



Vidya Vikas Education Society, Hinganghat

**VIDYA VIKAS ART'S, COMMERCE AND SCIENCE
COLLEGE, SAMUDRAPUR DIST- WARDHA - 442305
(MAHARASHTRA)**

*(Affiliated to Rastrasant Tukdoji Maharaj Nagpur University, Nagpur and
Accredited by NAAC C+,)*



SELF STUDY REPORT

in respect of

ACCREDITATION

(Cycle Two)

MAY 2014 Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE 560072

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PREFACE

INTRODUCTION:

Samudrapur is a typical Vidharbha village. It is situated 70 k. m. To the south of Nagpur, the second capital of Maharashtra. It is a taluka in Wardha district. The population of Samudrapur is around 5000. It is an important village on the state highway No. 7 and 4 km. away from jam which is a highway junction. It is basically a backward area and most of the people are farmers or farm laborers. Agriculture, being the main source of income of people, they are deprived of better education facilities.

At the time of, inception of Vidya Vikas education Society, Hinganghat, there was on healthy education atmosphere at samudrapur. Therefore, the parents were not willing to send their wards to the colleges at Hinganghat which is 15 km away and Wardha which is 45 km away from Samudrapur. Due to the financial instability of the people, many students despite their potentials could not get opportunity of taking higher education. As the matter of fact, this area is lacking of good education from primary to higher level. In such type of critical situation, Vidya Vikas Education Society, decided to start senior college with two faculties from the people. Samudrapur is surrounded by more than 30small villages. Our college was established in order to fulfill the demands of these villages. A group of visionaries under the leadership of Shri. Panduranji Tulaskar established Vidya Vikas Education Society Hinganghat in 1984. The society established Vidya Vikas Arts and Commerce college in June 1989.

To spread education among the rural masses and provide better facilities of education to them is the objective of the society. The society established a primary school at hinganghat a junior college and M.C.V.C. at Samudrapur. The objective of the society is fulfilled by education the children of poor farm workers, who otherwise would have not afforded education in distant cities. The college which was started in extremely difficult situation has now gained remarkable success and reputation

Vidya Vikas College, Samudrapur was started in a rented building in the outskirts of the village as it had no building of its own. A generous citizen of Samudrapur, Shri Motiramji Zade made his land available at a very low cost. The society gradually developed its own building.

Mile Stones in the Development of the college:

Vidya Vikas College, Samudrapur Which was established at a newly made taluka place on 8th June 1989, in small rented building is now working in its own. This is the fourteenth year of the college. In this journey of one and half decade, the college is marching towards achieving the goals. The college is spread up in two main buildings on a vast area of eight acres. The junior college was established in 1991 and M.C.V.C. was started in 1992. Thus, the society is providing junior college education in Art, Commerce faculties is striving hard to provide better education in their respective curriculum.

In July 2000, the college has started M.A. in Marathi, History and Sociology. In July 2003, we have started M.com and M.A. in Home-Economics. This college has received permission recently, to start up to U.G. level. The college started Marathi Literature as optional subject in 1993, Home Economics in 1994 and English Literature in 1999.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: -	VIDYA VIKAS ART'S, COMMERCE & SCIENCE COLLEGE, SAMUDRAPUR, DIST . WARDHA - 442305 (MAHARASHTRA)		
Address: - Samudrapur	Dist: - Wardha		
City : - Samudrapur	Zip Code: - 442305	State : - Maharashtra	
Web Site: - www.vidyavikascollege.com			

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	R. R. Bobhate	7151 225560	9421539529	7151 225560	dr_bobhate@rediffmail.com
Vice Principal	Dr. D. N. Kalamabe	7151 225560	9860179400 , 9890179343	7151 225560	drdnkalambe@rediffmail.com
Steering Committee In charge	Dr. R. R. Karmore	7151 225560	9420060601	7151 225560	rajvilaskarmore@gmail.com
Steering Committee Coordinator	Dr. V.Rajesham	7151 225560	942320563	7151 225560	drvrajeshem44@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

✓

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By shift

- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority Institution?

Yes

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding :

- Government
- Grant-in-aid
- Self- Financing
- Any Other

7. a. Date of establishment of the college: **8th June 1989**
b. University to which the college is affiliated / or which governs the college (if it is a constituent college)

Rastrasant Tukdoji Maharaj Nagpur University, Nagpur

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (If any)
i. 2 (f) & 12 (B)	22 march, 2011	
ii. 12 (B)	22 march, 2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **Nil**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agencyNile..... and

Date of recognition:Nile... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	6.74597742 (ACRES)
up area in sq. mts.	2179.5053184 (sq. m)

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

➤ Auditorium/seminar complex with infrastructural facilities : **Yes**

Sports facilities

- Play ground : **Yes**
- Swimming pool : **No**
- Gymnasium : **Yes**

➤ Hostel : (Work in Progress)

▪ Boys" hostel

- i. Number of Hostels :
- ii. Number Of Inmates:
- iii. Facilities (Mention available facilities):

▪ Girls" hostel

- i. Number of Hostels :
- ii. Number of inmates :
- iii. Facilities (mention available facilities)

▪ Working Women's hostel :

- i. Number of inmates :
- ii. Facilities (mention available facilities)

➤ Residential facilities for teaching and non-teaching staff (give numbers

available: cadre wise) : **Nil**

➤ Cafeteria : **No**

➤ Health center : **No**

First aid, Inpatient, Outpatient, emergency care facility, Ambulance, Health center staff-

Qualified Doctor : Full Time Part Time

Qualified Nurse : Full Time Part Time

Facilities like banking, post office, book shops :No
 Transport facilities to cater to the needs of students and staff :No
 Birds House : Yes
 Biological waste disposal :No

Yes	✓	No	Number	6
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Generator or other facility for management/regulation of electricity and voltage : Yes
 Solid waste management facility : Yes
 Waste water management : Yes
 Water harvesting : Yes

12. Details of programmes offered by college (Give data for current academic year)

Sr. No.	Program me level	Name of the Program me/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.A., B.Sc.(Sem) I, B.Com	3 years	HSC	Eng/ Mar	760 360 360	411/135/95 115/60/55 117/60/37
2	Post - Graduate	M.A.(Soc) M.A. (Mar) M.A. (His) M.Com. M.Sc. (Chem)	3 years	Graduate	Marathi Marthi Marathi Marathi English	160 160 160 160 44	I Sem/II Sem 30 / 10 11 / 07 10 / 05 35 / 07 22 / Nil

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also

offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

16.

Particulars	UG	PG
Science	Physics Chemistry Zoology Botany Mathematics English Marathi	Chemistry

Particulars	UG	PG
Arts	English Marathi History Sociology Economics Political Home-Economic MLT,ELT	Marathi Political Sociology History Home-Economic
Commerce	Commerce	Commerce
Any Other not Covered above	Certificate, Cost In Computer Certificate Course in BCM	

17. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com, M. Sc.....)

- a. Annual system
- b. Semester system
- c. trimester system

18. Number of Programmes With

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any Other (Specify and provide details)

19. Dose the College offer UG and/ Or PG programmes in Teacher Education

Yes No

If yes , _____

- a. Year of Introduction of the programme(s) (dd/mm/yyyy) and number of

- batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
 Yes No

20. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme.
- b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy) Validity:
- c. Is the institution opting for assessment and accreditation of physical Education Programme separately?

Yes No

21. Number of teaching and non- teaching positions in the institution

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the University	1		7		25		27			
Recruited	1		7		16	5	25	2		
Yet to recruit					4		6			
Sanctioned by the Management/society or other authorized bodies Recruited										
Yet to recruit										

22. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanat Teachers							
PG	1	..	1	...	3	....	5
PG & M. Phil	1	...	...	...	1
Ph. D	4	1	5
M. Phil & Ph.D.	5	....	2	....	7
NET / SET	3	2	5
Ph.D. & NET/SET	1	....	1
Temporary Teachers (On Probation)							
PG
PG & M. Phil
Ph.D.	1	1	2
M. Phil & Ph.D.	1	1
Non-grand Full-time teachers/ CHB							
PG
PG & M. Phil
Ph. D.	4	4

23. Number of Visiting Faculty /Guest Faculty engaged with the College. : 7

24. Furnish the number of the students admitted to the college during the last our academic years.

Categories	09-10		10-11		11-12		12-13		13-14	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Open	55	25	26	16	29	18	26	30	25	14
SC	143	130	122	165	162	154	119	98	142	138
ST	39	31	34	41	41	36	36	28	29	35
OBC	372	314	365	370	400	316	327	292	344	369
NT	41	39	38	22	51	39	50	31	38	46
SBC	16	10	20	19	23	20	15	9	19	11
Muslim	0	0	7	2	10	4	10	5	8	7
Handicap	0	1	0	0	0	0	0	0	1	0
Total	666	550	612	635	716	587	583	493	606	620
	1216		1247		1303		1076		1226	

25. Details on students enrollment in the college during the current academic

year: 2013-2014

Type of students	UG	PG	Total
Students from the same state where the college is located	1089	137	1226
Students from other states of India	-	-	-
NRI students	-	-	-
Foreign students	-	-	-
Total	1089	137	1226

26. Dropout rate in UG and PG (average of the last two batches)

UG PG

27. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

28. Does the college offer any program/s in distance education mode (DEP)?

Yes No

If yes,

a. Is it registered center for offering distance education programs of another university.

Yes No

b. Name of the university which has granted such registration.

YCMOU, Nashik

c. Number of programs offered : **02**

d. Programs carry the recognition of the Distance Education Council.

No

29. Provide Teacher-student ratio for each of the program/Course offered

30. Is the college applying for

1	B.A.	1:49
2	B.Com.	1:36

Sr. No.	Program	Ratio
3	B.Sc.	1:23
4	M.A.	1:06
5	M.Com.	1:11
6	M.Sc.	1:07

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

31. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **7& 8-01-2004** Accreditation Outcome/Result: **C+**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result:

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result:

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. Enclosed**

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

202

33. Date of establishment of Internal Quality Assurance Cell (IQAC):
IQAC: 2013-2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- AQAR 2009-2010 (i)
- AQAR 2010-2011 (ii)
- AQAR 2011-2012 (iii)
- AQAR 2012-2013 (iv)
- AQAR 2013-2014 (v)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

		OPEN		SC		ST		OBC		GENERAL		Total	
		M	F	M	F	M	F	M	F	M	F	M	F
2009 -10	Sci	9	4	18	9	0	0	18	16	2	1	41	30
	Com	28	9	6	8	9	2	77	28	13	4	143	51
	Arts	15	4	97	92	27	27	223	219	41	42	403	372
	PG	3	8	12	21	3	2	54	51	7	15	79	97
		55	25	133	130	39	31	372	314	63	62	666	550
2010 -11	UG	24	15	97	135	28	37	302	307	54	49	505	543
	PG	2	1	25	30	6	4	79	63	11	16	107	92
		26	16	122	165	34	41	381	370	65	65	612	635
2011 -12	UG	32	15	140	130	40	34	351	278	68	51	631	490
	PG	6	3	22	24	1	2	49	56	16	12	85	97
		38	18	162	154	41	36	400	334	84	63	716	587
2012 -13	UG	23	7	107	99	33	28	302	251	76	38	541	423
	PG	3	13	12	14	3	0	25	41	6	7	42	70
		26	20	119	113	36	28	327	292	82	45	583	493
2013 -14	UG	20	12	124	122	25	33	302	332	61	58	532	557
	PG	5	2	18	16	4	2	42	37	5	6	74	63
		25	14	142	138	29	35	344	369	66	64	606	620

Executive Summary

Whenever a person takes about the spirit of unity and equality, our college comes in forefront. Every member of this institution is committed to bring development not only in the institution but also in own self. That is why our institution is one of the successful institutions in the R.T.M. Nagpur University, Nagpur. The institution was accredited in 2004 and acquired “C+” grade. Now the institution has registered voluntarily for the second cycle of accreditation. And it is a matter of delight for the institution to submit its SSR to NAAC.

Vidya Vikas Shikshan Sanstha, Hinganghat’s Vidya Vikas Arts, Commerce and Science College Samudrapur is affiliated to R. T. M. Nagpur University, Nagpur. The institution was founded in 1989 by Shri Pandhurangji Tulaskar. The aim behind founding this institution was to give quality education to rural students of Samudrapur and its nearby area. The institution, from the date of its commencement to till date, believes in “Creation of an educational environment for all round development of students”. The president, Pandurangi Tulskar, the Principal, R. R. Bobhate and all other members of the institution are committed to create a and educational environment for the students.

The performance appraisal of the institution is summarized below:

1) Curricular Aspects :

Vidya Vikas Arts Commerce & Science College, Samudrapur, Dist- Wardha (M.S.) has intention to make a remarkable progress in future towards being a model, carrier-oriented college. For this purpose, the institution has some positive vision, mission, goals and objectives, which create the

foundation of planning and implementation of all activities. The message behind the vision and the mission is conveyed to the all stakeholders of the college through the positive involvement of the Management, Principle and all staff members.

The institution encourages the students to have creativity, employment, social service, aesthetic scene, awareness of environment, sports & cultural proficiency to stand them in the globalised world. Proper Implementation of curriculum is tried to achieve by some strategies made by the institution.

The teachers also receive support from the university and institution for effectively translating the curriculum and improving teaching practices. Apart from this, some teacher encourage their Ph.D. scholars for doing research work in vivid departments of university and other colleges. The principle and the teachers, who are the members of various bodies of the university, contributed for the development of curriculum. Beside, various committees have also been formed for coordinating co-curricular activities. The college offers a wide variety of programmes ranging from the conventional to the contemporary at UG, PG as well as certificate level.

So far as academic flexibility is concerned, there is no binding of completing six semester/ three year degree within the duration. The student can complete the course as an ex-student. Our institute has YCMOU as one of the academic supplementary enrichment programme. The college has self financed PG programmes too. The institution has introduced three new courses in last four years to create an opportunity for rural and tribal students for better education.

In addition to the university curriculum, the college has service unites like NSS, National Green Army, Red Ribbon Club, Women's Study and Service Center which enrich the curriculum. Games & Sports are an integral part of the college curriculum. Our institution organizes several programmes to make the student and the society aware about the Gender, Environment and

Climate change and Human rights. The college strongly promotes the use of ICT for educational programmes and employment. The quality of enrichment programme is monitored by IQAC.

Feedback from the students and faculty members are considered for necessary changes and improvement in the curriculum. Besides this, the teachers who are the members of BOS, incorporate the feedback of the society and some innovative ideas so that need based curriculum is designed.

2) Teaching Learning and Education:

The student being a centre of the teaching learning process, the institution is careful about creating an environment for empowerment and development of students. The reputation of our college attracts students from all nearby places. The college displays its admission process and concerned dates on the notice board. Transparency is ensured in the admission process by following the rules and regulations provided by central Government, State Government, University and Institution. Admission is given to all eligible students.

To increase the strength of students in the college, remedial coaching classes are conducted. Fees concession and payment of fees in installments are some facilities provided to poor students. Special programs are adopted for slow learners and proper guideline is given to advance learners. Besides these, the teachers do their best to persuade the students who are at the risk of drop out. The college organizes programs to sensitize the students and faculties on issues like gender, inclusion and environment.

According to the academic calendar of the university, the college designs its teaching, learning and evaluative schedules. The IQAC plays a significant role in quality enhancement and sustenance in teaching and learning process. IQAC gives directions to the faculties for undertaking various activities relating to teaching and learning. The Teaching- learning process of the institution is student centric. The teachers give emphasis on

developing interactive, collaborative and independent learning among the student. The institute nurtures critical thinking, creativity and scientific temper among the student to become a life-long learner.

National / State or university level seminars are organized in the institution. Similarly expert persons are invited to express their views on current topics. In order to develop stage-daring among the student, the institution arranges various competition like debate, singing etc.

Library is a store house of knowledge and information. And our library is enriched with various books, reference books and journals / periodicals. More than six thousand books are available in the library. The management insists on recruitment of qualified and competent teachers. Out of 29 teachers 16 are doctorate and 7 NET/SET qualified. Recruitment of teachers is done by selection committee of the university on the basis of merit and as per the norms of UGC, University and state Government. The institution undertakes all possible efforts for regular quality improvement of the faculties and provides duty leave to participate in national / international and local level seminars / conferences. The quality of teaching and learning is monitored at the departmental and institutional level through internal academic audit and evaluation by the stakeholders.

The college examination committee plays an important role in conduction of examination and preparation of result. Regular internal examinations are conducted to evaluate the students. The problems relating to internal evaluation system are solved by the examination committee and that of university evaluation is forwarded through the principal to the university and gets solved.

3) Research Consultancy and Extension:

Research plays an important role in higher education, because this is one of the factors which bring quality and development in higher education. Our Institute always motivates the faculties and the student to pursue research

activates in their interested subjects. The institution allows the faculties to participate in seminars / conferences by granting them duty leaves.

Keeping in view the importance of research, the college has constituted a Research committee to facilitate and promote research activities in the campus. The committee helps students and faculties to solve the problems relating to research activities. In present condition, Out of 29 Faculties 16 have been awarded with Ph. D. and 7 are pursuing it. The faculties, who are holding Ph. D. Degree, are guiding more than 30 students for acquiring Ph. D. In fact, two students have already been awarded with Ph. D. degree under the supervision of two faculties. Besides these, most of faculties have published their research papers in various Seminars / Conferences or journals. Our faculties are very much interested in writing and publishing books. And this will be cleared when one glances at 19 books which our faculties have published.

In order to promote a culture of research among the students and the faculties, the institution organizes various workshops, seminars and training programmes. The institute provides suitable infrastructure and other facilities like library, Computer Lab, Internet Facilities, Counseling etc. One Faculty has got Rs. 90,000/- grant from UGC for undertaking a minor research project. The vice-Principal of our college publishes "Vidyashri", an interdisciplinary journal, for the convenience of our teachers and other.

The Institute knows its responsibility towards society. That is why the institution arranges various programmes for enrichment of society. The NSS unit of the college is much active in organizing many socio-centric Programmes.

4) Infrastructure and Learning Resources :

The institution always gives emphasis on creating infrastructure facilities for effective teaching and learning process. The institution possesses 6.75 acres of land. It has 23 class room, 01 multipurpose hall, 06 laboratories

and 01 computer lab. These faculties, along with internet facility, are extensively used for effective teaching, learning and research.

The institution gives attention to the physical health of the students. The institution has gymnasium, ground for volley ball, Kho-Kho, Kabaddi and one hall with 200 seating capacity. The institution also has NSS unit with 200 volunteers, 15 KVA Generator, 10 CCTV Cameras, and 50 computers with all necessary accessories. All these facilities are used for all round development of the student. With the help of UGC grand, the construction of an Indoor Stadium and a Ladies Hostel is in Progress. The institution's vice- precedent, Dr. Nilesh Tulaskar is a Physician and surgeon. He arranges medical check-up camp for the student and the staff. IQAC is an active body of our college and for that we have a separate office. A separate office is also given to competitive study and guidance centre and Grievance Redressed unit.

The college library has 6867 books and subscribed to 15 journal / periodicals and 14 daily news papers. The advisory committee looks in library facilities and makes it friendly and comfortable for the students and the teachers. The library is open to all from 7.30 am. to 5.40 pm. on every working day.

The institution has ICT facilities with 46 computers along with all necessary accessories and internet connectivity. The Institution also has 04 laser printers, 01 LCD projector, 01 OHP and 03 Scanners. These facilities are utilized for development of the student and the teachers.

The institution spends a large number of amounts on maintenance of its building, furniture, computer and other facilities. During the last four years. Rs. 3,91,600 has been spent on building, Rs. 78,478 on furniture and equipments, Rs. 51,325 on computers and Rs. 70,465 on other facilities.

5) Student Support and Progression:

In order to build mentally healthy and physically strong future generation of the learners, the college gives its best to create a student friendly

atmosphere in the campus. The institution, therefore, is ready to give all essential facilities to the students for their holistic development.

The institution helps student to get financial assistance from the university and the state government in the form of scholarship, fee concession and free ship. From the record of the last four years, 70% students in average got financial assistance from the state government. In order to keep weaker section student in main stream of education, the college provides facilities like fees concessions, payment of fees in installments, etc. The college arranges various camps likes medical check-up, Blood group typing, Hemoglobin estimation etc. in the campus.

The institution organizes guest lecturer businessmen for development of entrepreneurial skills among the student. The faculties arrange various study tours for the purpose of close observation of industry or factory. In order to promote participation of the students in extra-curricular activities, the institute arranges various kinds of competitions like singing, debated, quiz etc.

Our courage students are guided for competitive examinations like UGC-NET/SET, MPSC, UPSC, Bank and other state and central level examinations. Many students have been placed in various sectors. For example 03 students of our college are assistant professors.05 advocates. 08 teachers 39 policemen and some are working in other sectors.

The student Grievance Redressal Committee functions effectively in the Institution. The college celebrates different national, state and International days which give students a chance to participate in them. The Institute thinks about the higher education of the students. And the opening of M.Sc. in Chemistry in current year is a good example of it. The Institute has M.A. in Marathi, History and Sociology and M.Com. from many years.

The Institute has won four prizes in various tournaments. Twenty one players of the college have won Colour in R.T.M. Nagpur University. Nagpur. The College seeks feedbacks from the students and the teachers for its further improvement and development.

6) Governance, Leadership and Management:

Our institute is deserved to call one of the best institution in Governance, Leadership and Management. The Institution has been gifted with qualified and experienced management, principal and vice principal, who actively work for improvement of educational quality.

The vision of the institution is to impart quality education to student particularly student of rural area and to create employability among the student. Therefore, the management works for student to fulfill the vision and mission. To bring all round development among students, the management and the principal hold various meetings with the faculties and discuss the matters related to teaching and learning. The principal forms various committees to ensure quality education to students. Under the leadership of the head of the institution, Policies and planning are decided for future development. After this, the head keeps an eye on the functioning of those plans and polices. The head also allows IQAC to monitor qualities of plans and policies.

The management is always ready to provide financial help for development of infrastructural facilities for academic and administrative purpose. In order to groom leadership among the students, the college has NSS unit and Student Council which play a key role in selection process of U.R. and C.R. The management works towards promotion of a participative culture. The principal allows the heads of departments to take their own decisions regarding distribution of work load and implementation of teaching-learning strategies.

The institution has a formally stated quality policy for development of students and itself. The institute has counseling committee which works for learners at entry and throughout their college career. To build ideal citizen with potential, the institute forms plans and strategies for holistic development of the students. The decision making process of the institution is very clear.

The management passes its decision, through the principal, to the staff and vice-versa.

The college is catering to the needs of the students, most of them come from rural and economically weaker sections of the society. Regular meetings of Governing council, principal, IQAC and heads of departments help in effective planning and implementation of institution policies. IQAC Submits annual review and progress report to the principal. To bring further development in the institution, the management seeks feedbacks from stakeholders in relation to the teaching quality, curricular activities and infrastructural demands. To solve grievance or complaints of the student and staff, the college has grievances redressed committee, and ladies forum. Besides these, the principal looks into the matter and tries to solve it.

The management appreciates and motivates the staff members for their academic development. The self- appraisal report of faculty is prepared on the basis of academic performance which is submitted to the head of the institution. Beside these the assessment of the teachers is done through the feedback forms filled by the students. The annual draft budget of the college is prepared by the finance and account authority. The college has internal and external audit system. The main source of income of the college is grants received from UGC under various schemes, fee collected from student and funds from the management. The management bears the deficit of the institution. The institution has Internal Quality Assurance cell (IQAC). The IQAC and various other committees work for development of quality in the institution.

7) Innovations and Best Practices

The institute does its best to make the campus eco-friendly. The class rooms are made in such way that sufficient sun-light comes in every class room. The institution, with the help of students and faculties, has planted many new trees in the campus. The intention behind these is to keep the

campus fresh, delightful and eco-friendly. The institute caters to the holistic development of the students under its care and thus follows a number of healthy practices. Two of the innovative practices, “Dress Code for Students” and “YCMOU Study Center” are deserved special attention. The first practice brings equality and oneness among the students, while the second practice gives chance to all students to complete their education. The students educated in this campus intermingle in the society by doing justice to their profession. Thus the institution believes in all round development of students.

**CRITERION I:
CURRICULAR ASPECTS**

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision Statement

Vidya Vikas Arts, Commerce & Science College, Samudrapur, Dist-Wardha (M.S.) intends to make significant progress in future towards being a model, career-oriented college. To move towards this vision, the college will:

- Integrate career preparation with the traditional courses;
- Challenge students to bring values of integrity, service, peace, social justice, and respect for all persons into their lives, community and work places;
- Promote every student's participation in community service and study programmes;
- Create an environment of civility, respect and trust; and demonstrate a commitment to this vision by placing the needs of students at the centre and empowerment for creation of better families.

Affirming and building upon its heritage, the college will become the recognized leader in transformative education of the whole through engaged learning, community participation and shaping of nation development of leaders.

Mission statement

To impart the higher education to the students of Samudrapur and Hinganghat in general, and to inculcate the value of higher education among rural people.

To ensure & inculcate perfect discipline, in terms of regularly, sincerity and punctuality amongst the students so that they contribute to society and nation as most conscious, responsible and respectable citizens.

To aim at overall personality development of the students and to provide a platform to them to face all the challenges of today's competitive world with utmost utilization of their potential through extra-curricular activities like NSS and Cultural Programmes as well as Sport's activities.

Goals and objectives

- To provide qualitative and spiral education to students in different discipline.
- To enhance infrastructural facilities according to strength of the students.
- To augment e-learning resources for the students.
- To introduce modern ICT devices to the students for their academic advancement.
- To capacitate the students for state and national sports events by providing modern sports infrastructure and training.
- To guide the students for all round development of their personalities.
- To motivate the students for participation in co-curricular and extra-curricular activities.
- To prepare the students in order to overcome the problem of unemployment.
- To create awareness of social responsibility among the students.
- To inform students about present needs of the nation and prepare them for solution of problems of the nation.
- To commit the students to maintain ecological balance and to enable the students to guide the masses regarding it.
- To create balance between educational outputs and social needs.
- To inculcate the habits of self discipline among the students.
- To impart value-based education to the students for creating leadership

qualities to lead the society in future.

The vision and mission of the college is the foundation of planning and implementation of all activities of this institution. The message behind the vision and the mission has been effectively conveyed to all the stakeholders of the college through the effective involvement and contribution by the Management, Principal, IQAC, Heads and faculties who guide the students in their academic and non-academic activities. Following modes are adopted for communicating the vision and mission of the college:

- Regularly updated website of the college.
- Display boards installed at administrative buildings, library and every department.
- Prospectus of the college.
- College Magazine (Vidyashree).
- Occasional functions organized by Committees, Abhyas Mandal, NSS, Women Study & Service Centre, etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the Curriculum? Give details of the process and substantiate through specific example (s).

Implementation of the curriculum is focused on the objectives of the institution and it is achieved through following strategies:

1. At the beginning of every academic year, faculty members, under the guidance of IQAC, develop schemes of action that provide opportunities for students to achieve the stated objectives of the programmes.
2. Every department organizes a formal meeting to plan and execute teaching methodologies for effective teaching.
3. The staff meeting is called at the beginning of the academic year, each teacher for each subject prepares teaching plans, and accordingly students are informed about theory and practical classes.

4. At the beginning of academic year, bridging lectures are organized by teachers to enlighten the students with introduction of new curricula.
5. Organization and co-curricular activities including national conferences/seminars, debates and discussions, assignments and project work, industrial visits, Certificate courses, Personality development, etc.

➤ Action plan for effective implementation of curriculum:

Considering the objectives of preparing the students for achieving best results in formal education and all round development through the effective implementation of the curriculum.

- The college assesses the students at regular interval through tests, examinations and assignments.
- Details of evaluation methods and schedules are communicated through prospectus and notices.
- Besides regular classroom learning, field trips, industrial visits and educational tours, etc. are organized.
- Extracurricular activities are held at regular interval to develop aesthetic potential team spirit, etc. Various activities are organized to help students to develop their talents as well as gain practical experience in organizing and managing various events like ‘Sanskrutik Mohotsav’.
- Varieties of activities have been conducted through NSS, National Green Army and Women Study and Service Centre.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and /or institution) for effectively translating the curriculum and improving teaching practices?

Support from the University:

- Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur takes initiative

to organize Orientation ,Refresher and Short Term courses periodically with help of Academic Staff College Nagpur University, Nagpur for the teachers in order to improve the quality of teaching and to provide opportunities for professional and academic development.

- Adequate guidance is also given by the University in the use of new educational technology, ICT in teaching and learning aspects of the curriculum and even newly introduced laboratory techniques through seminars and workshops.
- College teachers are consulted by the University during restructuring syllabi for traditional and innovative subjects as invited members of Board of Studies.
- University organizes training programmes to make the teaching elastic and student oriented.

Support from the Institution:

The Management of the institution always motivates the faculty to meet the challenges of present situation. They support the faculty by

- Organizing staff meetings in relation to successful implementation of curriculum.
- Establishing infrastructural facilities including buildings for administration, library, gym, study centers, and class rooms to create learning environment.
- Provision for inviting guest faculties, industrial and factory visits, educational tours, etc.
- Encouraging teachers to participate in International, National, State and University level conferences/ symposia/ workshops/seminars to update their knowledge.
- Extension of financial assistance to upgrade the departmental laboratories through purchases of sophisticated instruments and analytical devices.
- Conduct the study tours for students to visit various places.

- Provision of free internet facility for staff and students in Computer Lab and LCD projectors to improve teaching practices.
- Sanction of duty leave for teachers to attend various academic programmes organized at international, national, state and university level.

Participation of Faculties in quality improvement programmes (5 years):

Sr. No.	Programme Attended	Beneficiaries
1	International Conference/Seminar	31
2	National/State Conference/Seminar	183
3	Orientation courses	3
4	Refresher Courses	15
5	Other academic programmes	25

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

Following initiatives have been taken up and contribution made by this institution for effective curriculum delivery and transaction on the curriculum provided by the University in an interactive and innovative way:

- Provision of ICT facilities including Internet connectivity, Desktop Computer, LCD projectors.
- Offering a wide range of options for selecting subjects of interest available in Institute.
- Accepting the system of semester pattern for B.Sc.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research Bodies and the university in effective operationalisation of the curriculum ?

Institute boosts the interactions with industry and university for effective

operationalisation of curriculum.

Institute- Industry Interaction:

- Industrial visits are arranged for students to enrich their practical knowledge.

Institute- research body/University interaction:

The institute doesn't have any collaboration regarding research activities but there are some faculties in our institute who encourage their PH.D scholars to do research in University and other college.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the Curriculum by the university? (Number of staff members / departments represented on the board of studies, students' feedback teacher feedback, and stakeholder feedback provided, specific Suggestions etc.)

Vidya Vikas Arts ,Commerce & Science College Samudrapur Dist- Wardha (M.S.) is affiliated to R.T.M. Nagpur University, Nagpur and the college has to follow the syllabus framed by the Board of Studies (BOS) of specific subject. The faculty members of the institute are the part of BOS and some of the faculty members are invited by the University to incorporate their relevant suggestion or innovative opinion so that the need based curriculum is designed.

- Asso. Prof.Dr.D.N.Kalambe from the department of Marathi of this institute played significant role in design and inclusion of B.A first year syllabus in R.T.M. Nagpur University, Nagpur.
- Asso. Prof.Dr.R.R.Karmore from the department of Commerce played an indispensable role in framing syllabi at UG and PG level both in R.T.M Nagpur university, Nagpur and in Gondwana University, Gadchiroli.

- Asso.Prof. Dr. I. K. Somnathe of Dept of Marathi structured UG level syllabus in Commerce Language Board, R.T.M. Nagpur University, Nagpur.
- Assist. Prof. N. R. Akhuj, Dept. of English played a significant role in framing syllabus of B.Sc. in Science Language Board, R.T.M. Nagpur University, Nagpur.

The faculties belonging to Department of English, Marathi and Commerce are actively involved in development of curriculum in R.T.M. Nagpur University, Nagpur.

Number of teachers participated in design of curriculum

Sr.No	Teachers Participation in Various Bodies	Numbers
1	Participation in academic bodies	5
2	Participation in framing of syllabi	4

Suggestions:

- Assist. Prof. N. R. Akhuj, Dept. of English suggested to include the topic of tenses and curriculum vitae in the syllabus of B.Sc. Sem. I. II of R.T.M. Nagpur University, Nagpur. The change was inculcated.
- Asso. Prof. Dr.R.R.Karmore from the department of Commerce suggested including 20 marks of Practical in the subject of Financial Account at UG level in R.T.M Nagpur University, Nagpur.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the Purview of the affiliating university) by it? If yes, give details on the process (,,Needs Assessment, Design, development and planning) and the courses for which the curriculum has been developed?

The institute has to implement and conduct theory and practical courses as per the prescribed syllabi developed by the university. Since ours is not an autonomous institution, there is no scope for development of syllabi for

any specific courses. However, in the beginning of academic year 2011-12, the Institution developed curricula for UGC aided career oriented certificate courses of Internet Application and Business Communication. During that time following points was considered for curriculum development:

Need Assessment: Need assessment was done after considering the significance of these courses for building better career of students.

Design of Curriculum:

This was done by an Expert Committee comprising Head of the Department, Assit. & Asso. Professors and Co-coordinator.

Development and Planning: Target group belonging to undergraduate sections of Arts, Science and Commerce disciplines and their needs were given priority while designing curriculum. Throughout the designing stage, focus was set on the objectives pre-determined for the programme as well as the objective of the institution, duration, the programme and hours of teaching. The mode of assessment is done through oral and written examination.

1.1.8 How does institution analyse / ensure that the stated objectives of curriculum are achieved in the Courses of implementation?

- The staff meeting is called in the beginning of the academic year, each teacher for each subject prepares teaching plans, and accordingly students are informed about conduct of theory and practical classes.
- Various modes of assessment are formulated by the faculty in order to ensure that the stated objectives are achieved (Assignments, tutorials, seminars, power point presentations etc., by the students).
- The Co-curricular activities designed and implemented are evaluated to expand and enhance the learning outcome of the students through intense level of interaction within the campus. Outside-the-classroom involvement

includes membership in various clubs, organizations and campus leadership opportunities.

- We draw academic essence at the end of semesters in the meetings wherein the points like student's satisfaction, difficulties and syllabi completions are reported at length in keeping with teaching plans.

Involvement in co-curricular programmes has proved a successful strategy to help students meet their learning objectives along with the institution, educational purposes and values. Various Associations established in the Institute play a vital role in coordinating the co-curricular activities throughout the academic year.

There is a mechanism of continuous evaluation of the students through internal assessment and examinations, which brings out the best in them. Achievements of the students in events within and outside the campus ensure that the set objectives are achieved. The feedback from students enables faculty to improve the curriculum delivery and professional skills.

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development Courses etc, offered by the institution.

Goals and Objectives of the Certificate/ Skill Development Courses:

- On job training and skill acquisition
- Quest for excellence
- Equality and social justice
- Improved level of competency
- Employability and Self development

Details of certificate courses:

In addition to university affiliated UG and PG programmes, the institution also offers time-frame certificate courses having horizontal

mobility and inter-disciplinary approaches. The courses run by the institution are certificate courses in Internet Application and Business Communication.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? if ‘yes’ Give details.

The institution has Yashwantrao Chavan Maharashtra Open University (YCMOU) centre as one of the academic supplementary enrichment programmes. In addition to regular studies, students can opt for YCMOU courses of UG in B.A. and B.Com.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to studies and improved potential for employability.

Due to academic flexibility, institute provides sufficient choices to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Students have benefited from the academic/ non-academic training offered by the institution.

The college offers a wide variety of programmes ranging from the conventional to the contemporary at the UG, PG as well as certificate levels. With sufficient programme options, this college delivers not only academic quality but also diversity. Institute also offers an array of skill development certificate courses as mentioned earlier.

a) Ranges of core / Elective options offered by the University and those opted by the college.

Under Graduate Courses (Six Semesters/ Three Year)

Sr.No	Part	Course
1	B.A.	Marathi, English, Political Science, Sociology, Economics, History, Home Economics, Marathi Literature, English Literature.
2	B.Com	Marathi, English, Financial Account, Business Economics, Basic Computer and Statistical Techniques, Principal of Business Management, Dynamic Marketing, Cost & Management Account, Company Law & Secretarial Practice, Monetary Economics, Advertising & Sales Management, Audit and Income tax, Business Law, Business Communication Management, Indian Economics, Industrial & Service Marketing.
3	B.Sc.	Chemistry, Zoology/ Mathematics, Botany/Physics,

b) Choice based system and range of subject options

Sr.No.	Part	Core Subject	Optional Subjects
1	B.A.	English	Political Science, Sociology, Economics, History, Home Economics, Marathi Literature, English Literature. (Any Three)
		Marathi	
2	B.Sc.	Chemistry	Zoology/Mathematics, Botany/Physics

c) Post Graduate Degree Programme Options

Sr.No.	Programme	Subject
1	M.A.	Marathi, Sociology, History,
2	M.Sc.	Chemistry
3	M.Com.	--

d) Certificate courses

The college has introduced UGC funded certificate courses like Internet Application and Business Communication.

Flexible time for completion:

Though the minimum period required for the completion of a programme is fixed, no rigid rule limits the freedom of a student to do a programme within a reasonable time frame. For example, the minimum period required for the completion of the UG degree is six semesters/three year, but the student can complete the course if he/she fails to complete it in three years, but never as a regular student.

Enrichment Programmes:

We provide a number of enrichment programmes in addition to the above and they offer ample opportunities to learn a new skill, achieve an extra qualification or gain a useful experience. The added advantage is that, it enriches the student's CV as it exhibits student's interests and skills.

1.2.4 Does the institution offer self – financed programmes ? if 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher Qualification, salary etc.

Direct admission is provided by the college to self-financed PG programmes fulfilling the norms of admission laid down by the Government and the University.

Fee Structure of Non-Grant PG Units

Sr. No.	Class	Subject	First Year	Second Year
1	M.A.	Marathi	9619	9819
2	M.A.	Sociology	9619	9819
3	M.A.	History	9619	9819
4	M.Sc.	Chemistry	25981	26181
5	M.Com	--	9619	9819

SC, ST and OBC students of both aided and unaided programmes are eligible for fee concessions. Scholarships and free-ships are available for deserving students irrespective of caste or community.

The above-mentioned non-granted and time frame courses are skill and job oriented and the students are admitted in the same manner as that of regular granted courses. The syllabi of these courses are designed by the university . The teachers for these courses are selected and appointed through interviews by institution authorities based on their qualifications who have been approved by university. The honorarium is paid to teachers appointed for non-granted courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global Employment markets? if ‘yes’ provide details of such programme and the beneficiaries.

Considering the need of regional and global employment markets, institution has taken steps to introduce skill and job oriented programs like Internet Application and Business Communication course.

1.2.6 Does the University provide for the flexibility of the combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice, If ‘yes’ how does the institution take advantage of such provision for the benefit of students?

Yes, there is flexibility of combining conventional and other courses so that students of B.A. and B. Com. can take admission to distance mode of Education at YCM Open University, Nasik in our. Students are benefited to choose the courses of their interest to enrich themselves academically and skillfully.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplements the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The academic programmes are completely integrated and aligned to the institution's goals and objectives. Certain objectives have been devised to impart quality education to the students and develop their overall personality. Our primary focus is to make the student's excel in academic, intellectual and spiritual domain.

- In addition to UG and PG Programmes offered by the University, the Institution contributes to nation building through the Service Units like NSS, National Green Army, Red Ribbon Club and Women Study and Service Centre. Through these services our students try to reach out to the society.
- The students are also trained in technological and entrepreneurial skills, inculcating in them core universal values of pluralities and diversities through appropriate campus experiences like invited talks, rallies, campaigns and personality and skill development sessions to build their confidence, team work, social skills and inter personal skills.
- The college library is well stocked with books on various subjects, magazines, periodicals and some latest books on various disciplines.
- Games and sports are an integral part of the college curriculum and help in building their physical well being , team spirit, tolerance and dedication.

1.3.2 What are the efforts made by the institute on to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic Employment market?

Our curriculum, with the help of curriculum given by university, is framed and organized in such a way so as to provide an educational experience of the utmost quality, with strong thrust on employability and practice-based learning.

- The institution, in all possible manners, tries to add more quality to it by conducting seminars, conferences, debate and discussion, etc.
- The college also tries to enrich the students by inviting scholars for talks and students are given opportunities to interact with them.
- The participation of students in community service, field activities empowers them a lot and enables them to meet the challenges of professional life.
- Institute arranged industry, bank, factory visits for students to have practical knowledge.
- Short trips and tours are organized for the students to places of historical interest to widen their horizons and to improve their perspectives on various subjects.
- Computer lab with Internet service is made available for widening their knowledge.
- Tutorials and extra classes are held to remove the doubts of students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the Curriculum?

Gender:

The peaceful learning atmosphere in this college campus, motivation from faculty and staff, equipments and facilities offered in the campus etc. provide ample opportunities for the growth and development of students. Boys

and girls are given equal opportunities in every academic, co-curricular and sports activities. Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities of the society and NGO like 'Human Rights & Law Defenders'. The students are encouraged to participate in vivid activities of NSS and Women Study & Service Centre like Right To Live Life, Awareness of Law, Female Foeticide, Awareness of Adolescence and AIDS etc. These activities are conducted by NSS and Women Study and Service Centre of the college.

Climate Change and Environmental Education:

To make the students aware about Environment & Climatic Change, NSS and National Green Army units of the college play a vital role. "Vasundhara Day" is celebrated enthusiastically every year. These units are committed to spread awareness regarding environment preservation of three 'R' ie, Reduce, Re-cycle, Re-use. The units organize various activities and programmes such as International Environment Day, Ozone Day, Earth Day, Cycle Rally to Save Fuel, Tree Plantation, Ruksha Dindi, Awareness of Snakes & The Significance of Neem Tree, Use of Eco-Colours, etc. Rallies are arranged to make people aware about the importance of trees and environment. Our university has also taken a step to save our environment by introducing a special subject- Environmental Studies which is made compulsory for BA II, B Com II and B Sc II.

Human Rights:

Initiatives to preserve Human Rights and Women's Rights are taken by all. The college organized programmes like "Kayadevishayak Shibir" to make awareness among the students. The University curriculum is suitably supplemented to integrate these cross-cutting issues into its content in the form of various projects and programmes undertaken.

ICT:

The rapid development of ICT is now an undeniable fact of contemporary life and modern education. The college strongly promotes the use of ICT into the delivery of its educational programmes. There is well equipped computer lab where staff and students can develop their ICT skills and become computer literate. ICT has become part and parcel of delivery of knowledge and information in this institution. Some departments are provided with the computers and internet connectivity. Short films, albums, and power point presentations are some of the efforts of the institution to disseminate knowledge.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure Holistic development of students?

There are no specific value added courses or programmes but the college has an intrinsic and inbuilt mechanism to inculcate holistic values in our students by organizing various functions and activities.

Moral and ethical values: We make an effort to instill principles of moral and ethical values in our students. It became the matter of paramount importance that spiritual training in the light of ethical values is imparted as part of the college curriculum to rein in the growing trends of materialism, insensitivity and moral degradation. To foster moral and ethical values among the students, the college has organized ethical lectures as constant reminder of value inculcation. Also death anniversaries, birth anniversaries of great national heroes, leaders and freedom fighters have been organized for the holistic development of students in each academic year.

Employable and Life Skills: Our College has various departments, study circles, centers and units whereby students get ample opportunities to explore their creativity.

Participation of the students in various creative writing competitions, debate, poetry recitation and group discussions help them to strengthen their verbal and communication skills. Apart from this, the college started UGC aided certificate course in Business Communication to develop communication competence among the students.

Department of Physical Education is very active and efficient in imparting both physical and mental toughness to the sport persons. It was a matter of immense pride that the college won Softball and Kabbadi Men's Champion trophy in Nagpur University Inter-College Tournament in 2011-12 and 2013-14 respectively. The College has achieved a remarkable position of Zone Winner & Runner in Volleyball (Men) in Nagpur University Inter-College Tournament in the session 2011-12 and 2013-14 respectively. Besides this laudable feat our players excelled in acquiring 21 University Colors during last five academic sessions.

The process of education is not restricted to classroom teaching alone. The students are continuously engaged in a variety of extra-curricular activities to enable them to become socially responsible citizens. There is an enthusiastic participation of a large number of students in NSS, National Green Army and Women Study & Service Centre. They participated in Blood Donation, Sickle Cell, Hemoglobin Camp, AIDS Awareness and Tree Plantation campaigns, etc. Besides, the student council election were held peacefully in the college and class representatives and university representative were elected so as to instill in them a sense of responsibility, team work and organizational skills

Better Career Options: The institute has Carrier & Counseling Cell which guides the students for better career options. Institute run Remedial Coaching and Coaching for Entry in Services for SC/ST/OBC & minorities in order to help them to cope with academic requirement.

Community Orientation: The institution organizes Blood Donation Camp of student at Local Hospital in order to help the society. The college participates in various campaign on environmental management and health care. The college NSS unit organizes seven days camps at nearby villages to bring awareness on Female Foeticide, AIDS, Health and Hygiene and Human Rights etc. These camps bring enlighten among the students for betterment of their lives. These are various efforts being made by the institution towards community service.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Integrating stakeholder feedback into curriculum development and resulting revision is a process in which faculties have only a partial participation as the curriculum is ultimately designed and developed by the University to which this institution is affiliated. However, some of our faculty members have been elected or invited as members of the BOS connected with the framing of the curriculum and they have significant and meaningful contributions. In that process, the faculty takes into account the views and interests of the various stakeholders connected with University education, namely, students and their parents, faculty and administrative staff, the society, the alumnae and the employer segments.

Feedback from the students of our institute and suggestions given by faculty members are considered for necessary changes and improvement in curriculum. Some learned and experienced personalities are also invited for a talk with students to boost the positive attitude among the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichments Programmes?

The quality of the enrichment programmes is monitored by the IQAC. The assessment is made for analyzing the feedback we get from the

students annually. Every department makes annual planning of teaching programs and co- curricular activities to be carried out in the academic year. Honorable President, Vice President, Secretary, members of Institution make frequent visits to each department and they also interact with teachers and students directly to invite suggestions to improve the quality of academic programs. They energize the teachers and students for better and improved performance and achievements. The institution felicitates successful teachers as well as students. Feedback forms from students are assessed annually. There are interactions among the members of Management of the institution with staff.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the Curriculum prepared by the university?

Hopes and expectations of the community and students are absorbed by the teachers of the institution who are the part of BOS. These BOS members incorporate the feedback of the society and some innovative ideas so that the need based curriculum is designed. Teachers of this college who are members of the Board of Studies have played a very dynamic role in framing the syllabi of certain courses of the University.

The institution allows teachers to participate in workshops for design and development of need-based curriculum at university level. Institution provides reference books and ICT facility, available in the institution, for this purpose.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’ how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new Programmes?

This institution has had an elaborate system of obtaining feedback from all kinds of stakeholders on all parameters. The feedback thus obtained is communicated to the University through our faculty who are members in various curriculum committees of the University. Besides, the Principal's meetings summoned by the University discuss college level feedback which the Registrar readily takes note of.

There is a mechanism to obtain the feedback from students and appropriate suggestions are taken into consideration for improving the academic standard of the curriculum at college level.

1.4.3. How many new programmes /courses were introduced by the institute during last 4 years? What was the rationale for introducing new courses?

While choosing courses we keep in mind institutional goals and objectives, and prioritize those that would do justice to students for the fulfillment of the requirements needed for this competitive world. The table below shows the important courses started by the Institution during the past four years.

Sr. No.	Course	Coordinating Department	Year of Commencement
1	M.Sc. Chemistry	Dept. of Chemistry	2013-14
2	Business Communication	Dept. of English	2012-13
3	Internet Application	Dept. of Marathi	2012-13

Institute started new courses so as the downtrodden students may have access to higher education. Introduction of new courses created opportunities for rural and tribal students for better education and could minimize the rate of unemployment.

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the College ensure publicity and transparency in the admission process?

- The admission process and the dates of admission for various courses are displayed on the Notice Board.
- The reputation of last 25 years of the college attracts the studious, illustrious and all the needy students.
- Junior college, having Arts, Commerce and Science streams, is attached to our senior college. Therefore, most of junior college students get enrolled in our senior college.
- Every year the College publishes one common prospectus for all programmes which provides complete information about the admission process.
- **Transparency** is ensured in the admission process by following the rules and regulations provided by Central Govt., State Govt., University and Institution. The rules of constitutional reservations are strictly adopted.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and National agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college adopts all the State Government, University and Constitutional rules. Admission is open to all eligible students for undergraduate courses. The admissions to post graduate courses of science commerce and arts faculties are given as per the Central Admission Process adopted by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the

College and provide a comparison with other Colleges of the affiliating University within the city/district.

Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur has fixed certain eligibility criteria for giving admission at the entry levels of each programme. The same is strictly followed irrespective of the percentage of marks. The same is followed by all the colleges affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

Program	Mode of Selection
B.A.	Must have passed 12th Standard with minimum 35% marks
B.Com.	Must have passed 12th Standard with minimum 35% marks
B.Sc.	Must have passed 12th Standard with minimum 35% marks
M.A.	Must have passed B.A with minimum 35% marks
M.Com.	Must have passed B.Com with minimum 35% marks
M.Sc.	Must have passed B.SC with minimum 35% marks

Admissions to the Distance education courses are given as per the norms of YCMOU, Nasik.

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission counseling committees for various faculties are formed which comprise of members of various subjects. The students are guided and their problems regarding the admission are solved. Their suggestions are considered every year for the improvement of the process and it is keenly observed that academic interest of each student is protected. We find growth in strength of students by this committee process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

The students of all the constitutional categories, minorities, male, female,

differently abled, economically weaker sections etc. are being informed about scholarships & educational facilities provided by the State Govt., Central Govt.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The fluctuation in student strength in various subjects is as follows:-

Programmes	Number of Applications Year Wise					Number of Students admitted Year Wise					Demand Ratio Year Wise				
	09-10	10-11	11-12	12-13	13-14	09-10	10-11	11-12	12-13	13-14	09-10	10-11	11-12	12-13	13-14
B.A.I	400	338	370	295	411	400	338	370	295	411	1:1	1:1	1:1	1:1	1:1
B.A.II	251	252	242	196	135	251	252	242	196	135	1:1	1:1	1:1	1:1	1:1
B.A.III	135	154	179	126	95	135	154	179	126	95	1:1	1:1	1:1	1:1	1:1
B.Sc.I	34	77	68	99	-	34	77	68	99	-	1:1	1:1	1:1	1:1	-
B.Sc.II	19	17	38	43	64	19	17	38	43	64	1:1	1:1	1:1	1:1	1:1
B.Sc.III	24	28	28	29	55	24	28	28	29	55	1:1	1:1	1:1	1:1	1:1
B.Com.I	108	116	124	94	117	108	116	124	94	117	1:1	1:1	1:1	1:1	1:1
B.Com.II	53	41	61	54	60	53	41	61	54	60	1:1	1:1	1:1	1:1	1:1
B.Com.III	33	26	29	38	37	33	26	29	38	37	1:1	1:1	1:1	1:1	1:1
M.A.I (Mar)	17	25	16	-	-	17	25	16	-	-	1:1	1:1	1:1	-	-
M.A.II (Mar)	14	10	14	03	-	14	10	14	03	-	1:1	1:1	1:1	-	-
M.A.I (Soc)	35	62	51	-	-	35	62	51	-	-	1:1	1:1	1:1	-	-
M.A.II (Soc)	20	20	30	10	-	20	20	30	10	-	1:1	1:1	1:1	-	-
M.A.I (His)	18	28	17	-	-	18	28	17	-	-	1:1	1:1	1:1	-	-
M.A.II (His)	8	10	6	07	-	8	10	6	07	-	1:1	1:1	1:1	-	-
M.Com.I	36	28	22	-	-	36	28	22	-	-	1:1	1:1	1:1	-	-
M.Com.II	11	15	8	08	-	11	15	8	08	-	1:1	1:1	1:1	-	-

Semester wise Admitted Students:-

Programmes		No. of Applications Year Wise		No. of Students admitted Year Wise		Demand Ratio Year Wise	
		12-13	13-14	12-13	13-14	12-13	13-14
B.Sc.I	Sem I	-	115	-	115	-	1:1
	Sem II	-	94	-	94	-	1:1

M.A. I (Soc)	Sem I	24	30	24	30	1:1	1:1
	SemII	17	18	17	18	1:1	1:1
M.A. II (Soc)	SemIII	-	10	-	10	-	1:1
	Sem IV	-	10	-	10	-	1:1
M.A. I (His)	Sem I	13	10	13	10	1:1	1:1
	Sem II	10	9	10	9	1:1	1:1
M.A. II (His)	Sem III	-	5	-	5	-	1:1
	SemIV	-	5	-	5	-	1:1
M.A. I (Mar)	Sem I	15	11	15	11	1:1	1:1
	SemII	11	7	11	7	1:1	1:1
M.A. II (Mar)	Sem III	-	7	-	7	-	1:1
	Sem IV	-	7	-	7	-	1:1
M. Com. I	Sem I	22	35	22	35	1:1	1:1
	Sem II	19	33	19	7	1:1	1:1
M. Com. II	Sem III	-	7	-	7	-	1:1
	Sem IV	-	7	-	7	-	1:1
M. Sc. I (Chem)	Sem I	-	22	-	22	-	1:1
	SemII	-	22	-	22	-	1:1

The most increase and less decrease in student strength in various subjects & faculties are because of change in the trend, scope and importance of subject & commencement of new college nearby. The college can suffice the admission demand of all the students to the various programmes run by the college.

To improve the strength of the students in specific course institute has taken the following steps

- Counseling
- Fees concession
- Payment of fees in installments

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The institution has always shown a positive attitude to differently abled students by providing following facilities in college.

- Assured admission
- Special guidance and counseling by Career Guidance Cell.
- If any student is unable to attend classes on the 1st floor due to an accident or any other reason, then teachers accommodate them by arranging the classes on the ground floor for the convenience of that student.
- All government policies regarding admissions, examinations etc are strictly adhered to for differently-able students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

We do not have a formal mechanism to assess the skills and knowledge of students at the beginning of the programme. However the suggestions of the students & their parents are duly considered & efforts are made to suffice their diverse needs.

2.2.3 What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Students are given one month time period to make themselves comfortable with the subjects in which they are enrolled. After the admission, class tests and informal interaction is conducted to assess the level/standard of the students which helps in assessing the student's knowledge and skills. During this period, the teachers guide them at every stage. If students find it difficult to continue with a particular programme, they are allowed to change from one stream to another (where possible) or from one subject to another. Teachers guide the students in making the right choices by judging their knowledge, skill and aptitude. For enrichment of subject knowledge, every department organizes special talks, seminars, quiz contest, etc.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Institution sensitizes staff and students by arranging programmes on issues related to gender, environment and moral values etc. The college ensures equality among its staff and students irrespective of gender, caste, creed and religion. The college is fully sensitized with respect to the staff and students. The grievance of the students has been solved by the grievance cell. The sensitizing programs are conducted by N.S.S. Through these programs the staff and the students are made aware of the gender issues and environmental challenges. Programs on environmental issues are conducted during N.S.S camp. The college encourages students and faculty members to participate in environmental programmes and activities. The college has sexual harassment

committee which looks into the matters of verbal, physical, and sexual harassment of girl students and ladies staff.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies and responds to special educational/learning needs of advanced learners in the following manners:

- The advanced learners are provided with extra books/material by the teachers who set suitable goals for them so that they feel adequately challenged.
- A suggestion/complaint box is kept for obtaining the valuable suggestions regarding educational and learning needs and any other innovating needs of the students, their parents and teachers.
- Healthy environment is maintained to build advanced learner students-teacher relationship.
- They are provided motivational talks and trainings by resource persons from outside as well as inside the institution.
- All possible efforts are made to achieve higher grades, more academic honors, and development of superior intellectual curiosities, creativity, leadership skills, and awareness of capabilities, objectivity and research aptitude.
- We organize various programmes like adolescent awareness, Talks on Advanced issues, Health Building Programs, Stress Management Programs, Soft Skill Development programs, etc.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The students at the risk of drop-out (students from the disadvantaged sections of society, physically challenged, slow learners, and economically weaker sections) are informed by the principal through various notices to express their problems to the subject teachers of concerned class. The collective data is analyzed by concerned departments and reported to the Principal. The Principal and Head of Departments try to solve the problems of the students on their own basis.

The marks of internal examination and personal interactions with the students help to understand the academic performance of above category students. Accordingly steps are taken for their progress. The students whose

education may be discontinued due to marriages and employment are encouraged to continue their education.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Teaching, learning & Evaluation schedules are prepared by the college following the academic calendar of the university. The academic schedule is keenly observed by the heads and teachers of all the departments of respective subjects. The teaching plans are prepared under the observation of heads of the department. The plan consists of teaching units, tentative test schedule and term end examination. Effective plans and time tables of all the feasible evaluative methods are given well in advance to all the students. The students are evaluated by college in the following methods as per their strength in the class:

- i) Tests
- ii) Tutorials
- iii) Seminars
- iv) Quiz contest
- v) Attendance
- vi) Group Discussion

Earlier all students were evaluated by university once in a year. But now, due to semester, pattern the students of B,SC and P.G courses are evaluated twice a year. Academic Calendar together with the systems of teaching, learning and evaluation are minutely kept an eye on by Hon. Principal of the college and the Academic Committee.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC contributes significantly for improvement of teaching-learning process; primarily by functioning as an agent for self-introspection at the end of each academic session. The parameters enunciated in the IQAC are questioned, analyzed and discussed as also the various practices adopted by the College during that year and this leads to re-thinking and fore-planning for the next session, thus reducing inherent complacency in the system. This committee helps in monitoring, promotion, implementation and continuous improvement in College curriculum, co-curricular and extracurricular activities.

The IQAC Cell consists of:

Sr. No	Name	Designation
1	R.R. Bhobhate	Chairperson of IQAC
2	Dr. R.R. Karmore	Director/ coordinator of IQAC
3	Dr. Umesh Tulaskar	Management Representative
4	Dr. D.N.Kalambe	Administrative officer
5	Shri Anil Dhage	Administrative officer
6	Dr. V. Rajesham	Faculty Representative
7	Dr. N. R. Akuj	Faculty Representative
8	Dr. M. Ambatkar	Faculty Representative
9	Dr. N. Shirbhate	Faculty Representative
10	Shri. S. P.Katare	Faculty Representative as Sport Director
11	Shri. A. Alone	Faculty Representative as Librarian
12	Shri Rahul G. Gajbhiye	Faculty Representative
13	Shri G. Bele	Faculty Representative
14	Shri Bhupendra Sahane	Employer Representative
15	Shri Srhikant Mahabude	Stakeholders Representative
16	Shri Ravindra Bele	Alumni Representative
17	Shri Nandkishor Moon	Students Representative

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Various support structures and systems are in place for the teachers to inculcate skill based learning in the students. Apart from the conventional lecture method used for the classroom teaching, seminars, projects, case studies, role-playing, technology based learning, group discussion, practical training, field surveys etc are other methods practiced in the institution. In order to promote collaborative learning, students are assigned various projects, surveys etc where they need to acquire skills to work with other fellow students. For example, B.Com students are assigned project works for development of interactive skill. They are divided into groups for this task and the students prepare a common report. They learn the skills of collaboration as well as interaction during this exercise. Independent learning is continually assessed through the examination system and oral feedback. Thus, the various 'spaces' in the College and outside as well, like the classroom, the grounds,

the library give a platform to the students for wholesome, multi dimensional learning.

Following support structures are used for developing the skills in teaching & learning process:

Interactive learning: 1) Study tours and Field Trips 2) Group Discussions 3) Seminars, Conferences, Workshops. 4) Poster Presentation 5) Exhibitions 6) Debates

Collaborative learning: 1) Over head projector 2) LCD 3) Visual charts and models 4) Internet facility 5) Guest Lectures 6) Competitive examination-guidance Center 7) Distance education services 8) Projects

Independent learning : 1) Internet facility 2) Library and Reading Room 3) Counseling

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institute nurtures critical thinking, creativity and scientific temper among the students in following ways:

- Study tours are arranged for scientific institutions, museums, industries etc.
- Students are motivated to participate in Annual Collage Gathering and in Swaranjaly (vidharb level singing competition).
- Performance of one act plays and street plays.
- Quiz contest programmes are arranged by various departments.
- Students are asked to work on various projects for developing the power of creativity among them.
- Poetry Recitations are our regular activities.
- We invited eminent orators, scientists and socialists to guide our students.
- NSS regular activities prepare students with expanded attitudes.
- Students are encourage to make stage arrangements and decoration.

- Students are motivated to anchor functions.
- Students of every faculty are asked to write poetry or essay for the college magazine “Vidyashri”.

2.3.5 What are the technologies and facilities available and used by the Faculty for effective teaching? e.g: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In order to provide an effective learning experience, teachers are encouraged to use modern teaching aids and tools like computers, audio-visuals, multi-media, ICT, Internet etc. Different faculties use various resources available online for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students & faculties are allowed to attend expert Lectures, Seminars, Workshops and other programs. They are also sent to deliver lectures. Internet facility is available in the college. So whenever there is a seminar or a workshop, the students and the teachers can use computers and internet to make their research papers.

Workshops:

The institution always encourages for the organization of workshops on various burning issues and syllabi topics in the college that gives a golden opportunity to the students and faculty for sharing of thoughts on different issues and current issues in the knowledge community.

During the last five years various departments have organized following workshops.

Sr. No	Department	Thrust area and level	Date
1	NSS	Yuva Swachata Dut Shibir. District level	23 rd sept- 2 nd oct 2008
2	Home Economics	Workshop on preparation of showpieces from micron, College level	30-12-08
3	Home Economics	Workshop on creation of Fancy bags	2/1/2010

4	Home Economics	Workshop on Making artificial flower, spray painting, block printing, tie and dye.	8/12/2010
5	NSS	Aharatil Iodinchya upyuktatevishayi janjagruti Abhiyan	2009
6	Home Economics	Workshop on Making artificial flower, spray painting, block printing, tie and dye.	30-12-2011
7	NSS	Red ribin club Workshop on AIDS . College level	10/12/2010
8	NSS	Darubanadi ani Tantamukti melava	21-01-2011
9	NSS	Mahillonmati Karita Uvashakti	24-01-2011
10	Commerce	Udyojagata. College Level	28-01-2011
11	NSS	Police ani Samaj Karyashala. Taluka Level	18-08-2012
12	NSS	Kayadevishayak Shibir. College level	20-09-2012
13	NSS	Voter awareness. College level	20-09-2012
14	NSS	Kayadevishayak Shibir. College level	28-08-2013
15	NSS	Jivan Jagnyacha Adhikar. College level	25-10-2013
16	NSS	Yuwati Melawa, College level	10/10/2013
17	NSS	Yuwak Melava, College level	13-12-2013

Seminars/ Conferences:

Seminars are organized as a form of academic instruction that focus on a particular subject of great importance .The proceeding of such seminars of national and university level – are published in book form as a permanent record for future reference.

The following table shows the organized seminars:

Sr, No.	Department	Thrust area and level	Date
1	History	Itihas Parishad, University level (self financed)	06,07-2-2009
2	Commerce	Marketing Management, University level (self financed)	20-09-2009
3	Marathi	Adivasinche loksahitya Swarup ani vyapti, National level (UGC sponcered)	26-10-2013

Expert lectures:

Expert lectures bring the students face to face with the expert persons. The interaction with them not only furnishes new information on a topic but also provides inspiration for the students to hone their research and higher learning aptitude. The institute always calls expert speakers who talk on recent innovative topics. The students get opportunity to interact with these speakers which helps to enrich their knowledge and quest for excellent knowledge.

The following table shows the details of expert lectures which are organized by our various departments.

Sr. No.	Department	Name of the resource person	Topic	Date
1	Commerce	Dr. R. M. Jadhav	Importance of commerce education	10/9/2008
2	Commerce	Dr. Milind Patil Dr. Ravi Sontakke	Importance of study Circle	13-09-2011
3	Commerce	Dr. Sanjay Tekade Dr. Kishor Ghormade	Important of current trend in commerce education	6/10/2012
4	Home Economics	Prof. Kalpana Dhole	Self employment	2012
5	Marathi	Dr. Vitthal Wagh	Kavita	2012

6	Chemistry	Dr. R.N.Shukla	NMR Spectroscopy	2014
7	Chemistry	Dr. R. D. Raut	Experimental Techniques	2014

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic support and guidance is provided to the students at every step, right from the admission time. A special guidance and counseling committee is constituted at the time of admission for helping students seeking admission to the College. They are asked about their area of interest and advised accordingly, keeping in mind their performance in the lower examination. During their stay in the College, students are constantly guided and supported by the teachers as well as tutors who mentor them.

As far as the psychological support is concerned, the institution does not have the department of psychology. However, the learned teachers, on the basis of their own life experience, support students psychologically and personally. If a student has any personal problem, our teachers try to help him/her on their own basis.

The number of benefited students cannot be exactly mentioned, but approximately 200 students have been benefited by counseling and academic committees.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the Faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculties make maximum use of following innovative teaching approaches:

- Group discussions are often held in the classrooms to discuss the pros and cons of a particular topic. This practice not only increases the knowledge but also verbal skills of the students.
- Role playing is another method used in classrooms. Very often, drama is taught in literature classes by assigning different roles to the students. In the department of Commerce, mock conferences are held with students as board members.
- Interaction with the Industry is organized, especially for the Commerce

Faculty. The College makes special arrangements for students to visit industrial sites and corporate houses for aiding them in preparation of reports and projects. A number of educational trips and tours are also organized throughout the session, so that classroom knowledge is supplemented.

- Efforts are also made to improve the communication skills of the students. Most of the students who join the College do not have good command over the English language. The department of English makes special efforts to show movies based on novels and plays prescribed in the syllabus. The students are also made aware of the importance of learning English in the global context.
- The college arranges essay competitions on different issues, quiz, poster presentations, debating, and elocution competitions on burning issues of academic agenda of the nation.
- In order to make the faculty go hand in hand with new techniques in field of teaching, the institution encourages the faculty members to participate in academic training like, Refresher courses, Orientation courses, Workshops, Short term courses, Conferences and other educational endeavors. The institution has provided computer facility to some departments. This helps teachers to update their knowledge.
- Some faculties provide study materials to the students for enrichment.

2.3.9 How are library resources used to augment the teaching-learning process?

- Adequate numbers of text books, reference books, magazines, journals, daily newspapers, question papers of previous years are easily accessible to students & teachers.
- There is a special “News Paper Desk” for students for daily awareness. New arrivals of magazines, books, journals and college activity news reports are on the spot displayed for students and faculties.
- The library is attentive to the ideas, instructions and suggestions from all the stakeholders and thereby workings of the library are modulated. There is special Reading Hall for the students.
- The students prepare projects, seminars, reports and notes in the library with the help of reference books, articles and journals. Library is totally students centered. Our college library has about 6857 books. And it subscribes to 15 journals / periodicals and 14 news papers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

We do not face any major challenge in completing the curriculum within the planned time frame and calendar. However semester pattern in some courses is a cause of shortage of time. Still, the syllabi of all the subjects & classes are completed in tenure as per the teaching plans prepared in the beginning of the academic year. If needed, extra lectures are arranged by composing special time table to prevent overlapping and crossing in the time table. The students in co-curricular and sports activities are catered with extra classes due to their absence during the regular teaching classes. Principal, Vice Principals and Head of Departments of the college are careful to share information about syllabus completion by talking to teachers and students. The feedback is collected from the students. The valuable suggestions are totally entertained and executed accordingly.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

All the teachers are asked to prepare teaching plans & quality notes of various concepts to be taught in the lectures. Lectures are inspected by the Principal, Vice-Principal & Head of the departments. The university results are analyzed by the respective departments and office. The data is presented and scrutinized by the members of management of the institution. Feedback forms on teaching and learning from different sections are sought and analyzed by the stakeholders of the institutions. The pedagogic performance of the teachers are confidentially studied with merits and demerits point of view. Hon. Principal considers the observation and students' report for evaluating the performance of faculties. The keys for better performance are privately communicated to the teachers by the principal. The authority visits „Live Classes“ and checks Attendance report.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Qualified and competent teaching staff is employed by the management following the rules and procedures of UGC, University and Government of Maharashtra. Emphasis is given to recruit and retain the meritorious staff.

The details of the staff are given below:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
PG	1	---	1	--	3	---	5
PG & M. Phil	---	---	1	--	---	---	1
Ph. D	--	---	--	---	4	1	5
M. Phil & Ph.D.	--	---	5	---	2	--	7
NET / SET	---	---	---	---	3	2	5
Ph.D. & NET/SET	---	---	---	---	1	---	1
Temporary teachers (on Probation)							
PG	---	---	---	---	---	---	---
PG & M. Phil	---	---	---	---	---	---	---
Ph.D	---	---	---	---	1	1	2
M. Phil & Ph.D.						1	1
NET / SET					2		2
Ph.D. & NET/SET							
Part-time teachers							
PG						4	4
M. Phil							
Ph.D							

Appointment procedure for the permanent faculty:-

- 1) Applications are invited through advertisement published in local as well as in national news papers. The no. of posts in the subject, required qualification and date of receiving application are notified.
- 2) Received applications are scrutinized and qualified candidates are informed the date of interview.
- 3) The interview panel is consist of V.C.nominee, Management counselor nominee, Government-nominee, and two subject experts nominated by

V.C.

- 4) The President of Institute is chief of interview panel.
- 5) Result of interview is finalized on same day on the basis of merit and performance. Selected candidates are informed immediately.

The staff members are easily kept up as the state government pays the salaries according to the rules of U G C. It helps for selection of qualitative and competent faculties.

Faculties are appointed via interview and once appointed staff continues rendering services till the age of retirement that is 60.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The courses of Biotechnology, IT and Bioinformatics are not yet available in our College. However, to keep pace with recent developments and emerging trends in various fields, subject experts are invited to the College to deliver lectures. Faculty members are encouraged to participate in Seminars, and Conferences at all levels (State, National and International). The College also provides internet facility to the students and the teachers so that they can access latest information from the web. In addition to this the College has subscribed to various journals which keep the students and teachers updated on the latest developments in their field of interest. It is also mandatory for the teachers to attend a fixed number of Refresher courses in their subject.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated					Total
	2009-10	2010-11	2011-12	2012-13	2013-14	
Refresher courses	1	1	3	2	7	14
HRD programmes				2	1	3
Orientation programmes				1	3	4

Staff training conducted by the university						
Staff training conducted by other institutions						
Summer / winter schools, workshops, etc.				3		3

b) Faculty training programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching learning methods/approaches

The College organizes various programmes to motivate teachers to prepare computer aided teaching/learning materials.

Handling new curriculum

Whenever there is a change in the syllabus initiated by Nagpur University, the same is conveyed to the HODs by the Principal. The HODs then call meetings of their teachers and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

Assessment

The self assessment report is one of the important yard sticks used for the promotion of the Faculty. It also gives a picture of the needs of the Faculty in terms of their research and other activities. Suggestions to improve the academic system, provided by the Faculty through the self assessment report are also taken into account by the College.

Cross cutting issues

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum. “Woman Study and Service Centre” regularly organizes various programs on Women Empowerment, Female Foeticide. The subject of Environmental Education is a part of the College curriculum. It is compulsory for the students of the second year, irrespective of any stream, to clear the paper of Environment.

Audio Visual Aids/Multimedia

The college has a special room for computers. The internet facility is available for the faculties. Some Faculty members are provided with computers for preparation of teaching/learning materials.

Teaching learning material development, selection and use

The teachers of our Institute are given free access to internet. This helps them collect learning material from the internet. College has a well developed library which contains thousands of books on various subjects. Besides this the College organizes Seminars and Conferences which help as a learning source for the faculty.

c) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 17 %
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies: 100 %
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 86 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

All possible efforts are made to enhance the competency and professional development of faculty by allowing them to interact with the national and international personalities of their fields. For this purpose study leave, duty leave are given. To organize National or State level Conferences/Seminars, the College supports the hosting department by providing the necessary resources and manpower. On 27th December 2013, our Marathi department organized a National Level Seminar on “Adivasi Loksahityache Swarup ani Vyapti” (Nature and Scope of Tribal Folk literature). The seminar was made a grand success by the kind help of the college and hole hearted response of the

delegates.

In order to promote research activities among the college teachers and other teachers, vice principal of our college publish quarterly a journal: “Vidyashri”.

When an associate professor of Marathi department Dr. Ishwar Somnathe was selected to attend the First Marathi International Sahitya Samalan in America on 15th February 2009, the institution happily granted his duty leave.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The faculty has been trying to achieve National, International and Local Level. Some faculties are honored with the state, university, and local level awards.

Sr. No.	Name of person	Area and level	Name of Award	Awardees	Year
1	Prof. M. N. Dhakare	Social (local)	Samudrapur Gaurav	Samudrapur Nagri Satkar Sameeti, samudrapur	2009
2	Prof. R. R. Bobhate	Educational and Social (University)	Ideal Principal	R.T.M. Nagpur University, Nagpur	2010
3	Prof. M. N. Dhakare	Educational and Social (State)	Pratibharatna Puraskar	Bhartiya Samaj Vikas Academy, Mumbai	2012

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the Institution has introduced evaluation of the teachers by the students. A well-structured questionnaire is given to the students to get their

feedback, on an assurance of anonymity. The questionnaire is analyzed by the head of the Institution and accordingly, the feedback is passed on to the concerned teacher for his/her improvement. The students are encouraged to give their suggestions regarding the improvement in teaching-learning process of any subject by using the suggestion boxes. This feedback helps in reviewing the methodology with the concerned teacher, and the necessary alterations are worked out.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the Institution ensure that the stakeholders of the Institution especially students and Faculty are aware of the evaluation processes?

Evaluation methods are communicated to the students and other Institutional members in many ways:

- In our Inaugural function the Faculty members are introduced to the students by the Principal. They are also informed about the various rules and regulations, evaluation methods, mandatory attendance.
- Staff meetings are held periodically to discuss evaluation process.
- All major notices are put up on the notice board of the College.
- At the time of admission, the students are given all information regarding the evaluation methods by the teacher in charge. Rules are also mentioned in the College Prospectus.
- College website www.vidyavikascollege.com contains all the information related to different courses, rules and regulations as well as evaluation methods.
- The circulars and GRs from the government, university and institution are given to the faculties via notices and oral medium.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the

institution on its own?

The institution is abided by all the rules and regulations of evaluation processes spelt by the UGC and university from time to time.

As affiliation system with university, we are good followers, there is a little scope for college to introduce its own examination system, however the personal impression of the faculty about student have some weightage when class tests or seminar is evaluated by faculty. Recently the university has introduced semester pattern in B.SC and P.G courses therefore students are given the internal marks on college assessment and external marks on university assessment. The College has its own evaluation system as follows:

1. Pre final examination before University Examination.
2. Evaluation through the seminars, projects, posters, home assignments.
3. Participation in extra-curricular activities.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the University and those initiated by the Institution on its own?

The university and the college have fool-proof system for the effective implementation of examination reforms. However institution has responsibility to initiate all the works of examination.

There is an examination committee for the effective implementation of the evaluation system in college. This committee undertakes and executes all internal exams fairly under the guidance of the principal.

The students of B.SC and P.G courses have to undergo CA and UA and the institution keenly observes the implementation of the evaluation process. The details are furnished below: The internal assessment (CA) of students is carried out by the teachers in the following ways:

- Attendance of the students in the theory and practical classes.
- Behavior in the class and campus.
- Seminars/home assignments/field

work/projects/tutorials/tests.

The university assessment (UA) of the students is done by the teachers in the following ways:

- Performance in the practical exams.
- Performance in viva-voce, project reports, study tour and excursion reports.
- Performance in theory exams.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The Institution adopts both formative and summative methods of evaluation. Formative approach involves measuring the students learning through verbal skills, group discussions, and periodical class tests. The evaluation is done through these methods gives the teacher a direction in which to proceed with his/her teaching, taking into account, the student's level. According to the instruction of Nagpur University, the summative evaluation of B.SC and P.G courses is done twice a year, and that of other courses, once a year.

The answer sheets of pre final examination of the students with good score are discussed and shown in the class to the other students so they get motivated to perform better next time.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The university results (mark lists) are directly given to the students. The result of the college is discussed in the teachers' meeting. The causes of failure

and success are analyzed for further improvement.

Table of last four years results is as follows:

Class	2009-2010			2010-2011			2011-2012			2012-2013					
	Appear	Passed	%	Appear	Passed	%	Appear	Passed	%	Appear	Passed	%			
BA I	348	62	17.81	306	29	9.5	294	11	3.7	265	30	11.32			
BA II	227	39	17.18	227	23	10	207	30	14	179	14	7.82			
BA III	127	46	36.22	144	36	25	169	32	19	118	12	10.16			
B.Com.I	93	4	4.3	107	3	2.8	105	5	4.8	86	8	9.3			
B.Com.II	48	5	10.41	39	2	5.1	55	1	1.8	51	17	33.33			
B.Com.III	33	13	39.39	25	9	36	27	10	37	38	4	10.52			
B.Sc. I	33	2	6.06	62	10	16	59	1	1.7	92	27	29.34			
B.Sc. II	19	7	36.84	16	1	6.3	34	5	15	42	33	78.57			
B.Sc. III	23	12	52.17	26	12	46	27	19	70	29	28	96.55			
										Sem I	Sem II	Sem I	Sem II	Sem I	Sem II
M.A. I (Soc.)	29	7	24.13	51	20	39	42	2	4.8	23	17	10	9	43	52.94
M.A. II (Soc.)	17	9	52.94	20	4	20	24	1	4.2	8	4	50			
M.A. I (His.)	15	5	33.33	25	3	12	10	6	60	13	10	1	3	8	30
M.A. II (His.)	6	3	50	6	4	67	6	0	0	7	0	0			
M.A. I (Mar)	16	7	43.75	20	6	30	11	4	36	14	11	3	6	21	54.54
M.A. II (Mar)	14	3	21.42	8	3	38	13	8	62	1	0	0			
M.ComI	30	4	13.33	23	0	0	18	3	17	22	19	5	5	23	26.32
M.ComII	9	1	11.11	15	1	6.6	6	1	17	8	1	12.5			

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Staff meeting is held before finalizing the internal assessment. The parameters such as academic performance, participation in co-curricular activities, sports, behavior, attendance etc. are fixed which are followed by the teachers to evaluate and give the assessment.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes provide details on the process and cite a few examples.

Yes, the institution as well as the faculty uses evaluation as an indicator for students' performance. The students are required to prepare project reports and face viva voce. Besides, the students are given home assignments and asked to prepare for seminar lectures and various quiz and debating programmes. The performance of the students in co-curricular and extra-curricular activities is also taken into consideration.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The students approach to the subject teacher and to the examination committee in case of any problems regarding evaluation. If student is not satisfied, he approaches to the Redressal and grievance committee. The problems regarding evaluation system are solved by this committee from time to time at college level. The problems regarding evaluation by university are forwarded through Principal to the university and get solved.

The students, who have doubts about their results, apply for the photocopy of the answer sheet through the process of verification punctuated by the

university. If the doubt of student is confirmed, he challenges for redressal.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If „yes give details on how the students and staff are made aware of these? “Yes”

Learning outcomes – Personality and soft skill development, Social awareness, Environmental awareness, Health awareness, Physical fitness, Success on Competitive exam, Moral and Cultural awareness, Communication skill development, Eradication of superstitions, imbibing research attitude and aptitude, etc.

The guest lecturers of renowned personalities are arranged on above topics for developing awareness among the students and the staff.

These learning outcomes are made aware of to the students and staff in the following ways:

- During the Inaugural function the College learning outcomes and performances is reported by the Principal to the student and the staff.
- Students and Parents are made aware of these outcomes through the College prospectus.
- Annual Report is read out by the Principal at the inaugural function of the college gathering.

2.6.2. How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

Planned academic calendar is prepared to carry out following programs in addition to the regular teaching.

- Lectures on personality development, health problem, physical fitness, environment awareness, general knowledge, debating, etc
- Competitive evaluation of the students is done in all the above fields.

To obtain intended learning outcomes there is ample space in curriculum designing which is implemented in different ways at different rate.

The assessment strategy allows students opportunities to self-monitor their own work and that of the teachers. Student feed-back at the end of each examination tell us whether the learning outcomes are achieved.

2.6.3 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The IQAC motivates the students for higher studies and research. To enhance the social and economic relevance of the courses offered the measures/ initiatives taken up are:

- Students are guided regarding the future prospects of various options in the relevant field and they are further sensitized on the societal responsibilities through extension activities with NSS.
- Value added lectures on entrepreneurship skills are conducted.
- For innovation in research aptitude students are encouraged to undertake/ participate in National Seminar and Conference.
- Special events are organized by students.
- The College is dedicated for quality education which helps in branding our students as the best in the operational areas.
- The Institution formed a placement cell in the academic year 2012-13 for getting quality jobs to the students.

2.6.4 How does the Institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

After every test, staff meeting is held to analyze the students' performance. If a student is performing well in one subject and not performing or attending classes of other subjects, such cases are discussed seriously and taken care of to understand the ability of that student and try to help him/ her to perform well the next time. Efforts are made to create the students' interest in that particular subject so that the result improves. Sometimes we come across few students who have barriers of learning. These barriers are addressed by:

- By showing answer sheets of pre-final examination to make them understand their strengths and weakness
- Providing question banks
- Timely redressal of students grievances
- Extra classes for slow learners

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

For monitoring the learning outcomes various efficient persons are appointed. The committees are framed to monitor and ensure the learning outcomes. Annual meeting of members of the management, Principal, Vice Principals and Head of the Departments is held to review and improve academic excellence and achievement of learning outcomes and ensure proper way.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Our college specifies graduate attributes according to the needs. The attributes are given below. Graduates must have:

- Adaptability with the socio-cultural conditions
- Capabilities of communication skills.
- Team work skills.
- Event management strategies and leadership specialties.
- Self motivating and self supporting potentials.
- Love for health, nature, environment and nation.
- Application skills.
- International attitude

In order to attain these attributes, the college makes available various activities for students like:

- Women empowerment programmes
- Invited lectures on social, educational and environmental issues
- Deputing students for participating in all round development programmes organized by other colleges.
- Personality development workshop.
- Tree plantation drive, blood donation camps, NSS camps. Value education and morality based programmes.
- Development of reading culture.

Class	2009-10			2010-11			2011-12			2012-13		
	<i>Appear</i>	<i>Passed</i>	<i>%</i>	<i>Appear</i>	<i>Passed</i>	<i>%</i>	<i>Appear</i>	<i>Passed</i>	<i>%</i>	<i>Appear</i>	<i>passed</i>	<i>%</i>
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- Personality development workshop.
- Tree plantation drive, blood donation camps, NSS camps. Value education and morality based programmes.
- Development of reading culture.

CRITERION III:

- **RESEARCH, CONSULTANCY AND EXTENSION**

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution does not have recognized research center/s of the affiliating University or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes

The college has constituted following research committee to facilitate, promote and monitor the research activities. Research Committee consists of the following members.

Sr. No.	Name	Designation
1	Dr. Meghasham Narule	Chairman
2	Dr. W. J. Choudhari	Member
3	Dr. (Mrs) Shilpa R. Pahade	Member
4	Dr. M. B. Kamble	Member

This committee coordinates all the activities of the college related to major / minor research projects funded by UGC. This includes motivation of faculty members to draft and submit the research proposals and post sanction monitoring i.e., till the submission of final report with statement of utilization. Research promotion activities initiated by this committee in the immediate past are as under. This committee members keep an eye on the recent trends and developments in the domain of interdisciplinary research and facilitate research for faculties. To develop research culture among faculties and student, seminars/ Conferences were organized.

The list of seminars / conferences is given below :

Sr. No	Title of Conference/seminar /state level Conference	Organizing department and Date	Convener
1.	RTM Nagpur University, Nagpur and Amravati University “Ethihas Parishad”	History 06/07/2009	Dr. V. N. Chandankhede
2.	Marketing Management	Commerce 20/09/2013	Dr. R.R. Karmore
3.	UGC Sponsored State Level Conference, RTM Nagpur University, Nagpur, On “Adiwasi loksahitya”	Marathi 26/10/2013	Dr. D. N. Kalambe

- Structured system has been established to monitor the appropriate implementation of research projects and utilization of project grants.
- Special thrust has been constantly given to enrich library reading and reference materials in print.
- Conscious efforts are being made to strengthen science laboratories and ICT environment of the college.

The impact of the committee

- 266 No. of conference attended by the faculties
- 165 No. of Research paper published
- 17 No. of book published
- 01 No. of Seminar organized
- 09 No. of Research Guides
- 01 No. of Minor Project Sanctioned
- 05 No. of Faculties Registered for Ph. D
- 16 No. of Ph. D awarded

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

1. Autonomy to the Principal Investigator

Full autonomy to Principal Investigator for promotion of research is given.

2. Timely availability or release of resources

Institution provides Timely release of sanctioned project grants to the Principal Investigator.

3. Adequate infrastructure and human resources

Our institution has adequate staff for each laboratory and infrastructural facilities.

4. Time-off, reduced teaching load, special leave etc. to teachers

Special study leaves and duty leaves are provided to the faculties by the Principal for the research work, field work and, reference work.

5. Support in terms of technology and information needs

Our Institute has library with suitable books on research. A computer lab with Internet facility is also available. Beside this most of the department has been enriched with computer facility.

6. Any other

Principal helps the staff by providing Permission letter to visit various research institutes/labs/university departments/historical sites.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

1. Institute organizes various research oriented programs like scientific quiz, poster presentation, educational tours, debating, and exhibitions for each year for students and also for faculty.
2. Institute organized program awareness research work for students and faculty.
3. Students participation in the programs of Maharashtra Vivek Vahini. We encourage the students to participate in the research activity “Avishakar”.
4. Students are encouraged and trained to write the project report and present them in the examination by using power point presentation(PPTs) for the partial fulfillment of their degree courses
5. We encourage the students to participate in the various Conferences /Seminar /Quiz Contest.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Many of our faculty members are involvement in research activities. Following Faculties have already completed their Ph. D.

Sr. No	Name of faculty	Department	Title of thesis	Awarded year
1	Dr. D. N. Kalambe	Marathi	Shri Wamanrao Chorghade : Wakti ani Wangmaya	RTM Nagpur University, Nagpur. 2007
2	Dr. I. K. Somnathe	Marathi	Tanjavarche Bhosleraje : Tyanche Marathi Sahitya va Karya	RTM Nagpur University, Nagpur. 2007
3	Dr.M. S. Ambatkar	Zoology	Studies on microbial flora of edible fishes of Nagpur region and to evaluate the antimicrobial efficacy of essential oils on them.	RTM Nagpur University 2007.
4	Dr.(Mrs). Shilpa R. Pahade	Mathematics	“Some Investigation in Space- Time -Mass (STM) and Kaluza- Klein Theory of Gravitation”.	RTM Nagpur University, Nagpur. 2007
5	Dr. Meghasham N. Narule	Chemistry	Ph.D. under UGC project (JRF & SRF) from RTM Nagpur University, Nagpur on the topic entitled as “SYNTHESIS OF NEW PYRROLES”; under the supervision of Dr. (Mrs.) Jyotsna Meshram, Professor, P. G. Department of Chemistry, RTM Nagpur University, Nagpur.	RTM Nagpur University, Nagpur. 2008
6	Dr. Nitin Akhuj	English	Inter- Relationship Between Language and Theme in Bapsi Sidhwa’s Novels: A Stylistics Study	RTM Nagpur University 2010.
7	Dr. Ramesh Kawaduji Nikhade	Commerce	“ Wardha Jilhyatil Krushi Utpanna Bazar Samityanchya Karya Padhatincha va Vittiya Vishleshanacha Abhyas”	RTM Nagpur University 2011.
8	Dr. R. Karmore	Commerce	“Wardha jilyache Rojgar Hami Yojaneche vishleshnatmak adhayan,,(1994-95 to 2003-04)	RTM Nagpur University 2011.
9	Dr. Chaudhary	Commerce	Kapad Girnyachya Aahunikikarnantargat Kamgarache Arthik Va Samajik Aadhyan	RTM Nagpur University 2011.
10	Dr. V. Rajesham	English	“The Untold in the Plays of Vijay Tendulkar-A Semiotic Study”	RTM Nagpur University 2011.

11	Dr. Vijay Govindrao Manwatkar	Botany	“Physiological Studies on Leaf Extracts”	RTM Nagpur University, Nagpur.2012
12	Dr.Milind Bhivaji Kamble	Marathi	“Navkathakar Bharath sasne : ek chikitsak Abhyas”	S.R.T.M. Nanded University Nanded Step 2011
13	Dr. Vithoba M. Chandankhede	History	“Peshwe Gharanyatil Streeyanchi Samajik V Arthik Paristhithi: Eke Yetihasik Vishleshan”	RTM Nagpur University 2013.
14	Dr. Veena Rambhau Mendhule	(Home-Economics)	“Stri- Udhojagta ani tyach stri sakshamikarnawar honara parinam- Ek anveshnamak Adheyan”	RTM Nagpur University 2013.
15	Dr Archana Madhukarrao Bhende	Zoology	“Evaluation of Physiological stress among selected stress prone communities from Wardha District”	RTM Nagpur University 2013.
16	Dr. R. Kalaskar	Commerce	Patpurwata Ani gramini vikas wardha jilhyache vishale shanatkam Adhyayan 1994-95 to 2003-04	RTM Nagpur University 2013

Some faculty members are involvement in research activities are as follow.

Sr. No	Name of Department	Name of the Faculty	Research activities
1	Marathi	Dr. D. N. Kalambe	Guiding Students for Ph.D.
		Dr. Ishwar. K. Somnath	Guiding Students for Ph. D and M. Phil Degree Students.
		Dr. Milind B. Kamble	Research Work
2	English	Dr. V. Rajesham	Research Work
		Dr. Nitin Akhuj	Research Work
		Mr. Ganesh S. Bele	Research Work
3	History	Dr. Vithoba M. Chandankhede	Research Work
4	Home-Economics	Dr. Veena Rambhau Mendhule	Research Work
5	Economics	Mr. Prabodhkumar Motiramji Satpute	Ph. D. work at Dept. of Economics.
6	Political Science	Mr. Rajkumar H. Ramteke	Ph. D. work at Dept. of Political Science
7	Sociology	Mr. Meghasham N. Dhakare	Ph. D. work at Dept. of Sociology
8	Commerce	Dr. R. Karmore	Guiding Students for Ph. D
		Dr. R. Nikhade	Guiding Students for Ph. D
		Dr. Chaudhary	Guiding Students for Ph. D
		Dr. R. Kalaskar	Research Work

9	Zoology	Dr.M. S. Ambatkar	Guiding Students for M. Phil. & Ph.D. Collaboration with Dept. Zoology Sewadal Mahila Mahavidhalaya Nagpur
		Dr Archana M. Bhende	Research Work
10	Chemistry	Dr. Meghasham N. Narule	Guiding Students for M. Phil. & Ph.D. Collaboration with Dept. Applied Chemistry B. D. College, Wardha, Hislop college, Nagpur & Rajiv Gandhi College, Chandrapur.
		Mr. Rahul Gulabrao Gajbhiye	Research Work
		Miss. Shital Wamanrao Awaghade	Research Work
11	Physics	Mr. S. R. Sarve	Ph. D. work at Dept. of Physics ,Institute of Science, Nagpur.
		Mr. Nitesh D. Shambharkar	Research Work
12	Mathematics	Dr.(Mrs) Shilpa R. Pahade	Guiding Students for Ph.D.
13	Botany	Mrs. Nayana S. Shirbhate	Ph. D. work at Dept. of Botany Amravati University
		Dr. Vijay G. Manwatkar	Research Work
14	Library And Information Science	Mr. Pramod Narayan Alone	Research Work
15	Physical Education	Mr. S. P. Katare	Ph. D. work at Dept. of Physical Education

Some student has awarded Ph. D/ M. Phill. Degree under the guidance of our faculty.

Sr. No	Name of faculty/Guide	Department	Name of student & Title of thesis	Awarded year
1.	Dr. Meghasham N. Narule	Chemistry	Mr. Vikram wankhede (M. Phil) Title of thesis- Synthesis of advance material thiophene- formaldehyde for high technology polymers	2009
2.	Dr. M. S. Ambatkar	Zoology	Dr. Vinod B. Jaiswal Effect of heavy metal (Lead) and pesticide (Malathion) on the reproductive organs and endocrine glands of male rat.	2013

Many Faculties has published books in various publication

Sr. No	Name of Faculty	Department	Name of book	Publication year
1	Dr. D. N. Kalambe	Marathi	1. Vaidarbhiya Sahitik Wamanrao Chagahde	ISBN No- 978-93-5126-557-3
			2. Chorghadenchya Niwadak Kathanayika	ISBN No- 978-93-5149-875-3
			3. Marathitil Kahi Sahitik	ISBN No- 978-93-5126-747-3
			4. Aadiwasi Sahitya, Lokjiwan wa Sankruti	ISBN No- 978-93-5137-474-9
			5. Aadiwashinchya Loksahityache Swaroop Ani Wyapti	ISBN No- 978-93-5137-026-0
			6. 'Vidyashree' Quarterly Publish interdisciplinary Journal	ISSN No- 2319-7153
2	Dr. Ishwar. K. Somnathe	Marathi	1. Gaidhanichi Kavita: chikitsak Aakalan	Tanuja Prakashan, Nagpur, Dec. 2004
			2. Thanjawari Raje Bhosle: Sahitya Aani Sameeksha	Goda Prakashan, Aurangabad Jan. 2010
			3. Weersshaiva sampradaya Aani Mahatma Basaveshwar	Sundheer Prakashan, Wardha. March-2012
3	Dr. Milind Bhivaji Kamble	Marathi	01. Marathwada : Srujan Aani Sahitya	ISBN No.:- 978-81-909813-1-6 Esap Publication, Nanded-2011
			02. Aannabhau Sathe: Sahitya ani Samikasha	ISBN No.:- 978-81-8287-122-9 Nirmal Publication, Nanded-2011
			03. Virshaiv Sampraday aani Mahatma Baseveshar Shodh aani Bodh	ISBN No.:- 978-93-81621-30-1 Sudhir Publication, Wardha-2012
			04. Poraka (Novel)	Grathsakha 2010
			05. Vedi (Story)	Anushtubh 2008
			06. Vansh (Story)	Aher 2008
4	Dr. R. R. Karmore	Commerce	Financial Accounting Sem-I (For Gondwana University, Gadchiroli)	Sir Publication, Nagpur.
			Financial Accounting FYBC (RTM Nagpur University Nagpur)	Sir Publication, Nagpur
5	Mr. Rahul Gulabrao Gajbhiye	Chemistry	A Text Book Of Chemistry	Himalaya Publication House, Nagpur 2014, 978-93-5142-286-0

6	Dr.(Mrs) Shilpa R. Pahade	Mathematics	1.Applied Mathematics –I	Techmax Publication , Pune(M.S.)2013 ISBN:978-93-5077-316-1
			2.Engineering Mathematics	Technostudy publication, Latur (M.S.) 2013
7	Dr.Nitin R. Akhuj	English	Life and Language	Oxford University Press20130-19-809735-2

Faculty doing Ph.D. work on following topic

Sr.No.	Faculty Name	Department	Title of thesis	Joining date
1.	Miss. Nayana Sudhakar Shirbhate	Botany	“Phytoremediation studies of Heavy Metal ions and contaminants from Municipal waste dump soil of Amravati region”	Submitted (Thesis)
2.	Mr. S. R. Sarve	Physics	‘Study of electric and magnetic properties of nanostructure super paramagnetic doped Cobalt ferrite’	Pursuing
3.	Mr. Rajkumar Harishchandra Ramteke	Political Science	“A Contribution of Dr. B. R. Ambedkar in Women Empowerment Process” an Analytical	Pursuing
4.	Mr. Prabodhkumar Motiramji Satpute	Economics	“ Wardha Jilhyatil prathamik Shaley Shikshakasnyhya Arthic Sthiticha abhyas”	Pursuing
5.	Mr. Meghasham N. Dhakare	Sociology	“ Rastriya Seva Yojnecha Karyat Ranstrasant Tukdoji Maharajanchya Gramgitetil Vaicharik Yogdan”- Ek Samajshastriya Adhayan”	Pursuing
6.	Mr. Sanjiv Pandurang Katare	Physical Education	“ Vidarbhatil Volley Ball Khelnarya Kirda Patuchi Kirda MAidanavaril Sthitee Va Tyanche Vyaktimahatva Gunvishesh Yancha Chikitsak Abhyas”	Pursuing

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr. No.	Dates	Oranizing Dept.	Event	State/National /International	Convener/Org. Secretary	Sponsoring Agency
1	2012	Marathi	Kavita Vachan	College level	Dr. D. N. Kalambe	College
2	2012	Home-Economics	Literacy Day	College level	DR. Veena R. Mendhule	College
3	2013	Marathi	Natak	College level	Dr. D. N. Kalambe	College
4	2013	Home-Economics	Poster computation	College level	DR. Veena R. Mendhule	College
5	2013	Commerce	Seminar on "Marketing Management"	State Level	Dr. R. Karmore	College
6	2014	Marathi	Natak	College level	Dr. D. N. Kalambe	College

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr. No	Name of Department	Expert	Prioritized research areas
1	Marathi	Dr. D. N. Kalambe	Adiwasisahitya
		Dr. Ishwar. K. Somnathe	Natak
		Dr. Milind B. Kamble	Samisha and Satotari wagmayin Prawaha

2	English	Dr. V. Rajesham	Indian Writing in English
		Dr. Nitin Akhuj	Indian Fiction
		Mr. Ganesh S. Bele	Structuralism
3	History	Dr. Vithoba M. Chandankhede	History of Medieval India
4	Home-Economics	Dr. Veena R. Mendhule	Self-Employment
5	Economics	Mr. Prabodhkumar Motiramji Satpute	Banking
6	Political Science	Mr. Rajkumar H. Ramteke	Indian Government and politics
7	Sociology	Mr. Meghasham N. Dhakare	Culture and Youth
8	Commerce	Dr. R. Karmore	Accounting
		Dr. R. Nikhade	Marketing
		Dr. W. Chaudhary	Agriculture Economics
		Dr. R. Kalaskar	Management
9	Zoology	Dr. M. Ambatkar	Fish and Fishery
		Dr Archana M. Bhende	Stress-Physiology
10	Chemistry	Dr. Meghasham N. Narule	Heterocyclic Synthesis, Polymer Chemistry.
		Mr. Rahul G. Gajbhiye	Organic Synthesis, Water analysis, Bioinorganic Material
		Miss. Shital W. Awaghade	Thermodynamics
11	Physics	Mr. Sadanand. R. Sarve	Nano-Ferrite
		Mr. Nitesh D. Shambharkar	Thin- film-Technology
12	Mathematics	Dr.(Mrs) Shilpa R. Pahade	General relativity and cosmology
13	Botany	Mrs. Nayana S. Shirbhate	Plant Physiology & Bio-Chemistry
		Dr. Vijay G. Manwatkar	Plant Breeding
14	Library And Information Science	Mr. Pramod N. Alone	Library And Information Science
15	Physical Education	Mr. S. P. Katare	Volley-Ball

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

We have following Attracting Facilities

1. Organize State level Conferences
2. Good experienced Research Guides for various subjects
3. Free Internet access
4. Rich Campus
5. Active Research Committee.

Visits of Eminent Researchers:

Sr. No.	Year	Eminent Scientist/ participants	Topic
1.	2011	Dr. Milind Pati	Commerce
2.	2011	Dr. Ravi Sontake	Commerce
3.	2012	Dr. Vittal Wagh	Marathi
4.	2012	Dr. Sanjay Tekade	Commerce
5.	2012	Dr. Kishor Ghormade	Commerce
6.	2014	Dr. R. N. Shukla	Chemistry
7.	2014	Dr. Mishra	Chemistry

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for Sabbatical Leave so according to the Govt. of Maharashtra rules. The teachers make use of study leave but no faculty has utilized this study leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The institute has been consistently trying to canvass the scientific knowledge and output of research work among the students and society. Lectures and following programs are arranged by Department for the same among the society.

Programmes	Department
Plant Identification	Botany
Water sampling	Chemistry
Vruksh sanvardhan	NSS
Medicinal Plants	Botany
Detection of Hb & Blood group	Zoology
Tree Plantation	NSS
Awareness in adolescents	Mahila Adhyan
Awareness about AIDS	Mahila Adhyan

Institution celebrates various days like Environmental Day, Science Day, Ramanujan Day, AIDS day and Populations Day, International Literacy Day, Worlds Woman Day, etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Considering the importance & use of research, the college management provides special budget. Different types of special grants are used for such development. Highlights of research facilities developed in last four years through various Budget Grant Heads includes,

Books and Journals	Session 2009-2014	Amount Rs. 2100117.66
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3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision for seed money by institute because college is aided but UGC and other funding agencies provide money for research purpose. Research students are working in collaborated research laboratory and place under the supervision of Dr.D.N.Kalambe, Dr. Somnathe, Dr. R. Karmore, Dr. Nikhade, Dr. W. Choudhari, Dr. Narule, Dr. Ambatkar and Dr. Pahade.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision for the students but the college laboratory instruments and chemicals are made available to those students who undertook research projects regarding their academic work and enterprise.

3.2.4 How do the various departments/units/staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There is no such mechanism in our institution but some of the faculty members do interdisciplinary research work and publish their research work through various modes of publication.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution make sure that the staff is expert in operations of the equipments. The overhaul, remedy and safety are well done of the equipment. Manuals are hundred percent followed while using the equipment. The stocks are strictly crossed checked every year. We do the exhibition of available instruments in the various departments of the college. In the prospectus, all the available facilities are mentioned for the students such as Library, Laboratories, Computers & Internet facility. Each and every equipment and instrument is made available that learners can easily use and utilize for the academic purposes according to the stipulated access time table faculty wise.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

Yes. The detail is given below:

Sr. No.	Funding Agency	Beneficiary Dept.	Purpose	Amount
1	UGC	Dr. D. N. KalambeMarathi	National Level Conference “Adiwasi loksahitya – Swarup Ani Wapti”	60000

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

We have Research Committee (RC). This committee encourages the faculties to apply for funds and research grants. The faculties are prompted to undertake research and projects in the meetings where minor /major projects /Conferences formats are provided to the concerned faculties.

The detail of ongoing and completed project and grant received during the last four years is furnished below:

Nature of the project	Duration year from to	Title of the project	Nature of funding agency	Total Grand
Minor Research Project by Dr. R.R. Karmore	2012-2014	“Samudrapur Talukyatil Daridya Reshekhilil mahilanch Arthik va Samajik Vikasat Bachat Gatachi Bhumika”	UGC	90000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The Institution is keenly interested in development of research among the staff and the students.
- Research facilities, having internet, LCD, computer, XP, are made available to the students and staff.
- The college Library enriched with valuable reference material and journals.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

In present condition, Institute does not have research laboratory and place. However the institution has planned to submit a proposal for research laboratory and place because number of faculties of our college is able research guides.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes, what are the instruments/facilities created during the last four years.

Institute has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

- Outside the campus, P. G. Research laboratory of Department of Chemistry, R.T.M. Nagpur University, Nagpur has various research instruments like HPLC, U.V. Spectrophotometer and also has Wi-Fi connectivity. There is also facility to access online journals through N-List.
- Bapurao Deshmukh College of Engineering has recognized research laboratories with provides well equipped Technology and Computer labs and Wi-Fi connectivity which will be beneficial for researchers in the subject of Chemistry.
- Rajiv Gandhi college of Engineering, Chandrapur has important synthetic assemble lies for the synthesis of new drugs compounds.
- Department of Mathematics, R.T.M. Nagpur University, Nagpur has various software like Matlab, Mathematical, Latex and online journals through N-List.
- Departments of Marathi, commerce and management of R.T.M. and DNC college research center Nagpur.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has following facilities

- Chemistry Lab
- Computer Lab
- Internet
- Library Books:

The Library has a collection of 6867 books, It subscribes to 15 journals / periodical.

The Library has a good collection of books for the research students.

- The college has spent 2666382.41 /- purchase of books and journals.

The detail of books is given below:

Sr. No.	Subject	Total
1	English	151
2	Marathi	317
3	Economic	260
4	Political	471
5	Sociology	580
6	History	502
7	Home / Eco	125
8	Commerce	708
9	Chemistry	134
10	Physics	23
11	Zoology	21
12	Botany	25
13	Biology	13
14	Micro-bio	04
15	Mathematics	38
16	Evs	18
17	Other & general	1116
Total		6867

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For. ex. Laboratories, library, instruments, computers, new technology etc.

We do not have any collaboration with other institute.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product):

Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the list is given below:

Name of Journal	Year Of Publications	Name Of Publisher	Editorial Board	ISSN
Vidyashree - Vol.2, Issue I/Jan, Feb, Mar.- 2013/	201,220,132,014	Dr. D. N. Kalambe	Dr. D. N. Kalambe	ISSN No. 2319- 7153
			Prin. Dr. P.M. Kalbhut	
			Prin.Dr. K.R. Zilpe	
			Dr.G.N. Kalambe	
			Dr. W.B. Watmode	
			Dr.V.S. Potfode	
			Dr.W.J. Choudhari	
			Prof.Ku.N.S.Shirbhate	
Prof. P.M. Satpute				

3.4.3 Give details of publications by the faculty and students

Faculty has good publications in National, International Journals.

Sr. No.	Name Of Faculty and Department	No. of Paper Published in Journals	No. of Paper Published in Confernce / Senjnwk Proceeding	No. of Book Published in ISBN	No. of Book Edited
1	Shri. Ramesh R. Bobhate				
2	Prof. Dr. Dnyaneswar Natthuji Kalambe	14	1	4	2
3	Shri. D. M. Mahakale	1	1	-	-
4	Shri. P.M. Satpute	-	-	-	-
5	Dr. R. R. Karamore	5	12	2	1
6	Dr. Ishwar K. Somnathe	12	5	3	-
7	Dr. R. K. Nikhade	-	4	-	-
8	Dr. W. J. Choudhary	-	6	-	-
9	Dr. Vithoba. M. Chandkhede	3	-	-	-
10	Dr. V. Rajesham	-	-	-	-
11	Shri. S.P. Katare	-	2	-	-
12	Shri. M.N. Dhakre	-	-	-	-

13	Dr. N.R. Akhuj	1	2	1	-
14	Dr. R.G. Kalaskar	4	2	-	-
15	Dr. V. R. Mendhule	1	5	-	-
16	Shri. R. H. Ramteke	-	2	-	-
17	Ku. N. S. Shirbhate	9	7	-	-
18	Dr. M. N. Narule	27	25	-	-
19	Prof. R. G. Gajbhiye	2	6	1	
20	Dr. M.S. Ambatkar	4	-	-	-
21	P. N. Alone	3	-	-	-
22	Dr. M.B. Kamble	28	5	3	
23	Ku. S. W. Awaghade	1	1	-	-
24	Mr. S. R. Sarve	-	-	-	-
25	Prof. Ganesh S. Bele	1	4	-	-
26	Dr. Shilpa R. Pahade / Samdhurkar	6	2	1	-
27	Prof. V. G. Manwatkar	1	-	-	-
28	Dr. Archana m. Bhende	7	3	-	-
29	Prof. Nitesh D. Shambharkar	-	1	-	-
Total		132	95	15	3

3.4.4. Provide details (if any) of

- **Research award received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies Nationally and Internationally**
- **Incentives given to the faculty for research contributions**
 - 1) The college principal Shri. R. Bobhate received “Ideal Principal Award” by Rastrasant Tukdoji Maharaj Nagpur University, Nagpur.
 - 2) The following faculties are active members in the syllabus committee of Nagpur University
 - a) Dr. D. N. Kalambe (Marathi)
 - b) Dr. I.K. Somnathe (Marathi)
 - c) Dr. R.R. Karamore (Commerce)
 - d) Dr. N. R. Akhuj (English)

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute - industry interface?

- We invite guest lecturers who are expert in different areas to interact with student and teachers regularly. Workshops /seminars form a

common platform for interactions among faculty, students and research scholars with experts /industry persons resulting in research/society /community oriented projects.

- Periodical visits of expert persons are arranged with the help of IQAC.

**3.5.2 What is the stated policy of the institution to promote consultancy?
How is the available expertise advocated and publicized?**

The teachers are always willing to guide and consult the students while selecting their future courses of study.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Institute encourages the staff to facilitate the following consultancy services.

- Department of botany helps in resource identification of medicinal plants in the local area.
- Department of Zoology helps the local farmers for proper utilization of honey bees and earth worms.
- Department of Chemistry helps farmers to check the water properties.
- Department of History provides historical information correlated with ancient, medieval and modern India.
- The department of commerce with the help of PG students provides financial analysis of local market to the local farmer and common people.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy provided by the staff is only on the gratuitous basis and no such income is generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As mentioned in the above point any consultancy provided by staff is only on the gratuitous basis and as such no revenue is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution knows its responsibility towards society. That's why the institution arranges different activities which contribute to good citizenship, service orientation and holistic development of students. Some major activities are mentioned below:

- The college celebrates anniversaries of national leaders like Mahatma Gandhi , Lal Bahadur Shastri , Jotiba fule , Savitribai fule and many other leaders.
- In order to bring holistic development among the students, the college arranges annual gathering for cultural activities and vidharba level singing competition , “Swaranjali”.
- The college organizes Parents –Teachers meeting and alumni gathering to build up relationship with society.
- The college invites successful businessmen and eminent persons to deliver speeches on personality development programs and career orientation programs.
- The college stood first in Maharashtra in tree plantation drive and it was honored with “ Wanshri” award by Maharashtra Government in 2009.

3.6.2 What is the Institutional mechanism to track students involvement in various social movements/activities which promote citizenship roles?

Whenever students are involved in any social movements / activities generally they are accompanied by teacher in charge who takes down the attendance of students present. The students who actively participate in these activities throughout the year are honored / awarded at the annual gathering function to encourage other students also to come forward and participate in community network movements.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college is highly concerned with its stakeholders and their opinions, suggestions and perception.

Students

- 1) Students representative of each class can communicate the requirement / problems if any of the concerned teacher / HOD and Principal.
- 2) Students have the freedom to approach the principal during working hours without prior appointment.
- 3) Suggestions box is placed in the campus.

Parents

- 1) Regular parent-teacher meets are held where the parents are informed about their wards academic performances, attendance record etc.
- 2) Parents are allotted to meet teacher / principal on any working day during the college time to make any enquiry about their wards.

Staff

Regular staff meetings are conducted to discuss important issues regarding academic / administrative / cultural and sports.

Alumni

Alumni association holds formal meeting on the annual gathering and informal interaction whenever required.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

After discussing with Local Management committee , principal , vice-principal , Heads of the departments and IQAC committee , the college organized a number of extension and outreach programme which relate to

academic , social , cultural , and community service. These activities are very helpful in building a healthy society contributing to Nation building.

In the last 4 years the following amount was spent on various extension activities conducted by the college.

Session	sports	Program Expenditure	NSS	Total Receipts	Total Expenditure
2009-10	27940/-	20838/-	127610/-	176388/-	176388/-
2010-2011	27266/-	24500/-	149711/-	201477/-	201477/-
2011-2012	32580/-	17588/-	108728/-	158896/-	158896/-
2012-2013	20294/-	14350/-	125589/-	160233/-	160233/-

Impact on the students:

The extension activities influencing the college students with following qualities:

- There is a sizeable improvement in student’s leadership qualities.
- They are better exposed to bitter realities and ailments of deprived sections of society.
- Students are provided skill oriented education.
- They are made competent for challenges of nations building process.
- They are made aware of power of youth and their responsibility for the nation.

3.6.5 How does the institution promote the participation of students? And faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

To promote the participation of students in extension activities like NSS, students are enrolled in these activities in the beginning of the year and their records are maintained by teachers incharged. Before enrolling the students, motivational sessions are organized to make them aware of their role in society and thereby inspire them to work for the upliftment of the poor, illiterate and downtrodden. Our Institution has 2 NSS wings consisting of 200 volunteers. The programme officer chalks an action plan for the year and executes it.

3.6.6 Give details on social surveys, research or extension work (if any) Undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

In order to empower students from under-privilege and vulnerable section of society, the college has undertaken various extension works and surveys. During the period of NSS camps, NSS volunteers visit under-privilege and vulnerable section of society where the camp is held. Generally it is found that people of vulnerable sections of society are addicted to alcohol, tobacco and Kharra. They spend their lots of earning on alcohol, tobacco and Kharra. They are themselves illiterate persons and unaware about the value of education. Therefore they do not give attention to education of their wards. Our NSS volunteers try to persuade them to send their wards to nearby schools and colleges. They make them aware about the benefits of education and educational facilities available for their wards.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student’s academic learning experience and specify the values and skills inculcated.

Through the extension activities, the students get first hand awareness and feeling of the socio-economic situation. They are exposed to the problems faced by the masses in general and are sensitized to crucial social issues which prepare them to meet future challenges of life in a more constructive way. It also helps in polishing their all round personality. The students are motivated to follow the motto “not me but you” in their lives and are prepared to serve the society whole heartedly. The students learn the value of social justice, equality and right of speech for antisocial acts.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- In order to have a positive development in society , our institution maintains a good relation with local and government bodies of society .Whenever there is a outreach program, the institute encourages community to take part in that program. For example: under the guidance of R.T.O. officers, the institute arranges every year “ Road safety campaign” with the help of community. The NSS volunteers works hard with local bodies in its various projects related to health, hygiene, sanitation literacy, environment conservation etc. The NSS camp, which was held at Wagneda village, our NSS volunteers , with the help of the village people , repaired the main road .

They also forwarded their request of concretization of that road to the concerned officer.

- “Woman study and service centre” of the college encourages women to participate in various programmes like AIDS awareness rally, female feticide, and woman empowerments etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has not forged relationship with other institutions of the locality but it has forged constructive relationship with government and non-government bodies of the locality. To cite few examples, with the help of rural hospital of Samudrapur , the college conducts various health programmes in and out of the college. Every year the college arranges H.B. Test, B.P. and sugar test, blood test , etc. camps with the kind help of panchyat samiti and Tahsil Karyalay. NSS volunteers of the college helped the local people of Govindpur to construct the main road of the village .Besides these NSS volunteers participate actively in tree plantation and literacy awareness drives.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

We are happy to state that the Institution has been honored with “Vanshree Award” for its excellent work in social forestry by Govt. of Maharashtra [2009-2010].

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research Laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Following faculties have collaborations with various research laboratories /Institutions for collaborative research ,sharing of facilities and equipments.

- Dr. M. N Narule has Collaboration with Dept. Applied Chemistry of B. D. College, Wardha, Hislop College, Nagpur & Rajiv Gandhi College, Chandrapur
- Dr. Shilpa Pahade has Collaboration with Dept. of Mathematics R.T.M.N.U., Nagpur.
- Dr. R. Karmore has Collaboration with Dept. of Commerce and Management R.T.M.N.U., Nagpur.
- Dr. R. Nikhade has Collaboration with Dept. of Commerce R.T.M.N.U., Nagpur.
- Dr. Chaudhary has Collaboration with Dept. of Commerce R.T.M.N.U., Nagpur.
- Dr. D. N. Kalambe has Collaboration with Dept. of Marathi R.T.M.N.U., Nagpur.
- Dr. Ishwar. K. Somnathe has Collaboration with Dept. of Marathi R.T.M.N.U., Nagpur.
- Dr. M. S. Ambatkar has been Collaboration with Dept. Zoology Mahila Mahavidhalaya Nagpur.

Research Collaboration has been helping to enhance the faculty improvement. Collaborations afford more opportunities for attending seminars, workshops etc. Naturally linkages boost research by opening up avenues for collaborative work and result in the publications of co-authored papers.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There is no MOU with any institute of national importance /other university/ industries etc. However the following industries have played an important role for the benefit of the students.

- 1) P V Textile (Jam)
- 2) Sugar Industry (Bela)

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last Four years.

The detail of resource persons or participants who contributed to the events conference / seminar are given below:

Date	Event	Person
1)History 2009	RTM Nagpur University, Nagpur and Amravati University “ Ethihas Parishad ”	1) Dr. Gaurishankar Parashar Pro- Vice-Chancellor,RTM Nagpur University, Nagpur.
		2) Dr. Dada Meghe
		3) Dr. Aruna Raut
2)Commerce	Workshop on “Marketing Management” (20-09-2013)	Dr.Sandip MandawgadeVidya Bharti CollegeSeloo, Dist.Wardha
3)Marathi 26/10/2013	UGC Sponsored National Level Conference, RTM Nagpur University, Nagpur, On “ Adiwasi loksahitya – Swarup ani Wyapti ” DR. D. N. Kalambe Department Of Marathi	1. Dr. Vilas N. Sapkal Vice-Chancellor, Vice-Chancellor, RTM Nagpur University Nagpur. 2. Dr. Vinayak Tumram Sahitik,

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, Establishing and implementing the initiatives of the linkages/collaborations.

We are continually in touch with P V Textile and sugar industry. Some of our students have been recruited via placement cell. The students mainly avail internship with the help of placement activity. We plan to let industries know our talents in different subjects with a view of employment. The institute and industry shall work together for better results in the days to come.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

For the development of students and to meet the effective teaching and learning process the college has create its own infrastructure with the help of management who help a lot by providing the enough funds as per the needs. The college has various facilities includes well equipped labs and spacious classrooms. The college has multipurpose hall, play ground, fitness club, and backup generator. These are the significant infrastructure in the college campus. The latest addition in the infrastructure i.e. the construction work of Indoor stadium and college hostel is in full swing with the outlay of Rs. 150 lakh Grant from UGC and will be completed within a year.

The college has following infrastructural facilities:

- The college has 6.75 acres of premises.
- The college has awarded “Vanashree award” in 2009 by Government of Maharashtra due to its luxurious and green vegetation.
- There is a specific educational zone of the campus.
- Computerized office and library are well established.
- CCTV cameras are installed.
- High capacity generator is a useful aid.
- Administrative office and some of the departments have inverters and internet facility.
- The college has YCMOU Centre for Arts and Commerce faculty.
- Wells, refrigerators and water purifiers are made available for the students and the staff.
- The construction work of indoor stadium in an area of 879.0748 sq. meter is in progress.
- Construction work 834.0478 sq. meter of girls hostel with refectory is in progress.
- Vehicle parking.

As per the need of students, additional infrastructural requirements are decided by the principal in consultation with the faculty members and students from the available funds raised by donors, UGC, government grants and management.

The institution has various committees to meet infrastructural needs.

4.1.2 Detail the facilities available for

a. Curricular and co-curricular activities: – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has the following facilities for curricular and co-curricular activities:

Sr. No.	Facilities	Quantity
1.	Classrooms	23
2.	Multipurpose Hall	01
3.	Laboratories	06
4.	Staff Room	02
5.	Computer Lab	01
6.	Departments with and internet	Some
7.	Outdoor and Indoor Stadium	01(work in progress)
8.	Specialized teaching learning equipments	
	a) Computer systems with all accessories	50
	b) LCD Projectors	02
	d) Printer	12
	e) Scanner	03
	f) CCTV camera	10
	g) UPS	20
9	Central Library	01

The class rooms in the college building are designed by the advice of architect. All the class rooms have facilities with enough ventilation of air and sufficient light.

Equipments available in laboratories are as: Automatic Electrical Double Distillation Apparatus, Digital Balance (0.0001 to 220gm), Centrifuge machine, Conductometer, PH Meter, Turbidity meter, Water Condenser, Muffle Furnace, Magnetic stirrer with Hot Plate, Hot Air Oven, Digital Potentiometer, Spectrophotometer (Visible), Thin Layer

Chromatography, Digital Thermometer, CROs, Power supplies, Function generators, Multimeters, LASER equipment, Spectrometer, Travelling Microscope, Temperature control water bath, Rotary Microtome, Refrigerator, Compound Microscope (Inclined), Stereoscopic Microscope, Autoclave, Generator (15KV) Microwave Oven, Food Processor, Induction Cooker.

CCTV: 10CCTV Cameras are installed in the library, office, departments and other various important places.

b. Extracurricular activities: – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Facilities for Extra Curricular activities:

Health and Hygiene : Every year we do medical checkup for B.A., B.Sc.

B.Com. Students.

Water facility: Well, Water Cooler, Water Purifier.

Sports: – Total area of playground 120 sq. meters.

Outdoor games: –

- Volley ball Ground - 2(18x9m)
- Kho-Kho Ground - 1(29x16m)
- Kabbadi Ground - 2(12.50x10m)
- Athletics Events (Shot Pot)

Indoor Games – For the various indoor games the construction work of Indoor Stadium in the area of 879.0748 sq. meter sanctioned by UGC with the outlay of Rs.70 lakh grant is in progress.

Gym - Length 30.5 feet, width 24.5 feet.

Total Equipments in gym - 9 Stations, Weight lifting set, Parallel bar, Horizontal Bar, Dumbbells, Running Machine.

Multipurpose Hall - Well equipped Multipurpose hall with 200 Seating capacity

Other Extracurricular activities:

NSS:

- The college has established NSS unit effectively since 1990-91.
- College has separate office for NSS.
- There are 200 volunteers in NSS unit with two Program Officers.
- Each volunteer works regularly for 120 hours per year for social development. For regular work, college makes available Rs.

41,000 per year from university.

- As for as social development is concerned, seven days special winter camp has been adopted in every year in different villages in which 100 volunteers takes active participation.
- For the winter camp Rs. 45000 given by university per year.
- Through NSS the college celebrates various days i.e. International literacy day, Teachers day, Kranti divas, Non Violence day, AIDS day, Environment day, Youth Day, National Science Day, NSS Day.
- Under the banner of social activities, we perform street plays, pantomimes, rallies, tree plantation, blood donation camp, anti superstition programs, Fruit distribution, Cleanliness Drive during, Shree Ganesh Festival, Pulse Polio Programs, legal awareness programs as legal volunteer, Social Surveys, Water Harvesting and literacy Programs, Epidemics awareness program, in collaboration with municipality, Anti-tobacco Drives, Save girl child educational programs, Vasundhara Bachao Abhiyan.
- Red Ribbon Club for AIDS awareness.
- All necessary utensils and equipments for lodging, boarding and working are available.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

To meet the available infrastructural equipment for the benefit of every student it is essential to verify the ratio of student's strength and available infrastructural equipment. For this the principal of the college along with the faculty members and all heads of the department discussed and decided the future requirements of the infrastructural equipment during their meeting which were held on every term/session ending.

Hon'ble principal discussed with the management about the requirements, the modern techniques, updations and innovations with respect to the students strength and accordingly the budget has been prepared and sanctioned as per the minutes of their meeting.

The college is careful to utilize existing infrastructural facilities to the most optimal benefit of the students such as:

- The college working time is from 7.30 am to 5.30 pm. Morning

Session: Science and Commerce Faculty. Afternoon Session: Arts Faculty.

- During the college time – The Class rooms, Laboratories and Library Fully utilized by the students and teachers.
- The play ground is used from morning to evening.
- The college has well equipped gymnasium.
- We have special vehicles-parking facilities for students, teachers and visitors in the campus.
- The college provides library from 7.30 am to 5.40 pm with separate reading hall.
- The multipurpose hall is continuously engaged for different curricular and co- curricular activities. The activities include Debating, Workshops, Seminars, Guest lectures, competitions, Dramas, musical and cultural programs.

Facilities augmented during the last Four Years:-

Name of Equipment	Amount in Rs.	Name of Equipments	Amount in Rs.
Generator (15KV)	496000	Function Generator	75350
Refrigerators	42000	LASER equipment	33940
Computers	1525000	Spectrometer	40627
Printers and scanners	65552	Travelling Microscope	25451
CCTV	68368	Rotary Microtome	18600
LCD Projector + Screen	132468	Compound Microscope (Inclined)	169938
Digital Balance	193282	Stereoscopic Microscope	20334
Double Distillation Apparatus	129519.91	Autoclave	14153
Hot Air Oven	120380.6	Turbidity meter	20694
Digital Potentiometer	62595	PH Meter	20650
Spectrophotometer (Visible)	39500	Centrifuge machine	21226
CROs	76276	Muffle Furnace	38942
Power supplies	16718	Conductometer	24050
Photocopier	89250	Fire Instruments	30660

Inverter (Double battery)	39500	Air conditioners	39800
LCD (Sony and Panosonic)	79701		

The college has started post graduate course in chemistry, for this the construction of new laboratories and class rooms is in under progress and will be ready for the next coming session.

Future Planning:

- Presently the college has running in two shifts with Arts, commerce and Science faculties in intermediate, undergraduate as well as in post graduate level along with this the college also has MCVC, YCMOU and post graduate in Chemistry. Due to the insufficient laboratories and classrooms it is not possible for the college to run such a large number of courses in one shift. However, the main objective/ prospective of the Hon’ble president of the institute that the college should be run in one shift with all faculties and therefore to keep in view that we have future planning to build up new science building which includes spacious laboratories and classrooms for individual subjects to achieve the said objective.
- In addition to this we are planning to build up virtual class rooms, discussion rooms, common rooms, individual seminar/workshop/auditorium hall and a well hygienic canteen.
- To facilitate sufficient lightening arrangement in play ground at evening.
- To minimize the use of electricity we are planning for solar lamps in college premises.
- Plan for Botanical garden is ready and will be executed in the next rainy season.

4.1.4 How does the institution ensure that the infrastructure facilities meet the Requirements of students with physical disabilities?

- To provide available infrastructural facilities easily to the physical disabilities students, most of the infrastructural facilities of the college like office, class rooms, Library, examination halls etc. are situated in the ground floor. Similarly we follow the norms and guidelines regulated by the university for providing the facilities to the physical disabilities students e.g. we allowed “writers” with extra time as per the type of disability. In case of extreme disability, our admission, examination committee and faculties help them a lot. In other words we have tried to give them full moral support for the development of their better future.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility:

The college has been situated in Tahasil place. The most of the student strength of our college is from surrounding rural areas. The main problem for the students particularly for the girls is the conveyance from different villages. Therefore to facilitate the residential accommodation to the girls students UGC has given a grant for building a big girls hostel in the area of 834.0478 sq. meter in the college premises. The construction work of the ladies hostel is in progress.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has provided following facilities of the health care for staff and students in the campus.

- Every year we do the medical checkup of the first year students of UG and PG.
- First-aid boxes are available for students and staff.

In our college **Dr. Nilesh Tulaskar, Vice-President of the Institution**, is a physician and surgeon who takes health care of students and staff. The college is also arranged the guest lecturers of expert doctors from the reputed medical institutions on health awareness for the benefit of students and staff.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college gives following facilities to the students:

Sr.No.	Unit	Facilities
1	Office	Adequately furnished office, computing facilities, internet and notice boards
2	Grievance Redressal unit	Office with internet, notice board.
3	Women’s Cell	Office with internet, notice board, ladies common room.
4	Competitive Study and Guidance center	Offices with library and study room, that display all competitive examination news, adds, as well arrange lectures for it.

5	IQAC	Separate office with computer and internet facility
6	Health Centre	Health centre, Complete health check up of UG and PG first year students, first aid box.
7	Safe drinking water facility	Wells, Water purifiers, Water cooler.
8	Parking	Vehicle parking facilities.
9	Security Guard Unit	To guard all the campus area in day and night.

4.2 Library as a Learning Resource

Library is the soul of college, and treasure house of knowledge. It is also a centre of information for the educational, social and cultural development. Library is an essential and integral component of this college. The college library has 6867 books. It subscribed to 15 journals/periodicals and 14 newspapers. A common Reading Hall is open to all students of the college.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The advisory committee has been established by the college for the effective and smooth functioning of the library. The advisory committee is headed by the principal, the librarian as a secretary and five HODs and faculty & one student member.

Recommendations of Committee:

1. The committee members discuss problems with library staff.
2. They discuss short comings regarding books, power and human Resources.
3. A decision was taken to adopt new policies and new technology.
4. Purchase of books and other study materials.
5. Development of infrastructure.
6. Budget.

Initiatives Implemented by the Committee:

1. Facilities for the ex-students and members of the management.
2. All information displayed on the notice board.

3. Book circulation through Libman software.
4. Arranged user's Orientation Program.

Students and Users friendly:

The staff of library is well educated, cordial and very co-operative that makes the dealings of the books easy and comfortable for staff and the students. There is Lib Man Software that is helpful to search the books with in a very short time. The users can search the book by title of the book, subject, subject call number, author, key words, and publisher. For the disciplined and effective use of library the CCTV Cameras is installed in reference book and periodicals rooms.

4.2.2 Library details:

The central library of the college is well ventilated, sufficiently lighted up and comfortably well furnished building. Well equipped reading room is open to all boys and girls.

Total area of library – 1200 Sq. ft.

- Total seating capacity – 20
- Working hours -7.30am to 5.40 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Every year a provision is made of a specific amount for the purchase of books, journals and periodicals according to the necessity of the individual department. The advisory committee of the library demands the list of books from each department of the college and recommends it for purchase to the management.

The amount spent on procurement of new books, journals and periodicals during the last four years is given below:

Library Holding	2009-10		2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	Nil	Nil	209	48997.5	63	10600	Nil	Nil	136	39774
Reference books	Nil	Nil	5	500	1726	1133554.6	415	822452.06	12	3510
Journals / Periodicals	Nil	Nil	Nil	Nil	30	32936	15	3897	15	3897

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

The library provides each student an identified card (BT card) after the admission process by which student can avail various facilities of library.

ICT facilities and other tools:

ICT facilities	Details of the facilities
Total Number of Computers in library	3
Total Number of Printers in library	1
Internet Band width/ Speed	01/7.2 Mbps

4.2.5 Provide details on the following items:

The details of uses of library are given below in the table:

Particulars	Number
Average Number of walk ins	50 per day
Average Number of books issued /return	50 per day
Ratio of library books to students enrolled	3
Average number of books added during last three years	2982
Details of “weeding out” of books and other materials	The list of weeding books is prepared and by the permission of library committee, it is sanctioned in annual meeting of the management.

**4.2.6 Give details of the specialized services provided by the library:
Specialized services of the library:**

Specialized services	Details
Reference Service	1) Access to e-journal and internet, 2) Providing selective – dissemination of information, 3) On line reference service. 4) Reference book/journal made available on request if not in the library.
Inter Library Loan Service	This service is available in library with Zoting Patil college, Muktabai highschool and Sanskar Dyanpeeth.

Information deploy and notification	The library has bulletin board service. There is notice board for display the current information, publication, new books, new periodicals, employment news and other information.
Printing	Printers (B/W) is available.
Reading list / Bibliography	The provision of bibliographical and documentation service is available.
Assistance in searching database	Provide the users cooperation of searching database by library staff.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following supports are provided by the library:

- Internet facilities.
- Searching, issuing for scanning and photocopy, newspapers, magazines, and various library services.
- New brought excellent book given to the readers by the library. New book kept in the notice board for one day as exhibition.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Home service of books is given to the physically handicapped students (if demanded).

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

To include the service of the Library we have introduced the following system of feedback:

- At frequent intervals, staff and students feedback is received in the form of suggestions through suggestion box.
- Library advisory committee analyzes feedback and accordingly suggestive measures have been implemented for improvement/better services for the users.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computer with configuration (Provide the different configuration and number of system available for each)

The college provides following computing facility to the staff, faculty and the students with its 46 computer systems with accessories and internet connectivity.

Details on computing facilities available in the college:

Facility	Details
Configuration	Dell i3, Fully Loaded
Software available	Library Software- TSPL, Libman, Office Software- Digital LIV System, ISM office, Tally 11.0.
LAN Facility	Twelve Broad Band Connections, LAN Connected.
Stand Alone Facility	Twenty UPS, Generator (15kva).
Computer Student Ratio	Here we provide computers in time-sharing mode to students by dividing students in different batches, such that each student gets individual PC for practical in 1:1 ratio (student : computer)
Number of nodes/computers with Internet facilities	25 computers are with internet connectivity.
Computer Other Accessories	Laser Printer (04), LCD Projector (01), OHP (01), Scanner (03).

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has provided free internet and computer accessing facility to the staff and the students during the college hours as well as after college as per need. The computers are connected with LAN in the office, computer lab, Library and in some of the departments.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Depending on the ratio of students and requirement of individual departments, the college has decided each year to upgrade IT infrastructure and associated facilities.

Strategies for deployment and up gradation: New software, computers are

brought as per the need/ requirement.

Increase in the computers is according to the requirements placed by the heads of the departments and need and necessity of the staff and student is always taken into consideration by the principal.

The following table gives the detail of existing/up gradation of last two years:

2011-12	Existing PC quantity = 11, LCD Projector (1), Scanner (03), Modem (10), Speakers (10).	To increase PC quantity (39) To purchase new printers, LCD, Scanner, Modem, Speakers.
2012-13	Existing PC quantity = 50, LCD Projector (1), Scanner (03), Modem (10), Speakers (10).	To increase PC quantity (10) To purchase new printers, LCD, Scanner, Modem, Speakers.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The budget for procurement, up gradation, deployment and maintenance of the computers and their accessories of the college is Rs. 51630/- during the academic year 2012-13.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning Materials by its staff and students?

In order to improve students' learning outcome and to enhance achievements, the college always insists for the use of available ICT and other computer-aided facilities as teaching aids in teaching methodology. The teachers make optimal use of available ICT resources which are utilized for teaching in class rooms.

The teachers and students are trained in the following ICT domain:

- Teachers are experts in use of various software by which they can prepare multimedia materials to simplify the concepts of subject for the students.

- Students present their small projects/topics using power point presentation and enrich their seminars with the help of materials downloaded from educational websites as well as by using various books and literature available in the library.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The emphasis is given on the ICT centered teaching and learning to the student. The teachers are very well known about his role as a facilitator in the teaching and learning process e.g. teaches assigned certain topics related to the syllabus to the students for the seminar in the form of power point presentation. Accordingly the students prepare and present them with help of ICT facilities like LCD projectors under the guidance of teacher. Teacher, who plays an important role in this process, is a facilitator, coach, guide and assessor.

Students benefit from this technology in class room in the following ways.

- Students master basic and advance skills with greater clarity.
- Technology impacts them positively by developing self reliance and self confidence.
- The students get interest while working with devices and feel less pressure in learning because of the verbal, written quantitative and graphical digital display.
- Internet facilities as online learning resources for various subjects.
- Presentations are made effective.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

We have UGC internet facility in the college (12 connections), MKCL.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The heads of all the departments after discussing with each other inform to

the principal about all maintenance needs and thereafter principal put before the management in the meeting for rectification. The management has appointed a responsible person who is vigilant about the maintenance needs of all equipments in order to insure optimum utilization of financial resources.

The following table shows the statement of expenditures of last four years

Sr. No.	Head	Year	Amount Allocation (Rs.)	Amount Utilized (Rs.)	% of Budget
1	Building	2009-10	60,000/-	41,180/-	68.63%
		2010-11	1,00,000/-	93,330/-	93.33%
		2011-12	1,00,000/-	1,11,825/-	111.83%
		2012-13	1,25,000/-	1,45,262/-	116.21%
	Total		3,85,000/-	3,91,600/-	101.71 %
2	Furniture and Equipments	2009-10	25,000/-	16978/-	67.91%
		2010-11	25,000/-	21,000/-	84.00%
		2011-12	20,000/-	22,500/-	112.50%
		2012-13	20,000/-	18,000/-	90%
	Total		90,000/-	78478/-	87.20 %
3	Computers	2009-10	4,000/-	5395/-	134.87%
		2010-11	4,000/-	3650/-	91.25%
		2011-12	20,000/-	20,850/-	104.25%
		2012-13	20,000/-	21,430/-	107.15%
	Total		48,000/-	51,325/-	106.93 %
4	Any Other (College ground maintenance)	2009-10	-	15,500/-	-
		2010-11	-	15,200/-	-
		2011-12	-	39,765/-	-
		2012-13	-	-	-
Total		-	70465/-	-	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has appointed many skilled persons, like peons and sweepers for the regular maintenance of the class rooms, office and other kinds of furniture items. The electricians, plumbers, carpenters, welders, gavandi etc. are hired locally and when required, as per the need' on the daily wedges as well as on contractual basis for the maintenance of the infrastructure facilities and equipments of the college such as manufacture or repaired of fittings, furniture

and facilities system like electrical and water supply networks, motors and pump sets generators, high tension system. Similarly we have local service provider for the maintenance of computer system and related devices.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The college has calibrates and repairs several types of laboratory instruments and measuring equipments with the help of faculties and lab experts on regular intervals. If the instruments became unserviceable within its warranty periods, it is returned to the suppliers for calibration service or replacement.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The major steps are taken by the college to upkeep and maintain the sensitive equipments as follows:

- The college has installed UPS and Stabilizers for sensitive equipments in the laboratories and other places to prevent from high voltage fluctuations.
- College has stand alone facility in the form of generator.
- For the supply of water the college has its own wells.
- The college gets staff members trained for using sensitive equipments for their longer durability.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If Yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The College publishes its 16 pages long prospectus/handbook annually. We suppose that the prospectus is a mirror of the college which acquaints the forthcoming students in particular and masses in general with the college and its courses. The handbook contains the information about the elements serialized below:

- The principal's forward in which he gives short information about the history of institution.
- The handbook provides information about the institution, faculties, teaching and non-teaching staff, fee-structure, student's disciplines and rules regarding admission process.
- Students' facilities are well elaborated. Library, reading hall, water reservoirs, store, internet points, scholarships, sports-facilities, courses, availabilities, staff, medical facility, dress-code, etc. are all well brought to the notice of the students so as to make them channel their talents in the right directions.
- The scholarship is the most sought after issue for the students who are needy and economically backward. The types of the scholarships are spelt in the handbook to be perused by the students.
- It spells the laboratories details, infrastructure facilities, other learning resources.
- The courses and their groupings are enlisted in the prospectus. The Arts, Science and Commerce courses are well mentioned in the prospectus. Other non-grant and PG courses are also mentioned.
- Various schemes of economic and academic welfare of the students are well defined in the handbook.

The Institution ensures its commitment and accountability by following methods:-

The mission along with the aims and objectives of the institution hovers upon each and every activity of our faculties. They work towards fulfilling the mission. While working, the authorities and the teachers put to practice all the inventive methodologies and innovations. They try to achieve the aims of the college with a technological zeal, emotional thrust and mental awareness. The

social factors do not go unheard in the course of the teaching- learning strategies.

The college is aware of its being a part of the society. The outcomes of the teaching-learning, society and students are so interwoven that the youth may face challenges ahead. The results are analyzed with a view to find out the deficiencies and efficiencies of our unit. All the data so collected is put open for the general persual in the various meetings. The commitment and accountability are properly felt through the Feed Back Forms and the parents" meetings to be remedied in the days ahead.

Besides these, we ensure its commitments and accountability in the manners tabled below:

Sr. No.	Handbook Information	Ensuring its commitments and accountability
1	Library	By purchasing annually, dispensing records.
2	Scholarships	By bank-distribution course and tallying totals.
3	Sports	All levels participating and regular practice at home ground.
4	Subjects	By actually teaching, counseling, examining and assessment.
5	Campus	Plantation, nursing the plants, eco-friendly campus and cleanliness.
6	Courses	Neat grouping and time-tabling all the streams faculty-wise.
7	Facilities	Maintaining, cleaning, and keeping intact for regular use.
8	Dress Code	Checking at the entry point and class warnings.
9	Infrastructure	Through actual use and maintenance.
10	Laboratories	Regular purchase, practical use and demonstrations.

5.1.2 Specify the type, number and amount of institutional scholarships/ freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college is committed to give quality education to all students without making any discrimination between rich and poor students. The college insists on

those strategies which help students to remain in the main stream of education. The college does not have its own scholarship. However, the scholarship related to university and government is transferred to the bank accounts of concerned students.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The table below shows the statistical data of the financial assistance received by the students: Students receive (G.O.I) scholarship from the State Government.

The details are given below:

Sr. No.	Year	Total No of Students (Admitted)	No. of Students receive scholarship	% of Students
1	2009-10	1216	957	78.70
2	2010-11	1247	871	69.84
3	2011-12	1303	837	64.23
4	2012-13	1076	673	62.54
5	2013-14	1226	992	80.91

5.1.3 What are the specific support services/facilities available for students?

There are various support services/facilities available for students. Some of these academic support services are college aided while some of them are UGC aided:-

Sr. No.	Student Category/Type	Type of Support/Facility Available
1	SC/ST,OBC and Weaker Sections	Scholarships, Payment of fees in installments.
2	Physically Handicapped	Library counter preference, GOI Scholarship, Staff helps for getting admission
3	Overseas Students	Nil
4	National / International Competitions	Counseling, mentoring, academic guiding, displaying letters of competitions from other institution
5	Medical Assistance	Medical check-up, Blood Group typing camps, Hemoglobin estimation, Blood pressure detection.

6	Competitive Guidance	Invited lectures, Expert lectures,
7	Skill Development	Functional and spoken English
8	Slow Learners Support	Remedial Coaching, Revision classes.
9	Exposure	Study tours to university-campuses, industrial visits, botanical excursions, visit to Zoos and national Laboratories
10	Student Magazine	‘Vidyashri’ is regularly published.

Common Facilities of all the students:

- NSS, Mahila adhyan, Computer and Internet centre and drinking water.
- Reading Room, Student’ Grievance Box, Free access in the library, News paper table for students , Notice Boards, games and multi facility Gym, grounds, YCMOU (Nashik).

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution exerts following steps to develop entrepreneurial skills, among the students:

- The institute arranges guest lecturers of the entrepreneurs.
- It organizes special speeches and talks of successful businessmen.
- There are tour and visits to industrial sites.
- Daily news papers are available in Library which is always open for the students so that they may come across the entrepreneur news and information.
- The institution arranged a series of invited talks of some successful entrepreneurs in different fields and business ventures:-

Sr. No.	Invited Guests	Topics	Departments	Year
1	Mr. Shantilal Gandhi	Self Employment	Commerce	2009-10
2	Mr. Shrikant Mahabudhe	Self Employment	Commerce	2010-11
3	Mr. Bhandarwar	Processing on Agricultural Product	Commerce	2011-12

- **Visits arranged by departments for realizing the purpose:-**

Sr No.	Department Name	Year	Industry Visited/Firm/Factory Visited
1	Commerce	2009-10	Dinsha Ice-cream factory, MIDC Buttibori
		2012-13	P.V. Textile Jam.
		2013-14	Maharashtra-Shri Kshetra Shegaon, Gajanan maharaj temple, Anand sagar.
2	Science	2009-10	Girad
		2011-12	Chikhaldar
		2011-12	Ramtek, Khindsi, Pench Prakalp
		2012-13	Lasanpur
3	Political Science	2009-10	Kerla-Rajbhavan, Kanyakumari, Padmanabham Temple, National Park at Tiruantpuram.
4	History	2010-11	Gujrat-Bet Dwarka, Porbandar, Gir National Park, Somnath
		2011-12	Rajasthan- Aamir fort, Hawa Mahal, Jantar-Mantar, Ajmer Darga, Pushkar (Temple of Bramha)
5	sociology	2012-13	Tamilnadu-Kanchi puram, Mahabalipuram Marina beach, Snake Park.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competition, debate and discussions, cultural activities etc.

There is no doubt about teaching learning process is an important part of education but cultural programs, sport activities and other co curricular activities are also important for all round development of student, therefore we have various activities in our college which take care of all of these.

Cultural Activities:

In order to promote co curricular activities we arrange gathering annually. Every interested student can take part in the college gathering. Some teachers pay

attention to their performance and guide them for next year's performance. Certificates are given to meritorious students.

Sports and games:

Health is wealth is a prime issue. So the college is much interested in sports. There are many facilities of sports and games in the college. The college authorities, the principal, the Physical Director and the supporting staff keep an eye on the ground activities. We have a wide outdoor ground and construction of the indoor stadiums going on.

All these are put to the most optimal use for attracting the best sportspersons in the area. The physical director is well qualified and the infrastructure is satisfactory.

Academic Support:

The sport students are mostly busy in the activities during the first three months of the academic year. They cannot attend the classes. So faculties organized extra classes for such students' academic performance a little ahead of examinations. Notes and running dictation are also provided to them. The internal examinations are adjusted according to the sports calendar for the convenience of the students.

Tabled below is an enumeration of the policies/strategies of the college which promote participation of the student in extracurricular and co-curricular activities:-

Sr. No.	Activity	Institutional Facility / Policy
1	Sport and Games	College-Exams are shifted prone to their sports schedule. Remedial and Revisions are programmed. Game-kits, Foot-wear, Uniforms, award/prizes are given to players.
2	Quiz competitions	College level Quiz competition organized. Guidance and rehearsals are held under teachers' supervision, Study materials are extended to aspiring competitors. Presentation tools and techniques are dramatically shown to them. Internet facility is available for them.
3	Debate	Guidance, Rehearsing, preparation, study material, award / prizes.
4	Cultural	Rehearsals, Costumes, guidance, counseling composing scripts, and correspondence awards and Prizes.
5	Singing Competitions	Vidharbh level Singing competition "Swaranjali" organized by college every year.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State Services, Defence, Civil Services, etc.

- The college is bent upon making itself a source of ideal and effective administrators and civil servants.
- The principal of the college arranges expert lectures of various successful persons.
- The Library of the college offers a lot of books on competitive examinations with the reading hall.
- Faculties are the walking-talking information providers for students; the students can have a dialogue with the teacher on the subject they have difficulties in on the premises and even outside.

There are number of students appeared and qualified in various competitive exams:-

Sr. no	Name of exam	Name of Student	Department
1	NET	Someshwar Wasekar	English
For the Post (POLICE)			
Sr.No.	Student Name	Sr.No.	Student Name
1	Ranjit R. Fale	2	Ajay K. Rithe
3	Nilesh Panjabrao Malwe	4	Sharad Namdevrao Kude
5	Shankar Rameshji Koparkar	6	Gunwant Nanaji Dewtale
7	Ravindra Champatrao Barai	8	Vinod Dyaneshwar Sontakke
9	Vilas Rameshrao Chinkulkar	10	Ku. Rita Sureshrao Belkhode
11	Vinod Namdevrao Thate	12	Manoj Shriramji kosurkar
13	Yashwant Bhaurao Golhar	14	Bharat Barasrao Ghorpade

15	Rahul Krushnrao Rewatkar	16	Smita Dyaneshwar Ramteke
17	Yogesh Homraj Bawne	18	Ravindra Balkrushnar Chawde
19	Pranali Bhaurao Battulwar	20	Ganesh Bhaurao Taywade
21	Jyoti Vishnuji Raut	22	Rohit S. Bandebuche
23	Anil K. Zade	24	Pawan A. Zade
25	Dharmendra A. Akale	26	Kishor P. Gadewan
27	Prashant D. Thombre	28	Ajay P. Bhise
29	Ganesh N. Kannake`	30	Shivkumar S . Korewar
31	Samir G. Kamdi	32	Mohamad Asim Matim Sheikh
33	Yogesh W. Sorte	34	Prashant M. Vaidya
35	Vinod N. Burile	36	Amit P. Naik
37	Sunil R. Chauhan	38	Nitesh S. Meshram
39	Nitin D. Wankhede		

Others Departmental services:

Sr. no	Name of Student	Sr. no	Name of Student
1	Ashis Tagtpalliwar (assistant manager in altratech cement)	2	Arti Maiskar (assistant professor)
3	Pravin Supare (assistant of CA)	4	Ashis Kubade (assistant professor)
5	Manoj Thute (advocate)	6	Ajay Kahnar (assistant professor)
7	Snehal Padole (advocate)	8	Warsha Lokhande (lecturer)
9	Bhushan Bokare (advocate)	10	Krushna Dhule (head master)
11	Ullas Ganvir (advocate)	12	Deepa Kale (teacher)
13	Ravi Dumbare (advocate)	14	Prashant Hulke (teacher)
15	Rajendra Mungal (teacher)	16	Srekha Rokhade (teacher)
17	Jayant Bochare (teacher)	18	Devendra Gathe (teacher)
19	Ajay Gawande(teacher)	20	Ku. Sarika Akhade (talathi)
21	Vikrant Wankar (talathi)	22	Amol Shamberkar (talathi)

23	Ashish Waghmare (teacher)	24	Sapana Waghmare (gramsewak)
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5.1.7 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling:-The Admission committee is the best sector that begins academic counseling at the beginning of the year. The heads of departments and committee members guide the students about how to apply, how to select and how to group them. The committee members address queries of the students and their parents about subject selection owing to the I.Q. of the ward.

Career counseling: - There are different counseling booths in the college. The office, Vice Principals, Library, competitive cell, and YCMOU Nasik, these centers counsel the students about career, aims and goals of their life.

Personal counseling:- Our teachers are very interested in welfare of students. That is why whenever the teachers come to know about the personal problem of a student, they guide him/her properly. And if needed, help him/her economically.

5.1.9 Does the institution have a structured mechanism for career guidance and Placement of its students? If „Yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list employers and programmers)

The Institution has established a placement cell in academic year 2013-14. However our teachers earlier used to guide the students how to select proper field of work. For example, if a student is pursuing B.COM and good in calculation, then he/she is encouraged to take up job in banking and business sectors. Our college also arranges special lectures for the students.

5.1.10 Does the institution have a student grievance redressal Cell? If YES, list (if any) the grievances reported and redressed during the last four years.

Yes,

The institution has a Student Grievance Redressal Cell which continuously redresses the grievances of the students. There is a complaint / suggestion box wherein the complaints / suggestions are launched by the students. At the end of every week, the box is opened. The complaints/ suggestion are studied and sorted i.e. if the ladies are involved in the complaint / suggestions; the Ladies Forum handles it which consists of one Lady Student representative, lady teachers and the authority ladies. Head of the departments and the vice-principals, supervisors and coordinators play an important roles in the workings of the cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to

sexual harassment?

The institution keeps special provisions for resolving issues pertaining to sexual harassment like Ladies Forum, Anti-sexual harassment committee, Discipline Committee, and daily rounds of the Principals of the college. The members of the forum, committee and students forum discuss and resolve the issues of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti-ragging committee in the college; the discipline committee and the anti-ragging committee work hand-in-hand and establish peace and order in the premises of the college.

5.1.13 Enumerate the welfare schemes made available for students by the institution.

Our institution focuses on development in knowledge and education. That's why our institution is named as Vidya Vikas. The honorable President of Vidya Vikas Education Society aims at the welfare of the students. Some welfare schemes are given below:

Admissions on provisional basis: After the declaration of results, some creamy students are in dilemma; which branch of higher study to be selected. The deadline for admission may lapse meanwhile and such thoughtful students may suffer the loss of one year. In order to avoid their academic loss, the Principal allows them to be enrolled on the provisional basis. It saves many students the loss of one academic year.

Counseling: The fresher as well as second and the third year students are confused about the admission process, subject selection, future goal setting and the study methods. Besides, they have some personal problems, which if not properly addressed in time, may cause an end to their education once and for all. The college committees and the heads of the departments counsel them on the matters they feel difficulty.

Financial Assistance: The College and the teachers are well aware of the economic difficulties of the students. So, the teachers wholeheartedly help them.

Medical facility: There is a **First Aid Box** in the college. The college arranges programs for medical checkup of the students. The staff takes medical care of the anemic students when they feel giddiness and collapse all of a sudden in the premises or the college campus.

Extra-curricular Activities: In order to boost inborn or hidden talent in the students, the college arranges annually a Gathering for all college students. The college gives the financial assistance to promote this activity.

Library: The books are the best friends and key to success. Our college library has about 6867 books. Besides these the library subscribed to 15 journals/ periodicals and 14 news papers.

Remedial Scheme: UGC supported Remedial Scheme is actively working in the college for the support of SC/NT/OBC students at large. Difficult areas and topics are re-taught or revised by the respective teachers as an activity of the scheme. The failed students get the best benefit of this scheme.

5.1.14 Does the institution have registered Alumni Association? If yes, what are its activity and major contribution for institutional, academic and infrastructure development?

Yes, the Alumni Association cited below:-

Prin. Ramesh Bobhate	President
Dr. W. J. Choudhari	Convener
Prof. Raju G. Kalaskar	Teacher Representative
Prof. S. P. Katare	Teacher Representative
Prof. M. N. Dhakare	Teacher Representative
Mr. Ajay Ghuse	Member
Mr. Ashis Kubade	Member
Mr. Ajay Turale	Member
Mr. Devedra Pthrabe	Member
Mr. Krushna Dhule	Member
Smt. K. G. Chitatwar	Former Employee

Its activities during the last two years are:-

- Helped in arranging the NSS extension activities during annual NSS camp
- Co-operation to arrange Blood Donation Camp in the college.
- Attending the college gatherings.
- Attended various functions in the colleges such as alumni meets, Independent

Day, Republic Day, annual day celebrations, tree plantation etc.

5.1 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for last four batches) highlight the trends observed.

The student after passing out degree courses seeks admission to PG or tries to get employment. After graduation 70% students go for further studies in Post Graduate courses, 10% for B.Ed. Diplomas, 20% for other job oriented courses, Employment in various government sector and private sectors. The Percentage Approximately is:

Student progression	%
UG to PG	70 %
PG to M.Phil.	
PG to Ph.D.	
Employed	20 %
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

(This is an estimated calculation because the College does not have any record of progression of its students).

Trends Observed: Most of rural students prefer arts faculty; but some students like to opt for science and commerce. Toppers also prefer science faculty.

5.2.2 Provide details of Program-wise pass percentage and completion rate for last four years (cohort wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of previous performance of the same institution and that of the affiliating university within the city/district.

Year wise result of the programmes is given below and it has been compared with that of the university.

Session 2009- 2010				
Class	Appear	Passed	%	University % result
BA I	348	62	17.81	19.8
BA II	227	39	17.18	22.2
BA III	127	46	36.22	43.8
B.Com.I	93	4	4.3	20.01
B.Com.II	48	5	10.41	24.7
B.Com.III	33	13	39.39	53.5
B.Sc. I	33	2	6.06	18.6

B.Sc. II	19	7	36.84	24.4
B.Sc. III	23	12	52.17	44.6
M.A. I (Soc.)	29	7	24.13	33.33
M.A. II (Soc.)	17	9	52.94	49.29
M.A. I (His.)	15	5	33.33	35
M.A. II (His.)	6	3	50	49.94
M.A. I (Mar)	16	7	43.75	44.02
M.A. II (Mar)	14	3	21.42	46.8
M.Com. I	30	4	13.33	13.12
M.Com. II	9	1	11.11	30.9
Session 2010- 2011				
Class	Appear	Passed	%	University % result
BA I	306	29	9.47	17.6
BA II	227	23	10.13	21.5
BA III	144	36	25	38.2
B.Com.I	107	3	2.8	16.9
B.Com.II	39	2	5.12	24
B.Com.III	25	9	36	54
B.Sc. I	62	10	16.13	17
B.Sc. II	16	1	6.25	24.8
B.Sc. III	26	12	46.15	43.2
M.A. I (Soc.)	51	20	39.21	42.36
M.A. II (Soc.)	20	4	20	56.7

M.A. I (His.)	25	3	12	31.28
M.A. II (His.)	6	4	67	52
M.A. I (Mar)	20	6	30	48.46
M.A. II(Mar)	8	3	37.5	58
M.ComI	23	0	0	17.06
M.ComII	15	1	6.6	40.96

Session 2011- 2012				
Class	Appear	Passed	%	University % result
BA I	294	11	3.74	22.77
BA II	207	30	14.49	26.5
BA III	169	32	18.93	37.6
B.Com.I	105	5	4.76	18.82
B.Com.II	55	1	1.81	21.52
B.Com.III	27	10	37.03	54.48
B.Sc. I	59	1	1.69	16.94
B.Sc. II	34	5	14.7	28.4
B.Sc. III	27	19	70.37	50
M.A. I (Soc.)	42	2	4.76	34.5
M.A. II (Soc.)	24	1	4.16	45.91
M.A. I (His.)	10	6	60	39.4
M.A. II (His.)	6	0	0	*
M.A. I (Mar)	11	4	36.36	45.87
M.A. II (Mar)	13	8	61.53	51.81

M.ComI	18	3	16.66	21.5
M.ComII	6	1	16.66	38.92
Session 2012- 2013				
Class	Appear	Passed	College result %	University result %
BA I	265	30	11.32	29.46
BA II	179	14	7.82	27.43
BA III	118	12	10.16	35.95
B.Com.I	86	8	9.3	20.13
B.Com.II	51	17	33.33	22.17
B.Com.III	38	4	10.52	56.88
B.Sc. I	92	27	29.34	21.25
B.Sc. II	42	33	78.57	30.56
B.Sc. III	29	28	96.55	53.39
M.A. I Sem (Soc.)	23	10	43.47	53.29
M.A. II Sem (Soc.)	17	9	52.94	*
M.A. II (Soc.)	8	4	50	15.87
M.A. I Sem (His.)	13	1	7.69	26.92
M.A. II Sem (His.)	10	3	30	*
M.A. II (His.)	7	0	0	51.18
M.A. I Sem (Mar)	14	3	21.42	29.4
M.A.II Sem (Mar)	11	6	54.54	*
M.A. II (Mar)	1	0	0	*
M.Com. I Sem	22	5	22.72	24.34

M.Com. II Sem	19	5	26.32	*
M.Com. II Year	8	1	12.5	41.78

* Information is not available

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student's progression to higher education by catering the higher education at the college itself like M.A (Marathi, Sociology, and History), M.COM and M.SC.

- Counseling, guiding, inspiring and dialogue are some other means of progressing them to higher education.
- There are recognized Research guides in various Departments.
- We focus our attention on:
 1. Students centered teaching
 2. The best and circumspect counseling
 3. Continuous assessment
 4. Syllabi satisfaction
 5. Utilizing teacher' efficiency and potential to the most maximum
 6. Calculating measures for more than 75% attendance of the students
 7. Maintaining disciplines like dress and code of behavior on the campus
 8. Making the UGC grand benefit for the fist and the last student of the college

5.2.4 Enumerate the special support provided to students who are at risk of the failure and drop out?

The institute co-operates with the students with special supports so as they should not drop out or face failures. We channelize UGC funded courses to support students progress and to indirectly prevent their drop out ratio and failure proportion. For example:

- Remedial Coaching Scheme invites students on Sundays for solutions of difficulties.
- B.Ed, marriages, divorces, family disputes, untimely deaths in families are hurdles and finally stops the progression to higher education. The faculties visit, guide, help and finally inspire such students to be admitted to the colleges again for continuation of higher studies.

5.3 STUDENTS PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College gives due importance to sports, games, cultural and other extracurricular activities. Ample opportunities are given in creative arts, oratory, dramatics, dance, music etc.

Sports Activity:-

The students of our College participate in various sports and games such as Volleyball, Boxing, Cricket, kho-kho, kabaddi, judo, athletics, wrestling, cross-country, soft-ball, Power Lifting etc, in various Inter-University/ Inter College, state and national level tournaments.

Activities Organized by the sport department are given below:-

- **R.T.M.Nagpur University, Nagpur Intercollegiate volleyball (Men)Tournament Zone H 2011-12**
- **R.T.M.Nagpur University, Nagpur Intercollegiate volleyball (Men)Tournament Zone G 2013-14**

Achievement in above mention sports activities:

- Our college team brought laurel to the college by bagging the trophy of **R.T.M.Nagpur University, Nagpur Intercollegiate volleyball (Men)Tournament Zone H 2011-12**
- our college team is also runner in **R.T.M.Nagpur University, Nagpur Intercollegiate volleyball (Men)Tournament Zone G 2013-14**

Cultural and other extracurricular activities available to students:

The institute arranges, hosts, participates in many types of cultural programs at different levels and bags prizes and award too. Whole list and range of the cultural programs is as follows:

Gathering, Welcome Functions and send off functions, Different Days Celebrations, Historical Anniversaries, NSS, Personality Development Camps.

Participation in State Level Programs:-

Sr. no	Name of Program	Year	Venue	Name of Student
1	Training Camp On Disaster Preparedness	2012	Mahatma Fule Krushi Vidyapeeth, Rahuri	1) Swati Ambagade 2) Jayashri Karmore 3) Badal Lohabase 4) Nikhil Pendam 5) Amol Zade

5.3.2 Furnish the details of major Student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

- Achievements/Prizes/Trophies/Mementos/Awards in co-curricular, extracurricular and cultural activities at different levels are as follows:-

Sr. No.	Event	Years	Organized by	Level	Medal/ Prize
1	Volley-Ball	2011-12	Vidya Vikas College, Samudrapur.	Intercollegiate Volley-ball (men) tournament Zone H	Zone winner
2	Soft-Ball	2011-12	R.T.M. Nagpur University, Nagpur	University	Championship
3	Volley-Ball	2013-14	Vidya Vikas College, Samudrapur.	Intercollegiate Volley-ball (men) tournament Zone G	Zone Runner
4	Kabaddi (men)	2013-14	R.T.M. Nagpur University, Nagpur	University	Championship

The following students of our college have won Colour in R.T.M. Nagpur University, Nagpur

Sr. No	Year	Name of Player	Game
1	2009-10	Ravindra Chawade	Volley-Ball

2	2009-10	Pankaj Sahare	Wrestling
3	2009-10	Yogesh Mute	Judo
4	2009-10	Govind Parihar	Cross-country
5	2010-11	Pankaj Sahare	Wrestling
6	2011-12	Ku. Disha Wakekar	Volley-Ball
7	2011-12	Swapnil Chaudhari	Volley-Ball
8	2011-12	Pankaj Share	Wrestling
9	2011-12	Chetan Mahadi	Soft-Ball
10	2011-12	Nikhil Mohite	Soft-Ball
11	2011-12	Piyush Ambulkar	Soft-Ball
12	2011-12	Vivek Shahu	Soft-Ball
13	2012-13	Abhijit Bharre	Kabaddi
14	2012-13	Ku. Disha Wakekar	Volley-Ball
15	2012-13	Irumuddin Patel	Volley-Ball
16	2012-13	Nikhil Mohote	Soft-Ball
17	2012-13	Kumar Gaurav Kamdi	Judo
18	2013-14	Abhijit Bharre	Kabaddi
19	2013-14	Suraj Koparkar	Kabaddi
20	2013-14	Gaurav Parale	Kabaddi
21	2013-14	Shankar Netam	Judo

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The institution/ college get oral feedback from its graduates and employers.
- It analyzes the same where on the strategies for better performance are decided.
- The college is careful to have a piece of dialogue with employers for their suggestions.

- The colleges, schools, industries and firms wherein our alumnae are appointed to talk to the college authorities; meets are sometimes arranged in which the feedback is sought and the betterment strategies are punctuated at length.
- The management makes provision according to the requirements of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other materials? List the publications/materials brought out by the students during the previous four academic sessions.

The College brings out annually an issue of the College Magazine ‘Vidyashri’ to give vent to the creative outpourings of our students. The students are encouraged to contribute articles for the College magazine in language of their choice i.e. English, Hindi or Marathi. The process of collecting articles, designing Cover page, editing etc. are carried out by the Student Editors with the help of Teacher Editor. The Editorial Board of the College magazine comprises of the Chief Editor, Staff and Student Editors for various sections. Students have designed posters and invitations for various programmes hosted by the college.

5.3.4 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has Students Council. It is constituted according to the norms and conditions lay down by the university from time to time. Student Council of the college consists of the following:

- The college constitutes the election committee in which the Principal plays the role of the chairperson of the committee.
- One senior teacher nominated by the principal.
- The NSS coordinator is one of the members of this committee.
- The chairperson of the Arts Circle also is a sitting member of the committee.
- The Physical Director is a member of the committee.
- The monitors (CRs) of the every class are also a part of the process of election.
- The Sports representative, the lady representative, the NSS and Arts Circle are taken as the active members of this committee.

These student-members need to have following qualifications:

- To have completed two years in any of the co-curricular activity
- To be academically topping in the class-course
- To pass the previous courses without ATKT
- To bear good character

- To bear the best academic record

The council of the students performs following activities:

- It is a mediator between the Principal and the students.
- To solve the problems of students related to higher education, academic, office, library, water, internet, ground, sports, admissions, examinations, circulars, competition, participation and etc.

5.3.5 Give details various academic and administrative bodies that have student representatives on them.

- **Academic and administrative bodies that have student representatives on them.**
- Arts' Circle , NSS
- Gymkhana Committee.
- Extra Curricular Committee.
- Gathering Committee
- Discipline committee
- Magazine Committee
- Debating
- Sports
- Library Committee

5.3.7 How does the institution networks and collaborates with the Alumni and former faculty of the Institution.

There is the best and nimble coordination among the alumnae, former faculties and the college; it is further strengthened in the following ways:

- All the alumnae and former faculties are invited for programs like gathering, Annual Prize Distribution Ceremony and the like.
- Former faculty members are invited for guest lectures.
- They are felicitated on their successes by the college.
- Inviting them for annual meetings and alumnae gathering.
- Greeting them for different festivals.
- Institute invites successful alumnae to inspire and capacitate our students of various departments.

CRITERION VI

GOVERNANCE, LEADERSHIP & MANAGEMENT

Vidya Vikas Arts, Commerce & Science College, has great history in the Field of Education. **The president Shri. Pandurangji Tulaskar, the Secretary Dr. Umesh P. Tulaskar and the Principal Ramesh R, Bobhate** provide clear vision and mission to the institution. They create an environment, where people feel valued to be creative. Our leadership endorses teamwork that is the ability to work together towards a common vision, and to direct individual accomplishment towards organizational objectives. All our academic and administrative units are governed by principles of participation and transparency. Our college has adopted the best practices for leadership and governance that lead to administrative and academic excellence.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institute and enumerate on how the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?

The vision and mission of the college are given below:

Vision: To impart quality education to students of rural areas.

Mission: To impart the higher education to the students of Samudrapur and Hinganghat in general, and to inculcate the value of higher education among rural people.

To ensure & inculcate perfect discipline, in terms of regularly, sincerity and punctuality amongst the students so that they contribute to society and nation as most conscious, responsible and respectable citizens.

To aim at overall personality development of the students and to provide a

platform to them to face all the challenges of today's competitive world with utmost utilization of their potential through extra-curricular activities like NSS and Cultural Programmes as well as Sport's activities.

Institution's distinctive characteristics:

Mission of the Institute amply works on the high quality education provided through wide range of disciplines, which gives opportunities to employments. The institution develops an educational environment for student to face any kinds of problems, whether social, economical or educational.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

Some elements of the top management are mentioned below:

- Executive council
- Governing council
- Board of Trustees
- Local Management Committee
- Building and construction committee
- Purchasing committee

The principal is the Joint Secretary of the management. Important points are circulated from hon. Principal and other elements of the top management. They are discussed and finalized by the top management.

- **The top management** holds general meeting in the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions and staff adequacy. The members of the management visit various departments to ensure that the purchase is properly being put to practice for the benefit of the learners from time to time. They also observe the teaching of teachers concerned. The meritorious students and the competition winners in the field of the academics, sports and extra academic are publically

felicitated by the management, principal and faculties so as to boost the energy of the students.

Principal promotes quality improvement in educational services of the college in the following ways:

- Hon. Principal plans academic calendar, Co curricular, extracurricular and culture activities in the beginning of the academic year.
- Form various committees related to teaching-learning and evaluation process.
- There are regular term end meetings where in actual practice of planed course of action are read loud for the members of the meeting.
- Increasing access to electronic and digital information are becoming the norms for many of our students.
- Encourage research environment in the institution.
- Maintain the quality of learning which forms the foundation of the kind of education the institution visualizes and imparts.
- Allow the staff to have timely training so that they may provide quality education to the students.
- Ensuring the commitment and accountability of all teaching and non-teaching staff.
- Ensuring effectiveness of management through collaborative, co-operative and consultative methods.
- Involving in the needs of the society and taking the initiative to affect a remedy.

Faculty policy for quality teaching encompasses a wide range of initiatives that can be grouped under major heads:

- IQAC develops a quality culture at institutional level; in which faculty has a major role to play.

- Faculty attends various training programmes from time to time to keep pace with developments in modern concepts of education and technology.
- Institute arranges different workshops, conferences and seminar for faculty through which it continuously measured and steps are taken to enhance quality.

The following measures are undertaken for the effective planning and implementation of policies in this institution:

- Weekly meetings of the Heads of Departments, to plan the activities of the week ahead.
- Executive Council meetings are held at the beginning of every session to assess the faculty requirement, development needs, etc.
- Faculty Meetings at the end of every month to evaluate the activities of month against set targets and to plan for the month ahead.
- IQAC Core committee meetings with Principal, Heads of departments and the faculty at regular intervals to ensure and evaluate quality sustenance and enhancement programmes.

6.1.3 What is the involvement of the leadership in ensuring:

- ❖ The policy statements and action plans for fulfillment of the stated mission
- ❖ Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- ❖ Interaction with stakeholders
- ❖ Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- ❖ Reinforcing the culture of excellence
- ❖ Champion organizational change

The policy statements and action plans for fulfillment of the stated mission.

The leadership is keen about the needs of the time and the destination of higher education. The leadership takes efforts to attain culmination points of the

needs and educational strategies. It consists of the steps given below for reaching the stated goals.

- ❖ There are various committees which work according to the mission and Vision of Institution. The policies Statement are channelized in the direction of concrete achievement in the field of teaching. The leadership regularly analyses and evaluates the goals and activities in the light of the mission and objective of College to the satisfaction of community and stakeholders.
- ❖ The last week of April of the earl year academic year is a planning period of next academic year. This is a good practice for many year of the college. After the chalk out of future plans, scrutiny, feasibility and possible risks are studied. After all this finalized programs are incorporated in the strategic plan by the top authorities.
- ❖ This institution emphasis on the development of culture of excellence. Leadership sends faculty to attend international conferences in various disciplines. Students are sent for various academic and sports activities in other universities and colleges. All the leading people i.e. from head of the department to the Honorable President of the institution, observed the implementation of various training program, provision of facilities for learning, teaching, research, sports and infrastructure of the college.
- ❖ The management of college is always in constant touch with the various aspects of College functioning through a number of ways.

Formulation of action plans for all operations and incorporation of the same into the institutional Strategic Plan.

- ❖ The management encourages the participation of the staff in the process of decision-making in institutional functioning.
- ❖ The College has constituted different which play an important role in the planning and implementation of activities in different spheres of institutional functioning.

Interaction with stakeholders

- ❖ The personal interaction of management and the Principal with various stakeholders, the faculty, the non teaching staff, the students and guardians play an important role in functional operation of academic plan.
- ❖ The information available in student feedback forms and information available in self-appraisal forms of teachers help the authorities to plan for proper support to the policies.

Policy and planning through need analysis, research inputs and Consultations with the stakeholders

- ❖ In the respective meetings, through feedbacks and discussions.

Reinforcing the culture of excellence

- ❖ The institution organizes various kinds of competitions in the different subjects including sports and extracurricular activities. All the achievers are awarded in the form of certificate of excellence, verbal encouragement, trophies and mementoes.

Champion organizational change

- ❖ Our Leadership is always vigilant in observing changes in the global academic situation and update the program and facilities of the institution according to global change.

6.1.4 What are the institutions monitoring and evaluation procedures to ensure that policies and plans of the institution are implemented, evaluated and improved from time to time?

- ❖ The members of board of management are always available to guide us for overall developments of the institute.
- ❖ Heads of departments and faculty coordinate and plan their departmental activities and report it to the Principal for further action. The non-teaching staff also works as per the instructions of the Principal and the Superintendent.
- ❖ In IQAC meetings, academic and extracurricular activities, done by faculty members, are discussed and later the plans for the activities of the forth-coming academic year are chalked out. The IQAC helps the Principal, Vice-Principal and Registrar to coordinate and monitor the various activities.
- ❖ Official Notice is issued along with guidelines defining roles responsibility of the committees. The committees prepare active plans and submit to the principal for approval.
- ❖ The Principal organizes a meeting of all faculties in the beginning of

academic term to chalk out plan of action ahead.

- ❖ There are some special committees such Admission, Examination and Library Committees which help a lot in managing college administration.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

- The top management with the help of principal and veteran professor of institution organize Interactive training sessions for faculty that discuss the issues related to college development, administration, appointment and infrastructural needs.
- In the Management committee meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any.
- The principal with the support of the managements guides and motivates the staff to achieve the institutional goals and objectives.
- All the important functions of the college encourage and support the staff and the students.

6.1.6 How does the college groom leadership at various levels?

- ❖ Institute having NSS Department which provides an ample opportunity in grooming leadership.
- ❖ The institute organizes or hosts the university programme on personality development and Anchoring Interpersonal skill etc.
- ❖ The management and Principal inspire staff members to participate in various activities related to the development of the college. The faculty members are motivated to participate in various committees such as Advisory Committee, Discipline Committee, Examination Committee, Sports committee, etc.
- ❖ The management and the Principal encourage and support the

involvement of the staff in the nomination and election of various statutory boards (Management Council, Academic Council, Board of studies, Senate etc) at the university level.

- ❖ To groom leadership among the students, in every academic year students are elected in student council as UR and CR as per university norms.
- ❖ Students are encouraged to participate in University/state/ National level competition, quiz and Debate.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- ❖ Management and dignitaries of the institution have given liberties to the Principal for taking decision about academic development, participation of faculty in various activities, organization of programs, purchase of books, and many other areas.
- ❖ The Principal allows heads of the all departments for organization of academic, distribution of workload and small scale purchase.
- ❖ Heads of Departments organize departmental meetings and permit colleagues to participate in different academic and co-curricular activities with due consent of the Principal.
- ❖ A decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions.

6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

Yes, the college promotes a culture of participative management. The Principal in communication with the Management involves or appoints faculties on different

committees. In Local Management Council, teaching and non teaching faculties are involved. Faculties have representation in all executive committees operating in the college, including committees for admission to management quota and recruitment of staff.

Hon'ble President of the institution is in the leading role in governance and management of the institution and other functioning of college like:

- ❖ Observing day to day working of the college administration, governance and academic activities along with the other members of the committees.
- ❖ Inspiring the staff members in staff meetings and by personal interactions to employ their best in their teaching assignments.
- ❖ Communicating to the teachers the decision taken by the management and ensures that all the points are implemented properly.
- ❖ Grooming of leadership quality in student, institute frames student council and class representative system.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institution does not have any formally stated quality policy in black and white. However, to ensure quality and to pursue global standards of excellence, our endeavors are always focused on teaching, research, and consultancy and continuing education through processes of self-evaluation and continuous improvement. The collective expertise of staff is brought to bear on appropriate decisions in relation to setting and maintaining academic standards. The Institution reflects on its activities and seeks to enhance both quality and process through coherent and organized action on an ongoing basis. Staff, students and other stakeholders are provided with relevant information to make decisions, guide their activities and discharge their duties. The views of stakeholders are also sought and acted upon.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan in different functional areas of the College:

Teaching Learning: To introduce need based new courses, the College has started Post Graduate course in arts, commerce and science.

Enrichment of Faculty: Under the UGC /FP scheme the Faculty participates and presents papers in various State/National/International Seminars and Conferences for which the College provides them duty/casual leave. They are allowed to attend Orientation, Refresher Courses and Research Workshops organized by University from time to time. The Faculty is also allowed to take two year leave with full salary for advanced study and research in their respective subjects. Apart from this some of the teachers are members of various professional associations/bodies which help them in their professional development.

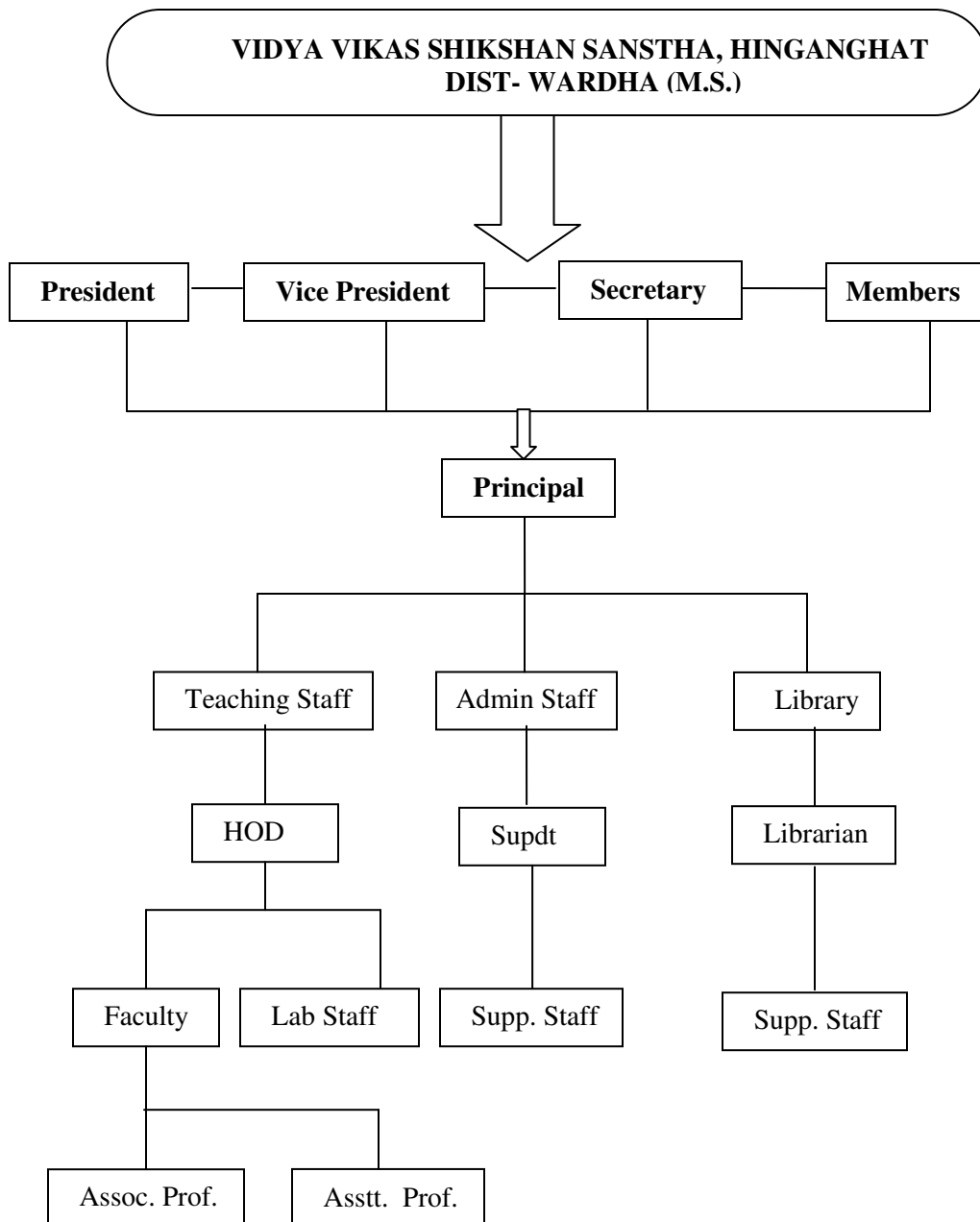
Research: The teachers from each Department are motivated to present and publish Research Papers in different Seminars and journals.

6.2.3 Describe the internal organizational structure and decision making processes.

Essential Guidelines and directions in the administration of college are given by Executive Council of which Hon'ble Principal is one of the members. He is most powerful administrator of the college. The Executive council meets whenever required and draws out plans, policies and strategies of college. The principal is key representative of college to the entire academic community. The Principal transfers his day-to-day decisions to the Vice-Principals and Superintendent. All the heads of Departments plan and implement educational strategies of departments. Librarian of College effectively handles important

learning resources of College Library. Superintendent is Head of administrative wing and he handles and supervises official work. Student Council assembles in college as per regulation of University. The key role of this council is to insist students in different college activities.

We have the following internal organizational structure for making decisions:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- ❖ **Teaching & Learning**
- ❖ **Research & Development**
- ❖ **Community engagement**
- ❖ **Human resource management**
- ❖ **Industry interaction**

Teaching & Learning:

The institution promotes value based quality education in all three faculties (Arts, commerce and Science). These strategies are framed by the college keeping in view the quality changes required for the development of the college. The procedure adopted for admissions to various courses provided by the college as per the rules and regulations set by the affiliating R.T.M. Nagpur University and the State Government.

Apart from the lecture method of teaching, group discussion, seminars, study tours, etc are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The services and experience of library staff is used in updating library for the optimum use by the students and faculty.

The evaluation methods are communicated to the students by the teachers in the class rooms. The faculty is inspired for achieving higher level and relevant qualifications like NET, SET, M.Phil and Ph.D. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, and Orientation Courses etc.

The college follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls. The college encourages the

teachers to participate in self-enriching courses organized by different institutions. Day to Day updating of the faculty is achieved by interactions with various resources through internet.

Research & Development

The Institute encourages the teachers to undertake Minor and Major research projects and provides necessary facilities and assistance. Many teachers of the college are engaged in active research work, as a result there is increase in number of teachers with Ph. D. Some faculties have registered for Ph.D. Institute inspires the faculty for active participation and organization of university, state, national and international level conferences.

Community Engagement

In order to improve the quality, the institute arranges different activities like NSS camps, free medical checkup, Annual Gathering, Swaranjali, Tree plantation programmes, Global warming and Climate change, AIDS awareness, Blood donation, eradication of superstitions, Save girl child movement, alumni gathering, etc.

Human Resource Management

The institute utilizes human resource by vertical and horizontal method for the development;

- ❖ Skilled faculty members are deputed in different committees according to their potential.
- ❖ Based on work load, qualified staff is recruited as per the guidelines provided by the R.T.M. Nagpur University, UGC and government.
- ❖ Considering the need of time, the management makes available the skilled faculty on C. H. B.
- ❖ Mass-welfare programs like Blood donation, tree plantation, awareness rally, social survey etc are arranged by student's assistance.

- ❖ Students are sent for various competitions by selecting them through the vigorous college level competitions like debating, interview, quiz contest and oratory.

Industry Interaction

The institute interacts with various local as well as outside institutes. We consult with other institutes on various issues for the improvement of education system. The college organizes field tours to various industries including ice factory and textile industry. The students are acquainted with real process of various productions through these visits. We keep in touch with alumnae employed in various sectors.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution

The college gets feedback on institutional performance regularly. The management and head of the institution are always in interactive mode with each other. The top management of the institute gets the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberations the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The Management actively participates in annual gathering and meetings to know the activities of the institutions. A free interaction takes place between management and staff in which suggestion and expectation are discussed. The management felicitates the faculty in Annual Prize distribution ceremony for the various achievements of the staff. The Staff is allowed and deputed for various academic and training programs of sublime importance. The management promotes faculties' interest and energy through the committees according to their potentials: Local Managing Committee, IQAC, Admission Committee, Examination Committee, Magazine Committee, Time Table Committee, N.S.S. Committee, Library Committee, Arts Circle and Students Council Committee.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management keeps on working for the betterment of the institution. Last year the Management passed the following resolutions:

- ❖ Construction of new science building
- ❖ Purchasing of three hundred chairs for auditorium hall

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes, what are the efforts made by the institution in obtaining autonomy?

No, R.T.M. Nagpur University, Nagpur does not make the provision for according the status of Autonomy to institutions.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to

analyze the nature of grievances for promoting better stakeholder relationship?

There is a grievance cell and Ladies forum effectively functioning to receive the complaints of the students and provide redressal at the earliest. Without any inhibition or fear, students can write complaints/requests and drop them in the suggestion box which is kept in the college. There is an easy access to Hon'ble Principal for the students. The parents air out their grievances and the Principal and the Vice Principals answer them and try to redress issues as much as possible with the support of the staff and the students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There has no instance of court cases filed by and against the institute for last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes, what was the outcome and response of the institution to such an effort?

The institute has a clear set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. Each year students are given an opportunity to provide feedback on various aspects of the college functioning such as the college, the course, the faculty, departments, non-teaching staff, teaching-learning-assessment, research, extension and special resources such as Labs, Library, and other facilities based on a standardized questionnaire provided. The advisory committee consisting of the senior faculties collects the feedback from the students regarding institutional performance including teaching and learning,

infrastructure etc. The inputs are obtained from them and further used to improve the overall performance of the institution. The Principal deeply analyses reasons of student dissatisfaction and orally advises and memorizes the concerned faculties. After the fortnight, Hon'ble Principal with the Head of Department visits classes of the teachers without prior information.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved through following programs:

- ❖ Non teaching staff is encouraged to have training sessions of MKCL to understand and acclimatize to the process of computerization of the office, the library, different research centers, and various departments.
- ❖ Professional training of MS Office for office staff
- ❖ Workshop on effective teaching
- ❖ Workshop on stress management
- ❖ Workshop on career advance scheme
- ❖ Various meetings on administration policy
- ❖ The institution always encourages faculty to participate in various academic, co-curricular and sports activities organized at university, state, national and international level.
- ❖ The institute organizes seminars, conferences and workshops for professional development to enable effective teaching.
- ❖ The institution encourages faculty members to enroll themselves as resource person for seminars, conferences and workshops.
- ❖ Some of the teaching faculties are members of state professional academic associations, editorial boards and reviewer boards of various

reputed journals.

- ❖ Faculty members are encouraged to write the text and reference books.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Sr. No.	Employee	Roles and Responsibility	Institutional Strategies
1	Principal	Administration Overall Development	Liberty and full autonomy
2	Vice-Principals	Support for the Administration Assisting to the Principal.	Implementation academic Calendar.
3	Heads	Administration of Departments.	Academics Heads meetings Workshop, Seminar, Conferences, Orientation, Refresher Course, Winter/summer training programs
4	Faculties	Teaching, Learning , Evaluation, Research and Social Commitment	Academic Meetings Departmental meetings Encouragement of Research activities. Participation in Social activities. Workshop, Seminar Conferences, Orientation, Refresher Course, Winter/summer training programs. Invited talks. Extracurricular activities. President's and Principal's addresses

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is

appropriately captured and considered for better appraisal.

- ❖ The achievements of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC.
- ❖ The appraisal report of faculty is made on the basis of his/her yearly achievements, discipline, quality, etc. and is then submitted to the head of the institute.
- ❖ In addition, the Annual Self Appraisal Forms are filled in by faculty in a specific format, based on which the Principal writes a report and the same are sent to higher authorities.
- ❖ Through the self Appraisal system we evaluate our shortcomings and improve upon them and help to improve the API of faculties.
- ❖ The participation of the teachers in various college affairs is closely monitored by the principal. The head of institution also uses evaluation in an informal way to improve the services of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Management reviews the performance appraisal reports filled in by every staff member and acts accordingly. The Management plays an important role in the performance appraisal of the staff. Annual increments and placement are all implemented under the signature of the Management. The efficient employees are appreciated during the Annual Function. Underperformers are motivated to work better.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution does not have welfare scheme for teaching and non-teaching staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- ❖ Our institution is one of the reputed institutions in R.T.M. Nagpur University, Nagpur. It is powerful enough to attract and retain eminent faculties to the institution.
- ❖ We advertise the posts in state level edition of reputed news paper
- ❖ Our institute always tries to maintain the peaceful and party-politics-free campus atmosphere which facilitates effective teaching and learning, quality culture, research orientation, infrastructure facilities and smooth employee-employer relation.
- ❖ The institution keeps all the official processes transparent. Eminent faculties have given full autonomy to update their careers.
- ❖ A salary is offered to the faculty of Non-grant unit according to their experiences and qualifications.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Finance & Accounts Department does all work related to accounting, including treasury and bank operations and preparation of the annual draft budget of the college.

Finance and Accounts Department, working under the supervision of the Superintendent and the administrative control of the Principal. The Principal is responsible for monitoring and controlling the financial procedures that result from implementing the approved financial plans for optimal performance.

The financial resources of the college are managed in a very effective and

proper manner. For efficient use of the financial resources, the budget is prepared. The following committees are accountable to monitor effective and efficient use of available financial resources.

- ❖ Executive council
- ❖ Local managing committee

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Every day, Daily Collection (DC Book) and cash in hand at the end of the day is endorsed by Hon'ble Principal at the closing hour of the day. The statistical-status is communicated to the top management. Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of Head of institution, Office Superintendent and the internal auditor. The external audit is done by the Chartered Accountant before the session comes to an end.

6.4.2 What are the institutional mechanisms for internal and external audit?

When was the last audit done and what are the major audit objections?

Provide the details on compliance.

The college has internal and external audit system. The internal audit is done by Mr. Lalchand Dekate and external audit is carried out by qualified Chartered Accountant, Mr. Pravin Patni for each financial year. The audit report of the external auditor is placed before the Management in the meeting of Vidya Vikas Shikshan Sanstha, Hinganghat for whetting and rectification, if any. The qualified remarks given by the auditor are taken into consideration in the forth coming years. There is no audit objection since last four years.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure

statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college's major sources of funding are as follows:

- ❖ Total fee collected from the students.
- ❖ Grants received from State Government.
- ❖ Grants received from UGC under various schemes.
- ❖ Funds received from R. T. M. Nagpur University, Nagpur.
- ❖ Funds from Management.

Further if there is any deficit on account of recurring & non recurring expenditure, the management makes up the deficit amount. Apart from F. Ds, there are no reserve funds available in the last year as college has no provision for such reserve funds.

As per the last audited Balance Sheet, the surplus balance of the College is Rs.1,72,542/-

(For the details please see the attached audited income and expenditure statement of the years 2009-10, 10-11, 11-12, & 12-13)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

Besides the government and U.G.C., the institute has been able to secure additional funds from local agencies.

Detail of Funding from UGC during 2009-2013

Year	Total amount Rs
2009-10	Nil
2010-11	Nil
2011-12	6793000
2012-13	9411250
Total Grand	16249250

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If “Yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b. How many decisions of the IQAC have been approved by the management/ authorities for Implementation and how many of them were actually implemented?**
- c. Does the IQAC have external members on its committee? If so, mention any significant Contribution made by them.**
- d. How do students and alumni contribute to the effective functioning of the IQAC?**
- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

Yes, the institution is having its IQAC. Within the existing academic and administrative system, the institution has developed mechanisms of its own for the quality assurance.

❖ Institutional quality maintenance:

The institution is basically established with the intentions of promotion of quality, excellence, enlightenment, ranking options and outstanding products in 1989. Since inception, quality is the central focus of all academics endeavors of all the stakeholders. Previously, Academic committee would take care of matters of outstanding activities. Now we have established IQAC in academic year 2013-2014 in the interest of continuation of NAAC expected trends in higher educations.

❖ **Processing IQAC (Institutionalization):**

IQAC came into the existence for feasible practices in the field of teaching-learning, instructing the masses, upgrading research and promoting unique balance between the society and an educational institution. Commencement of need based courses, counseling faculties for Minor Project and Seminar and conferences at different levels, utilizing communication networks and departmental progress with an eye on feed back and self assessment systems.

The governing Council scrutinizes the supplications, and recommendations of the IQAC only to add an air of elegances to the research based benefits of intuition e.g. hosting seminar and Conferences and launching CCTV network, etc.

❖ **Composition of IQAC is as follows:**

Sr. no	Name	Designation
1	R.R. Bhojhate	Chairperson of IQAC
2	Dr. R.R. Karmore	Director/ coordinator of IQAC
3	Dr. Umesh Tulaskar	Management Representative
4	Dr. D.N.Kalambe	Administrative officer
5	Shri. Anil Dhage	Administrative officer
6	Dr. V. Rajesham	Faculty Representative
7	Dr. N. R. Akhuj	Faculty Representative
8	Dr.M. Ambatkar	Faculty Representative
9	Dr. N. S. Shirbhate	Faculty Representative
10	Shri. S. P.Katare	Faculty Representative as Sport Director
11	Shri. A. Alone	Faculty Representative as Librarian
12	Shri. Rahul G. Gajbhiye	Faculty Representative
13	Shri. Ganesh Bele	Faculty Representative

14	Shri. Bhupendra Sahane	Employer Representative
15	Shri .Srhikant Mahabude	Stakeholders Representative
16	Shri. Ravindra Bele	Alumni Representative
17	Shri. Nandkishor Moon	Students Representative

❖ **Student’s participation in IQAC:**

It is democratically free to have a student as a member of IQAC. It makes students get to know institutional affairs because students are regarded the centre of teaching learning activities. The key role of students is set free in full swing in the meeting of IQAC. IQAC is in this way the best platform for society to the institutional interaction.

❖ **Aluminae and IQAC:**

The aluminae is the best resources for the IQAC activities because the college experiences and their office experiences turn out to be the best suggestion during the IQAC meetings. Their practical experiences come back to the college with a face of improvement and amendments. The alumina adds their employees feed back in the meetings. It is like Pedagogy to practice.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.

‘Yes’, The IQAC conduct meetings to discuss several quality enhancement initiatives to be adopted which are implemented after discussion in the general staff meeting. The Faculty members undertake many quality enhancement steps in teaching learning and evaluation and counseling students to improve their academic performance and overall personality. Students and teachers are encouraged to participate in Seminars, Conferences, research work and remain updated on their subjects

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.

The functions of the Institution and its academic and administrative units are governed by the principles of participation and transparency. All the staff members are acquainted with the latest techniques for the quality assurance. Non teaching staff members are oriented from time to time for effective time-Management, courtesy, behavioral and psychosocial counseling for developing commitment and dedication towards the Institution. Every year many of the staff members attend the Orientation and Refresher courses. They are also motivated to attend various Workshops and other courses for upgrading their teaching skills. As a result staff members have developed effective leadership qualities and recognized their inner potential and qualities.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes, how are the outcomes used to improve the institutional activities?

Yes. At the commencement of every academic year, the Head of the institution (Principal) arranges a meeting of every department and suggests to submit their report at the end of session. The principal assesses the performance of the teacher on the Parameters of teaching style, subject clarity and behavior with the student, regularity, and the feedback of students. The institution is affiliated with the R.T.M. Nagpur University, Nagpur. The University has its set mechanism to audit the academic working of the college. Every year the Management sends a team of the experts like LMC, to conduct academic audit. The team visits the college and very minutely observes the working of the institution in all its aspects.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies /regulatory authorities?

In institute IQAC framed for improving quality standards which is assembled and implement new teaching and learning methods. It works fulltime planning and improving the performance of the institution. The functioning of the college remains always geared to the threshold quality criteria set by the NAAC, and this ensures easy alignment at every step.

Outcomes:

- ❖ Improved Quality of teaching and learning.
- ❖ Paper presentation at National/International Conferences.
- ❖ Paper publications in reputed Journals/Proceedings.
- ❖ Publications/Editing Books as author or co-author.
- ❖ Received Minor research projects from UGC.
- ❖ Faculties are in research activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Hon. President, members of the management, Principal and vice-principal form a Monitoring Committee of the college. They visit live classes when required.

The institute framed a Committee for the teaching learning process evaluation. This Committee consists of Vice-principal, IQAC Coordinator, and student representative from the department concerned. Teaching learning process implemented as per need of society and Industry. Faculty uses the information collected to develop and improve academic programs. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is

compulsorily taken for every lecture. Tutorials and laboratory hours are fixed. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of session, each department submits its progress report and attendance status to the office for further action. Counseling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. The observation of review committee and suggestions for improvement and budget requirements are placed before the Governing Body at end of academic year.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The principal, IQAC Coordinator and Head of Departments Communicate quality assurance policies, mechanisms and outcomes of the institution to its internal and external stakeholders when they come together in meetings. The IQAC considers feedback collected from all the stakeholders to prepare perspective on development.

Criterion VII Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the institution conduct a green audit of its campus and facilities?

There is no formal mechanism for conduction of green audit in the institution but the institution is eco- friendly.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

➤ **Energy Conservation:**

The college class rooms are made in such a way that enough sun light and air enter into them. Therefore, there is no need of artificial light.(Still the college provided lights to the class rooms)

Besides a computer lab, the college provided computer to some faculties. These computers, as instructed by the head, are kept on “power saving mode” (Sleep mode). This practice helps in conservation of electricity.

➤ **Water Harvesting:**

Rain water reservoir has been constructed on the premises to raise the sub soil water level.

➤ **Efforts for carbon Neutrality:**

The college, at its own level, has taken up certain preventive measures to check the emission of carbon dioxide. First, the college has made arrangements for the parking of the vehicles of the students in that ground which is judiciously separated from main working area. Second, the dead leaves and the waste papers are not allowed to be put on fire in the campus.

➤ **Plantation:**

In order to keep the college fresh campus, many trees are planted in the campus. The trees are maintained and watered so that they should not die. Besides this, the NSS volunteers do their best to keep the campus plastic free.

➤ **Hazardous waste management/ e-waste management :**

The institution has a sufficient land to its possession. This land is very helpful to its waste materials without harming to the nearby people.

7.2 Innovations

7.2.1 Given details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in academics, administration and other levels of the college working.

➤ **Feedback Mechanism :**

Students give feedback about the teachers and college activities at the end of each session. Besides this, informal interaction between the students and the HOD / Principal about issues pertaining to teaching quality is also encouraged.

➤ **Computerization of Administrative Block:**

The college has done away with the orthodox system of working in the office. The college administrative block has fully computerized.

➤ **Blazer for Faculty :**

The president of the institution believes in quality as well as outer appearance of the faculty. That is why he provides a blazer to every faculty of the institution. The intention behind this is to create a feeling of oneness and equality among the faculties. In local area of Samudrapur, there is no one college which provides blazer to its faculty. But our college is unique in having blazer for faculty. Due to blazer, faculty of our college appears different only in the college but also in local area of Samudrapur.

Best practice-I

➤ **Title of the practice:**

- **Dress code for students:**

❖ **Goal:**

The most important goal behind applying dress code to students is to create a feeling of oneness and equality among the students. Besides this it is intended to prevent tress passers and anti-social elements in the campus.

❖ **The context:**

At the beginning it was observed that students used to discriminate themselves on the basis of students and appearance. Some high standard students thought themselves different from other lower standard students. This and other incidents like prevention of tress passers in the campus compelled the institution to introduce dress code for the students.

❖ **The practice:**

In order to create feeling of unity and social equality among the students and to maintain the discipline; the college has introduced the dress code for the students. While admitting the students in the college, the admission committee informs the students about the dress code of the college. The college does not provide them any dress material. The students can purchase the dress material from the open market. Earlier the college had accepted blue colour dress for all students. But now the college has given Preference to brown colour dress. The college has made compulsory for all the students to enter in the campus in the dress code on all working days. It is observed sometimes that students are unable to come in the dress code. At that time the students has to provide the reason for not coming in dress code. If the reason of that student is found suitable, then he or she is allowed to attend the class.

❖ **Evidence of success:**

This practice helped to create the feeling of oneness and equality among the students. Incidences of discrimination, which were happening in large number, are decreased to minimum level. This practice also helped to prevent the entry of tress-passer and anti-social element into the campus.

Problems Encountered and Resources Required

❖ **Problems encountered:**

• **Financial Problem:**

Due to lack of fund, the college is not able to provide dress material or dress to the students.

• **Students Resistance:**

Initially students were not accepting dress code, because they were habitual to come in civil dress. But they were informed about the important of dress in the college. The result of all was that most of students started coming in dress code. But some students, who were coming in civil dress, had been fined for implementation of dress code.

Best practice - II

Title of the practice

Yashwantrao Chavan Maharashtra Open University Study Center

Goal:

- To enable the disadvantaged people to avail the benefit of learning
- To enable the in-service people to enhance their professional status
- To enable our students to do twining courses with YCMOU courses

The contest:

Yashwantrao Chavan Maharashtra Open University Study Centre is especially meant for the benefit of the academically disadvantaged people through the Distance Education mode. The president of the institution believes in extension of knowledge and learning even to those classes of society that are unable to avail the advantage of education by attending regular academic courses. Establishing YCMOU Study Center in the college was thought to be the best way of extending educational activities to the society at large. People who were compelled to give up their studies before completion while continuing their duties in jobs or remaining at homes could pursue degrees through the Study Centre. Even people, well established in their professional fields, could seek for higher position by acquiring degrees through distance learning. It was the need of the society and when the opportunity came before the institution, we immediately accommodated the additional activity in our college.

The Practice:

The YCMOU Study Center at Vidya Vika Arts, Commerce and Science College was established in academic year 2005-06. This system of education is different from that of traditional education where one can complete one's

education while sitting at house or working anywhere. YCMOU Study Center solves the problems of students in their learning process through counseling sessions where experts of various courses provide proper guidance to them. In this centre, counseling session is held on every Sunday between 9:00 a.m. and 2:00 p.m. for the benefit of students in their proper understanding of their subjects.

Evidence of Success:

The evidence of success has been completely positive. At the time of its inception, only 33 students had enrolled themselves at the centre. But at the present academic year 951 students have been enrolled for courses at this centre. The number justifies the initiations of the college in the new field. The centre has assisted people of two fields: Arts and Commerce. Students, after obtaining their basic degree in this centre, can pursue for a higher degree at other places. After completing education in YCMOU many students have got jobs in various sectors. Most of students, who get enrolled themselves at this center, are in service. They want to get higher position in there service. Besides, YCMOU provides higher education even to those who have completed only 7th class education. The only condition is that he or she has to clear preparatory examination before getting admission at degree level. This has been highly beneficial to the people in Samudrapur and in other places around the village who were deprived of any kind of education in their life. Their dream of becoming graduates is fulfilled by the centre. This is perhaps the best kind of satisfaction by providing useful social service to humanity.

Problems Encountered & Resources Required:

Distance Education has certain limitations in the system itself that sometimes create obstacles in the whole process. For example, issues related to admission are handled by the YCMOU Regional Centre, Nagpur and other agencies like the post. This may lead to delay in acquiring the study material by students form Nashik. If there is any query regarding any of the issues, the correspondence becomes a long procedure resulting sometimes in fatigue and frustration. Other major problem is that many persons feel unsecured in completing their education through YCMOU. However, the college provides all guidance and help within its jurisdiction and students of our centre hardly have any dissatisfaction regarding the role of this centre in their academic career.

Resources required:

- Stationary
- Classrooms and classroom related items like chalk sticks, dusters
- Audio-Video Cassettes, CDs
- TV set

Post–Accreditation initiatives

The management, principal, staff and student sincerely extend our gratefulness to previous peer team for noting following comments for the efforts of institute and guidelines given in the form of analysis report.

- ❖ The teaching faculties are engaged in publication of research articles in the national and international journals. A number of text books have been published.
- ❖ The college had allowed all staff member to attend university, state and national level conferences / seminars, in which many of them actively participated by presenting their research papers.
- ❖ All the teachers, requiring completion of orientation and refresher courses, have been allowed to do so.
- ❖ The nine faculties are recognized as Ph.D. supervisors, sixteen faculties have been awarded Ph. D. Six faculties are registered for Ph. D. work and actively engaged in research work.
- ❖ One National Level and Two state level and One University Level Paper Presentation organized by college. One Minor Research Project has been Completed.
- ❖ Number of extension activities are under taken by NSS department and other related committees
- ❖ The college has to add; to its existing under graduate courses some short term job oriented vocational courses particularly under the UGC-assisted schemes of career oriented programs.
- ❖ Institute has its separate computer lab and computerized office. The institute put emphasis on computer education for all the staff. The knowledge of basic computer application was given to the teaching and non-teaching staff. Many departments of college have been provided with computing facility.
- ❖ Keeping in view current education trends new courses like B. Sc. (2006-2007), M. Sc. (Chemistry) and YCMOU Study Center (2006-2007) are introduce to fulfill students requirement.
- ❖ The college introduced two UGC aided courses: Internet application And Certificates course in Communication Skill.
- ❖ According to the need of syllabus the college has equipped Physics, Chemistry, Botany, Zoology and Home-Economics laboratories.
- ❖ Four teachers act as faculty members in RTM Nagpur and one as a senate member.
- ❖ The college has its separate library with essential books.

- ❖ The Construction of an indoor stadium and a ladies hostel is under progress.
- ❖ College has its separate cycle stand.
- ❖ Separate office for IQAC members was set up to fulfill the need of time and college.
- ❖ College has its a unit of green army.
- ❖ Vacant post of full time teacher will be filled up to an early date and if need, more post of CHB lecturers may be created.
- ❖ The college has appointed 19 faculties during year 2004-2014.
- ❖ Teaching learning and evaluation processes are introduced by the institutions in the following way.
 - By preparing academic calendar.
 - By preparing annual planning of teaching
 - By engaging extra classes to cope up lagging syllabus.
 - By conducting class tests, unit tests and annual examination.
- ❖ A number of Students bagged prize at national and international level in sports.
- ❖ There is a system of feedback, collected from students, which analyses and optimizes the positive outcomes.
- ❖ The college has ‘Alumni’ and ‘parents’ associations.

New Programmes Started:

Three U.G. and one P.G. Programmes were started / sanctioned in the college. The list is given below:

Sr. No.	Course	Department	Year of Commencement	Status
1.	B. Sc.	Science	2006-2007	Aided
2.	B. A.; B. Com	YCMOU	2006-2007	Self-finance
3.	M. Sc.	Science	2013-2014	Self-finance



**E: Declaration by the
Head of Institution**



Vidya Vikas Shikshan Sanstha, Hinganghat's

VIDYA VIKAS ART'S, COMMERCE & SCIENCE COLLEGE

SAMUDRAPUR DIST. WARDHA 442305 (MS)

(Affiliated to Rastrasant Tukdoji Maharaj Nagpur University, Nagpur)

Mr. R. R. Bobhate

e-mail: vidya_vikascoll@rediffmail.com

website: www.vidyavikascollege.com

Principal

(NAAC Accredited C+2004) Ph. & Fax No. 07151 225560, 9860179400, 9421539529

(Estd. 1989)

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that, the data included in this Self Study Report (SSR Second Cycle) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that, the peer team will validate the information provided in this SSR during the team visit.

Date : - 21/04/2014

Principal/Head of Institution

Place: Samudrapur

(Mr. R. R. Bobhate)



F: Undertaking by the Head of Institution



Vidya Vikas Shikshan Sanstha, Hinganghat's

VIDYA VIKAS ART'S, COMMERCE & SCIENCE COLLEGE

SAMUDRAPUR DIST. WARDHA 442305 (MS)

(Affiliated to Rastrasant Tukdoji Maharaj Nagpur University, Nagpur)

Mr. R. R. Bobhate

e-mail: vidya_vikascoll@rediffmail.com

website: www.vidyavikascollege.com

Principal

(NAAC Accredited C+2004) Ph. & Fax No. 07151 225560, 9860179400, 9421539529

(Estd. 1989)

UNDERTAKING

This is certify that, **Vidya Vikas Art's, Commerce and Science College, Samudrapur** fulfills all norms:

- 1) Stipulated by the affiliating university and
- 2) Affiliation and recognition is valid as on date

In case the affiliation/recognition is conditional then a detailed enclose with regard to compliance of conditions by the institution will be sent. It is noted that, NAAC's accreditation, if granted, shall stand canceled, automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case may be. In case the undertaking submitted by our institutions found to be false then the accreditation given by NAAC is liable to be with draw. The undertaking given to NAAC is also displayed on our institution web site.

Date: - 21/04/2014

Principal/Head of Institution

Place: Samudrapur

(Mr. R. R. Bobhate)

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G: List of Committee Members

STEERING COMMITTEE

- Mr. R. R. Bobhate (Principal/ Chairperson)
- Dr. D. N. Kalambe (Vice Principal)
- Dr. R. R. Karmore (In charge of Steering Committee)
- Dr. V. Rajesham (coordinator)
- Dr. N. R. Akuj (Member)
- Shri- S. Sarve (Member)
- Shri G. Bele (Member)
- Prof- Shital Awaghade (Member)

IQAC Committee

- Mr. R. R. Bobhate (Principal/ Chairperson of IQAC)
- Dr. R.R. Karmore (Director/ coordinator of IQAC)
- Dr. Umesh Tulaskar (Management Representative)
- Dr. D.N.Kalambe (Administrative officer)
- Shri. Anil Dhage (Administrative officer)
- Dr. V. Rajesham (Faculty Representative)
- Dr. N. R. Akuj (Faculty Representative)
- Dr. M. Ambatkar (Faculty Representative)
- Dr. N. Shirbhate (Faculty Representative)
- Shri. S. P.Katara (Faculty Representative as Sport Director)
- Shri. A. Alone (Faculty Representative as Librarian)
- Shri. Rahul G. Gajbhiye (Faculty Representative)
- Shri. G. Bele (Faculty Representative)
- Shri. Bhupendra Sahane (Employer Representative)
- Shri. Srikant Mahabude (Stakeholders Representative)
- Shri. Ravindra Bele (Alumni Representative)
- Shri. Nandkishor Moon (Students Representative)

<u>Editing Committee</u> :-	
Mr. R. R. Bobhate (Principal/ Chairperson of Steering Committee)	
Dr. D. N. Kalambe (Vice Principal)	Dr. V. Rajesham (Coordinator)
Dr. R.R. Karmore (In charge of Steering Committee)	Dr. R.G.Kalaskar (Member)
Dr. N. R. Akuj (Member)	Dr.M. Ambatkar (Member)
Shri Rahul G. Gajbhiye (Member)	Shri- S. Sarve (Member)
Shri G. Bele (Member)	Prof- Shital Awaghade (Member)
Criterion I :	Criterion II :
1. Dr. D.N. Kalambe ----Chairman 2. Dr. N.R. Akhuj ----- Member 3. Prof. S.R. Sarve ----- Member 4. Prof. S.P. Katare -----Member	1. Dr. V.M. Chandankhede ---- Chairman 2. Dr.M.S. Ambatkar --- -----Member 3. Prof. G.S. Bele ----- -----Member 4. Prof. Shital Awaghade -----Member
Criterion III :	Criterion IV :
1. Dr. M.N. Narule -----Chairman 2. Prof. D. M. Mahakale--- Member 3. Dr. S. Pahade-----Member 4. Dr. M.B. Kamble -----Member	1. Prof. P.M. Satpute -----Chairman 2. Dr. V.G. Manwatkar -----Member 3. Prof. Swati Yeotakar -----Member 4. Prof. M.N. Dhakare -----Member
Criterion V :	Criterion VI :
1. Dr. R.K. Nikhade -----Chairman 2. Prof. N.D. Shamberkar ----Member 3. Prof. G. S. Bele -----Member 4. Prof. R.H. Ramteke ----- Member	1. Dr. I. K. Somnathe ----- Chairman 2. Prof. R. Gajbhiye ----- -Member 3. Prof. V. Wankhede ----- Member 4. Dr. W. J. Choudhari ----- Member
Criterion VII :	Offices Data Collection Committee:
1. Dr. Archana Bhende -----Chairman 2. Dr. S. (Pahade)-----Member 3. Dr. Veena Mendhule -----Member 4. Dr. Swati Yeotakar -----Member	1. Dr. R. G. Kalskar -----Chairman 2. Shri Anil Dhage -----Office Superintendent 3. Prof. R. H. Ramteke ----Member 4. Prof. P. Alone -----Member 5. Shri. L. Dekate -----In charge Accounts

Letter head of the Higher Education Institution

Certificate of Compliance

(Affiliated/ Constituent /Autonomous College and Recognized Institutions)

This is to certify that **Vidya Vikas Art's, Commerce & Science College, Samudrapur, Dist . Wardha -442305 (Maharashtra)**. (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

Principal / Head of the Institution

Place:

(Name and Signature with Office seal)

Evaluative Report of the Marathi Department

1. Name of the department : **Marathi**
2. Year of Establishment : **1989**
3. Name of Programmes /Courses : **UG: B.A. , B.Com., B.Sc.(2006)**
 offered (UG, PG, M.Phil, Ph.D., **PG: M.A. (2000-2001)**
 Integrated Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses **Sociology, Political sciences ,**
 and the departments/units involved **History, Home Economics &**
Economics
5. Annual /semester /choice based : **Annul & Semester**
 credit system (Program wise)
6. Participation of the department in
 the courses offered by another : **Sociology, Political sciences , History,**
 departme **Home Economics &**
 nts **Economics**
7. Courses in collaboration with the
 other universities, industries,
 foreign institution, etc. : **Nil**
8. Detail of courses /Programmes
 discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Lit/Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D. N. Kalambe	M.A., M. Phil, B. Ed Ph. D..	Associate Professor	Marathi	24	06
Dr. I. K. Somnathe	M.A., M. Phil, B.Ed., Ph.D.	Associate Professor	Marathi	22	09
Dr. M. B. Kamble	M.A. NET-SET, Ph. D.	Assistant Professor	Marathi	02	-

11. List of senior visiting faculty :**Dr. Dilip Dabir,**
Dr. Vitthal Wagh
Prof. Vasant Rathod
Shri. Shankar Bade

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty.: **Nil**

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B.A., B.Com.	03	907	302:1
B.Sc.			
M.A.		18	6:0

14. Number of academic support staff (technical) and administrative

staff; sanction and filled: **Nil**

15. Qualification of teaching faculty with D.Sc./D.Lit/Ph.D/M.Phil/PG.

Qualification	No.Of faculty
Ph.D.,	02
Ph.D., NET-SET	01

1
6

.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**.

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / faculty recognized by University:

Name Of Faculty	P.G. Recognition	M. Phil & Ph.D. Recognition
Dr. D. N. Kalambe	--	Yes, Ph. D. Supervisor
Dr. I. K. Somnathe	--	Yes, Ph. D. Supervisor

19. Publication:

a. Publication per faculty

b. Number of papers published in peer reviewed journals

(b1.national / b2.international, b3.conference proceedings) by faculty and students.

c. Books edited

d. Books with ISSN/ISBN numbers with details of publishers.

Faculty	a	b1	b2	b3	c	d
Dr. D. N. Kalambe	14	10	04	1	2	-
Dr. I. K. Somnathe	12	8	2	3	1	2(Goda Prakashan, Aurangabad; Tanuja Prakashan,Nagpur)
Dr. M. B. Kamble	28	24	03	1	1	2(Nirmal Prakashan Nanded, Isap Prakashan Nanded, Sudhir Prakashan Wardha.)

20. Areas of consultancy and income generated : **Nil**

21. Faculties as members in :

a. National committees : **Nil**

b. International Committees : **Nil**

c. Editorial Boards : Dr. D. N. Kalmbe, Dr. I. K. Somnathe, Dr. M. B. Kamble

22. Student projects : **Nil**

a. Percentage of students who have done in house projects including inter departmental/program. **Nil**

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research/Industry/other agencies: : **Nil**

23. Awards/Recognitions received by faculty and students :

Name	Award/Recognition	Awarded by	Year
Dr. D. N. Kalambe	District level	Vidya Bhushan Mahakali Shikshan savnsatha Wardha	2007
Dr. I. K. Somnathe	District level	Vidya Bhushan Mahakali Shikshan savnsatha Wardha	2008
Dr. M. B. Kamble	District level	Vidya Bhushan Mahakali Shikshan savnsatha Wardha	2011

24. List of eminent academicians and scientists/ visitors to the department:

Name	Position
Mr. Vitthal Wagh	Kavi (Poet), Akola
Dr. Dilip Dabir,	Kirtankar Nagpur.
Porf. Vasant Rathod	Associate Prof. Seloo
Shri. Shankar Bade	Kavi (poet) Yevatmal

25. Seminars/Conferences/Workshops organized & the source of funding:

Sr. No	Funding agency	Department	Title of conference	Amount
1.	UGC	Marathi	National Level Conference "Adiwasi loksahitya – Swarup Ani Wapti"	60,000

26. Student profile program / course wise (2012-13):

Name of the course/program	Admitted Student			Appeared for Exam.	Pass percentage
		Male	Female		
B.A. I	295	191	104	265	11.32%
B.A. II	196	105	91	179	7.82%
B.A.III	126	45	81	118	10.16%
B. Com. I	94	66	28	86	9.30%
B. Com. II	54	28	26	51	33.33%
B.Sc. I	99	42	57	92	29.34%
M.A. I Sem.	15	7	8	14	21.42%
M.A. II Sem.	11	6	5	11	54.54%
M.A. II (Annual)	03	00	03	01	0.00%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.A.	100	0	0
M.A.	100	0	0

27. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc.: **Nil**

29. Student Progression:

Students Progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post – Doctoral	-
Employed Campus selection Other than campus recruitment	10%
Entrepreneurship /Self-employment	20%

30. Details of Infrastructure facilities

- a. Library: College Library Books- 317
- b. Internet facilities for staff & Students : **Yes**
- c. Class rooms with ICT facility : **No**
- d. Laboratories : **No**

31. Number of students receiving financial assistance from college,
University, government or other agencies :

No.Of Students	College (Learn and Earn Scheme)	University(Poor students Fund)	Government or other agencies
641	Nil	Nil	469

32. Details on student enrichment programs (special lectures/workshops/seminars) with experts:

Name of Expert	Topic
Dr. Vitthal Wagh	Kavita

33. Teaching methods adopted to improve student learning:

Lecture, Story Telling Method, Direct Method, Grammar Method, Theory, Seminars, Assignment, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NSS.

35. SWOC analysis of the department and future plans.

Strengths:

- Ever-increasing Strength of Students
- Well qualified Faculties.

Weaknesses:

- Lack of major research projects.

Opportunities:

- Student can get research guidance

Challenges:

- Intension of the students to save significance of mother tongue Marathi.
- Contribution of Marathi language in modernization.

Future Plans:

- National/State level seminar will be organized.

Evaluative Report of the English Department

1. Name of the department : **English**
2. Year of Establishment : **1989**
Name of Programs /Courses offered : **UG: B.A., B.Com., B.Sc.**
3. (UG, PG, M. Phil, Ph.D., PG: **M.A.**
Integrated Course Masters;
Integrated Ph.D., etc.)
Names of interdisciplinary
4. courses and the departments/units involved : **Nil**
Annual /semester /choice based
5. credit system (Program wise) : **Annul & Semester**
Participation of the department in the
6. courses offered by another departments : **Marathi ,Sociology Political Sciences, History Home Economics & Economics**
Courses in collaboration with the other universities, industries,
7. foreign institution, etc. : **Nil**
Detail of courses /programs : **M.A. is discontinued in the session 13-14**
discontinued (if any) with
8. reasons

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	0	0
Associate Professors		
Asst. Professors	0	0
	4	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit/Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajesham	M.A. M.Phil Ph. D.	Asst. Professor	Indian Writing in English	17	--
Dr. N. R. Akhuj	M.A. M.Phil, Ph. D.	Asst. Professor	Indian Fiction	17	--
Mr. G. S. Bele	MA, SET, NET	Asst. Professor	Structuralism	04	--

11. List of senior visiting faculty :

Sr. No	Name of the Senior visiting faculty	Address of the Senior visiting faculty
1	Dr. P. D. Nimsarkar	Dept. of Linguistics & foreign languages, RTM. Nagpur University Nagpur

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (Program wise) :

Name of the Course	No of Students	No. of faculty	Ratio
BA, B.Com, B.Sc.	894	03	298:1
MA,			
Functional English			

14. Number of academic support staff (technical) and administrative staff; sanction and filled: **Nil**

15. Qualification of teaching faculty with D. Sc. / D. Lit / Ph. D / M. Phil / PG.

Qualification	No. Of faculty
Ph.D.,	02
M.A., NET-SET	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.: **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre / faculty recognized by University :: **Nil**

19. Publication:

- a. Publication per faculty
- b. Number of papers published in peer reviewed journals (b1.national / b2.international, b3.conference proceedings) by faculty and students.
- c. Books edited
- d. Books with ISSN/ISBN numbers with details of publishers.
- e. Impact factor

Faculty	a	b1	b2	b3	c	d	e
Dr.N.R.Akhuj	03	01	-	02		01 (ISBN. No. 0-19- 809735-2)	--
Prof.G.S.Bele	05	01	-	04	-	-	0.307

20.Areas of consultancy and income generated : **Nil**

21.Faculties as members in:

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards
 1. : Dr. N. R. Akhuj Member Board of moderation RTM Nagpur University Nagpur
 2. : Member, Editorial Board Vidyashri Journal .
ISSN No.2319-7153

22. Student Project:

- a) Percentage of students who have done in house projects including inter departmental/program : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies : **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No	Name of the Senior visiting faculty	Address of the Senior visiting faculty
1	Dr. S. J. Aglawe	Dept. of English, S.M. K. ZP College Samudrapur
2	Prof. Shard Virkar	R. S. Bidkar College Hinganghat
3	Prof. Telang	R. S. Bidkar College Hinganghat
4	Prof. V. Bele	R. S. Bidkar College Hinganghat

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National
- b) International : **Nil**

26. Student profile program / course wise :

Name of the course/ program	Admitted students			Appeared for Exam.	Pass percentage
		Male	Female		
B.A. I	295	191	104	265	61.14%
B.A. II	196	105	91	179	36.31%
B.A. III	126	45	81	118	20.33%

B.Com I	94	66	28	86	32.55%
B.Com II	54	28	26	51	76.47%
B.Sc. I	99	42	57	92	85.86%
B.A. I ELT	08	05	03	08	25%
B.A. II ELT	05	03	02	05	00%
B.A. III ELT	03	01	02	03	100%
M.A.I(Semi-I)	06	04	02	06	00%
M. A.I (Semi-II)	06	04	02	06	00%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.A.	100%	-	-
B.Com	100%	-	-
B.Sc.	100%	-	-

28. How many students have cleared national and state competitive

examinations such as NET, SET, GATE, Civil Services, Defense services etc. : **Nil**

29. Student Progression :

Students Progression	Against % enrolled
UG to PG	--
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--
Employed	
Campus selection	--
Other than campus recruitment	--
Entrepreneurship /Self-employment	--

30. Details of Infrastructure facilities

- a. Library: There are 151 books available in the college library of English subject.
- b. Internet facilities for staff & Students: Yes, the Computer Lab with internet facility for both teachers and students.

31. Number of students receiving financial assistance from college, University, government or other agencies:

Total No. Of Students	College (Learn and Earn Scheme)	University(Poor students Fund)	Government or other agencies
641	Nil	Nil	469(GOI)

32. Details on student enrichment programs (special lectures / workshops/seminars) with experts: The department of English arranges various programs for enriching students; some of them are illustrated in the table below:

Sr. No	Name of the Program	Name of the Expert
1	Guest Lectures	Dr. S. J. Aglawe
2	Language Association Activities	Prof. S. Vihirkar
3	Birth Anniversary	Prof. Sebastian

33. Teaching methods adopted to improve student learning:

Chalk and talk method, Audio-Visuals, Lectures and ICT aided methods of teaching are adopted by the department. Besides, we prefer the following:

Sr. No	Name of the Courses	Teaching Methods Adopted
1	BA	Verbal explanations and easy methods.
2	B.Com.	Chalk and talk plus descriptive methods.
3	B.Sc.	

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The faculties of the department of English do participate in Institutional Social Responsibility (ISR) and Extension activities when and where we get opportunities; some examples are cited in the table:

Name of the ISR	Nature of Participation
Rallies and some other activities and programmes organized college	Actual participation in the HIV Awareness rallies/Awareness Calls during rally.

35. SWOC analysis of the department and future plans: We feel that the department of English has following strengths, weaknesses, opportunities and challenges:

Strengths:

- The department of English has been lucky to be rendering its services where they are very urgently needed.
- The faculties have essential qualifications like SET, Ph. D. and M. Phil.
- About 253 books are available in the subject.
- English Language Study Circle Started.

Weaknesses:

- The department of English has to prepare students from basics.
- The students are basically from poor families.
- The students do not have an English exposure outside the college and back at home.
- The students do part time work in the farms and hence, they get less time for better studies.
- Spoken English course has not been introduced.
- There is no separate department.

Opportunities:

- The students of department of English have golden opportunities to run tutorials privately for surviving.
- The students get help in preparing for competitive exams.

Challenges:

- The teachers of department of English have to face the challenge of turning L1 habits of the learners into the L2.
- The students give preference for professional courses after XIIth .

- Gap between urban and rural students
- To keep ourselves upgraded for the new trends in literary theories.
- For good placement, grooming the students and upgrading their communication skills, esp. Spoken aspect.

Future Plans:

- Teachers are planning to do major / minor research projects.
- Work hard on bright students to get more university positions.
- To start Spoken English Courses.

Evaluative Report of History Department

1. Name of the department : **History**
2. Year of Establishment : **1989**
3. Name of Programs /Courses offered
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.-B.A**
P.G.-M.A.
4. Names of interdisciplinary courses and the departments/units involved : **Nil**
5. Annual /semester /choice based credit system (Program wise) : **PG Semester Pattern**
UG Annual Pattern
6. Participation of the department in the courses offered by another departments. : **Marathi, English, Economics**
Political Science, Sociology.
7. Courses in collaboration with the other universities, industries, foreign institution, etc. : **Nil**
8. Detail of courses /programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	01	01
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prin.R.R. Bobhate	M .A.	Professor	History	28	Nil
Prof. Dr. V.M. Chandan khade	M. A. Ph.D.	Asst. Professor	History	20	Nil

11. List of senior visiting faculty :

Sr.No.	Name of Academicians	Designation
1	Dr. D. Neve	Professor Dep. Of History Jalgaon Univerity
2	Prof. P. N. Deshmukh	Chairman BOS History Amravati Univerity
3	Dr. Bhupesh Chitney	Chairman BOS History RTM Nagpur University, Nagpur

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**

13. Student-Teacher ratio program wise.

Course	Number of Faculties	No. of Students	Ratio
B.A	02	437	218:1
M.A		10	5:1

14. Number of academic support staff (technical) and administrative staff;
sanction and filled : **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Lit /Ph. D/ M. Phil/PG.

Sr.No.	Qualifications	No. of faculty
1	M. A.	01
2	M. A. Ph. D	01

16. Number of faculty with ongoing projects from a) National b)International
funding agencies and grants received : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total
grants received : **Nil**

18. Research Centre / facility recognized by University : **Nil**

19. Publication :

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals (b1.national /
b2.international, b3.conference proceedings) by faculty and students.

Faculty Name	a	b1	b2	b3
Prof. Dr. V.M. Chandankhade	03	03	--	--

20. Areas of consultancy and income generated: **Nil**

21. Faculties as members in :
- a) National committees : **Nil.**
 - b) International Committees : **Nil**
 - c) Editorial Boards : **Nil.**
 - d) Academic Committees : 01
22. Student projects
- a) Percentage of students who have done in house projects including inter departmental/program: **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies: : **Nil**

23. Awards/Recognitions received by faculty and students:

Recognitions:

Dr. R.R. Bobhate

Ph. D. Supervisor: Rashtrasant Tukdoji Maharaj Nagpur University,
Nagpur

24. List of eminent academicians and scientists/ visitors to the department:

1	Dr. G. Parashar	Pro. Vice-Chancellor RTM Nagpur University, Nagpur
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25. Seminars/Conferences/Workshops organized & the source of funding

National Source of Funding-UGC.- International: :

Sr. No	Funding agency	Department	Title of conference	Date
1	College	History	University level one day workshop on History	17Feb2004
2	College	History	Nagpur-Amravati University Itihas Parishad (Prof. and Students Conference.)	08-09Feb 2005
2	College	History	Nagpur-Amravati University Itihas Parishad (Prof. and Students Conference.)	06-07Feb 2009

26. Student profile program/course wise (2012-13)

Name of the course/program	Admitted Students			Appeared for Exam.	Pass percentage
		Male	Female		
B.A. I	221	148	73	169	25.44%
B.A. II	143	80	63	108	45.37%
B.A. III	98	34	64	88	97.27%
M.A .I Semester-I	13	06	07	13	8%
M.A .I Semester-II	10	05	05	10	30%
M.A. II (Annual)	07	04	03	07	0%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B. A.	100	0	0
M.A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc: **Nil**

29. Student Progression:

Students Progression	Against % enrolled
UG to PG	10
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--
Employed Campus selection Other than campus recruitment	--
Entrepreneurship /Self-employment	--

30. Details of Infrastructure facilities :

- a) Library: College Library consist 502 Books
- b) facilities for staff & Students: **Yes**
- c) Class rooms with ICT facility : **No**

(We used to make arrangement of ICT facilities in existing class rooms as per requirement.)

31. Number of students receiving financial assistance from college, University, government or other agencies:

Course	No. of Students	College	Univ.	Govt.
B.A	641	-	-	469(GOI)
M.A.	37	-	-	37

32. Details on student enrichment programs (special lectures/workshops/ seminars) with experts: **Nil**

33. Teaching methods adopted to improve student learning:

Group discussion, Student seminar is used to simplify the concept of subject for the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- NSS Program Activity
- Participation in University Examination.
- Election Duty

35. SWOC analysis of the department and future plans:

Strengths:

- Guidance to the students about the historical places, historical articles published in news paper and magazines.
- Department celebrates Kranti Divas, Independence Day, Teachers Day, Birth anniversary of Mahatma Gandhi (World Ahinsa Day), Bal Divas, Republic Day, Birth anniversary of chhatrapati Shivaji Maharaj.

Weaknesses:

- There is no separate departmental library.

Opportunities:

- Students have opportunity to do research on Indian history and world history.

Challenges:

- Declining number of student due to the trend of vocational courses.

Future Plans:

- Educational tours to historical places in the region.

Evaluative Report of the Home- Economics Department

1. Name of the department : **Home-Economics**
 2. Year of Establishment : **June 1994**
 3. Name of Programs/Courses offered : **UG-B.A.**
(UG,PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph. D., etc.)
 4. Names of interdisciplinary courses and the departments/units involved : **Nil**
 5. Annual /semester /choice based credit system (Program wise) : **Annual**
 6. Participation of the department in the courses offered by another departments : **Political Science, Marathi, English, Sociology, History, Economics,**
7. Courses in collaboration with the other universities, industries, foreign institution, etc. : **Nil**
8. Detail of courses /programs discontinued (if any) with reasons : **P.G. 2009-10 to 2012-2013 P.G. Home-Economics due to (Non availability of students)**

9. Number of teaching posts:

Post	Sanctioned	Filled
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Dr. V.R. Mendhule	M. A. Ph. D.	Asst. Professor	Home-Economics	15	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty : **Nil**

13. Student-Teacher Ratio (Program wise) :-

Course	Number of faculties	Number of Student	Ratio
B. A. (UG)	01	65	65:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled : **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Lit /Ph. D/ M. Phil/PG.

Qualification	Number of Faculty
M. A. Ph.D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / faculty recognized by University : **Nil**

19. Publication:-

a) Publication per faculty

b) Number of papers published in peer reviewed journals (b1.national / b2.international, b3.conference proceedings) by faculty and students

Faculty	a	b 1	b2	b3
V.R. Medhule	06	02	-	04

20. Areas of consultancy and income generated: **Nil**

21. Faculties as members in

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in house projects including inter departmental/program: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies: : **Nil**

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National b) International : **Nil**

26. Student profile program / course wise(2012-13) :

Name of the course/program	Admitted students			Appeared for Exam.	Pass percentage
		Male	Female		
B.A. I	19	00	19	15	91.67 %
B. A. II	24	00	24	22	10.52%
B. A. III	26	00	26	22	100%

27. Diversity of students:

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B. A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc. : 01

Sr. No.	Student Name	Service
1.	Ku. Rekha Zoting	Net 2013

29. Students Progression :

UG to PG	Against % Enrolled.
PG to M. Phil.	---
PG to Ph.D.	---
Ph. D. to Post – Doctoral	--
Employed	
Campus selection	--
Other than campus recruitment	
Entrepreneurship /Self-employment	25%

30.Details of infra-structure facility:

a. Library: In College Library there are 125 books of Home-Economics.

b. Internet facilities for staff & Students: **Yes**

c. Class rooms with ICT facility : **No**

(As per requirement we use to make arrangement of ICT facilities in the class rooms.)

d) Laboratories : Lab 1- Textile 44.245 sq. m.

Lab 2- Nutrition 46.85sq.m.

31.Number of students receiving financial assistance from college, University, government or other Agencies :

No. of Student(B.A.)	College (Learn and Earn Scheme)	University (Poor student fund.)	GOI
641	--	--	469

32. Details on student enrichment programs (special lectures/ workshops/ seminars) with experts

Sr. No.	Name of the Guest	Topic of Seminar/ Special Lecture
1	Prof. Alka Kude	Making Artificial flower ,Tie & Dye ,spray painting.
2	Ku. Sonu Awghade	Work shop on Making Fancy bags .

33.Teaching methods adopted to improve student learning :

Lecture Demonstration, Group Discussions Questions & Answer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS – Co-officer 1999-2013
- Programme officer- Mahila Adhyan & Seva Kendra.

35. SWOC analysis of the department and future plans:

Strengths:

- We develop skill in girls student regarding self employment.
- We provide knowledge and develop skills preparing and selling Bouquet, Artificial flower, flower decoration, Embroidery articles tie & dye articles, food stuffs, masalas, healths drinks, leading to enhanced employability.
- We provide knowledge about nutrition and health.
- To understand and appreciate the importance of parent child relationship & child development
- We make them able to be an ideal housewife.

Weakness:

- As the most of students belongs to poor and uneducated family parents are not motivating towards their education.

Challenges:

- Many students work part times on the form hence they have not enough time for better study.

Opportunities:

- Graduate students have opportunities in primary health center, textile mills, bakery, fashion designing beauty parlour, dietition, counseling.
- To train students for self-employment.
- To enhance employability in food stuffs, health drinks, masalas

industries, preparing and selling artificial flowers, flowers arrangements, making rangoli, making and selling embroidery articles, Tie and Dye articles, bouquets.

- We teach to enhance employability in catering also in crèches, also in related counseling.

Future Plans:

- Organized lectures of experts on MPSC, NET-SET and Bank Exam.
- Organized state level and National level conferences
- Organized programs on personality development

Evaluative Report of the Economics Department

1. Name of the department : **Economics**
2. Year of Establishment : **1989**
3. Name of Programs/Courses offered : **UG- B.A.**
4. Names of interdisciplinary courses and : **Nil**
the departments/units involved
5. Annual /semester /choice based credit : **B.A. Annual**
system (Program wise)
6. Participation of the department in the : **Political Science,**
courses offered by another departments **History, Marathi, English**
Environment Studies.
7. Courses in collaboration with the other
universities, industries, foreign institution, etc : **Nil**
8. Detail of courses /programs discontinued : Nil
(if any) with reasons
9. Number of teaching posts:

Post	Sanctioned	Filled
Associate Professor	01	01

10. Faculty profile with name, qualification, designation, specialization
(D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mr. P. M. Satpute	M. A.	Associate Professor	Economics	22	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty.

Course	Theory & Practical delivered
B.A.	Nil

13. Student-Teacher Ratio (Program wise) :-

Course	Number of faculties	Number of Student	Ratio
B. A.	01	82	82:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled : **Nil**

15. Qualification of teaching faculty with D. Sc./D.Lit/Ph.D/M.Phil/PG.

Qualification	Number of Faculty
M. A.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / faculty recognized by University : **Nil**

19. Publication:-

a) Publication per faculty

b) Number of papers published in peer reviewed journals (b1.national / b2.international, b3.conference proceedings) by faculty and students

c) Books with ISBN/ISSN numbers with details of publishers

d) College Journal

e) Impact factor.

Faculty	a	b	c	d	e
P. M. Satpute	01	--	--	01	--

20. Faculties as members in

a) National committees:

Mr. P. M. Satpute : Indian Economic Association

Vidhrabha Arthashastra Parishad

b) International Committees : **Nil**

c) Editorial Boards : **Vidyashri ISBN**

21. Student projects:

a) Percentage of students who have done in house projects including inter departmental/program: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies: : **Nil**

22. Awards/Recognitions received by faculty and students **Nil**

23. List of eminent academicians and scientists/ visitors to the department: **Nil**

24. Seminars/Conferences/Workshops organized & the source of funding

a) National b) International : **Nil**

25. Student profile program / course wise :

Name of the course/program	Admitted Students			Appered for Exam	Pass percentage
		Male	Female		
B.A. I st	32	23	09	26	28.30 %
B. A. II nd	23	14	09	22	40.00%
B. A. III rd	27	16	11	27	89.00%

26. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B. A.	100	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc. : **Nil**

28. Student Progression : **Nil**

Students Progression	Against % enrolled
UG to PG	--
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--
Employed Campus selection Other than campus	--
Entrepreneurship /Self-employment	

29. Details of Infrastructure facilities

- a) Library: College Library Containing Number of books 266
- b) Internet facilities for self & Students : **Yes**
- c) Class rooms with ICT facility : **No**
(We use to make arrangement of ICT facilities in class rooms.)
- d) Laboratories : **Nil**

30. Number of students receiving financial assistance from college, University, government or other Agencies : **Nil**

Name of course	Number of student	Financial Assistance From		
		College	University	GOI (Scholarship)
B.A.	641	Nil	Nil	469

31. Details on student enrichment programs (special lectures/ workshops/ seminars) with experts : **Nil**

32. Teaching methods adopted to improve student learning :

Lecture method, The Seminars, Group Discussions etc. are used to simplify concept of subject for the students.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Visit to students home.
- NSS
- Election Duty

34. SWOC analysis of the department and future plans:

Strengths:

- For Economics special subject most of the students admission, because the subject has scope in professional opportunities.
- Students of economics participated in extra-curricular activities like debating, sports, NSS etc
- Guidance is given to the students on current issues related to Economics by faculty staff. The Department Faculty staff is specially invited for visiting lectures in other colleges.
- The Department member Mr. **P. M. Satpute** was programme officer of NSS.

Weakness:

- No PG department.
- Students are from rural area and poor families.
- The students do part time work on the farms and hence they have inadequate time for better studies.

Opportunities:

- To take the globalised view for Development
- Department faculty staff is doing PhD.
- To take the various grants from UGC
- Growth result and development

Future Plans:

- Workshop on research project and design will be organized.
- More advanced Lectures of experts on MPSC, NET/SET, Bank Exam. will be organized.
- Programmers on personality Development through seminar method for students will be organized.

- We will organize University level poster presentation competition. State level Essay competition on retail FDI and its impact on Indian Economy will be organized.
- Push up to students to participate in various competitive exams on University/National level.
- Arrange Excerpts lectures on critical economic problems.

Evaluative Report of the Political Science Department

1. Name of the department : **Political Science**
2. Year of Establishment 1989
Name of Programs /Courses offered
3. (UG, PG, M. Phil, Ph. D., Integrated :U.G. B.A.
Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses :**Nil**
and the departments/units involved
5. Annual /semester /choice based credit :Annual Pattern
system (Program wise)
6. Participation of the department in the :**English, Marathi, Sociology,**
courses offered by another Department **History, Economic, Home-**
Economic, MLT, ELT, etc.
7. Courses in collaboration with the Other universities, industries,
Foreign institution, etc.: **Nil**
8. Detail of courses /programs Discontinued (if any) with reasons :
PG : 2009-2010 to 2012-2013 (due to non
availability of students)
9. Number of teaching posts

Post	Sanctioned	Filled
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph. D Students guided for the last 4 years
Smt. K.G. Chitawat	M.A., M. Phil.	Associate Prof.	Political Science	22	-
Shri. R.H. RAMteke	M.A. B.Ed.	Assistance Prof.	Political Science	15	-

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty. **Nil**

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B.A.	02	478	239:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled: **Nil**

15. Qualification of teaching faculty with D.Sc./D.Lit/Ph. D/M.Phil/PG.

Qualification	No. of Faculty
M.A., M. Phil.	01
M. A.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / faculty recognized by University : **Nil**

19. Publication:

a) Publication per faculty

b) Number of paper published in peer reviewed journals
(b1: national, b2: international, b3: Conferences) by faculty
and students

Faculty	a	b1	b3
Smt. K.G. Chitatwar	03	01	02
Shri. R.H. Ramteke	03	01	02

20. Areas of consultancy and income generated : **Nil**

21. Faculties as members in : **Nil**

- a) National committees
- b) International Committees
- c) Editorial Boards

22. Student projects : **Nil**

- a) Percentage of students who have done in house projects including inter departmental/program
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department

: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

- a. National : **Nil**
- b. International : **Nil**

26. Student profile program / course wise (2012-2013)

Sr. No	Names of UG Courses	Admitted Students			Appeared For Exam.	Pass percent
			Male	Female		
1	B.A. I	259	176	83	231	37.00%
2	B.A. II	158	96	62	144	47.65%
3	B.A. III	61	31	30	55	38.18%
4	M.A. I Semi-I	05	03	02	05	20%
5	M.A. I Semi-II	05	03	02	05	0%
6	M.A. II	04	02	02	04	100%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc. : **Nil**

29. Student Progression

Students Progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post – Doctoral	-
Employed Campus selection Other than campus recruitment	-
Entrepreneurship /Self-employment	-

30. Details of Infrastructure facilities

- a) Library: College Library: **471** books in the subject of Political science.
- b) Internet facilities for staff & Students :Yes
- c) Class rooms with ICT facility : **Nil**

31. Number of students receiving financial assistance from college, University, government or other agencies

Total No. Of Students	College (Learn and Earn Scheme)	University(Poor students Fund)	Government or other agencies
641	-	-	469

32. Details on student enrichment programs (special lectures / workshops/seminars) with experts: **Nil**

33. Teaching methods adopted to improve student learning:

Gr. discussion are used to simplify the concept of subject for the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NSS, General Election Loksabha Vidhansabha, Participation in University Exam, Work as a co-officer, Paper valuation.

35. SWOC analysis of the department and future plans.

Strengths:

- Students of Pol-Science participated in extra-curricular activities like debating, Sports, NSS.
- Guidance is given to the students on current issues related to subject by faculty staff.
- The department member Staff was N.S.S. Programme In-Charge.
- Given guidance and motivates to students in competitive exams

like MPSC, UPSC and Banking.

Weaknesses:

- Students are from rural area and poor families.
- The students do part time work in their farms and hence they have not enough time for better studies.

Challenges:

- There are difficulties for teachers to make students stay at campus till late evening with studies; they go back to help parents soon after they college.

Opportunities:

- There teacher of department of pol-science have golden opportunities for youth building by teaching them the pol-science in the best way.
- There are research opportunities for teacher and project/study opportunities for students of the department.

Future Plans :

- More advanced lectures of experts on MPSC, Bank exams will be organized.
- Push up to students to participate in various competitive exams on University and national level.
- Training program will be organized for students about good leadership.

Evaluative Report of Sociology Department

1. Name of the department : **Sociology**
2. Year of Establishment : **1989**
3. Name of Programs /Courses offered
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.-B.A**
P.G.-M.A.
4. Names of interdisciplinary courses and the departments/units involved : **Nil**
5. Annual /semester /choice based credit system (Program wise) : **PG Semester Pattern**
UG Annual Pattern
6. Participation of the department in the courses offered by another departments. : **Marathi, English, Economics**
Political Science, History .
7. Courses in collaboration with the other universities, industries, foreign institution, etc. : **Nil**
8. Detail of courses /programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. D.M. Mahakale	M .A, M. Phil	Associate Professor.	Sociology	23	Nil
Prof. M. N. Dhakare	M. A.	Asst. Professors	Sociology	17	Nil

11. List of senior visiting faculty :**Nil**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**

13. Student-Teacher ratio program wise

Course	Number of Faculties	No. of Students	Ratio
B.A	02	578	289:1
M.A	02	40	20:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled : **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Lit /Ph. D/ M. Phil/PG.

Sr. No.	Qualifications	No. of faculty
1	M. A, M. Phil	01
2	M. A.	01

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre / facility recognized by University : **Nil**

19. Publication :

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals
(b1.national / b2.international, b3.conference proceedings) by faculty and students.

Faculty Name	a	b1	b2	b3
Prof. D.M. Mahakale	01	01	--	--

20. Areas of consultancy and income generated: **Nil**

21. Faculties as members in :

a) National committees b) International committees c) Editorial Boards : **Nil**.

22. Student projects

- a) Percentage of students who have done in house projects including inter departmental/program: **Nil**
- b) Percentage of students placed for projects in organizations outside

the institution i.e. in Research /Industry /other agencies: **Nil**

23. Awards/Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

National Source of Funding-UGC.- International: **:Nil**

26. Student profile program/course wise (2012-13)

Name of the course/program	Admitted Students			Appeared for Exam.	Pass percentage
		Male	Female		
B.A. I	279	187	102	265	32%
B.A. II	179	94	85	179	62%
B.A. III	120	41	79	118	55%
M.A. I Semester-I	24	11	13	23	43%
M.A. I Semester-II	17	07	10	17	53%
M.A. II (Annual)	10	03	07	8	50%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B. A.	100	0	0
M.A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc: **Nil**

29. Student Progression

Students Progression	Against % enrolled
UG to PG	30
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--
Employed	--
Campus selection	
Other than campus recruitment	
Entrepreneurship /Self-employment	--

30. Details of Infrastructure facilities:

- a) Library: College Library consist 580 Books
- b) Internet facilities for staff & Students: **Yes**
- c) Class rooms with ICT facility : **No**

(We used to make arrangement of ICT facilities in existing class rooms as per requirement.)

31. Number of students receiving financial assistance from college, University, government or other agencies:

Course	No. of Students	College	Univ.	Govt.
B.A	641	-	-	469(GOI)

32. Details on student enrichment programs (special lectures/workshops/seminars) with experts: **Nil**

33. Teaching methods adopted to improve student learning:

Group discussion are used to simplify the concept of subject for the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- NSS Program Activity
- Participation in University Examination.

35. SWOC analysis of the department and future plans:

Strengths:

- Guidance to student about social activities.
- To motivate student for social involvement as social event and display it on notice board for student.

Weaknesses:

- There is no separate departmental library.
- The students do part time work on the farms and hence they have inadequate time for better studies.

Opportunities:

- Organize conferences and workshops.
- Scope in Competitive exams

Challenges:

- Declining number of student due to the trend of vocational courses.
- Most of the student belongs to the family below poverty line.

Future Plans:

- Organized workshop/ seminar.
- Expert Lecture will be organized.
- To push student for competitive exam.

Evaluative Report of Department of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **1989**
3. Name of Programs /Courses : **UG- B.Com.**
offered (UG, PG, M. Phil, Ph.D., **PG: M. Com**
Integrated Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses
and the departments/units involved : **Nil**
5. Annual /Semester /choice based : **UG Annual &**
credit system (Program wise) **P.G. Semester**
6. Participation of the department in the
courses offered by another : **Environment Science,**
departments
7. Courses in collaboration with the : **Nil**
other universities, industries, foreign
institution, etc.
8. Detail of courses /programs discontinued
(if any) with reasons : **Nil**
9. Number of teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. R. Karmore	Associate Professor	M.Com., M. Phil, Ph. D.	Account	22	08
Dr. R. K. Nikhade	Associate Professor	M.Com. M. Phil. Ph. D.	Economics	22	05
Dr. W. J. Choudhari	Associate Professor	M.Com., M. Phil., Ph. D.	Management	22	02
Dr. R. G. Kalaskar	Asst. Professors	M.Com., M. Phil., Ph. D.	Commerce	22	Nil

11. List of senior visiting faculty:

Dr. Chaya Sukhadane (ASC College, Dharangaon)

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (Program wise) :

Course	Number of faculties	Number of Student	Ratio
B. Com.	04	186	46:1
M.Com		49	12:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled : **Nil**

15. Qualification of teaching faculty with D.Sc./D.Lit/Ph.D/M.Phil/Pg:

Qualification	No. of Faculty
M.Com., M. Phil. Ph. D	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and sanctioned:

UGC minor Research Project Of Rs: 90,000/- and amount issued Rs: 60,00/- undertaking Dr. R.R. Karmore.

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre / faculty recognized by University : **Nil**

19. Publication:

a) Publication per faculty

b) Number of papers published in peer reviewed journals (b1.National /b2.International, b3.Conference proceedings) by faculty and students

c) Books edited

d) Books with ISBN/ISSN numbers with details of publishers

e) Impact factor

Faculty	a	b1	b2	b3	c
Dr. R. R. Karmore	18	06	01	05	02

Dr. R. K. Nikhade	05	04	--	01	--
Dr. W. J Choudhari	06	03	--	03	--
Dr. R. G. Kalaskar	08	06	--	02	--

20. Areas of consultancy and income generated: **Nil**

21. Faculties as members in :

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : 01(Vidyashree)
- d) Review Committee : 02 (Vidyashree)

22. Student projects

- a) Percentage of students who have done in house projects including inter departmental/program: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies: **Nil**

23. Awards/Recognitions received by faculty and students. :

Sr. No.	Name of Faculty	Award/PG Recognition
1	Dr. R. R. Karmore	Ph.D. guide (R.T. M. Nagpur University, Nagpur.)
2	Dr. R. K. Nikhade	Ph.D. guide (R.T. M. Nagpur University, Nagpur.)
3	Dr. W. J Choudhari	Ph.D. guide (R.T. M. Nagpur University, Nagpur.)

24. List of eminent academicians and scientists/ visitors to the department:

Name of the eminent academicians	status
1. Dr. Milind Patil	Chairman- Comm. Board of study R T M Nagpur University Nagpur.

2. Dr. Ravi Sontake	Member- Management board R T M Nagpur University Nagpur.
3. Mr. C. Jamunkar	Program Officer of DIC, Wardha.

25. Seminars/Conferences/Workshops organized & the source of funding

Sr. No	Funding agency	Department	Title of conference	Date
1	College	Commence	University level one day Paper Presentation on Marketing Management	20Sept 2013

26. Student Profile program/ course wise: (2012-2013)

Name of the course/program	Admitted students			Appeared for Exam.	Pass percentage
		Male	Female		
B.Com I	94	66	28	86	9.30%
B.Com II	54	28	26	51	33.33%
B.Com III	38	22	16	38	10.52%
M.Com Sem I	22	09	13	22	22.75%
M.Com Sem II	22	09	13	19	26.32%
M.Com II	08	03	05	08	12.50%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.Com I	100%	--	--
B.Com II	100%	--	--

B.Com III	100%	--	--
M.Com Sem I	100%	--	--
M.Com Sem II	100%	--	--
M.Com II	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc: **YES**

1. Mr.Pawan Ramesh Babhulkar (Defense)
2. Mr. Ashish Panchbhai (Defense)

29. Student Progression

Students Progression	Against % enrolled
UG to PG	--
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--
Employed	
Campus selection	--
Other than campus recruitment	
Entrepreneurship /Self-employment	--

30. Details of Infrastructure facilities

- a) Library : In College Library – 708 books
- b) Internet facilities for staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**

(We use to make arrangement of ICT facilities in existing class rooms.)

31. Number of students receiving financial assistance from college, University, government or other agencies .

Total No. of Students	College (Earn and learn Scheme)	University (Poor Boys Fund)	Government (GOI)
275	--	--	164

32. Details on student enrichment programs (special lectures / workshops/ seminars) with experts

Sr.No	Name of the Guest Lecturer	Topic of the Lecture
1	Prof. Dr. B.Ghaisas	Opportunities and challenges of Commerce Education
2	Prof.Dr. R. M. Jadhao	Important of Commerce
3	Prof.Dr. Snjay Tekade	Current trends in Commerce Education
4	Prof.Dr. Kishor Ghormade	Self Employment

33. Teaching methods adopted to improve student learning –

Lectures use visual aids and use various projects prepared by the student, Group Discussion, Questions And Answers Methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- i) Various social programme.
- ii) Election Duty.
- iii) Participation in N.S.S.
- iv) Participation Blood donation Camp.

35. SWOC analysis of the department and future plans.

Strengths:

- Qualified staff & all faculty members are doctorate.
- Active Participation in various programme.
- Ever-increasing Strength of Students.
- Good Horizontal Mobility B.com, M Com Courses & Career Oriented Courses.

- The innovative idea was appreciated by NAAC 2004.
- Informative Charts Display & Information about careers.
- Internet Facility.
- Fill up form No. 16 of Income Tax. & all activities are organized & managed by Students.
- Guest lectures of eminent faculties from industrial area & Personality Development Programmes.
- Live Demos of Interview Techniques and Group Discussions & Campus Interviews.
- Organized one day workshop for the student on – Marketing Management

Weakness:

- No Departmental library in the college.
- No. Commerce Laboratory in the college

Opportunity:

- Post graduate student have opportunity in C.A., M.B.A.,C.S.
- Self employment regarding adviser for income tax and business.

Challenges:

- To compete the globalised world.

Future plan:

- To take the globalised view for development.
- Submission of Research Project.
- To take the various grants from UGC, COC. Certificate Course, Diploma Course, Advance Diploma Course.

Evaluative Report of Zoology Department

1. Name of the department : **Zoology**
2. Year of Establishment : **2006**
3. Name of Programs /Courses offered : **UG B. Sc**
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses and the departments/units involved : **Nil**
Annual /semester /choice based credit
5. System (Program wise) : **Annual & Semester**
6. Participation of the department in the Courses offered by another department : **Botany, Chemistry.**
7. Courses in collaboration with the other : **Nil**
Universities, industries, foreign institution, etc.
8. Detail of courses /programs discontinued : **Nil**
(if any) with reasons
9. Number of teaching posts:

Posts	Sanctioned	Filled
Asst. Professors	03	02

10 Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specialization	Teaching Experience (Years)	No. of Ph.D. students guided for the last 4 years
Dr. M. S. Ambatkar	M. Sc. Ph. D	HOD Asst. Prof.	Fish & Fisheries	21	01
Dr. A. M. Bhende	M. Sc., M Phil Ph. D,	Asst. Prof.	Physiology	01	-
Ku. S.Bawne	M.Sc	CHB	Fresh Water Zoology	03	--

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled

(program wise) by temporary faculty:

Course	Theory and Practical delivered
B. Sc.	23.33

13. Student teacher ratio:

Course	Number of faculties	Number of Student	Ratio
B. Sc	02	143	72 :1

14. Number of academic support staff (technical) and administrative staff;

sanction and filled:

Post	Post sanctioned	Post filled
Lab. Assistant	00	00
Lab. Attendant	02	02

15. Qualification of teaching faculty with D. Sc./D. Lit/Ph. D/M. Phil/PG:

Qualification	No. of Faculty
M. Phil., Ph. D	01
Ph. D	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre/facility recognized by University : **Nil**

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (b1.national / b2.international, b3.conference proceedings) by faculty and students.
- Books edited
- Books with ISSN/ISBN numbers with details of publishers.
- Impact factor

Name of the Faculty	a	b1	b2	b3	c	d	e
Dr. M. S. Ambatkar	04	01	02	01	-	-	-
Dr. A. M. Bhende	10	-	08	02	-	-	03

20. Areas of Consultancy and income generated : **Nil**

21. Faculty as members in :

- National committees : **Nil**
- International Committees : **Nil**
- Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programs: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards/Recognitions received by faculty and students :

Recognitions:

Dr. M. S. Ambatkar

Ph. D. Supervisor: Rashtrasant Tukdoji Maharaj Nagpur
University, Nagpur

24. List of eminent academicians and scientists / visitors to the department :

Nil

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National b) International :**Nil**

26. Student profile program / course wise: (2012-13)

Name of the course/program (refer question no. 4)	Admitted students	Male	Female	Appeared for Exam.	Pass percentage
B. Sc. I st	68	26	42	63	70%
B. Sc. II nd	33	13	20	33	84%
B. Sc. III rd	21	14	07	21	100%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B. Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc.: **Nil**

29. Student Progression:

Students Progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post – Doctoral	-
Employed	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurship /Self-employment	-

30. Details of Infrastructure facilities:

- a. Library- In Central library there are 38 books of Zoology.
- b. Internet facilities for Staff & Students: Yes
- c. Class rooms with ICT facility: No

(We use to make arrangement of ICT facilities in the class rooms as requirement)

- d. Laboratory : 44.53 sq. m.
- e. Desktop Computer- 02.

31. Number of students receiving financial assistance from college, University, government or other agencies :

Total No. of Students	College (Earn and learn Scheme)	University (Poor Boys Fund)	Government (GOI)
143	--	--	91

32. Details on student enrichment programmes (special lectures /workshops/seminars) with external experts: **Nil**

33. Teaching methods adopted to improve student learning:

- We used to take group discussion and practical experiment for effective teaching, along with general Chalk and board method.
- Use of Charts, preserved Specimens

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. Department of Zoology helps local farmer about Vermiculture.
2. Students are actively participated in Tree plantation, Blood donation camp and other social related activities through various organizations of colleges.
3. Participation of faculty in Election duty.

35. SWOC analysis of the department and future plans.

Strengths:

- Staff members of the department are having highest academic qualification
- Regular research papers publication in peer-reviewed journals with ISSN.

Weaknesses:

The strength of students shown considerable fluctuations because of the following factors:

- Entry students were afraid of dissections of animals as part of syllabi. Diversity to allied subjects.
- PG in the same subject is not available in our college.

Opportunities:

- Graduate students can opt for post-graduation studies in the department. Graduate students have opportunities in Forest, Fishery, Sericulture, Apiculture and other
- sectors of government and non-governmental organizations.
- UG students can start their own small scale business related to poultry, fishery, Sericulture and bee-keeping.

Challenges:

- Being rural area, there is lack of industrial sectors and hence there is less availability of jobs.
- Conservation of Biodiversity.

Future plans:

- To Initiate PG Course.
- To Introduce research Project.

Evaluative Report of Chemistry Department

1. Name of the department : Chemistry
2. Year of Establishment : 2006
3. Names of Programmes /Courses Offered : UG. B. Sc.
(UG, PG, M Phil, PhD, Integrated Masters; PG. M. Sc. Organic Chemistry
Integrated PhD, etc.)
4. Names of Interdisciplinary courses : Nil
and departments involved
5. Annual/ Semester/choice based credit : Annual/ Semester
system(programme wise)
- Participation of the department in the : Physics, Mathematics,
courses offered by other departments English, Marathi
Botany, Zoology,
6. Courses in collaboration with other Universities, industries,
foreign institutions, etc. : Nil
7. Details of courses/programs discontinued (if any): Nil
with reasons
8. Number of teaching posts sanctioned and filled :

Post	Sanctioned (Granted)	Filled
Assistant Professors	04	03

9. Faculty profile with name, qualification, designation, specialization, (DSc. / D. Lit /Ph.D. /M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.N. Narule	M. Sc., Ph. D.	Assistant Professor	Organic Chemistry	04	05
Mr. R. G. Gajbhiye	M.Sc., NET, SET GATE	Assistant Professor	Organic Chemistry	04	-
Ku. S. W. Awaghade	M. Sc. NET	Assistant Professor	Physical Chemistry	02	-

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled

(program wise) by temporary faculty : **Nil**

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B. Sc.	03	191	63:1
M. Sc.		22	7:1

14. Number of academic support staff (technical) and administrative staff

Sanction and filled

Post	Post Sanctioned	Post Filled
Lab Assistant	01	01
Lab Attendant	03	03

15. Qualifications of teaching faculty with D.Sc./D. Litt/PhD/M. Phil/PG

Sr. No.	Qualification	Number of Faculty
1	Ph. D	01
2	M. Phil., Ph. D	00
3	P. G., NET/SET	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre / facility recognized by University: **Nil**

19. Publications :

a. Publication per faculty

b. Number of papers published in peer reviewed journals

(b1.national / b2.international, b3.conference proceedings) by faculty and students.

c. Books edited Impact factor.

Faculty	a	b1	b2	b3	c	d
Dr.M.N.Narule	49	18	09	22	-	0 to 2.8
Mr.R.G. Gajbhiye	09	03	02	04	-	Variable for different manuscript
Ku. S. W. Awaghade	02	01		01	-	Variable for different manuscript

20. Areas of Consultancy and Income Generated: **Nil**

21.Faculty as members in a) National committees : 01

b) International Committees: Nil

c) Editorial Boards: Nil

Sr. No.	Name of Faculty	National committees	Year
1.	Dr. M. N. Narule	THE INDIAN SOCIETY FOR TECHNICAL EDUCATION	Life Member

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programs: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students

- Dr. M. N. Narule has Recognized by RTM Nagpur University Nagpur as Ph. D. Supervisor.

24. List of eminent academicians and scientists/ visitors to the department
: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
: Nil

26. Student profile program/course wise (2012-13)

Name of the course/program	Class	Admitted students	Male	Female	Appeared for Exam.	Pass percentage
B.Sc.	B. Sc. I	99	42	57	92	70%
	B. Sc. II	43	22	21	42	48%
	B. Sc. III	29	21	08	29	100%

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.Sc.	100%	--	--
M.Sc	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, GATE, Civil services, Defense Services, etc. : Nil

29. Students Progressions

Student Progression	gainst % enrolled
UG to PG	60
PG to M. Phil.	--
PG to PhD	--
PhD to Post Doctoral	--

Employed Campus selection	--
Other than campus	-
Entrepreneurship/Self- employment	--

30.Details of Infrastructural facilities:

a) Library: - College library consist Books of Chemistry :-

Total Chemistry books: - 134

b) Internet facilities for staff and students : Yes

c) Classroom with ICT facilities : No

(We used to make arrangement to utilized ICT facilities in class rooms.)

d) Laboratories: Built up area of the department:

Laboratory = 20 x 40 sq.Mt.= 800 Sq. Mt

Dark room = 20 x 40 sq.Mt. =800 Sq. Mt.

e) Desktop Computer : 02

31. Number of students receiving financial assistance from college, university, government or other agencies

Total No. of Students	College (Earn and learn Scheme)	University (Poor Boys Fund)	Government (GOI)
214	--	--	125

32. Details on student enrichment programs (special lectures/workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning:

The LCD projector used for making power point presentation on syllabus topics for easy teacher learning to students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- i) Various social programme.
- ii) Election Duty.
- iii) Participation in N.S.S.
- iv) Participation Blood donation Camp

35. SWOC analysis of the department and Future plans

Strengths:

- Staff members of the department are having highest academic qualification
- The department has research collaboration with Department of Chemistry B D College Of Engineering, Sewagram, Wardha. Department of Chemistry Hislop College, Nagpur. Department of Chemistry S P College, Chandrapur.
- Regular research papers publication in peer-reviewed, International / National journals with ISSN as well as International / National Conferences.
- Unity among Faculty and Staff.
- Punctuality in completing records and practical.

Weaknesses:

- The strength of students shown considerable fluctuations because of the following factors: Entry students were from rural area less availability transport facility.

Opportunities:

- Graduate students can opt for post-graduation studies in the department. Graduate students have opportunities in

Pharmaceutical, Chemical industries of government and non-governmental organizations.

- UG students can start their own small scale business related to row chemical products.
- There are opportunities for students in the field of education, research and social organizations.

Challenges:

- Being rural area, there is lack of industrial sectors and hence there is less availability of jobs.

Future plans:

- To introduce major/ minor UGC Funded research Project.

Evaluative Report of the Physics Department

1. Name of the department : **Physics**
2. Year of Establishment : **2006**
3. Name of Programs /Courses offered
(UG, PG, M. Phil, Ph.D., Integrated
Masters; Integrated Ph.D. etc.) : **UG –B.Sc.**
4. Names of interdisciplinary courses
and the departments/units involved : **Nil**
5. Annual /semester /choice based credit
system (Program wise) : **Semester & Annual**
6. Participation of the department in the
courses offered by another departments : **Chemistry, Mathematics**
7. Courses in collaboration with the other
industries, foreign institution, etc. : **Nil**
8. Detail of courses /programs discontinued
(if any) with reasons : **Nil**
9. Number of teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	2	2

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Exp.
1	Mr. S.R. Sarve	M.Sc. SET	Assistant Professor	Electronics	02
2	Mr.N.D. Shambharkar	M.Sc. NET	Assistant Professor	Atomic and Molecular Physics	1/2

3	Ku. N. B. Thakre	M.Sc.	CHB	Condensed Matter	01
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11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty.

Course	Theory and Practical delivered
B.Sc.	14.58

13. Student-Teacher Ratio (Program wise) year 2012-13

Course	Number of faculty	Number of student	Ratio
B.Sc.	02	49	25:01

14. Number of academic support staff (technical) and administrative staff; sanction and filled :

Post	Post sanctioned	Post filled
Lab Assistant	01	--
Lab attendant	02	02

15. Qualification of teaching faculty with D.Sc./D.Lit/Ph.D/M. Phil/PG.

Sr.No.	Qualification	No. of faculty
1	M.Sc. SET	01
2	M.Sc. NET	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / facility recognized by University : **Nil**

19. Publication :

- a. Publication per faculty
- b. Number of paper published in peer reviewed journals
(b₁: national b₂: International b₃: Conferences)
- c. Books with ISBN/ISSN numbers
with details of publishers
- d. Citation Index
- e. Impact factor
- f. H-index

Name of faculties	a	b ₁	b ₂	b ₃	c	d	e	f
Mr.N.D.Shambharkar	02	--	--	02	--	--	--	--
Mr.S.R.Sarve	--	--	--	--	--	--	--	--

20. Areas of consultancy and income generated: **Nil**

21. Faculties as members in :

- a. National committees : **Nil**
- b. International Committees : **Nil**
- c. Editorial Boards : **Nil**

22. Awards/Recognitions received by faculty and students: **Nil**

23. Seminars/Conferences/Workshops organized & the source of funding: **:Nil**

- a) National
- b) International

24. Student profile program / course wise:

Name of the course/ program	Class	Admitted students			Appeared for Exam.	Pass percentage
			Male	Female		
B.Sc	B.Sc.I	31	16	15	29	82.75
	B.Sc. II	10	08	02	09	77.77
	B.Sc. III	08	07	01	08	100

25. Diversity of students:

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.Sc.	100%	--	--

26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services etc.

:Nil

27. Student Progression :

Students Progression	Against % enrolled
UG to PG	--
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--

28. Details of Infrastructural facilities:

a) Library: - College library consist Books of Physics:-

Total Physics books: - 23

b) Internet facilities for staff and students : Yes

c) Classroom with ICT facilities : No

(We used to make arrangement to utilized ICT facilities in class rooms.)

d) Laboratories: Built up area of the department:

Laboratory = 81.01 sq. m.

Dark room =9.6 sq. m.

e) Desktop Computer : 02

29. Number of students receiving financial assistance from college,
University, government or other agencies :

Total no of Students	College (Earn and learn Scheme)	University (Poor Boys Fund)	Government (GOI)
49	--	--	14

30. Details on student enrichment programs (special lectures / workshops/seminars) with experts: Nil

31. Teaching methods adopted to improve student learning :

- We used to take group discussion and practical experiment for effective teaching, along with general Chalk and board method.
 - Seminars and Internal Assignments are conducted for the students on different topic of syllabi.
32. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Students are actively participated in Tree plantation, Blood donation camp and other social related activities through various organizations of colleges.
 - Participation of faculty in Election duty.
33. SWOC analysis of the department and future plans.

Strengths:

- Well equipped and spacious laboratories.
- Well Qualified Staff.

Weaknesses:

- Less no of books and unavailability of departmental library.
- Less no. of research facilities.

Opportunities:

- To take various grand from UGC regarding minor and major research project.

Future Plans:

- To take various step toward research.
- Organization of guest lecture on various topics of science and physics.
- More focus on use of I.C.T. facilities for teaching.
- Development of well equipped laboratory.

Evaluative Report of the Mathematics Department

1. Name of the department : **Mathematics**
2. Year of Establishment : **2006**
3. Name of Programs /Courses offered : **UG- B.Sc.**
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses and the departments/units involved : **Nil**
5. Annual /semester /choice based credit system (Program wise) : **Annual and Semester**
6. Participation of the department in the courses offered by another departments : **Physics, Chemistry, English, Marathi.**
Courses in collaboration with the
7. other universities, industries, foreign institution, etc. : **Nil**
8. Detail of courses /programs discontinued : **Nil**
(if any) with reasons
9. Number of teaching posts

Post	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Year Of Experience	No. of PhD Students Guided for the last 4 year
Dr.(Mrs.) Shilpa R.Pahade	M.Sc.,Ph.D.	Assistant Professor	Relativity	10 years	01
Ku.V.Supare	M.Sc	CHB	Relativity	3	--

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Course	Theory and practical classes delivered.
B. Sc	23.33

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B.Sc.	01	49	49:1

14. Number of academic support staff (technical) and administrative staff; sanction and filled: Nil

15. Qualification of teaching faculty with D. Sc. / D. Lit / Ph. D / M. Phil /PG.

Qualification	No. of Faculty
Ph.D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / facility recognized by University: **Nil**

19. Publications :

a. Publication per faculty

b. Number of papers published in peer reviewed journals
(b1.national / b2.international, b3.conference proceedings)
by faculty and students

c. Books edited

d. Books with ISSN/ISBN numbers with details of publisher.

Faculty	a	b1	b2	b3	c	d
Dr.(Mrs.) Shilpa R.Pahade	08	03	03	02	--	02 (1.Techmax Publication, Pune 2. Technostudy, Latur Publication ,Latur.)

20. Areas of consultancy and income generat: **Nil**

21. Faculties as members in :

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil

22. Student projects

- c) Percentage of students who have done in house projects including inter departmental/program: **Nil**
- d) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies : **Nil**

23. Awards/Recognitions received by faculty and students:

Faculty Name	Award/ Reorganization
Dr.(Mrs.) Shilpa R.Pahade	Ph.D. Supervisor Recognized by R.T.M.N.U. Nagpur

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/Conferences/Workshops organized & the source of funding :

- a) National : Nil
- b) International : Nil

26. Student profile program / course wise:

Name of the course/program	Admitted Students			Appeared for	Pass
		Male	Female	Exam.	percentage
B.Sc.I	31	16	15	29	84.61%
B.Sc. II	10	08	02	09	100%
B,Sc. III	08	07	01	08	100%

27. Diversity of Student:

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.Sc.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc: **Nil**

29. Student Progression:

Students Progression	Against % enrolled
UG to PG	--
PG to M. Phil.	--
PG to Ph.D.	--
Ph. D. to Post – Doctoral	--

Employed Campus selection Other than campus recruitment	--
Entrepreneurship /Self-employment	--

30. Details of Infrastructure facilities :

- a) Library: College Library consist 38 Books.
- b) Internet facilities for staff & Students: **Yes**
- c) Class rooms with ICT facility : **No**

(We used to make arrangement of ICT facilities in class rooms as per requirement.)

31. Number of students receiving financial assistance from college,
University, government or other agencies:

Course	No. of Students	College	Univ.	GOI
B. Sc	49	-	-	14

32. Details on student enrichment programs (special lectures/workshops/ seminars) with experts: **Nil**

33. Teaching methods adopted to improve student learning:

The LCD projector is used for making teacher learning easy for students.

Group discussion and power point presentation

34. Participation in Institutional Social Responsibility (ISR) and
Extension activities : **Nil**

35. SWOC analysis of the department and future plans.

Strength:

- Active Participation of Students and teachers in extracurricular activities
- Increasing Strength of Students.
- Very good interaction with students.
- Faculty continuously engaged in the research activity.

Opportunities:

- Work on Research Projects from academic and non-academic agencies.
- To create the advance theme of Development.
- Bright achievements in Result and Development by students. Continues development of the department.

Future Plans:

- To start interdisciplinary research in the department.
- To establish the collaboration with various Mathematics industries/Research institute.
- To organize State/National level conference.
- To organize seminar programme on “personality Development” for students.
- To organize University level Poster Presentation Competition/Project Model presentation.
- Motivate students to participating in various competitive exams on University/State/National level.

Evaluative Report of the Botany Department

1. Name of the department : **Botany**
2. Year of Establishment : **2006**
3. Name of Programs /Courses offered : **UG- B.Sc.**
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of interdisciplinary courses and : **Nil**
the departments/units involved
5. Annual /semester /choice based credit : **Semester and Annual**
system (Program wise)
6. Participation of the department in the : **Zoology, Chemistry.**
courses offered by another departments.
7. Courses in collaboration with the other : **Nil**
universities, industries, foreign institution, etc.
8. Detail of courses /programs discontinued : **Nil**
(if any) with reasons
9. Number of teaching posts

Post	Sanctioned	Filled
Professors	---	---
Associate Professors	---	--
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization:
(D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of PhD Students Guided for the last 4 year
Miss. N.S. Shirbhate	M.Sc., NET.	Assistant Professor	Plant Physiology	03	Nil
Dr. V.G. Manwatkar	M.Sc., Ph.D.	Assistant Professor	Phycology and Hydrobiology	01	Nil
Miss. S.D. Yeotkar	M.Sc., M.Phil	C.H.B	Plant Physiology	04	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled
(program wise) by temporary faculty.

Course	Theory and Practical delivered
B. Sc.	23.33%

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B. Sc.	02	143	72:1

14. Number of academic support staff (technical) and administrative

staff; sanction and filled

Post	Post sanctioned	Post filled
Lab Assistant	01	-
Lab Attendant	02	02

15. Qualification of teaching faculty with D. Sc./D. Lit / Ph. D/M. Phil/PG.

Qualification	No. of Faculty
M.Sc., NET	01
M.Sc., Ph.D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: **Nil**

18. Research Centre / faculty recognized by University

19. Publications :

- Publication per faculty
- Number of papers published in peer reviewed journals (b1.national / b2.international , b3 Conference proceeding) by faculty and students)
- Books with ISBN/ISSN numbers with details of publisher.

Faculty	a	b1	b2	b3	C
Miss.N.S. Shirbhate	09	05	04	-	-
Dr.V.G. Manwatkar	02	-	01	-	01 Daya Publishing House, New Delhi, 2012.

20. Areas of consultancy and income

generated

: **Nil**

21. F

aculties as members:

- a) National committees- **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in house projects including inter departmental/program : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies : **Nil**

23. Awards/Recognitions received by faculty and students – **Nil**

24. List of eminent academicians and scientists/ visitors to the department :**Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

- a)National b)International : **Nil**

Name of the course/program	Admitted Students			Appeared Students	Pass percentage
		Male	Female		
B. Sc. I	68	26	42	63	38.18%
B. Sc.II	33	13	20	33	90.62%
B. Sc.III	21	14	07	21	100%

26. Diversity of students:

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
B.Sc.	100%	Nil	Nil

27. How many students have cleared national and state competitive

examinations such as NET, SET, GATE, Civil Services, Defense services etc.: Nil

28. Student Progression:

Students Progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post – Doctoral	-
Employed	
Campus selection	-
	-
Other than campus recruitment	
Entrepreneurship /Self-employment	-

29. Details of Infrastructure facilities:

- a) Library: In central Library there are 25 books of Botany
- b) Internet facilities for staff & Students: Yes
- c) Class rooms with ICT facility: No

(Whenever required we use to make arrangement of ICT facilities in the class rooms.)

- d) Laboratories : $12.5\text{m} \times 7.0\text{m} = 87.5 \text{ Sq. m.}$

30. Number of students receiving financial assistance from college, University, government or other agencies:

Total No. of Students	College (Earn and Learn Scheme)	University (Poor Boys Fund)	Government (GOI)
143	-	--	91

31. Details on student enrichment programs (special lectures / workshop /seminars) with experts: **Nil**

32. Teaching methods adopted to improve student learning:

- Group discussion.
- Organizing Botanical excursion tours.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation of students in NSS
- Election duty.

34. SWOC analysis of the department and future plans.

Strengths:

- The faculty members of this department are having highest academic qualification.
- Regular research papers publication in peer-reviewed journals with ISSN.
- Unity among faculty and staff.

.Weaknesses:

- The strength of students shown considerable fluctuation because they afraid to remember the botanical names of the plants.
- PG in the same subject is not available in our college

Opportunities:

- Research opportunities for the students in various areas and also at national & international institutes.

Challenges:

- Being rural area, there is lack of industrial sectors and hence there is less availability of jobs.
- Conservation of Biodiversity.

Future plan:

- To Organize National Conference and Workshops like Syllabus framing and Practical.
- Faculty will engage to advise the farmers in relation to plant breeding for crop improvement.
- To introduce research projects.

Evaluative Report of the Physical Education Department

1. Name of the department : **Physical Education**
2. Year of Establishment : **1989,**
3. Name of Programs /Courses offered : **UG: B.A., B. Com., B.Sc.**
(UG, PG, M. Phil, Ph. D., Integrated **PG: M.A., M.Com.,**
Masters; Integrated Ph.D., etc.) **M.Sc.**
4. Names of interdisciplinary courses : **Nil**
and the departments/units involved
5. Annual /semester /choice based credit system (Program wise) : **Semester and Annual**
6. Number of teaching posts

Post	Sanctioned	Filled
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S. P.	M.A.	Asst.	Phy.	18	-
Katare	M. P. Ed	Professor	Education (volley-ball)		

8. List of senior visiting faculty: **Nil**

9. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B.A., B. Com	01	1110	1110:1
B. Sc., M. A.			
M.Com. M. Sc.			

10.. Qualification of teaching faculty with D.Sc./D.Lit/Ph. D/M.Phil/PG.

Qualification	No. of Faculty
M. P. Ed.	01

11.Areas of consultancy and income generated : Nil

12.Publications :

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals (b1.national / b2.international, b3.conference proceedings) by faculty and students

Faculty	a	b1	b2	b3
Mr. S. P. Katare	2	-	-	2

13. Awards/Recognitions received by students:

Sr. no.	Year	Name of game	Number/Name of trophy.
1	2011-12	Volley-Ball(M)	Zone winner
		Soft-Ball (M)	University winner
2	2013-14	Volley-Ball(M)	Zone runner
		Kabbadi (M)	University winner

14. No of R.T.M. Nagpur University, Nagpur Color holder

Sr. No	Year	Number of Color holder.
1	2008-09	01
2	2009-10	04
3	2010-11	01
4	2011-12	07
5	2012-13	05
6	2013-14	04

15. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
B.A, B.Com, B.Sc.	100%	--	--
M.A, M.Com, M.Sc.	100%	--	--

16. How many students have cleared national and state competitive examinations

such as

NET,SET, GATE, Civil Services, Defense services etc. : **Nil**

(The number of students selected in police ,revenue, railway, education departments : 5)

17. Details of Infrastructure facilities

- a) Library: Central Library: **07** books in the subject of physical education
- b) Internet facilities for self & Students: **Yes**
- c) Playground, Gym : **Yes**
(Indoor sport hall is under progress.)

18. SWOC analysis of the department and future plans.

Strengths:

- Well Qualified Faculty.
- Students are University Rankers.
- Participation of students in Game and Sports of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- Increasing the number of sport activities among the students.
- Organized R.T.M. Nagpur University, Nagpur intercollegiate tournament.

Weaknesses:

- Students are from rural area and poor families.
- The students do part time work in farms and hence they have inadequate time for sport activities.

Challenges:

- To create interest among the students about sport activities.

Opportunities:

- The teachers of department of Physical Education have golden opportunities for youth building.
- The students of department of Physical Education have Golden opportunity in Defense, Revenue & Police Department.

Future Plan:

- To organize R. T. M. Nagpur University, Nagpur Inter Collegiate Tournament



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st of August 1923 & presently a State University governed by M.U. Act, 1994)

BOARD OF COLLEGE & UNIVERSITY DEVELOPMENT

Mahatma Jyotiba Fule Education Campus, Amravati Road, Nagpur-440 033 (INDIA)

Dr. Pradeep P. Kundal
Director

Phone No.2042962

No.BCUD/2014/G/ 3007
Date : 13.02.2014

TO WHOM IT MAY CONCERN

This is to certify that Vidya Vikas Arts Commerce & Science College, Samudrapur, Dist-Wardha is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University since 1989 and recognized by the University Grants Commission. The following Courses/Subject are taught in the said college as per approval.

Sr. No.	Courses/Subject	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
1.	Faculty of Arts B.A. Part.I,II,III Compulsory English, Compulsory Marathi, English Literature, Marathi Literature, History, Sociology, Political Science, Economics, Home-Economies.	3 Year	Permanent	Permanent
2.	Faculty of Commerce B.Com. Part.I,II,III Compulsory English, Compulsory Marathi, Financial Accounts, Principles of Business Management, Business Economics, Basic of Computer and Statistical Technique, Dynamic Marketing, Monetary Economics, Cost and Management Account, Company law & Secretarial Practice, Advising Management, Business Communication & Management, Auditing and Income Tax, Indian Economics, Business Law, Industrial Sell Management.	3 Year	Permanent	Permanent
3.	B.Sc	3 Year	Temporary	Up to 2013-14
4.	B.B.A	3 Year	Temporary	Up to 2013-14
5.	M.A Marathi, English, History, Political Science, Sociology, Home-Economies	2 Year	Temporary	Up to 2013-14
6.	M.Com	2 Year	Temporary	Up to 2013-14
7.	M.Sc	2 Year	Temporary	Up to 2013-14

(Pradeep P. Kundal)

Director

Board of College & University Development
Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

1629
3-13111

Ph 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-161/2010 (CPP-I/C)

March, 2011

The Registrar,
Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur - 440 001.

Maharashtra.

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

22 MAR 2011

Sir,

I am directed to refer to the letter No. VVCS/2010-11/2192 dated 09.10.2010 received from the Principal, Vidya Vikas Art's, Commerce & Science College, Samudrapur, Dist. Wardha - 442 305, (Maharashtra) on the above subject and to say that it is noted that the following college is **aided and permanently** affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Bachelor's Degree' -

Name of the College	Year of Establishment	Remarks
Vidya Vikas Art's, Commerce & Science College, Samudrapur, Dist. Wardha - 442 305, (Maharashtra)	1989	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,


(Uma Bali)

Under Secretary

Copy to:-

1. The Principal, Vidya Vikas Art's, Commerce & Science College, Samudrapur, Dist. Wardha - 442 305, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi
6. Section Officer (F.D.-III Section), U.G.C., New Delhi
7. All Sections, U.G.C., New Delhi
8. Guard file.


Principal
Vidya Vikas Art's, Commerce
& Science College, Samudrapur
Dist. Wardha 442305


(Sunita Gulati)
Section Officer

Annexure III

❖ List of Subject- Syllabus Revision

- B. A. I-** English, Marathi, Sociology, Political Science, History, Economics, Home-Economics, Marathi Literature, English Literature.
- B. A. II-** English, Marathi, Sociology, Political Science, History, Economics, Home-Economics, Marathi Literature, English Literature, Environment.
- B. A. III-** English, Marathi, Sociology, Political Science, History, Economics, Home-Economics, Marathi Literature, English Literature.
- B.Com. I-** English, Marathi, Financial Account, Business Economics, Fundamental and Statistic Computer, Principal of management, Company Law and Secretarial Practice.
- B.Com. II-** English, Marathi, Financial Account, Company Law and Secretarial Practice, Monetary Economics and management account, Advertisement and Sales Management, Environment.
- B.Com III-** Financial-Account, Income tax and Audit, Business Law, Business Communication and Management, Indian Economics, Industrial and Service Marketing.

B. Sc. Ist

B. Sc. I Semester First.

- 1) English 2) Marathi
- 3) Chemistry – * Inorganic Chemistry (Paper I)
* Physical Chemistry (Paper II)
- 4) Physics - * Properties of matter and mechanics (Paper I)
* Electrostatics, Time viring fields and electric current (PaperII)
- 5) Mathematic * Algebra and Trigonometry (Paper I)
* Calculus (Paper II)

- 6) Botany * Viruses, Prokaryotes and Algae(Paper I)
* Fungi, Lichen, Plant-Pathology and Bryophyta (Paper II)
- 7) Zoology * Life and Diversity of Animals Nonchordates (Protozoa to Annelida) (Paper I)
* Environment Biology (Paper II)

B. Sc. II Semester Second

- 1) English 2) Marathi
- 3) Chemistry – * Organic Chemistry (Paper I)
* Physical Chemistry (Paper II)
- 4) Physics - * Oscillation, Kinetic theory of Gases and thermodynamics (Paper I)
* Gravitation, Astrophysics, Magnetism and Magneto statics (Paper II)
- 5) Mathematic * Geometry, Differential and Difference Equation (Paper I)
* Vector Calculus and Improper Integral (Paper II)
- 6) Botany * Pteridophyta and Gymnosperms (Paper I)
* Palaeobotany & Morphology of Angiosperms (Paper II)
- 7) Zoology * Life and Diversity of Animals- Nonchordates (Arthropoda to Hemichordata (Paper III)
* Cell Biology (Paper IV)

B.Sc. IInd

B.Sc. II – Chemistry, Zoology, Botany, Physics, Mathematics and Environment.

B. Sc. III – Chemistry, Zoology, Botany, Physics, Mathematics.

M.Com.

M. Com. Semester First:

- 1) Advanced Financial Accounting
- 2) Indian Financial System
- 3) Managerial Economics.
- 4) Marketing Management.

M. Com. Semester Second.

- 1) Research Methodology
- 2) Advanced Cost Accounting
- 3) Co-Operation and Rural Development
- 4) Human Resource Management

M. Com. Semester Third.

- 1) Advanced Management Accounting
- 2) Tax Procedure and Practice
- 3) Computer application in commerce
- 4) Service Sector Management

M. Com. Semester Fourth.

- 1) Statistical Techniques
- 2) International Business Environment
- 3) Entrepreneurial Development
- 4) Project.

M. Sc. Chemistry

M. Sc. Semester First

- * Inorganic Chemistry (Paper I)
- * Organic Chemistry (Paper II)
- * Physical Chemistry (Paper III)
- * Analytical Chemistry (Paper IV)

M. Sc. Semester Second

- * Inorganic Chemistry (Paper V)
- * Organic Chemistry (Paper VI)
- * Physical Chemistry (Paper VII)
- * Analytical Chemistry (Paper VIII)

M. Sc. Semester Third

- * Spectroscopy (Paper IX)
- * Special I-Inorganic /Organic/ Physical/Analytical (Paper X)
- * Special II-Inorganic /Organic/ Physical/Analytical (Paper XI)
- * Elective- Applied Analytical/ Nuclear/ Environmental /Polymer/Medicinal (Paper XII)

M. Sc. Semester Fourth

- * Spectroscopy (Paper XIII)
- * Special I-Inorganic /Organic/ Physical/Analytical (Paper XIV)
- * Special II-Inorganic /Organic/ Physical/Analytical (Paper XV)
- * Elective- Applied Analytical/ Nuclear/ Environmental /Polymer/Medicinal (Paper XVI)

M. A. History

M. A. History- First Semester

- I. Historiography.
- II. Indian under the student period or
Indian under Company's rule 1757 to 1856.
- III. Indian under the Mughals or
Indian National Movement 1905 to 1947.
- IV. Modern World 1914 to 1950.

M. A. History- Second Semester

- I. Trends and theories of History
- II. Society, economy and Culture Under the Sultnad

Or

India Under British Rule 1857-1905

- III. Society, economy and culture under the Mughals.

Or

Independent India 1947-2000

- IV. Contemporary World -1950-2000.

M.A. History- Third Semester

- I. Emergence of Maratha power in 17th century.
- II. State in ancient and medieval India

Or

- III. Economic History of India 1757-1857

- IV. History of medieval Vidarbha.

M.A. History- Fourth Semester

- I. Expansion of Maratha Power 1707-1818
- II. State in British India

Or

- Ecology and Human Indian Societies.
- III. Economic History of India 1885-1947.
 - IV. History of Modern Vidarbha.

M.A. Sociology

M.A. Sociology-First Semester

- I. Classical Sociology Thinking.
- II. Methodology of Social Research.
- III. Rural Society in India- Problems and Development.
- IV. Urban Society in India.

M.A. Sociology- Second Semester

- I. Classical theoretical foundation.
- II. Data Analysis and Report writing in social Research.
- III. Rural Social Institution in India.
- IV. Urbanization in India.

M.A. Sociology- Third Semester

- I. Orientation in Sociology Theory.
- II. Sociology of Change development.
- III. Education and Society in India.
- IV. Political Sociology.

M. A. Sociology- Fourth Semester

- I. Recent Trends in Sociology Theory.
- II. Perspectives on Indian Society.
- III. Sociology of Social Stratification
- IV. Tribal Society in India.

M.A. Marathi

M.A. Marathi- First Semester

- I. Prachin Madhyayugin Marathi Gabhya.
- II. Arwachin Marathi Kavita(1885-1945)
- III. Loksahilya Bhag I
- IV. Sahity ashastra Bhag I

M.A. Marathi- Second Semester

- I. Arwachin Marathi Gabhya
- II. Mahayudhattar Marathi Kavita(1945-2000)
- III. Loksahilya Bhag II
- IV. Sahity ashastra Bhag II

M.A. Marathi- Third Semester

- I. Prachin Madhyayugin Marathi Kavita Bhag I.
- II. Vishesh Granthakar- Sant Dnyaneshwar.
- III. Bhasha Vidhnyan Bhag I
- IV. Prachin Madhyayugin Marathi Vadnmayetihas
(Praambhapasun A. D. 1800 Prayant)

M.A. Marathi- Fourth Semester

- I. Prachin Madhyayugin Marathi Kavita Bhag II.
- II. Vishesh Granthkar- Bhalchandra Nevnade
- III. Bhasha Vidhyan Bhag II
- IV. Arwanchin Marathi Vadnmayetihas (A. D. 1800 to
2000)

Annexure- IV

List of teachers who have attended refresher and orientation course and special summer school training program in the last five year.

Sr. No.	Name of Teachers	Course	Duration Date	Place
Faculty of Arts				
1	Dr. V. Rajesham	Refresher	03/10/2012 To 23/10/2012	R.T.M. Nagpur Uni.
			03/10/2013 To 20/10/2013	
2.	Dr.V. M. Chandankhede	Summer School Program	25/07/2012 To 14/08/2014	R.T.M. Nagpur Uni.
3.	Prof. M.N. Dhakre	Refresher	01/10/2011 To 21/10/2011	R.T.M. Nagpur Uni
		Summer School Program	26/06/2013 To 16/07/2013	
5.	Dr. N. R. Akhuj	Refresher	15/11/2011 To 05/12/2011	S. G. B. Amravati Uni.
			03/10/2012 To 23/10/2012	R.T.M. Nagpur Uni
			03/10/2013 To 23/10/2013	
6.	Dr. V. R. Mendule	Refresher	01/12/2011 To 21/12/2011	R.T.M. Nagpur Uni
			02/01/2013 To 22/01/2013	
7.	Prof. R. H. Ramteke	Refresher	18/06/2012 To 08/07/2012	R.T.M. Nagpur Uni
			12/08/2013 To 01/09/2013	
8.	Mr. P. N. Alone(Lib)	Orientation	19/06/2013 To 16/07/2013	R.T.M. Nagpur Uni
9.	Dr. M. B. Kamble	Orientation	19/06/2013 To 16/07/2013	R.T.M. Nagpur Uni
Faculty of Commerce				
10.	Dr. R. G. Kalaskar	Refresher	11/10/2010 To 31/10/2010	R.T.M. Nagpur Uni
			08/07/2013 To 07/08/2013	

Faculty of Science				
11.	Prof. N. S. Shibhate	Refresher	20/02/2013 To 12/03/2013	R.T.M. Nagpur Uni
12.	Dr. M. N. Narule	Summer School Program	25/07/2012 To 14/08/2012	R.T.M. Nagpur Uni
		Orientation	19/02/2014 To 18/03/2014	
13.	Prof. R. G. Ghjbhiya	Summer School Program	26/06/2013 To 16/07/2013	R.T.M. Nagpur Uni
14.	Dr. M. S. Ambatkar	Refresher	22/02/2010 To 14/03/2010	R.T.M. Nagpur Uni
15.	Prof. S. W. Awaghade	Summer School Program	26/06/2013 To 16/07/2013	R.T.M. Nagpur Uni
16.	Dr. S. R. Pahade	Refresher	20/11/2013 To 11/12/2013	R.T.M. Nagpur Uni

Annexure V

List of Minor and Major Research

Sr. No.	Name	Minor/ Major	Funding Amount
1.	Dr. R. R. Karmore	Minor	90,000