

VIDYA VIKAS ART'S, COMMERCE & SCIENCE COLLEGE, SAMUDRAPUR

Programme Outcomes, Programme Specific outcomes and Course Outcomes

BACHELOR OF ARTS

Programme Outcomes

The B.A programme is designed to prepare students to pursue a career in the fields related to subjects prescribed for the degree of B.A. The B.A programme develops an all-round personality of the students. The curricular and extra-curricular activities help in preparing the students into a well-equipped individual contributing substantially and meaningfully to the society. They will develop good communication skills and be trained to have a social, philosophical, cultural, economic, political perception of the different issues governing life.

The B.A programme has the following subjects:-

The programme has two compulsory subjects: Compulsory English and Marathi. Then students have to select any three optional subjects from Political Science, Economics, Sociology, Home-Economics, History and Marathi Literature.

- 1) **English** is a window to the world. It is one of the most widely spoken languages in the world. It is the language of media and technology. Numerous resources are available to study the language. It has job potential.
- 2) **Marathi** is the regional and official language of Maharashtra. Maharashtra is a land of saints. Studying rich philosophies of life preached by these saints is essential to give a direction and meaning to life. The region specific history, culture, geography, flora and fauna can be learnt through this language.
- 3) **Political Science** subject enables the students to understand the scientific study of politics and the social science dealing with systems of governance and power. It helps to analyze political activities, political thoughts, political behavior and associated constitutions and laws.
- 4) **Sociology** subject will enable the study of social life, social change, and the social causes and consequences of human behavior.
- 5) **History** will help the students to relate to past events as well as the memory, discovery, collection, organization, presentation, and interpretation of information about these events.
- 6) While studying **Economics**, the students will study how this social science is concerned with the production, distribution, and consumption of goods and services. They will study how individuals, businesses, governments, and nations make choices about how to allocate resources.
- 7) **In Home Economics** the students will study the art and science of home management. Home economics course will mainly teach students how to cook, sew, garden, and take care of children.
- 8) **Marathi Literature** helps students to know the culture of Maharashtra. The knowledge of Marathi literature helps students to improve their communication skill. It includes commercial

Marathi that helps students to face competitive examination.

Course Outcome- Subject English

B.A.-I Compulsory English- Semester –I

Prescribed Textbook- A Novel Beginning (Orient BlackSwan)

Learning Outcomes

1. The moral imparted in Prose will have a positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Indian and English poets and develop critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.

B.A.-I Compulsory English- Semester –II

1. The learners will get an opportunity to study lessons based on themes containing humour, emotional bonding and ethics.
2. The sketches of successful people will motivate them to excel despite adverse conditions.
3. The poems will encourage the learners to shun violence and materialism.
4. Through grammar and composition, the learners will gain confidence in spoken English.

B.A- Compulsory English Semester-III

Prescribed Textbook- Rhymes and Sketches (Orient BlackSwan)

Learning Outcome

1. The learners will learn the lessons of morality and humanity
2. The aim is to make the students realise the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake of existence of mankind.
3. The prescribed life sketches of successful people will act as an inspirational story and these people may become their role models.
4. The learners will imbibe lessons of humanity and justice through the poetry section.
5. The power of expression of the learners will get enhanced through the grammar and Composition Section.

B.A- Compulsory English Semester-IV

1. The students will learn how immaterial the materialistic world is.
2. The landmark achievement of the revolutionary figures will be a lesson to the learners to emulate.
3. To make the learner imbibe the spirit to struggle and nurture indomitable spirit through the poetry section
4. To boost confidence about narration skills and email drafting techniques

B.A Final – Semester –V

Prescribed Textbook- Emanating Voices (Orient BlackSwan)

Learning Outcomes

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives.
2. In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the great personalities.
3. The strong message that touches the lives of common people conveyed through the poetry section will have a powerful impact on the minds of the learners.
4. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills.

B.A Final – Semester –VI

Learning Outcomes

1. The learners will understand that friendship and human relationship beats an egoistic attitude based on memory interests as conveyed in prose section.
2. The tremendous success achieved by the great personalities will make the learners realize that if there is a will, there is a way.
3. The message of spreading peace and tranquility will receive a boost through the poetry section.

Subject: Compulsory English

1. The students will apply the four skills of Listening, Speaking, Reading and Writing in their day to day life.
2. They will apply their critical thinking whilst reading and writing.

3. Better communicative skills will help them to use grammatically correct sentences to acquire a good command over English.

Course Outcomes

B.A. I-Semester-I

6. The moral imparted in Prose will have a positive impact on the mindset of the students.
7. The life of great personalities will motivate them to be successful.
8. The syllabus will contribute to vocabulary enhancement.
9. The learners will get an opportunity to study Indian and English poets and develop a critical outlook through comparison.
10. The drafting skills of the learners will be honed through the prescribed items of grammar.

B.A. I-Semester-II

5. The learners will get an opportunity to study lessons based on themes containing humour, emotional bonding and ethics.
6. The sketches of successful people will motivate them to excel despite adverse conditions.
7. The poems will encourage the learners to shun violence and materialism.
8. Through grammar and composition, the learners will gain confidence in spoken English.

B.A. II -Semester-III

6. The learners will learn the lessons of morality and humanity.
7. The aim is to make the students realise the importance of having unpolluted water and conserving natural resources by worshipping nature for the sake of existence of mankind.
8. The prescribed life sketches of successful people will act as an inspirational story and these people may become their role models.
9. The learners will imbibe lessons of humanity and justice through the poetry section.
10. The power of expression of the learners will get enhanced through the grammar and Composition Section.

B.A. II -Semester-IV

5. The students will learn how immaterial the materialistic world is.
6. The landmark achievement of the revolutionary figures will be a lesson to the learners to emulate.

7. To make the learner imbibe the spirit to struggle and nurture indomitable spirit through the poetry section
8. To boost confidence about narration skills and email drafting techniques

B.A. III–Semester –V

5. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives.
6. In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the great personalities.
7. The strong message that touches the lives of common people conveyed through the poetry section will have a powerful impact on the minds of the learners.
8. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills.

B.A. III–Semester –VI

4. The learners will understand that friendship and human relationship beats an egoistic attitude based on narrow interests as conveyed in prose section.
5. The tremendous success achieved by the great personalities will make the learners realize that if there is a will, there is a way.
6. The message of spreading peace and tranquility will receive a boost through the poetry section.

Subject: Economics

1. This course will help to understand a well-founded education in Economics.
2. It provides the graduates employment and scope for further study as economists.

Course Outcomes

B. A. –I Semester –I

1. This course will help the students to understand various definitions of economics
2. To analyze the nature and characteristics of economic laws
3. To understand the meaning and importance of microeconomics
4. To analyze the theories of demand, supply, Utility, indifference curve

B. A. –I Semester –II

1. To characteristic of Monopoly, perfect and imperfect competition
2. To understand the Market Structure

3. To understand of Market equilibrium

B. A. –II Semester –III

1. To understand macroeconomics policies and theories
2. To understand various concepts in national income accounting
3. To analyze the causes and consequences of inflation and disinflation.

B. A. –II Semester –IV

1. To understand the meaning and types of bank
2. Analyze the functions of commercial bank in Indian economy.
3. Analyze the functions of central bank in Indian economy
4. To evaluate the credit control policy of Reserve Bank of India

B. A. –III Semester –V

1. To understand characteristics and structural changes in Indian economy
2. Evaluate the changing role and Importance of agriculture sector
3. Evaluate the role of MSMEs in the industrial development in India

B. A. –III Semester –VI

1. To understand the NITI Aayog; its objectives and structure
2. To understand the meaning and factors that affect economic development
3. To understand the features of Indian tax system

Subject - Home- Economics

Course outcomes

B.A.(Part I)–semester –I&II Family Resource Management

1. This course helps to create an awareness among the students about the management in the family
2. To introduce knowledge and develop skills regarding principles and methods of interior decoration
3. To introduce to the students, the job opportunities in Home-Economics
4. With this course students develop employability skills and 'earn while learn' skills

B.A.(Part II)–semester –III&IV Nutrition and dietetics

1. Through this course, the students understand the concept of an adequate diet, functions of food and the role of various nutrients, their requirements and effect of deficiency and excess.
2. The students will learn about the structure, composition, nutritional contribution and selection of different foodstuff.
3. This course will develop an ability to improve the nutritional quality of food.
4. To familiarize students with the role of nutritional quality of food.

5. This course will develop marketing and entrepreneurship skills to enhance

B.A.(Part III)-Semester V & VI Child-Development

1. This will help students to understand the field of Child-Development. It's concept, scope dimensions and interrelations.
2. To sensitize the students to interventions in the field of child-development
3. To understand the Biological and Physiological foundation of development
4. To appreciate sequential ages of development during childhood.
5. To develop in student's creative ability related to children leading to enhanced employability.
6. To understand and appreciate the importance of parent's child-development.
7. To sensitize the students about childhood behavioral problems

Subject - Political Science

Course Outcomes

B.A I (Sem I) Political Theory

1. Understanding basic concept of power, authority, liberty equality rights and justice
2. Describing the Marxist approach of state
3. Describing the nature scope and importance of political theory
4. Explaining the concept of state analyzing the liberal approach of state
5. Describing the meaning of liberty importance and kinds of liberty
6. Analysing the concept of equality with special reference to India
7. Students enable to understanding the significance of political Theory

B.A I (Sem II) Western Political Thought

1. Covers the Political thought of Plato and Aristotle
2. Getting information about J. S. Mill Karl Marks
3. Examining the Marxist Class struggle theory and surplus value theory
4. Comparatively examine the thought of Aristotle and Karl Marx about State
5. Critically examine the J. S. Mill Political thoughts about liberty and Representative Government

B.A. II (Sem III) Indian Government and Politics

1. Outlining the Basic Value and Philosophy of Indian Constitution
2. Evaluating the Structure of Government at national centre level
3. Studying Fundamental rights duties and Directive principal of State Policy
4. Studying the problem facing Indian Government and politics caste religion terrorism

B.A. II (Sem IV) State Government and Politics

1. Examining the centre state relation, changing, approach of centre-state relation
2. Critically analyzing the important institution of state legislature, Executives Judiciary
3. Evaluating the role of regional parties in state politics

4. Describing the 73 and 74 amendment, political participation of women, women reservation in self local Government

B.A. III (Sem V) Comparative government and Politics

1. Describing the meaning nature Scope and importance of comparative Politics
2. Discussing the features federal system of U.S.A and U.K. politics
3. Critically analyzing the role of pressure groups in U.S.A and U.K politics
4. Comparatively Studying the Legislature and executive of U.S.A and U.K

B.A. III (Sem VI) International Relation

1. Understanding the concept of International relation
2. Analyzing the theories of International relation (Game Theory)
3. Understanding the concept of foreign policy, Indian Foreign policy with other countries
4. Unable to understanding the world terrorism, impact of world terrorism

Subject –History Course Outcomes

B.A.PARTI - SEMI

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties - Maurya, Gupta and Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

B.A.PARTI - SEMII

1. To understand rise and establishment of Mughal dynasty in India
2. Know about the war of succession or Shahjahan and understand the DeccanPolicy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat inPeshwa period.
5. Understanding foundation of East India Company's rule in India.

B.A.PARTII - SEMIII

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

B.A.PARTII - SEMIV

1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

B.A.PARTIII – SEM V

1. Introduction to landmark events in World history
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy
4. Critically analyse background of First World War and international peace making attempts that followed.

B.A.PARTIII – SEM VI

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.

SUBJECT: SOCIOLOGY: BASIC CONCEPTS COURSE OUTCOME

B. A. 1 Semester I

1. To make students understand the nature of sociology and its nexus with other disciplines.
2. To make students understand the recent concepts surfacing in the studies of sociologists and social scientists.
3. To make student know the current issues, problems and the measures to address them in right prospective.
4. To sustain the interest of the students in terms of making them capable of fitting into the job market.
5. To develop a multi-disciplinary interest and a broad perspective along the students to understand the intricacies of the concepts, issues and problems broad by the paper.

B. A. 1 Semester II

1. This paper intends to orient the students to certain basic perspectives in sociology.
2. The paper also intends to make students know in detailed about culture, stratification and mobility and the deviant patterns and social control in society.

B. A. 2 Semester III

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape those thoughts and ideas and also addressing many current sociological issues and problems.

B. A. 2 Semester IV

1. The aim of this paper to make the students understand the seminal ideas and thoughts reflected in the works of Indian sociologists.
2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.

B. A. 3 Semester V

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.
2. The paper also aims to bring into fore issues and problems concerning the tribes and communities in India.

B. A. 3 Semester VI

1. To make students acquainted with Indian society, its issues and problems.
2. To make them understand the intricacies of caste, family and education system in India and their changing patterns.
3. To understand the issues and problems related to tribes and populations in India.
4. The paper those intend to make the students know the nature, causes and consequences of those problems as well as the major to put a check on them.

Subject: Compulsory Marathi

Course Outcomes

साहित्यरंग-भाग- १-आवश्यकमराठी

बी .ए .सत्र-१

- १ .सांस्कृतिकपरंपराआणिउज्वलताकळावी.
- २ .आजचातरुणनिर्भयवसक्षमव्हावा.
- ३ .मराठीभाषाउगमविकासकळावा.
- ४ .विविधवाङ्मयप्रवाहचेज्ञानकळावे.

बी. ए. सत्र2

- १ .विद्यार्थ्यांनाव्यवहारिकमराठीचेज्ञानमिळावे.
- २ .लोकशाहीचेमहत्त्वआणिसंवर्धनसंदर्भातविद्यार्थीजागृतव्हावा.
- ३ .महानव्यक्तीचेव्यक्तिमत्वविद्यार्थ्यांसमोरठेवणे.
- ४ .विद्यार्थीसमाजजागृतीसाठीउभाराहावा.
- ५ .नैतिकमूल्यांचीविद्यार्थ्यांनाशिकवणमिळावी.

बीएसत्र३

- १ .वाचनसंस्कृतीचेविद्यार्थ्यांनामहत्त्वपटवूनसांगणेआणिवाचनाचेमहत्त्ववाढीसलागणे.
- २ .प्राचीनपरंपरा,प्राचीनलोकसाहित्याचाविद्यार्थ्यांनाफायदाहोतो.
- ३ .जीवनाचेआणिजगण्याचेसंदर्भमिळणे.
- ४ .आईवडीलवमोठ्यामाणसांबद्दलआदरकसाकरावायाचेज्ञानमिळते.

बी. ए. सत्र४

- १ .विद्यार्थ्यांमध्येदेशाविषयीआणिसमाजाविषयीअभिमाननिर्माणहोतअसतो.
- २ .अभंगातूनसमतास्वातंत्र्यचीशिकवणमिळतअसते.
- ३ .पटकथावसंवादलेखनातूनविद्यार्थ्यांनास्वयंरोजगारमिळतोस्वतःच्यापायावरउभाटाकतो.
- ४ .स्मरणिकावसंपादनातूनविद्यार्थ्यांमध्येनवलेखकनिर्माणहोतअसतो.

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COURSE OUTCOME

SUBJECT: SOCIOLOGY: BASIC CONCEPTS

B. A. 1 Semester I

Prescribed textbook “Sociology: Basic Concept” Spectrum Publication

Learning Outcomes

1. To make students understand the nature of sociology and its nexus with other disciplines.
2. To make students understand the recent concepts surfacing in the studies of sociologists and social scientists.
3. To make student know the current issues, problems and the measures to address them in right prospective.
4. To sustain the interest of the students in terms of making them capable of fitting into the job market.
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B. A. 1 Semester II

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1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
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B. A. 2 Semester IV

1. The aim of this paper to make the students understand the seminal ideas and thoughts reflected in the works of Indian sociologists.
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B. A. 3 Semester V

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.
2. The paper also aims to bring into fore issues and problems concerning the tribes and communities in India.

B. A. 3 Semester VI

1. To make students acquainted with Indian society, its issues and problems.
2. To make them understand the intricacies of caste, family and education system in India and their changing patterns.
3. To understand the issues and problems related to tribes and populations in India.
4. The paper those intends to make the students know the nature, causes and consequences of those problems as well as the major to put a check on them.