries out a variety of activities:</p> <ol style="list-style-type: none"> 1. Strengthen scientific quality, research culture and research capability among faculty and students. 2. Encourage faculty members to pursue higher degrees such as M. Phil. and Ph.D. <p>The institute always looks after the students and faculty to keep their academic knowledge up to date. Therefore, the</p>	

institute provides ICT courses for creative teaching-learning and research purposes.

- The Research Advisory Committee encourages the publication of research papers/articles in well-researched journals and books, as well as the conduct of major and minor research projects. It also encourages the participation in and organisation of workshops/ seminars/ conferences at National and international levels.
- The NSS Cell works on various projects such as tree plantation, swachh bharat abhiyan, blood donation camp, beti bachao- beti padhao, prevention of female feticide and gender awareness to help students become responsible citizens.
- Three faculty members published the indian patent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/research_center

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://vvcvcs.edu.in/research_center
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In view of its social accountability, the institution's NSS

Cell has made significant efforts to educate its faculty and students about their social responsibilities through their participation in directly or indirectly related activities. Since its beginning, the institution has nurtured a sense of accountability and culture that encourages holistic development of students through various activities. These activities promote social responsibility, healthcare and community services. The main activities of the NSS cell are NSS camp, blood donation camp, health checkup camp and Swatch Bharat Abhiyan.

The institution celebrated various in academic activities in session 2022-23 such as tree plantation drive, guest lectures, cultural events, health checkup drive, awareness program, etc. Teachers and students participate from the time of preparation to the time of implementation. This type of experience and involvement helps students in developing their management skills, social and moral awareness. It also helps them in developing their capacity to collaborate and link with society. The holistic growth of students is supported by this approach. Faculty members and students take part in community service activities, which teaches moral values to students.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/student_activity
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

981

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-developed infrastructure that meets the needs of all stakeholders and the affiliating university. The institution has a beautiful campus which covers 6.75 acres with a built-up area of 4856.73 Sq. meters. Classrooms are well-furnished and well ventilated. Laboratory, computer lab, and other student-related facilities are well-equipped according to university standards.

Institute has ICT equipped Classrooms and ICT equipped Halls for effective teaching-learning program, training programme, guest lecture, workshop, seminar, conference, FDP, etc. Institute has a High end computer lab with centralized LAN facility for students to carry out project work, online tests, online scholarship forms, etc. Institute has free Wi-Fi facilities for all interested parties.

The institution has an automated library in accordance with the University standard. The automated library includes books, journal, periodical, CD, E book, etc. In the library, there is a reading room, an N-list subscription and a digital area for e-books, e-journals and open online resources for all kinds of literature. The institution has a continuous power backup, a diesel generator, a fire extinguisher, a water cooler with purifiers and a CCTV. The institution has a green landscape including a patch and a botanical garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has a large outdoor playground and a dedicated indoor facility for Bad Minton. The institute also has a gymnasium and a yoga centre. The norms and procedures prescribed by the Sports Authority of India (SAI), as well as, various sports and games Federations of India are practiced in letter and spirit to organize quality tournaments and sports events. The institute encourages students to participate in various competitions at intercollegiate, university level, state level, and national level. The same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories.. Some of the major sports facility is available with qualified coaches like Football, Cricket, Volley ball, Kabaddi, Basket ball. During the session 2022-23, students participated in Volleyball(Men), Cross Country, Judo (Men / Women) and Wrestling(Women). The institute's annual sports and cultural festivals support students' extra-curricular activities. The Cultural

committee plans cultural events in accordance with the institution's Academic Calendar. Cultural Activities: Vidya Vikas College has a history in organising annual gathering in which a huge platform is provide to participate in various activities like quiz competition, dancing, singing, Rangoli flower decoration, skit, Best from waste etc. for the overall development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/ITC-Classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well-maintained and equipped with integrated library management system (LIB-Auto- 10.0) which automates all the functions of the library. In addition, the library subscribes to standard journals in Marathi language and newspapers in Hindi language and English language. The library also has a dedicated reading section for teachers and students. The reference section of the library is open from 09.00 am to 05.30 pm. The institute has an N-List membership with INFLIBNET.

The library provides the following facilities and services: -

- **Easy Circulation:** There is an established system for distributing books among students, employees, and other patrons. A specific issue register is kept by the staff member under the supervision of the librarians. .Issue return period:Students are usually given a 7-day issue retention period, which can be renewed for another 7 days.
- **Reading room facility:** Students and staff have separate reading sections in the library, except for the newspaper reading section, which is the same for both.
- **Clipping Services :**The institution also offers clipping services for students, faculty members, and residents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vvcs.edu.in/E-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

352

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure is regularly updated by the institution. The IT Infrastructure Committee is responsible for maintaining the IT resources. The institution has computer facilities with the required computer configuration setup. These are distributed to the different academic and administrative units. The institution has 50 MBPS of high-speed Internet facility. The institution has separate computer facility that provides Internet access to all students, teachers and staff. For an efficient teaching and learning process, LCD projectors, printers, scanners, Wi-Fi network, LAN, Internet facilities are provided. CCTV cameras are installed throughout the building and campus. A biometric machine keeps the attendance records of the staff. Backup power for all these equipment is provided by a 25 KVA diesel generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****22.84**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

Laboratories (Computer Laboratory/ Science Laboratories)

1.The laboratories are managed by the Head of department and are maintained by laboratory attendant and laboratory assistant.

2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the Principal of the institution.

Library:**Playground Maintenance**

1. A faculty member i.e. Director of Physical Education is responsible for the maintenance of sports equipment and accessories for indoor games and outdoor games

2. The maintenance of ground equipment, sports equipment, and consumable items is supplied from outside vendors as required;

3. IT Facilities: The institution has appointed a computer technician to maintain the IT facilities in the Institution which includes maintenance of computers, LCD Projectors, Printers, Scanner, and other peripherals.

Housekeeping of Classrooms, Labs and the whole campus The institution has a dedicated housekeeping team that takes care of all the cleaning of the classrooms, labs, and the whole campus. Cleaning of the entire campus, auditoriums, conference rooms, etc. is done by the sweepers on a daily wage basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcvcs.edu.in/campus-facility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1850

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vvcs.edu.in/placement_cell
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

503

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

503

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are represented in the academic and administrative body of the institution according to the guidelines provided by the affiliated universities such as IQAC, Library Committee, Departmental Societies, Anti-Ragging Committee, Internal Complaints Committee, etc. The National Service Scheme plays an important role in the development of the students' personality. Students have a wide range of opportunities to participate in the regular activities of the National Service Scheme camp and social awareness programs.

In addition to this, the institute held debates, quiz competitions, skill-oriented workshops, guest lectures, a VUPTA seminar and a poster competition during the session. The students showed their active participation in these events. The institute also hosts cultural and sport festivals to encourage students' participation in sports and other activities.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/all-events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is a registered body of the institution. The alumni meet is held annually. The purpose of the alumni meet is to interact with the students, the principal, the management and the staff. The alumni association members have a regular conversation with each other about the development of the institution. Alumni contribute and assist institution for-

1. Conduction of Personality Development Programs

1. Career Counselling

Project Assistance to final year students The alumni gives their valuable feedback, which is used for overall

development of institution

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/alumni_registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organisation has worked for 34 years to support the most needy youth. The institution is surrounded by flora and fauna. The institution gives importance on academic excellence and spirit development of students to enable them to compete at a global level. The institution improves health care, organically grown food, environmental and social consciousness, voter registration, hygiene, superstition, eradication and environmental protection.

The governing body of the institution is the vidya vikas shishkshan sanstha, hinganghat, which regulates and ensures an educational-friendly and educational environment in collaboration with the director. The director implements the management, university and state government policies of the institution with the support of the teaching staff and the non-teaching staff. The institution has a college development committee (CDC) in accordance with the guidelines of Maharashtra public universities law, 2016 to manage academic and administrative activities. The CDC's primary responsibility is to create the institution's strategic academic, governance, and infrastructure plans in accordance with the vision, mission, and academic calendar. The institutional administrative work is carried out by different committees. After the IQAC's regular meetings, the

committee's recommendations are implemented. Each faculty member is involved in the decision-making process. The college follows higher education guidelines in order to achieve its vision and mission.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is organized with a decentralized management approach, where the principal oversees committees and assigns responsibilities to coordinators. Faculty, staff, and students participate in various committees, contributing to the institutional activities. Quarterly meetings involving the principal, IQAC, and department heads focus on organizing seminars, conferences, and other events. The college management supports the principal's decision-making and provides resources for cultural and academic activities. Recognition and felicitation are given to faculty and students annually for academic achievements. Various committees ensure participative management, and IQAC collaborates with senior faculty to assess teachers' performance. The principal conducts regular visits to departments, and committees are led by the vice-principal and faculty coordinators, promoting inclusive participation of both junior and senior staff. Senior and experienced staff guide the younger faculty, shaping the institution's future path.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/conference
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans various activities and

executes them properly. The activities are decentralized at four levels: administrative, academic, financial and departmental. Institutions work at different levels: student, faculty, principal and management. At the start of the academic year, institute plans its academic calendar by taking into account departmental and affiliation university academic plan. As the head of the institute, the principal understands the power of the faculty and assesses the faculty's involvement while carrying out specific tasks.

The Institute organised a Guest lecture on intellectual property rights through the MOU with inteactual collie on 25th Feb 2023 to motivate students and faculty to do research. The Institute set up a committee to plan the workshop/ guest lecture, which included the organising secretary, the convener and the co-convener.. The outcome of the guest lecture was assessed with the help of feedback forms, given by the participants i.e. students and faculties.

TheInstitutesuccessfully organized National level conference in collaboration with Dr. Ambedkar College, Deekshabhomi at Nagpur, various guest lecture and various academic activities in session 2022-23 with proper strategic plan as per academic calendar of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vpcs.edu.in/media/Academic_Calendar_PDF/Academic_Calender_2022-23_Updated_new_prog_add_.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidya Vikas Shikshan Sanstha, Hinganghat is the topmost tier in the organisational structure of the institution. It manages the institute and provides guidance to the principal. The college development committee (CDC) is formed in accordance with the provisions of Maharashtra Public Universities Act, 2016. The main purpose of the CDC is to

discuss the academic and infrastructural progress of the institute. The CDC also suggests the changes in the financial budget and the formation of teaching and non teaching posts. The institutional decisions are taken by the Principal. IQAC provides information to the principal regarding quality matters and academic facilities for the students. The college is a permanent member of RTM Nagpur university, Nagpur. The LEC regularly assesses the academic and administrative performance of the college at the level of non-grated UG and PG and grants affiliation accordingly. The institution strictly sticks to the statutory rules and procedures for recruiting and promoting academic and administrative staff as prescribed by the Union General Certificate of Secondary Education (UGC) and the Maharashtra Public University Act, 2016. The college has a grievance redress mechanism for the students. Whereas, the affiliated university takes care of the grievances of the employees of the colleges affiliated with it.

File Description	Documents
Paste link for additional information	https://www.nagpuruniversity.ac.in/pdf/Ordinance/Direction_No._20_of_2019_1504_19.PDF
Link to Organogram of the institution webpage	https://vvcs.edu.in/institutes-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff.

Teaching Faculty:

- The institute encourages and empowers teachers to pursue higher education.
- The institute encourages teachers to participate in workshops, conferences, and seminars, as well as short-term courses and other faculty development programs.
- The institute also encourages teachers to join professional bodies and take part in their activities.
- Encourages teachers to engage in research-related activities and to submit research papers in well-known journals and conferences.
- Encourages and encourages teachers to use information and communication technologies (ICT) in their teaching and learning practices.
- Provides duty leave for teachers to attend workshops, conferences and seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institution provides training programs to non-teaching staff to help them develop their skills.
- They are also encouraged to take part in social events held as part of the Community Outreach Services.
- Other social security benefits offered to teachers and

non-teachers include leaves (CL, DL, EL, ML and Vacation) according to the University and Government of Maharashtra standards, maternity leave for female employees.

- Pension Scheme is available for teaching and non-teaching staff before 2005 appointed staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Following UGC regulations in 2010 and 4th amendments, the institution has a performance based assessment system (PBAS) for teaching staff. As of now, the college adheres to UGC

regulations in 2018. UGC Regulations may also be called as Minimum Qualifications for Appointment of Teachers and Other Academic Staff and other measures for the maintenance of standards in Higher Education.

API and confidential reports are gathered at the end of each academic year for teaching staff. The performance-based assessment system (PBAS) is divided into three categories:

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research and Development

Outcome: The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly.

Decision: The PBAS score is used to determine faculty appreciation, and faculty with a low PBAS score are personally advised by the Principal.

Non-teaching staff: The non-teaching staff C.R. file is created by the principal and keeps a record of their performance at the Institution's office.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The college undergoes, every year, for audit of the financial affairs.

The College's financial statements are audited internally by the parent institution's local authority. The College's external audit is carried out by Mr.Pravin Patani, Chartered Accountant Firm, Wardha, who is appointed as the college's external auditor. The college's external audit takes place after the end of the financial year, and the audit report is submitted immediately.

Govertment Audit: The government audit is carried out by the senior auditor and the administrative officer, joint director higher education, nagpur region, and accountant general, pune. The college development committee (CDC) assesses the audit reports and requests the compliance of the accounts section on the questions raised by the auditor.

No audit objections have been raised by any auditor in the last 5 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution receive salary grants for our UG programs, and only a few of our UG & PG programs are selffinanced. We are also registered with the Union Grants Commission (UGC) under 2(f) and 12(B). Funds received under various schemes from the Union Government of India (UGC) are only used on the specified heads. The only source of revenue we have are fees collected from our self-funded programs. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institution cannot charge anything.The majority of the fees from self-funded programs are used against the salaries of teaching staff of those same programs. Minor expenses associated with the programs are included in the fees of self funded programs.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/media/Prospectus_PDF/VIDYA_VIKAS_PROSPECTUS_2023_FINAL.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell has helped stakeholders to develop in a holistic manner. It has institutionalised quality assurance policies and procedures. The cell has worked hard to provide excellent and cultural education through appropriate policies.

Practice-I Agenda: To conduct teaching and learning process through online mode

The facilities were used online platforms such as google meet, zoom app, you tube, techmint app, etc.Various guest lectures were arranged through online platform with eminent personalities in the field of academics in a very short time period. Beside this, Extra guidance , notes, links are provided to students to furnish their knowledge. Placement related browser were provided to all.

Attestation of Success: Students also learned how to use different online learning tools. They were prepared to appear

for various field of online tests.

Practice II Agenda: Restructuring stakeholder feedback mechanism.

Resolution: The institution's IQAC coordinator proposed to include curriculum/ syllabus related questions in the feedback form in line with NAAC Manual guidelines. After an in-depth analysis, the institution's feedback mechanism was re-structured to collect, analyse and include stakeholder feedback. IQAC Core Committee had to re-structure and create a new feedback mechanism.

Evidence of Success: From Academic Year 2022-23 odd semester end, all stakeholders' feedback forms are updated to the new format.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/meetings
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Recommendation by NAAC Peer Team (Cycle-III) and IQAC set up as per norms and recorded the incremental improvement.

1. The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science, and more PG courses like MBA/ Biotechnology, Microbiology and Biochemistry etc.:

The college has started a U.G. program in B.Sc. Computer Science and P.G Programs in M.Sc in Physics, Zoology, Botany, Mathematics with M.B.A. in Y C M Open University. The institution is recognised as a Ph. D. research center in Science and Technology, Humanities and Commerce. The Programme Specific outcomes and Course Outcomes are decimented to the all stakeholders of the institution. The Programme Specific outcomes and Course Outcomes are avilable on Institutional Website. Link:- https://vvcs.edu.in/po_so_co

2. Automation of the administration ERP -Master software from

Capson Systems purchased for automation of administration of the institution.

3. Setting up a Language Lab: The Language Lab is started for improving proficiency in English for the students.

4. Placement Cell: The various training program and competitive examination guidance through guest lectures were organised.

5. Alumni Association: The institution has registered alumni association with fund mobilization for the beneficiary of the students.

6. To promote the research among the student and faculty, Institution has signed MoU with Intellectual Coolie and IPRs , seminar and workshop were organised. Link: <https://vvcs.edu.in/conferance>

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/meetings
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://vvcs.edu.in/agar_list
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In terms of gender sensitivity, we believe in equal opportunities for all employees and students. Hence our institute take care of safety, security measures, counselling and separate common areas for boys and girls.

The safety and security of the campus is ensured by the presence of security guards at the main entry point. The identity card is compulsory for all the employees of the institution and students. The campus area of the institution is monitored by CCTV. As a matter of policy, female faculty members escort girl students when they take part in co-curricular activities associated with the institution. Each department has a first aid facility. Also Installed a fire extinguishing system as a safety precaution for all.

The girl's common room in the institution has sanitary napkins facility. In case of medical emergency, the institution appoints a doctor.

- The counselling of the students is done through Mentor: Mentee scheme.
- The institute has day care centre facility.
- The Institute celebrates 'International Woman's Day' and various awareness programs related to gender sensitization.
- Boys and girls work together on academic, cultural,

sports and other activities.

- We strive to create a campus that is gender-neutral, where everyone has equal access to resources, services and advantages.

File Description	Documents
Annual gender sensitization action plan	https://vvcs.edu.in/media/Academic_Calendar_PDF/Academic_Calendar_2022-23_Updated_new_prog_add.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vvcs.edu.in/campus-facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Each corner of the institution has a dry and a wet waste dustbin, where all solid waste is collected, including paper, plastic, food waste, and other waste materials. All solid waste has properly disposed with well-management. Weeding is carried out frequently to remove unnecessary weeds. Weeding is collected and reused to produce vermicompost, which is used to sustain the flora of the campus.

Liquid Waste Management: The institute has a number of science laboratories. Waste water from specially designed chemistry laboratories is disposed of by three ponds located directly behind the chemistry laboratory. Waste water from other laboratories and drinking water wastage are connected to drainage systems of local authorities and botanical gardens.

Biomedical Waste Management: All the Biomedical Wastes generated in our science labs are sent to Tulaskar hospital, hinganghat, for proper disposal.

E-Waste Management: The institute signed on MOU with E-Waste Management company, SURITEX MIHAN at Nagpur. Under this MOU, the institution disposes the e-waste in SURITEX PVT LTD .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

B. Any 3 of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)	B. Any 3 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to create an environment where everyone is treated equally and with respect for the diversity of cultures, regions, languages, communities, socio-economic backgrounds and more. Various sports and cultural activities are held in the college to encourage harmony among people.

The admitted students in the institute are from nearby villages having an agrarian background. The institute regularly organizes various cultural activities to promote moral values and promote harmony towards cultural diversity in the region. Our college's NSS unit conducted blood donation camp, women's day, yoga day, AIDS day and many regional festivals. The institute has a Code of Ethics for Students and a separate Code of Conduct for Teachers and other employees, which must be followed by each of them regardless of their cultural background, regional language, communal background, socio-economic background and other diversities.

In order to maintain the importance of language, the institution organised webinars and workshops for students and

faculty as well as FDP for faculty. The life sciences departments regularly visited agricultural farms and interacted with farmers. Faculty of life sciences understood the problems of farmers and suggested to them to adopt modern technologies to increase their yield. It creates positive interactions between people of different race and cultures. There are various grievance redress cells which act without any consideration of any race or culture. Tobacco prevention and plastic ban programme was carried out to raise awareness in the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this session we celebrated the following activities for sensitization of students and employees of the institute to the constitutional obligations like values, rights, duties, and responsibilities of citizens.

The activities are as follows:

- National Voters Day(25thJanuary)
- Right to Information(27th Oct)
- Road Safety Education Programme (4th March)
- Independence Day (15thAuAugust)
- Republic Day (26th January)
- Reading Inspiration Day (Book Exhibition and Library Orientation) (19th June)
- Environmental Day (5th June)
- World Population Day (11th July)
- International Women's Day (8th March)
- Literacy Day (8th September)
- Teachers Day (5th September)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://vvcs.edu.in/all-events

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth anniversary of our nation's heroes were celebrated to prompt our students and to make them aware of India's rich history. The institute has a tradition of celebrating National and International days according to the academic calendar. Here is a list of National and International Commemorative Days, Events and Festivals that are celebrated

annually:

Independence day (15 august)

Mahatma Gandhi and Lal Bahadur shastri Jayanti (2 oct)

Mahatma fule Birth anniversary (28 Nov)

Savitribaifulle Birth anniversary (3 Jan)

World Nature ConservationDay (16 March)

World Water day (22 March)

National Math day (22 December)

National Unity Day (31 October)

Constitution Day (26 November)

World Consumer Day (16 March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

CCRRE stands for care, cure, respect and recreational environment.

Objectives

- Ensuring the preservation of existing greenery on the College campus and in the surrounding area.

- Developing new green areas where feasible, particularly in the College campus area and in the vicinity of the playground.
- Reducing the amount of pollution within and around the institution.
- Minimizing the use of plastic by utilizing "3R" (Refuse, Reuse and Recycle).
- Promoting environmental awareness among all stakeholders of the college and society as a whole.

Evidence of Success: https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf

Best Practice 2

NSS - "Youth Leadership and Community Development through NSS"

Objectives

- To understand the community they work in. To understand themselves in the context of their community.
- To understand the needs and problems of the community and involve them in problem-solving.
- To build social and civic responsibility among themselves.
- The third dimension of education is the extension activity. The NSS allows the students to contribute to the community and the nation.
- The college provides the students with a platform to get involved in real life activities and thereby become responsible citizens of india.

Evidence of Success: https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf

File Description	Documents
Best practices in the Institutional website	https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2022-23.pdf
Any other relevant information	https://vvcs.edu.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception, the institute has unwaveringly pursued its primary goal of providing higher education to rural students, emphasizing their holistic development. Demonstrating this commitment, the institute has implemented various initiatives to enhance the overall student experience.

A notable feature is the Vidarbha level singing competition, Swaranjali, serving as a unique platform to showcase musical talents and offering aspiring individuals opportunities to embark on careers in singing and music.

The NSS unit plays a pivotal role in connecting the curriculum with societal engagement. Through organized activities such as Blood donation camps, Health Check-up camps, and AIDS awareness camps, students actively contribute to community welfare year-round.

Innovative student improvement strategies include faculty exchange programs with institutions like Matoshri Ashatai Kunawar College and Shri. Shivaji Arts Commerce & Science College, Rajura, enriching students with diverse perspectives in both curriculum and extracurricular activities.

The institute's distinguished faculty, many holding Ph.D. degrees and serving as supervisors, actively participates in various Board of Studies, contributing to the development of curriculum frameworks.

Environmental sustainability is a key focus, evident in the institute's efforts to maintain a clean and eco-friendly campus through multi-annual contracts (MOUs) for e-waste and biomedical waste disposal. Regular environmental audits serve to assess and enhance the effectiveness of the institute's eco-conscious initiatives, ensuring an enduring commitment to environmental stewardship.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the coming academic year, as per the recommendation given by NAAC Peer Team in its report, the institution has decided to fulfil some of the recommendations.

1.To construct the auditorium for hall of the capacity of 400 students for the conduction of National and International Conferences, Seminar, Workshop, etc.

2.To organize International / National Conference.

3. To arrange one week workshop for students for the overall development of the students.

4. Considering the demand and growth of technical education is present scenario, the institute is planning to start new programmes in UG.

5. To conduct Awareness Program-District level Farmer's Meet.

6. To Cover Solar Panel in the campus

7. Organised State Level NSS Camp.