



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

VIDYA VIKAS ARTS, COMMERCE &
SCIENCE COLLEGE SAMUDRAPUR

- Name of the Head of the institution **Dr. Kishor G. Rewatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07151225560**
- Mobile no **9822426769**
- Registered e-mail **vidya_vikascoll@rediffmail.com**
- Alternate e-mail **iqacvidyavikascollege@gmail.com**
- Address **Main road Samudrapur**
- City/Town **Samudrapur**
- State/UT **Maharashtra**
- Pin Code **442305**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rashtrasant Tukdoji Maharaj
Nagpur University Nagpur**
- Name of the IQAC Coordinator **Dr Shilpa W Samdurkar**
- Phone No. **07151225560**
- Alternate phone No. **9822426769**
- Mobile **9763564712**
- IQAC e-mail address **iqacvidyavikascollege@gmail.com**
- Alternate Email address **shilpasamdurkar@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://vvcs.edu.in/aqar/2022-23>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

https://vvcs.edu.in/media/Academic_Calender_PDF/Academic_Calender_2023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2005	28/02/2005	03/03/2010
Cycle 2	B	2.10	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.80	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC

01/04/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Regular meeting of IQAC and submission of AQAR for academic session 2023-24. * National Level Webinar and Competition were organized. * Faculty Development Program Organized for Teaching and Non-Teaching Faculties. * National Level E-Conference organized. * Farmers workshop on Innovative Agriculture Farming organized. * NSS Camp in community area. * Various Guest lectures and awareness program were organized. * Roof top Solar Panel installed in institutional campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intellectual Property Rights (IPR) Workshop	Successfully Conducted one day IPR Workshop.
National and International Level Webinar/ Workshop.	Successfully organized National level webinar and International level workshop.
National Level Conference.	Successfully organized National level Multidisciplinary E-Conference.
Farmers Meet	Innovative Agriculture Farming Workshop successfully organized.
Faculty Development Program	Two days Faculty Development Program conducted successfully.
Signing of New MoU	Sign MoU with Luminescence Lab. RTM Nagpur University, Nagpur and Sant Gadge Maharaj Mahavidyalaya Hingana Nagpur.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee CDC	05/12/2024

14. Whether institutional data submitted to AISHE

Part A	
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	14/02/2024

15. Multidisciplinary / interdisciplinary

Interdisciplinary curricula have been recommended to give students the flexibility to choose their preferred programs from the institution's offerings to support students' comprehensive academic growth. However, the proposed interdisciplinary

curriculum might be challenging due to limited staff availability and the prohibition on hiring new teachers, which could hamper students' freedom. The institution has already initiated the construction of adequate infrastructure to enable such facilities. Establishing an incubation center, a technological development center, industry-academic partnerships, and partnerships with various institutions through memorandum of understanding (MOU) is essential for creating a multidisciplinary education and research institution.

16.Academic bank of credits (ABC):

The willingness of the institution to introduce the Academic Bank of Credits depends on the policies of the associated university and the Ministry of Higher Education. Our college, Vidya Vikas Arts, Commerce and Science College in Samudrapur, is affiliated with RTM Nagpur University, Nagpur, where an academic credit bank has been set up during this session 2023-24.. Credits earned from courses completed at registered higher education institutions will be stored in the student's academic bank account, and their validity will be governed by the standards and guidelines issued by the Commission. <https://www.abc.gov.in> : A portal has been launched to enable colleges and students to register. A suitable technical support system will be developed to run the Academic Bank of Credit.

17.Skill development:

The institution currently provides competency-based courses for students in all programs, such as B.A., B.Com., B.Sc., M.A., M.Com., and M.Sc., as per the design by the affiliated RTM Nagpur University Nagpur. It is essential to establish a strong connection between competence development and industry, as well as to provide vocational training alongside regular education, allowing students to earn credit points progressively. Establishment of well-equipped laboratories is crucial to achieving outstanding results. Local students have expressed interest in the institution offering vocational courses. In response, the facility has already begun offering vocational courses in crop production, automotive engineering, and electrical engineering.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To support the preservation of local language, arts, and culture, it is important to integrate mandatory activities into the curriculum. These activities could include literary events,

language labs equipped with advanced software, as well as student engagement in symposiums and workshops / webinar conducted in local languages, which would contribute to earning extra credit. Implementing these changes will also enhance the job prospects for educators and professionals expert in these languages. Regular visits to local cultural landmarks and museums will facilitate better understanding of their customs and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The restructuring of curricula, pedagogy, and assessment practices is necessary within the outcomes-based education framework to mirror the attainment of higher-order learning. As the desire for professional development grows among students, there is an increasing demand for professional training. The primary objective of an outcomes-based curriculum is to standardize the curriculum across all programs offered by the institution. It is advisable to incorporate a diverse range of teaching and learning approaches, such as lectures, seminars, tutorials, workshops, practical and project-based learning, fieldwork, and research. Defining learning outcomes for students with regards to their knowledge, skills, understanding, and employability is important. This institution is obedient with the regulations as it is affiliated with RTM Nagpur University in Nagpur.

20.Distance education/online education:

This establishment is equipped to handle situations related to the COVID-19 pandemic. It supports learning through various online methods such as Apps, Google Classroom, WhatsApp, YouTube Channels, Teach Mint, and OBS. Online education faces no barriers as the entire campus is Wi-Fi enabled and has ICT classrooms. To tackle future challenges, the college is preparing to make all electronic content created by the faculty available online to students. Also with these online resources, our institution houses a Yashwantrao Chavan Open University center for students who cannot attend a regular college due to home or economic circumstances.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1620

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 3140

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 546

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	18
File Description	Documents
Data Template	View File
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File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	546
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	92.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidya Vikas Arts, Commerce, & Science College, located in Samudrapur, is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The college meticulously prepares its academic calendar to ensure the effective implementation of its curriculum. During these meetings, department heads allocate workload to teachers with the prescribed syllabi provided by the affiliated university.

To facilitate smooth programme implementation, all departments, including lectures and internships, collaboratively create a preliminary schedule. In each session, the Internal Quality Assurance Cell (IQAC) designs a lesson plan format to aid department heads and teachers.

The curriculum delivery is structured around various factors such as effective teaching and exam days, university circulars on academic terms, calendars, work, and teaching days for both

undergraduate and postgraduate programmes. Additionally, faculty members actively engage in professional development activities, including orientation and refresher courses, seminars, conferences, faculty development programs (FDPs), and workshops, etc.

Furthermore, the college invites subject experts and renowned academicians as guest lecturers to impart scientific knowledge and instil social values among the students. At the end of each academic year, the IQAC collects feedback from all stakeholders and forwards it to the Principal, thereby ensuring continuous improvement and enhancement of the educational experience offered by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of an institution serves as a comprehensive record of all academic and administrative events throughout the academic year. In each academic year, individual departments contribute pertinent information regarding academic, extracurricular, and administrative events to formulate the institution's academic calendar. Oversight of this calendar falls under the purview of the IQAC.

This calendar, accessible via the institution's website, serves as a central repository of crucial information for all stakeholders. It encompasses various elements such as teaching syllabi, the delineation of teaching days per semester, schedules for both university and institutional examinations, also details regarding extracurricular activities, national and public holidays, N.S.S. camps, field trips, educational excursions, field visits, parent-teacher meetings, alumni gatherings, and the establishment of professional societies, among others.

For any curriculum modifications, the institution's head is responsible for communicating such changes and providing guidance. Additionally, the head of admissions plays a vital

role in informing new applicants about the resources, guidelines, and assessments associated in the Induction program.

Internal and external examinations are overseen by subject teachers, who adhere strictly to the prescribed syllabi. They ensure timely delivery of syllabi and conduct assessments through both internal evaluations and university examinations with academic standards and objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcs.edu.in/media/Academic_Calendar PDF/Academic_Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

495

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes the integration of crucial crosscutting issues, including professional ethics, gender, human values, environment, and sustainability, into its college curriculum. Efforts are consistently made to address these

concerns within the academic framework. Various programs have been initiated to address ethical, gender-related, human, environmental, and sustainability issues. Spiritual guidance is also emphasized to instil ethical ideals among students.

Additionally, the institution commemorates the birth and death anniversaries of significant national figures and liberation fighters annually, aiming to foster moral and ethical development among students. Furthermore, in line with the curriculum prescribed by the affiliated university, second-year undergraduate students are required to submit environmental projects. Environmental Studies have been incorporated into the curriculum for B.A. II, B. Com II, and B. Sc. II students, which signifies a notable success in promoting an environmentally conscious attitude among students.

Moreover, the institution cultivates an eco-friendly culture within its campus, reflecting its commitment to environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

421

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vvcs.edu.in/media/feedbackfile/1.4.2_final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcs.edu.in/feedback_file/2023

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1620

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1097

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our institution, we monitor students' progress from the outset to ensure their academic and personal growth. Teachers provide guidance to students, especially in areas like selecting

appropriate subjects. A structured mentorship system is in place to support students in their academic activities. After admission, students are assessed through unit tests, term exams, seminars, viva-voce, practical, projects, and assignments. This continuous evaluation process helps track their performance throughout the semester. Later in the academic year, university exam results are used to further evaluate their progress. Students with lower scores are identified as slow learners and offered additional support, while advanced learners are encouraged to take on leadership roles in programs, participate in events, and engage in workshops, seminars, guest lectures, and communication skill enhancement programs. Teachers also guide students in preparing for competitive exams such as UPSC, MPSC, NET, and SET. Motivational talks are organized to inspire students, and they are encouraged to explore a wide range of books to deepen their knowledge and broaden their horizons

File Description	Documents
Paste link for additional information	https://vvcvcs.edu.in/Remedial-Coching
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1620	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a strong emphasis on providing a well-rounded education for its students and places great importance on fostering independent thinking as a vital aspect of student growth. Students are motivated to participate in a wide range of educational activities such as laboratory work, workshops, assignments, educational trips, and field excursions. These experiences greatly enrich their learning. The institution actively promotes social values by conducting a Voter Awareness

Program through the National Service Scheme (NSS). Distinguished experts from other academic institutions engage with students through guest lectures. The availability of computers and access to libraries significantly enriches students' knowledge. Relevant assignments and projects related to their coursework assist in enhancing students' problem-solving skills. Tutorial sessions cater to specific challenges faced by students in particular disciplines. The college library now provides an expanded collection of books, periodicals, and magazines relevant to competitive examinations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vvcs.edu.in/all-events

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's education landscape, technology is not just an option but a necessity. Teachers at our institution leverage ICT (Information and Communication Technology) tools to enhance instruction and promote students' overall development. These tools include laptops, smartphones, and internet-based resources commonly used by both students and faculty. To facilitate uninterrupted teaching and learning, the institution provides free internet access and well-equipped computer lab facilities. Educators utilize platforms such as YouTube, Google Classroom, Zoom, and PowerPoint presentations to deliver dynamic and interactive lessons. Tools like smart boards, projectors, and even Artificial Intelligence (AI) applications are employed to create engaging, immersive learning environments. Faculty members prepare audio-video lectures, conduct virtual guest lectures, and organize workshops to ensure accessibility and foster student participation. AI-driven tools are integrated to personalize learning experiences, assess student performance, and provide tailored feedback. These ICT advancements empower teachers to efficiently share knowledge, spark creativity, and prepare students to meet the demands of a technologically evolving world. Through such initiatives, the institution ensures the holistic development of learners, equipping them with skills for the future.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the assessment regulations of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, to evaluate students' academic performance. While the university conducts examinations for theory and practical, the institution is responsible for internal evaluation, which is tailored to the specific requirements of each course. Internal assessment methods include assignments, viva-voce, tests, projects, seminars, and field visits, offering a comprehensive evaluation of student learning.

To further support students, the institute conducts bridge courses at the beginning of the academic year to help learners transition into their programs effectively. Attendance is closely monitored, and regular participation in classes contributes to internal assessment, ensuring consistency and engagement in learning activities. Transparency in internal

evaluation is maintained through several measures:

1. Displaying Continuous Internal Evaluation (CIE) norms.
2. Sharing evaluated assignments with students for feedback.
3. Returning evaluated answer sheets of class tests for review.
4. Providing detailed evaluative remarks on subject presentations or seminars by faculty.

Additionally, field visits and hands-on projects enrich learning by offering practical exposure. This multi-faceted approach ensures a fair, transparent, and effective system for evaluating students' academic progress and overall development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://vvcs.edu.in/media/AQAR_Doc_Year/2.5.1_Website_upload_criterion_II.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. Exam Evaluation Process:

- After evaluating exam answer sheets, they are returned to students.
- If a student has questions or complaints, they can notify the relevant faculty within three days.
- If any errors are found, the faculty corrects them.
- Even after faculty resolution, a student can appeal to the Principal if unhappy with the evaluation.

2. University Procedures:

- Students fill out examination forms, which are corrected if needed.
- Student data is sent to the university online.
- The university provides a list of students, including names, subjects and classes.
- The concerned person verifies this list and updates it before sending it back to the university.

3. Results and Disputes:

- Within a week of result announcements, students can request a recount if dissatisfied.
- The institute handles complaints with the college.

- The institution follows annual deadlines for mark-related disputes based on university results

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has developed a comprehensive framework encompassing Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) to provide a clear roadmap for both students and educators. These objectives outline the academic, professional, and personal competencies students are expected to achieve during their educational journey. To ensure widespread awareness, these are prominently displayed across the campus, on the institution's website, and on notice boards in key areas. Each faculty member is responsible for defining Course Outcomes (COs) for their respective subjects. These outcomes specify what students are expected to learn by the end of a course. COs are introduced and discussed during the initial lectures of each course, ensuring that students clearly understand how their learning aligns with the POs and PSOs. This alignment ensures that individual courses collectively contribute to achieving the broader educational goals. The institute uses ICT tools like PowerPoint presentations, smart boards, projectors, and AI-based learning platforms to reinforce these outcomes. Regular assessments, projects, and feedback mechanisms evaluate the attainment of COs and POs. This structured approach ensures that students are well-prepared for academic excellence, professional growth, and lifelong learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvcvcs.edu.in/po_so_co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achieving different outcomes involves four stages: planning, implementation, evaluation, and action.

1. Planning: This stage defines outcomes like COs, POs, PSOs, and PEOs and links them to the tools used for assessment. A mapping matrix is prepared for each CO, PO, and PSO, including elective subjects.

2. Implementation: Faculty members assess COs using tests, exams, assignments, seminars, and projects. The principal evaluates POs and PSOs using COs and indirect tools like surveys and feedback. PEOs are assessed only with indirect tools.

3. Evaluation: The principal determines expected levels of attainment for COs and POs, while subject teachers do so for COs and PSOs.

4. Action Taken: If outcomes meet expectations, faculty members are praised. If not, corrective steps are taken to align outcomes with expectations.

These stages ensure that students achieve their learning goals effectively, and any discrepancies are addressed promptly for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvcvcs.edu.in/po_so_co

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
377	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vvcs.edu.in/aqar_list
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://vvcs.edu.in/media/Annoucement_Notifictaion_File/STUDENT_SATISFICATION_SURVEY_2023-2024.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.65	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://nagpuruniversity.ac.in/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has created a space, framework, and resources that are conducive to the growth of everyone involved. A variety of activities are implemented to nurture and strengthen the minds of youngers. The institution plans and carries out a variety of activities: 1. Strengthen scientific quality, research culture and research capability among faculty and students. 2. Encourage faculty members to pursue higher degrees such as M. Phil. and Ph.D. The institute always looks after the students and faculty to keep their academic knowledge up to date. Therefore, the institute provides ICT courses for creative teaching-learning and research purposes. The Research Advisory

Committee encourages the publication of research papers/articles in well known researched journals and books, as well as the conduct of major and minor research projects. It also encourages the participation in and organisation of workshops/ seminars/ conferences at National and international levels. The NSS Cell works on various projects such as tree plantation, swachh bharat abhiyan, blood donation camp, beti bachao- beti padhao, prevention of female feticide and gender awareness to help students, they become responsible citizens. Five patents published by faculties of institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/conference

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://vvcs.edu.in/research_center
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's NSS Cell actively fosters social accountability by engaging faculty and students in a range of

activities aimed at promoting social responsibility, healthcare, and community service. These include NSS camps, blood donation drives, AIDS and Voter Awareness programs. Additionally, the institution prioritizes holistic student development through events like the celebration of national social reformers' birth anniversaries, guest lectures, cultural events, and environmental awareness programs. Both faculty and students are deeply involved in planning and execution, nurturing management skills, social consciousness, and moral awareness. Participation in community service activities instills valuable moral values in students, while the National Cadet Corps (NCC) unit provides physical and mental training for the betterment of society. This comprehensive approach ensures the holistic growth of students, fostering their ability to connect and contribute to society effectively

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/student_activity
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1110

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a robust infrastructure designed to cater to the needs of various stakeholders, situated on a picturesque campus sprawling over 6.75 acres, with a built-up area of 4856.73 square meters,

Classrooms within the institution are well-furnished, ventilated, and illuminated, ensuring a conducive learning atmosphere. Furthermore, laboratories, including computer labs, are equipped with state-of-the-art facilities to facilitate practical learning experiences.

ICT-equipped classrooms and halls are available to support various academic activities such as teaching-learning programs, training sessions, guest lectures, workshops, seminars, conferences, and faculty development programs (FDPs).

The institution prioritizes connectivity by offering free Wi-Fi access to all stakeholders. The library is automated and stocked with a wide range of resources including books, journals, periodicals, CDs, and e-books, ensuring students have access to diverse learning materials. There is a dedicated reading room

and digital area for e-resources, with N-List subscriptions for e-journals and open online sources.

Ensuring uninterrupted services, the institution provides continuous power backup through diesel generators, along with fire extinguishers and CCTV surveillance.

Moreover, the institution takes pride in its green landscape, featuring patches and a botanical garden. Overall, the institution's infrastructure reflects its commitment to providing a holistic learning environment .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's library serves as a vital resource center for academic and intellectual pursuits, providing a conducive environment for learning, research, and self-improvement. Its comprehensive collection, efficient management, and user-friendly services contribute significantly to the academic excellence of the institution.

1. **Integrated Library Management System (LIB-Auto-10.0):**The library is automated using the LIB-Auto-10.0 system, which streamlines all library functions, including cataloguing, circulation, and inventory management.
2. **Collection:**The library has a diverse collection of books covering courses offered by the college as well as materials for competitive examinations. Additionally, it subscribes to standard journals and newspapers in Marathi, Hindi, and English, catering to the diverse linguistic needs of users.
3. **Reading Sections:**The library provides separate reading sections for teachers and students, ensuring a conducive environment for focused study and research.
4. **E-resources:**Through its membership in the N-List program

of INFLIBNET center, the library offers unlimited access to e-resources for students and teachers, enhancing their research capabilities and access to scholarly materials.

5. **Circulation Services:** The library follows a systematic method for issuing books to students, staff, and other users. A special issue register is maintained to track book circulation, and priority is given to users based on demand and availability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/ITC-Classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.3

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library serves as a vital resource center for academic and intellectual pursuits, providing a conducive environment for learning, research, and self-improvement. Its comprehensive collection, efficient management, and user-friendly services contribute significantly to the academic excellence of the institution.

1. Integrated Library Management System (LIB-Auto-10.0): The library is automated using the LIB-Auto-10.0 system, which streamlines all library functions, including cataloguing, circulation, and inventory management.
2. Collection: The library has a diverse collection of books covering courses offered by the college as well as materials for competitive examinations.
3. Reading Sections: The library provides separate reading sections for teachers and students, ensuring a conducive environment for focused study and research. There's also a common newspaper reading section accessible to students, faculty, and local visitors.
4. E-resources: Through its membership in the N-List program of INFLIBNET center, the library offers unlimited access to e-resources for students and teachers, enhancing their research capabilities and access to scholarly materials.
5. Circulation Services: The library follows a systematic method for issuing books to students, staff, and other users. A special issue register is maintained to track book circulation, and priority is given to users based on demand and availability. Students typically have a seven-day issue retaining period,

Top of Form

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vvcs.edu.in/E-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.84

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

294

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution's focus on updating and maintaining its IT infrastructure reflects its commitment to providing a conducive learning and working environment supported by modern technology.

1. **IT Infrastructure Committee:** The institution has an IT infrastructure committee responsible for overseeing the maintenance and upkeep of all IT resources.
2. **Computer Facilities:**The institution provides computer facilities with necessary configurations to various academic and administrative departments.
3. **High-Speed Internet:**With a 50 Mbps high-speed internet facility, the institution ensures that students, instructors, and staff have access to fast and reliable internet connectivity.
4. **Separate Computer Facilities:** There are separate computer facilities dedicated to providing internet access for all students, instructors, and staff members, promoting digital literacy and facilitating research and communication.
5. **Teaching-Learning Tools:**To facilitate effective teaching and learning processes, the institution provides LCD projectors, printers, scanners, Wi-Fi, LAN, and internet facilities, equipping classrooms and other spaces with necessary technology tools.
6. **Safety and Security Measures:**The institution maintains a network of CCTV cameras that monitor the entire building and campus, ensuring safety and security for students, staff, and assets.
7. **Backup Power:** To prevent disruptions due to power outages, the institution has a 25 KVA diesel generator that provides backup power for all IT equipment and facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution assign specific responsibilities to designated personnel and establishing clear protocols for maintenance

Laboratories (Computer Laboratory/Science Laboratories):

- **Administration:** The laboratories are overseen by the respective heads of departments, with maintenance handled by laboratory attendants and assistants.
- **Maintenance Process:** The laboratory in-charge takes the lead in initiating any necessary maintenance or repairs, consulting with the institution's principal as needed to ensure appropriate corrective actions are taken.

Library:

- **Oversight:** The library operations are managed by designated library staff.
- **Maintenance:** Any maintenance or repairs required in the library are addressed under the guidance of the librarian, who may consult with the institution's principal for approval on necessary actions.

Playground Maintenance:

- **Responsibility:** A designated faculty member, usually the Director of Physical Education, is tasked with overseeing the maintenance of sports and outdoor game accessories.
- **Procurement:** Maintenance supplies, sports kits, and other consumables are sourced from external vendors based on requirements.

IT Facilities:

- **Maintenance Personnel:** An appointed computer technician is responsible for the upkeep of IT facilities,

Housekeeping:

- **In-house Team:** The institution employs an in-house housekeeping team to ensure cleanliness across classrooms, laboratories, and the entire campus.
- **Additional Cleaning:** Certain areas such as sanitary facilities, the auditorium, and conference rooms may

require specialized attention.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvcs.edu.in/campus-facility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://vvc.edu.in/placement_cell
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
494	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
494	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in the institution academic and management structures in accordance with university regulations. They are involved in committees such as the IQAC, Library Committee, Departmental Societies, Anti-Ragging Committee, and Internal Complaints Committee. The institution also includes students in the Student Grievance Committee, ensuring their voice in addressing issues and improving the campus environment. Their involvement enhances leadership skills and fosters a sense of accountability.

The National Service Scheme (NSS) plays a vital role in shaping students' character by offering opportunities to engage in routine NSS camps and social awareness drives. Similarly, students participating in the National Cadet Corps (NCC) gain discipline, leadership, and opportunities to serve the nation, enhancing their overall personality and employability.

To enrich their academic and extracurricular experiences, the institution organizes e-conferences, debates, quiz contests, skill workshops, seminars, webinars, and training programs throughout the year. Induction programs welcome newly admitted students, while cultural and sports festivals provide avenues for creativity and teamwork. These activities, coupled with student involvement in various committees, foster holistic development and prepare them for future challenges.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/all-events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution benefits significantly from the support and contributions of its officially registered Alumni Association. This association actively engages in fostering a strong bond between former students, the head of the institution, the administration, and the faculty. An annual alumni gathering is organized to strengthen this connection and discuss the institution's progress and future goals.

The Alumni Association provides both financial aid and other forms of support to the institution. Key contributions include organizing Personality Development Programs, conducting Career Guidance Sessions, and offering project assistance to final-year students. Additionally, alumni contribute funds to enhance institutional facilities for the benefit of current students.

The association also actively participates in the Marathi Vidnyan Parishad, organizing various academic and cultural activities under its banner. Alumni feedback plays a vital role in shaping the institution's development strategies, ensuring continuous improvement in academic and infrastructural domains.

This collaboration between the institution and its alumni strengthens community ties and contributes to the holistic growth and success of both students and the institution.

File Description	Documents
Paste link for additional information	https://vvc.edu.in/alumni_registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organisation has worked for 35 years to support the mostneedy youth. The institution is surrounded by flora andfauna. The institution gives importance on academic excellence and spirit development of students to enable themto compete at a global level. The institution improves healthcare, environmental and social consciousness, organically grown food,voter registration, hygiene, superstition, eradication and environmental protection.

The governing body of the institution is the vidya vikas shishkshansansta, hinganghat, which regulates and ensuresan educational-friendly and educational environment incollaboration with the director. The director implements the management, university and state government policies of theinstitution with the support of the teaching staff and thenon-teaching staff. The institution has a college development committee (CDC) in

accordance with the guidelines of Maharashtra public universities law, 2016 to manage academic and administrative activities. The CDC's primary responsibility is to create the institution's strategic academic, governance, and infrastructure plans in accordance with the vision, mission, and academic calendar. The institutional administrative work is carried out by different committees. After the IQAC's regular meetings, the committee's recommendations are implemented. Each faculty is involved in the decision-making process. The college follows higher education guidelines in order to achieve its vision and mission.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution strategically plans various activities and executes them properly. The activities are decentralized at four levels: administrative, academic, financial and departmental. Institutions work at different levels: student, faculty, principal and management. At the start of the academic year, institute plans its academic calendar by taking into account departmental and affiliation university academic plan. As the head of the institute, the principal understands the power of the faculty and assesses the faculty's involvement while carrying out specific tasks. The Institution organised a Guest lecture on intellectual property rights through the MOU with inteactual collie on 25th Feb 2023 to motivate students and faculty to do research. The Institutional set up a committee to plan the workshop/ guest lecture, which included the organizing secretary, the convener and the co-convener.. The outcome of the guest lecture was assessed with the help of feedback forms, given by the participants i.e. students and faculties. The Institution successfully organized National level conference in collaboration with Dr. Ambedkar College, Deekshabhomi at Nagpur, various guest lecture and various academic activities in session 2022-23 with proper strategic plan as per academic calendar of the institution.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/conference
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans various activities and executes them properly. The activities are decentralized at four levels: administrative, academic, financial and departmental. Institutions work at different levels: student, faculty, principal and management. At the start of the academic year, institution plans its academic calendar by taking into account departmental and affiliation university academic plan. As the head of the institution, the principal understands the power of the faculty and assesses the faculty's involvement while carrying out specific tasks. The Institute organized a Guest lecture on various topics through the MOU with an actual collie to motivate students and faculty to do research and improve academic performance. The Institute set up a committee to plan the workshop/ guest lecture, which included the organizing secretary, the convener and the co-convener. The outcome of the guest lecture was assessed with the help of feedback forms, given by the participants i.e. students and faculties. The Institute successfully organized Two day Interdisciplinary National level E-conference on "Contemporary Aspects in Humanities, Social Science and Commerce" on dated 03 & 04 January 2024 with various guest lecture and various academic activities in session 2023-24 with proper strategic plan as per academic calendar of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vvcs.edu.in/media/Academic_Calendar_PDF/Academic_Calendar_2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The Vidya Vikas Shikshan Sanstha, Hinganghat is the top most tier in the organisational structure of the institution. It manages the institute and provides guidance to the principal. The college development committee (CDC) is formed in accordance with the provisions of Maharashtra Public Universities Act, 2016. The main purpose of the CDC is to discuss the academic and infrastructural progress of the institute. The CDC also suggests the changes in the financial budget and the formation of teaching and non teaching posts. The institutional decisions are taken by the Principal. IQAC provides information to the principal regarding quality matters and academic facilities for the students. The college is a permanent member of RTM Nagpur university, Nagpur. The LEC regularly assesses the academic and administrative performance of the college at the level of non graded UG and PG and grants affiliation accordingly. The institution strictly sticks to the statutory rules and procedures for recruiting and promoting academic and administrative staff as prescribed by the Union General Certificate of Secondary Education (UGC) and the Maharashtra Public University Act, 2016. The college has a grievance redress mechanism for the students. Whereas, the affiliated university takes care of the grievances of the employees of the colleges affiliated with it.

File Description	Documents
Paste link for additional information	https://www.nagpuruniversity.ac.in/pdf/Direction%20no%2016%20of%202022%20updated.pdf
Link to Organogram of the institution webpage	https://vvcs.edu.in/institutes-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff. Teaching Faculty: The institution encourages and empowers teachers to pursue higher education. The institution encourages teachers to participate in workshops, conferences, and seminars, as well as short term courses and other faculty development programs. The institution also encourages teachers to join professional bodies and take part in their activities. Encourages teachers to engage in research-related activities and to submit research papers in well-known journals and conferences. Encourages and encourages teachers to use information and communication technologies (ICT) in their teaching and learning practices. Provides duty leave for teachers to attend workshops, conferences and seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

The institution provides training programs to non-teaching staff to help them develop their skills. They are also encouraged to take part in social events held as part of the Community Outreach Services. Other social security benefits offered to teachers and non teachers include leaves (CL, DL, EL, ML and Vacation) according to the University and Government of Maharashtra standards, maternity leave for female employees. Pension Scheme is available for teaching and non-teaching staff before 2005 appointed staff.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/conference
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Following UGC regulations in 2010 and 4th amendments, the institution has a performance based assessment system (PBAS) for teaching staff. As of now, the college adheres to UGC

regulations in 2018. UGC Regulations may also be called as Minimum Qualifications for Appointment of Teachers and Other Academic Staff and other measures for the maintenance of standards in Higher Education. API and confidential reports are gathered at the end of each academic year for teaching staff. The performance-based assessment system (PBAS) is divided into three categories:

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research and Development

Outcome:

The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly.

Decision:

The PBAS score is used to determine faculty appreciation and faculty with a low PBAS score are personally advised by the Principal.

Non-teaching staff: - The non-teaching staff C.R. file is created by the principal and keeps a record of their performance at the Institution's office.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/static/ARAR2021/CRITERION-6%20%20GOVERNANCE%2C%20LEADERSHIP%20AND%20MANAGEMENT/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

Internal Audit: The college undergoes for audit of the financial affairs every year. The financial statements of our institution are audited internally by the parent institution's local authority. The College's external audit is carried out by Mr.Pravin Patani, Chartered Accountant Firm, Wardha, who is appointed as the college's external auditor. The college's external audit takes place after the end of the financial year and the audit report is submitted immediately.

Government Audit: The government audit is carried out by the senior auditor and the administrative officer, Joint Director Higher Education, Nagpur Division, Nagpur, and the accountant general, Pune. The college development committee (CDC) assesses the audit reports and requests the compliance of the accounts section on the questions raised by the auditor.

In case of any audit objection, the account section of our college promptly addresses them and consultation with the chartered accountant is sought when necessary. No audit objections have been raised by any auditor in the last 5 years.

File Description	Documents
Paste link for additional information	https://vvc.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution operates with financial support primarily from the government for all its grant-in-aid courses. In addition to these, it offers self-financing courses, which do not receive government grants and are sustained through the fees charged. Importantly, the institution upholds a strict no-donation policy, ensuring that no external resources are mobilized through donations. Instead, the institution's funding is derived from three main sources: government assistance, UGC grants, and fees collected from self-financing courses.

To ensure efficient allocation of funds, the institution prepares an annual budget that comprehensively addresses the requirements of all departments, cells, and the library. This budget covers a wide range of needs, including instruments, chemicals, books, stationery, student welfare initiatives, academic and co-curricular activities, and sports. The approximate budget is meticulously crafted, taking into account feedback from relevant stakeholders, and is presented to the College Development Committee. Upon approval, the budget is implemented, ensuring a systematic and transparent approach to financial planning. This process enables the institution to maintain its academic and operational standards while catering to the holistic development of students.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/media/Prospectus_PDF/VIDYA_VIKAS_PROSPECTUS_2023_FINAL.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has helped stakeholders to develop in a holistic manner. It has institutionalized quality assurance policies and procedures. The cell has worked hard to provide excellent and cultural education through appropriate policies.

Practice-I Agenda: To conduct teaching and learning process through online mode

The facilities were used online platforms such as google meet, zoom app, you tube, techmint app, etc. Various guest lectures were arranged through online platform with eminent personalities in the field of academics in a very short time period. Beside this, Extra guidance, notes, links are provided to students to furnish their knowledge. Placement related browsers were provided to all.

Attestation of Success: Students also learned how to use different online learning tools. They were prepared to appear for various fields of online tests.

Practice II Agenda: Restructuring stakeholder feedback mechanism.

Resolution: The institution's IQAC coordinator proposed to include curriculum/ syllabus related questions in the feedback form in line with NAAC Manual guidelines. After an in-depth analysis, the institution's feedback mechanism was re-structured to collect, analyse and include stakeholder feedback. IQAC Core Committee had to re-structure and create a new feedback mechanism.

Evidence of Success: From Academic Year 2023-24 odd semester end, all stakeholders' feedback forms are updated to the new format.

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/meetings
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Recommendation by NAAC Peer Team (Cycle-III) and IQAC set up as per norms and recorded the incremental improvement.

1. The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science, and more PG courses like MBA/ Biotechnology, Microbiology and Biochemistry etc, :The college has started a U.G. program in B.Sc. Computer Science and P.G Programs in M.Sc in Physics, Zoology, Botany, Mathematics with M.B.A. in Y C M Open University. The institution is recognised as a Ph. D. research center in Science and Techology, Humanities and Commerce. The Programme Specific outcomes and Course Outcomes are decimented to theall stakeholders of the institution. The Programme Specific outcomes and Course Outcomes are available on Institutional Website. Link:- https://vvcs.edu.in/po_so_co
2. Automation of the administration ERP -Master software fromKapson Systems purchased for automation of administration of the institution.
3. Setting up a Language Lab: The Language Lab is started forimproving proficiency in English for the students.
4. Placement Cell: The various training program and competative examination guidance through guest lectures wereorganised.
5. Alumni Association: The institution has registerd alumni association with fund mobilization for the beneficiary of thestudents.
6. To promote the research among the student and faculty, Institution has signed MoU with Intellecual Coolie, seminar and workshop were organised.

Link:<https://vvcs.edu.in/conference>

File Description	Documents
Paste link for additional information	https://vvcs.edu.in/media/IQAC Meeting PDF/IQACminutes of the meeting 2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vvcs.edu.in/aqar_list
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We support equal opportunity for all workers and students, regardless of gender. As a result, our institute looks after security, safety, counselling, and distinct locations for males and girls in the common areas.

The presence of security personnel at the major entry point ensures the safety and security of the campus. All students and workers of the institution are required to have an identity card. The campus area of the organisation is under CCTV surveillance. It is institutional policy for female staff members to accompany female students who participate in co-curricular activities. There is a first aid box in every department. installed a fire extinguishing system as an additional safety measure for everyone.

The facility includes sanitary napkins in the girl's communal area.

The Mentor: Mentee system is used to provide student guidance.

The institution features a nursery for wards of women servants.

The Institution observes 'International Woman's Day' and holds a number of gender-sensitization awareness campaigns.

Boys and girls collaborate in N.C.C., N.S.S., sports, academics, the arts, and other endeavours. Our goal is to provide a gender-neutral campus, where all students have equal access to opportunities, resources, and services.

Link of Program Documents: https://vvcs.edu.in/media/AQAR_Doc_Year/7.1.1.b_website.pdf

File Description	Documents
Annual gender sensitization action plan	https://vvcs.edu.in/media/Academic_Calendar_PDF/Academic_Calendar_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vvcs.edu.in/media/AQAR_Doc_Year/7.1.1.a_9iIHret.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Paper, plastic, food waste and other waste products are all gathered in the dry and wet trash

dustbins located on each corner of the building. Every solid waste has been managed and disposed of appropriately. Regular weeding is done to get rid of unwanted weeds. The campus's flora is maintained via vermicompost, which is made from gathered and recycled weeds. **Liquid Waste Management:** Three ponds situated just beside the chemical laboratory are used to dispose of waste water, chemicals from chemistry laboratory. Botanical gardens and local government drainage systems are linked to waste water from other labs and drinking water waste.

Biomedical Waste Management: Tulaskar Hospital in Hinganghat receives all biomedical waste produced in our science zoological labs for appropriate disposal.

E-Waste Management: The institute and SURITEX MIHAN, an E-Waste Management company in Nagpur, inked a memorandum of understanding. The institution disposes of its e-waste to SURITEX PVT LTD in accordance with this MOU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
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<p>1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with</p>	<p>B. Any 3 of the above</p>
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disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The organisation works to foster an atmosphere in which people from different backgrounds, cultures, locations, languages, and socioeconomic statuses are respected and treated fairly. The college hosts a variety of sporting and cultural events to promote unity amongst people.

The institution accepts students with an agrarian background from surrounding villages. The institution routinely hosts a range of cultural events with the goal of advancing moral principles and harmony with the region's diverse population. The NSS team at our institution organised several local festivals, women's day like yoga day, AIDS day, etc.

All individuals working at the institute, irrespective of their cultural background, language, socioeconomic status, or other differences, are required to abide by the Code of Ethics for Students and a separate Code of Conduct for Teachers and other staff. To preserve the value of language, the institution hosted faculty-only FDP in addition to webinars and seminars for students. The departments of life sciences frequently visited and engaged with farmers on agricultural fields. The faculty of biological sciences recommended that farmers use contemporary technologies in order to boost their produce because they

recognised the challenges they faced.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We celebrated the following activities during this session to raise awareness among students and staff of the institution constitutional duties and responsibilities, including values, rights, and responsibilities of citizens.

The following are the activities:

- Day of the National Voter (January 25)
- Information Rights (October 27)
- Programme for Road Safety Education (4th March)
- August 15, Independence Day
- Republic Day falls on January 26.
- June 19 is Reading Inspiration Day, which includes a book exhibition and library orientation.
- June 5th is Environmental Day. July 11th is World Population Day.
- March 8th is International Women's Day. September 8th is Literacy Day.
- Teachers' Day is on September 5th.
- Worlds Water Day on 22nd march

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vvcs.edu.in/media/AQAR Doc Year/7.1.9 final.pdf
Any other relevant information	https://vvcs.edu.in/all-events

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inspire our youngsters and raise their awareness of India's rich history, the birth dates of our country's heroes were observed. Following the academic calendar, the institute has a tradition of honouring national and international holidays.

A list of some of the yearly National and International Commemorative Days, Events, and Festivals organised in the institution is given below:

- August 15 is Independence Day.
- Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary.
- Birth Anniversary of Mahatma Phule (November 28)
- Savitribai Phule's birthday anniversary.
- National Unity Day.
- Birth Anniversary of Dr Babasaheb Ambedkar

Link of Documents: https://vvcs.edu.in/media/AQAR_Doc_Year/7.1.11_final.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practicel

CCRRE stands for care, cure, respect and recreational environment.

Objectives

Maintaining the current vegetation both on the College campus and in the neighborhood. whenever possible, creating new green spaces, especially around the playground and on the College campus.

Minimizing the pollutants both inside and outside the building. using "3R" (Refuse, Reuse, and Recycle) to reduce the amount of plastic used. Educating the college's stakeholders and the general public about environmental issues. Organization of different Social and college level programs to save environment.

Best Practice 2

NSS-"Youth Leadership and Community Development through NSS"

Objectives

- To comprehend the society in which they operate.
- To omprehend oneself within the framework of their community. To become aware of the community's needs and issues and include them in finding solutions.

- To cultivate civic and social responsibility among themselves. Extension activities make up the third aspect of education.
- Students can contribute to the nation and community through the NSS.
- By giving students a platform to engage in real-world activities, the college helps them develop into responsible Indian citizens.

File Description	Documents
Best practices in the Institutional website	https://vvcs.edu.in/media/Best_Practices_PDF/Best_Practices_2023-2024.pdf
Any other relevant information	https://vvcs.edu.in/all-events

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Primary Goal:** Our institution's primary goal is to provide accessible higher education to rural students while prioritizing their holistic development. Since its inception, we have remained steadfast in this mission, striving to empower students with knowledge and skills that enable them to thrive in diverse academic and professional spheres.
2. **Community Engagements:** Our institution is deeply engaged in community welfare through initiatives facilitated by our National Service Scheme (NSS) and National cadet core (NCC) units. Activities such as blood donation camps, health check-ups, and AIDS awareness programs are organized regularly.
3. **Environmental Sustainability:** We prioritize environmental sustainability through various measures. Multi-annual contracts for e-waste and biomedical waste disposal ensure responsible management of resources, while regular environmental audits help us monitor and improve our eco-friendly practices.
4. **Academic Enrichment:** Academic enrichment is central to our institution's ethos. We offer faculty exchange programs with renowned institutions, providing students with

exposure to diverse perspectives and enhancing their learning experiences.

5. **Faculty Engagement:** Our distinguished faculty members, many of whom hold Ph.D. degrees, actively contribute to the institution's academic excellence. They participate in various Boards of Studies, shaping curriculum frameworks and fostering innovation in teaching and research.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Curriculum Enhancement:

- Conduct a comprehensive review of existing curricula across all departments to ensure alignment with industry trends and academic standards.
- Introduce new elective courses and interdisciplinary programs to offer students a diverse range of learning opportunities.

2. Faculty Development:

- Foster a culture of collaboration and knowledge-sharing among faculty members through interdisciplinary research projects and peer mentoring initiatives.

3. Student Support Services:

- Enhance student support services by establishing counseling centers and career guidance offices to assist students with academic, personal, and career-related challenges.

4. Co-Curricular and Extracurricular Activities:

- Expand co-curricular and extracurricular offerings to cater to diverse student interests and talents, including sports, cultural events, literary activities, and community service projects.

5. Technology Integration:

- Invest in technology infrastructure and resources to facilitate blended learning models, virtual classrooms, and online assessments.
- Provide training and support for faculty and students in the effective use of educational technologies, ensuring seamless transition to digital learning environments.

6. Sustainability Initiatives:

- Launch campus-wide sustainability initiatives focusing on waste reduction, energy conservation, and environmental stewardship.

7. Stakeholder Engagement:

- Strengthen partnerships with alumni, industry leaders, and community stakeholders to enhance networking opportunities, mentorship programs, and career placement services for students.