

**PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION OF
VIDYA VIKAS ART'S, COMMERCE & SCIENCE COLLEGE,
SAMUDRAPUR, DIST . WARDHA - 442305
MAHARASHTRA.**

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	Vidya Vikas Art's, Commerce & Science College, Samudrapur, Dist . Wardha - 442305, Maharashtra.
1.2 Year of Establishment :	1989
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centres:	15 (Arts: 7, Science:5, Commerce:1, Certificate Courses :2)
• Programmes/ Courses offered:	PG <input type="text" value="3"/> UG <input type="text" value="3"/> Research <input type="text" value="0"/> Others <input type="text"/>
• Permanent Faculty Members:	30
• Permanent Support Staff:	27
• Students	UG=1423, PG=182
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Affiliated College situated in a rural area. ▪ Co-education with over 60% girl students ▪ Grant-in-aid college with partial semester system
1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as given below)	08-10 January 2015
1.6. Composition of the Peer Team which undertook the on- site visit:	
Chairman:	1. Prof. T. Tirupati Rao
Member Coordinator:	2. Prof. B. C. Goswami
Member:	3. Dr. I Bhanu Murthy
NAAC Coordinator:	4. Dr. Ganesh Hegde


10.01.15

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Planning and Implementation:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Curriculum Enrichment:</p> <p>2.1.4 Feedback System:</p>	<ul style="list-style-type: none"> • Curriculum designed by the affiliating university • Four teachers serve in Board of Studies • Offering 3 UG and 3 PG Programs • Two open electives available • Number of courses and options are very limited • Add-on certificate course in Computer Applications and in Business Communications • Seminars/Conferences organized and attended • Feedback system exists • Feedback analysis to be properly structured
<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Student Enrolment and Profile:</p> <p>2.2.2 Catering to Student Diversity :</p> <p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality :</p>	<ul style="list-style-type: none"> • Wide publicity through Newspapers, web site etc. • Over 60% of the students are women students • As per University/State Government norms • One day induction program for the newly admitted students • Scholar Support and remedial program of the Government are implemented • Discussion forum through Study Circles • Seminars/ Workshops conducted • Career guidance cell needs to be strengthened • Most teachers have Ph.D. / M.Phil. Degrees or NET qualified • 18 Ph.D., 9 M.Phil. & 8 NET/SET • Teachers Committed to Teaching



<p>2.2.5 Evaluation Process and Reforms :</p> <p>2.2.6 Student Performance and Learning Outcomes :</p>	<ul style="list-style-type: none"> • As per affiliating university • Both internal and external evaluation systems exist • Grievance redressal cell addresses exam related issues • Some of the students get job or pursue higher studies • Performance in examination is not very encouraging
<p><i>2.3 Research, Consultancy & Extension:</i></p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Resource Mobilization for Research:</p> <p>2.3.3 Research Facilities:</p> <p>2.3.4 Research Publications and Awards:</p> <p>2.3.5 Consultancy:</p> <p>2.3.6 Extension Activities and Institutional Social Responsibility:</p> <p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> • Research Proposals screened through research committee • No Financial support from the college • University has approved 10 teachers as research guide in the 6 subjects • 1 teacher was sanctioned Minor research Project by UGC • Limited Research facilities especially in science departments. • 73 Research papers in refereed journals and 26 books published • Quality of publications needs to be enhanced • No consultancy • Through NSS, extension activities like environmental awareness, blood donation, clean campaign undertaken • NSS assisted the local administration in laying roads/culverts in two neighbouring villages • No MOU's with any institution.

<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1 Physical Facilities:</p> <p>2.4.2 Library as a Learning Resource:</p> <p>2.4.3 IT Infrastructure :</p> <p>2.4.4 Maintenance of Campus Facilites:</p>	<ul style="list-style-type: none"> • Sufficient class rooms available • Labs need strengthening along with creation of language lab • Facilities for indoor games and outdoor sports need to be strengthened • Library advisory committee exists • N-list and INFLIBNET available • Library needs automation, expansion and separate reading room for students • Computer laboratory has 15 computers. • Need more ICT systems and internet connectivity • Clean campus • Good maintenance • Budget allocation to be increased
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Mentoring and Support:</p> <p>2.5.2 Student Progression:</p> <p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Student mentoring exists • Student's handbook published every year • Concession of tuition fees to sports persons • Negligible number of students pursue higher studies • A few cleared NET • Dropout rate is high • Students participate in co-curricular and extracurricular activities • Students participate in cultural activities • Commendable practice of singing of National Anthem every morning • Alumni Association is responsive but needs to be properly structured and strengthened.



<p>2.6 Governance Leadership and Management:</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Strategy Development and Deployment :</p> <p>2.6.3 Faculty Empowerment Strategies:</p> <p>2.6.4 Financial Management and Resource Mobilization:</p> <p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • All decisions are taken at the management level • Leadership is involved in all the academic activities • College has good scope for introduction of some new courses • College council is active • No strategic perspective planning is visible • Teachers are allowed to participate in Seminars/ Workshops/ Conferences • Also allowed to attend Refresher/ Orientation courses • Government welfare schemes are extended to both Teaching and Non-teaching staff • Financial management is as per government norms • No grant received from any other agencies except UGC • Effort on Self financed courses initiated • IQAS is constituted as per norms • IQAC needs to be more active with specific plans for introduction of new courses and resource mobilization
<p>2.7 Innovations and Best Practices:</p> <p>2.7.1 Environment Consciousness:</p> <p>2.7.2 Innovations:</p> <p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Efforts are initiated to make the campus clean & green • Introduction of two career oriented courses • Maintaining plastic / pollution free campus • Training in soap making and tailoring, cooking etc to empower the women folk



Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Qualified and committed faculty • Good Student-Teacher relationship • Disciplined and responsive students • Catering the need of rural and poor Population • Recognition to college by Best Principal award & Vanasri Award
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Fund Crunch • College offers only a few courses • Vacant teaching positions • Limited research facilities • Inadequate Transport facilities for students
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of new UG/PG courses • Resource mobilization and strengthening Sports activities • Providing adequate bus facilities for students • Establishment of a book bank and earn-while-you-learn scheme • To improve results and bring down drop out rate
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • Providing hostels for both boys & girls • Sufficient land available for expansion • Industry - interaction • Introduction of inter disciplinary courses • Automation of administrative office and the Library • Resource mobilization






Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- The college should make efforts to introduce UG courses in Languages, Mathematics, Computer Science and more PG courses like MBA/ Bio-technology/ Micro- biology and Bio- chemistry etc
- To introduce choice based credit system along with skill based courses
- Automation of the administration
- Strengthening of the library with adequate books in all the subjects along with more computers, additional reading rooms, subscription of more journals etc
- Initiate steps to enhance transport facilities for students
- Setting up a Language Lab with UGC assistance and focus on improving proficiency in English for students
- Provide Hostel facility for students, especially for girl students
- Explore resource mobilization for research through R&D agencies like DST, DBT, CSIR, ICSSR, MHRD etc.
- Evolve a specific strategic plan for all round development of the college with a vision of reducing failure and drop out rates
- Establishment of a placement cell to work on enhancing the employability of the students
- Stakeholders connectivity to be strengthened with a specific focus on the alumni

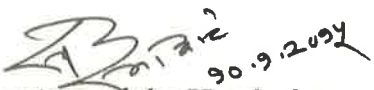
Name Signature with date

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|-----------------------|---|-----------------------|---|
| 1. Chairperson | : | Prof. T. Tirupati Rao | 
10.01.2015 |
| 2. Member Coordinator | : | Prof. B. C. Goswami | 
10.1.15 |
| 3. Member | : | Dr. I Bhanu Murthy | 
10/01/15 |

I agree with the Observations of the Peer Team as mentioned in this Report.



NAAC for Quality and Excellence in Higher Education


Signature of the Head of the Institution with date
Principal
Vidya Vikas Arts, Commerce & Science College, Samudrapur
Dist. Wardha-442305