

VIDYA VIKAS ARTS, COMMERCE & SCIENCE
COLLEGE, SAMUDRAPUR DIST. WARDHA



**PROGRAM OUTCOMES
(POS) & COURSE
OUTCOME (CO)**

ARTS, COMMERCE AND SCIENCE COLLEGE, SAMUDR PUR, WARDHA

DEPARTMENT OF MARATHI

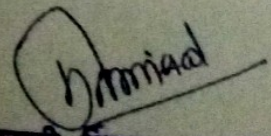
PROGRAMME OUTCOMES AND COURSE OUTCOMES NEP 2024-25

PROGRAMME OUTCOMES - B. A.

1. मराठी भाषेतील प्रमुख अभिजात साहित्याचा व साहित्यिकांना परिचय घडविणे
2. मराठी भाषा आणि साहित्य यासंबंधीची आवड निर्माण करणे
3. विद्यार्थ्यांच्या वाङ्मयीन व कलाविषयक अभिरुचीना विकास करणे.
4. साहित्याभ्यासातून जीवनविषयक व समाजविषयक जाण विकसित करणे, प्रगल्भ करणे
5. समकालीन स्पर्धेच्या व इंग्रजी भाषेच्या अतिक्रमणाच्या परिस्थितीत मराठी भाषेच्या संरक्षण व संवर्धनाबरोबरच तिचे शुद्ध व अविकृत रूप टिकविण्याच्या दृष्टीने जागरूकता निर्माण करणे
6. भाषा व्यवहारासाठी आवश्यक ती लेखन, भाषण, वाचन कौशल्ये विकसित करणे
7. भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क-प्रसारमाध्यमे यांचा परस्परसंबंध समजावून देणे
8. भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे
9. वाङ्मयासंबंधीच्या विविध मूलभूत संज्ञा संकल्पनांचा परिचय करून देणे व मूलभूत आवश्यक जाण निर्माण करणे.
10. पदव्युत्तर वर्गातील मराठी साहित्याच्या सुक्ष्म व सखोल अभ्यासाची पार्श्वभूमी बी.ए. १ ते ३ च्या तीन वर्षांच्या अभ्यासक्रमातून निर्माण करणे.

COURSE OUTCOMES

1. पदवीच्या तीन वर्षात विद्यार्थ्यांना मराठी साहित्यातील विविध वाङ्मयप्रकारांची तोंडओळख होईल आणि मराठी साहित्यविषयक ज्ञानाने ने संपन्न होतील.
2. मराठी साहित्यातील निवडक व महत्त्वपूर्ण साहित्यकृतीचे ज्ञान विद्यार्थ्यांना होईल.
3. मराठी भाषा आणि मराठी साहित्य याविषयीच्या प्रगल्भ अभिरुचीचा विकास त्यांच्यामध्ये होईल.
4. साहित्यकृतींचा आस्वाद घेण्याची आणि त्यांचे स्थूलमानाने मूल्यांकन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होईल
5. मराठी भाषेच्या विविध कौशल्याची ओळख होऊन त्याविषयीची जाण त्यांच्यामध्ये होईल.
6. मराठी भाषेतील वाङ्मयीन कौशल्याने, तंत्राचे व शैलीवैशिष्ट्यांचे प्राथमिक ज्ञान विद्यार्थ्यांस प्राप्त होईल व त्याचा प्रत्यक्ष उपयोग करण्यास ते सक्षम होतील.
7. मराठी भाषिक कौशल्यांचे व्यावहारिक उपयोजन करण्यास विद्यार्थी सक्षम होतील.
8. मराठी वाङ्मयातील महत्त्वपूर्ण संज्ञा संकल्पनांचे पायाभूत ज्ञान प्राप्त होऊन त्याआधारे मराठी भाषेच्या प्रत्यक्ष व्यवहारातील वापरास विद्यार्थी सक्षम होतील.
9. साहित्याच्या अभ्यासातून विद्यार्थ्यांची जीवनविषयक जाण विकसित व प्रगल्भ होईल.
10. मराठी साहित्याच्या अभ्यासातून विद्यार्थ्यांमधील संवेदनशीलता आणि मानवतावादी दृष्टिकोन व्यापक व प्रगल्भ होण्यास मदत होईल.


मराठी विभाग प्रमुख
बिद्या विकास कला, वाणिज्य व विज्ञान
महाविद्यालय, समुद्रपूर, ज. वर्धा

ARTS COMMERCE AND SCIENCE COLLEGE, SAMUDRPUR, WARDHA

DEPARTMENT OF MARATHI

PROGRAMME OUTCOMES AND COURSE OUTCOMES

NEP 2024-25

PROGRAMME OUTCOMES COURSE OUTCOMES - B. COM.

PROGRAMME OUTCOMES

1. मराठी भाषेच्या समृद्धीची जाणीव करून देणे
2. विद्यार्थ्यांमध्ये भाषा कौशल्यांना विकास करणे आणि त्यातून रोजगाराच्या संधींचा शोध घेणे
3. भाषेना जीवन व्यवहारात योग्य पद्धतीने वापर करण्याचा प्रयत्न करणे.
4. संत साहित्याच्या शिकवणुकीमुळे मानवता आणि मानवी व्यवहाराची सांगड घालणे, नैतिक मुल्ये रूजविणे.
5. विद्यार्थ्यांना रोजगाराभिमुख बनविणे

COURSE OUTCOMES

1. व्यावसायिक कौशल्याची प्रेरक बाट दाखविली जाईल.
2. मराठी भाषा, साहित्य व संस्कृतीचे ऐतिहासिक आकलन होईल.
3. स्वतंत्र लेखनशैली विकसित होईल
4. मराठी भाषेचे संवर्धन आणि संरक्षण होण्यास मदत होईल.
5. आकलन झालेल्या ज्ञानाने जीवनव्यवहारात उपयोजन करेल.

मराठी विभाग प्रमुख
विद्या विकास कला, वाणिज्य व विज्ञान
महाविद्यालय, समुद्रपुर, ज. वर्धा

ARTS COMMERCE AND SCIENCE COLLEGE, SAMUDRPUR, WARDHA

DEPARTMENT OF MARATHI

PROGRAMME OUTCOMES AND COURSE OUTCOMES

NEP 2024-25-B. SC.

PROGRAMME OUTCOMES

1. मराठी भाषेने व्याकरण व तिची उपयोजिता स्पष्ट करणे.
2. व्यावहारिक मराठीच्या माध्यमातून रोजगाराच्या मधीचा शोध घेणे
3. प्राचीन अर्वाचीन साहित्याच्या आकलन, आग्वाट व चिकित्सेतून विद्यार्थ्यांनी मानवी संवेदनशीलता, चारित्र्यसंपन्नता, मूल्याधिष्ठित जागृत करणे, त्यांच्यात सामाजिक सेवेची व राष्ट्रप्रेमानी जाणीव निर्माण करणे
4. विज्ञान आणि मानवी जीवनव्यवहाराची सांगड घालून विद्यार्थ्यांना रोजगाराभिमुख बनविणे
5. स्वतंत्र चिंतन व मननातून निबंध लेखनास प्रेरित करणे

COURSE OUTCOMES


1. मराठी भाषेवर प्रभुत्व निर्माण होऊन वक्तृत्वशैली विकसित होईल
2. मराठी व्याकरणासंदर्भात व भाषाविज्ञानसंदर्भात भाषिक समज स्पष्ट होईल.
3. नैतिक मूल्याचे सामाजिक व राष्ट्रीय उत्तरदायित्वाने सजग भान असणाग नागरिक निर्माण होईल
4. व्यावसायिक कौशल्य विकसनातून समाजाभिमुख वैज्ञानिक दृष्टिकोन विकसित होईल
5. स्वतंत्र लेखनशैली विकसित होईल.

मराठी विभाग प्रमुख
विद्या विमान कला, वाणिज्य व विज्ञान
महाविद्यालय, समुद्रपुर, वि. वर्धा

Department of Economics
POs & COs In Economics.

POs

- 1) To understand a well founded education in economics..
- 2) To understand basic concepts and theories of Economics.
- 3) Understand the relation /conflict between economic growth and environmental problems as well as economic growth and social inequality.
- 4) Have the idea of government economic policies both at National and international levels.
- 5) Ability to understand and evaluate economic policies at various levels.
- 6) Ability to understand financial markets and its working.
- 7) Familiarity with basic quantitative tools and their applications in economics.
- 8) Develop analytical ability and other cognitive skills.
- 9) Develop interest in taking up higher studies in economics including research.


Dr. M. S. Kulkarni

COs

B.A.1st sem.

COs in Introductory Microeconomics.

After successful completion of the course students will be able to

- 1) use various basic concepts of microeconomics.
- 2) Understand consumer behaviours in different situations and measurement of elasticity and its determinants.
- 3) Know different factors of production ,production function, law of variable proportions ,price and output determination in different market situations.
- 4) Use there knowledge to understand different theories of distributions.

COs IN Retail Marketing

- 1) Equip the student with overall idea and role of retail marketing.
- 2) students will get the knowledge about the strategies used in retail marketing.

COs in Entrepreneurial Economics.

- 1) Start on business as entrepreneur.
- 2) enabling the students to find career opportunities in business.
- 3) To enable the students to gain knowledge and skills needed to run a business successfully.

COs in Kautilya's Economy.

- 1) This course will enlighten the students about the ancient fundamentals about political and economic constitutions which will frame out a basic land of understanding the modern trends .this will help them to understand the upcoming needs in the area of polycy.macking for States at National and international level.
- 2) this treatise deals with the science of governance so IT project out all the dimensions needed to be understand by students about the present socio - economic and political rules and regulations of the state.

~~B.A.IInd Sem.~~

~~COs in Introductory Macroeconomics.~~



B.A.Ist Sem.

COs In VSC

(Personal finance and Planning.)

After completion of the course learners will be able to:

- 1) examine the meaning and appreciate the relevance of financial planning.
- 2) demonstrate the concept of investment planning and its methods.
- 3) examine the scope and ways of personal tax planning.
- 4) analyse insurance planning and its relevance.
- 5) interpret inside into retirement planning and its relevance.

Cos In SEC (Stock Market)

After going through the course learners will be able to:

- 1) identify the stock market functions.
- 2) identify the practical applicability of different investment tools.
- 3) integrate the analytical skills for the techniques of fundamental and technical analysis.
- 4) develop the analytical skill needed to make inform investment decisions is the stock market.

B.A.IIInd Sem.

COs in VSC 2(Tourism and Hospitality Management Skill)

After completion of the course learners will be able to:

- 1) plan lead organic and control resources for effective and efficient tourism operations.
- 2) create apply and evaluate marketing strategies for tourism destinations and organisations.
- 3) develop an evaluate tourism policy and planning initiative.
- 4) demonstrate effective communication skills.
- 5) evaluate diversity and ethical considerations relevant to the hospitality industry.
- 6) identify and apply business concepts and skills revenue to the operational areas of Hospitality Management.



B.A- IInd sem,
COs in Introductory Macroeconomics,

After the successful completion of the course the student will be able to

- 1) use various basic concepts of national income and method of income measurement.
- 2) understand role and functions of money in the economy student will also understand the concept of inflation deflation their types and effects with controlling measures.
- 3) Know different factors responsible for the business cycle and its effect on different sectors of economy.
- 4) Use their knowledge to understand role of government in the economy ,sources of revenue and principles of expenditure.

COs in Rural Economics.

- 1) To understand the basics of rural development.
- 2) To study the characteristics problems and programs of rural re development.
- 3) To study the trends and patterns of economic activities in rural area.
- 4) To study the role of infrastructure facilities and governance in rural development.
- 5) To enable the students to know about significance of rural enterprises and agriculturale allied activities.

COs in Economics of Human Development.

- 1) Differentiate between human resource development (HRD) human development (HD)and HRM
- 2) Understand the concepts of human security , describe dimensions of human development and appreciate various practices and policies of Human Development HDI in India.

COs in Principle of Economics.

- 1) Use various basic concepts of micro and macro economics.
- 2) Understand meaning of national income, functions of money and consumption functions.



COs in SEC 2(Economic Survey and Union Budget)

1) students will have the capability to understand government policies and will be informed participants in economic decision making.

2) the course seeks to familiarise students and depend there knowledge with regards to the basic concepts related to the economic survey and the union budget.It proposes to enhance there capability to understand government policies and be inform participants in economic decision making.



Vidya Vikas Arts, Commerce and Science College, Samudrapur Dist-Wardha

Session 2024-25

Department of English

Bachelor of Arts

Course Outcomes

Semester I

English Language (Major) – Paper – I


- By the end of the course, the students can read and understand any text in English and effectively listen to the inputs given by the teacher in the classroom.
- A successful delivery of this course can help the students imbibe the rules of language unconsciously and train them to deduce language structure and usage.
- By the completion of this course, the students' ability to write paragraphs, essays and letters will be strengthened.
- Students will decipher the mechanism of language and use it for success in competitive examinations and job-related speaking and writing tasks.

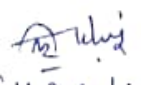
English Language (Major) – Paper – II

- By the end of the course, the students can read and understand any text in English and effectively listen to the inputs given by the teacher in the classroom.
- A successful delivery of this course can help the students imbibe the rules of language unconsciously and train them to deduce language structure and usage.
- By the completion of this course, the students' ability to write paragraphs, essays and letters will be strengthened.
- Students will decipher the mechanism of language and use it for success in competitive examinations and job-related speaking and writing tasks.

Ability Enhancement Course (Compulsory English)


- The student can interpret, summarise, describe and narrate in English.
- The students will learn comprehension, communication skills and collaboration.
- The students will get practical exposure to language learning.


V. Rajesham
Asstt. Professor & Head of
the department of English
Vidya Vikas Degree & P.G
College Samudrapur


C.N.R. Akhij



Dr. Ganesh Beir


(Dr. P.S. Tale)

- The lessons prescribed will help in moulding the character of the student.
- The students will develop critical thinking on various aspects of life.

Indian Knowledge System (IKS)

- To facilitate the students with the concept of Indian traditional knowledge.
- To make the students understand the importance of the roots of the Indian knowledge system.
- To acquaint students with the facets of traditional knowledge and their relevance in their day-to-day life.
- To help students develop analytical skills and learn to approach knowledge from diverse perspective with scholarly agility.
- To promote all aspects of Indian knowledge Systems for Research and societal applications.
- To foster interdisciplinary research resulting in a harmonious blend of various knowledge system as part of modern education.

Value Education Course (VEC)


- To understand the ecology and its allied branches.
- To comprehend about population and community ecology.

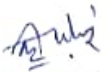
Open Electives (English Language)

- Learners will be motivated through the life sketches of successful sportsperson.
- Learners will understand the structure of sentences through prescribed grammar.
- Learners will be able to draft an impressive application and resume for a job.
- Learners will develop confidence in grasping and understanding the English language and its usage.

Skill Enhancement Course (English)


- The learners will attend professional language skills and ability to precisely use language.
- The course will extend an interactive and participated learning experience to the students.


 V. Rajesham
 Assit. Professor & Head of
 the department of English
 Vikas Degree & P.G


 (N.R. Akhij)



Dr. Ganesh B. R.


 (Dr. P.S. Tale)

- The course will act as a foundation for developing professionalism in terms of learners use of language.

Vocational Skill Course (VSC)

- The will act as a foundation for developing personal communication skills in terms of learners use of personal communication skills.
- The learners will be able to develop Idea and write a paragraph on it.
- The student will learn how to express their feelings, wish and pleasure, agreement or disagreements.
- The students will be able to learn the manner of meeting people, exchange greetings and taking leaves.

Bachelor of Science


Ability Enhancement Course


- Students will be able to enhance their awareness of correct usage of English language in writing and speaking.
- Students will improve their speaking ability in English both in terms of fluency and comprehensibility.
- Students will enlarge their vocabulary.
- Students will review the grammatical forms of English and the appropriate use of these forms in specific communicative contexts.
- Students will develop their ability as critical readers and connect issues discussed in the text with life.
- Students will attain and enhance competence in the four modes- writing, speaking, reading and listening.
- Students will develop skills that enable them to present their ideas clearly and logically to achieve a specific purpose.

Bachelor of Commerce

Ability Enhancement Course

- The students will be able to understand the importance of reading skills.
- The students will learn customer-relation skills.
- The students can develop leadership skills.


V. Rajeshram
Assit. Professor & Head of
the department of English
Vidya Vikas Degree & P.G
College Samudrapur


(N. R. Acharya)


Dr. Ganesh Bel


(Dr. P.S. Tale)

- The prescribed topics will help to develop communication skills.
- Students will enhance their vocabulary.

Vocational Skill Course

Content Writing

- The students will be able to understand basic concepts of content writing.
- The students will be able to gain knowledge regarding types of content writing and editing.
- The student will be able to acquire knowledge on various writing styles .
- The students will be able to create plagiarism-free content.
- The students will be able to understand and write effective content without plagiarism.

Semester II

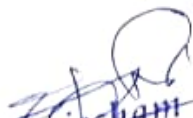
Bachelor of Arts


English Language (Major) – Paper – I

- By the end of the course, the students can read and understand any text in English and effectively listen to the inputs given by the teacher in the classroom.
- A successful delivery of this course can help the students imbibe the rules of language unconsciously and train them to deduce language structure and usage.
- By the completion of this course, the students' ability to write paragraphs, essays and letters will be strengthened.
- Students will decipher the mechanism of language and use it for success in competitive examinations and job-related speaking and writing tasks.


English Language (Major) – Paper – II

- By the end of the course, the students can read and understand any text in English and effectively listen to the inputs given by the teacher in the classroom.


V. Rajesham
 Assit. Professor & Head of
 the department of English
 Vidya Vikas Degree & P.G
 College Samudrapur


 (N.R. Arkinij)


 Dr. Ganesh Bhat


 (Dr. P.S. Tale)

- A successful delivery of this course can help the students imbibe the rules of language unconsciously and train them to deduce language structure and usage.
- By the completion of this course, the students' ability to write paragraphs, essays and letters will be strengthened.
- Students will decipher the mechanism of language and use it for success in competitive examinations and job-related speaking and writing tasks.

Value Education Course (VEC)

- The students will understand the constitutional development of India during the British rule.
- The students will understand the development of democratic constitutions in India.

Skill Enhancement Course (English)


- By the end of this course, the undergraduate students will develop the basic required for technical communication and drafting skills at primary and advanced levels.
- The course will help the learners drafting skills and make them professionally efficient.
- The learners will be able to draft personal and official letters and develop the skills to describe what they see.

Vocational Skill Course (VSC)


- The learners will develop the skill of listening and reading skills.
- The students will be able to read news articles and summarise it.
- The students will develop the skill of note making and reading comprehension.

Open Electives (English Language)

- Learners will be able to apply the basics of the English language.
- Learners will be able to ascend towards more complex reading and comprehension.
- There will be an enhancement in learners' vocabulary skills.
- Learners will have improved drafting skills.


V. RAJESWARI, Head of
 Asstt. Professor of English
 the department of English & P.G
 Vidya Vikas Degree &
 College Samudrapur


 (N.R.Maj) **Dr. GANESH BEIR**


Dr. P. S. Tale


Bachelor of Commerce


Ability Enhancement Course


- The students will be able to understand the importance of reading skills.
- The students will learn customer-relation skills.
- The students can develop leadership skills.
- The prescribed topics will help to develop communication skills.
- Students will enhance their vocabulary.

Vocational Skill Course (Office Management)

- The students will understand the concept and importance of office management.
- The students will be able to create mails and letter for internal and external communication.
- The students will be able to prepare a policy and manuals for office.
- The students will be able to prepare documents for office meetings.


V. Katesh Kumar & Head of
Assit. Professor of English
the department of English
Vidya Vikas Degree & P.G.
College Samudrapur


Anil
(N.R. Ady) or Ganesh Bire


Dr. P.S. Taly

**RASITRASANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR
VIDYA VIKAS ARTS, COMM. & SCI. COLLEGE, SAMUDRAPUR**

DEPARTMENT OF HISTORY

POs & Cos of the Programme BA. & MA.

**Four Year Bachelor of Arts (Honours/Research) Degree Examination
HISTORY**

PROGRAMME OUTCOME

1. To enable student to understand the background of our historic past, religion, customs, institutions, administration and so on.
2. To make students aware about the Social, Political, Religious and Economic conditions of the people.
3. To make them understand the history of world with comparative approach.
4. To develop analytical sense among the students to understand relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.

Detail Syllabus

SEMESTER – I

MAJOR MANDATORY-1 (4 Credit)

HIS1MM1 - HISTORY OF INDIA: (FROM EARLIEST TIMES TO 550 A.D.)

Course Outcome:

- CO1. The student will learn literary sources of Ancient India.
CO2. The students will acquire knowledge on Vedic period and rise of Jainism and Buddhism culture.
CO3. The student will know the rise of Empires.
CO4. The student will learn administration, and know about art and architecture.

MAJOR MANDATORY-2 (2 Credit)

HIS1MM2 - IDEA OF BILARAT

Course Outcome:

- CO1. The student will understand the concept of Bharatvarsha, its geography and Akhand Bharat.
CO2. The student will know their cultural roots and ancient Indian philosophy.

Open Elective

OE1 (4 Credits)

HIS1OE1- INDIAN FREEDOM STRUGGLE: 1885 to 1947 AD

Course Outcome:

- CO1. The student will understand the making of Indian constitution and to know the salient features of Indian constitution.
CO2. The student will know the new economic initiatives propagated in independent India.
CO3. The student will critically analyse the international relations of India with its neighbours.
CO4. The students will be enabled to analyse development of democratic culture in the princely states.

VSC-1 (2 Credit)

HIS1VSC1 – ARCHIVES IN INDIA

Course Outcome:

- CO1. The student will understand the meaning and definition of Archive. The student will know the history, uses and importance of Archive.
CO2. The students will come to know the best Museums in India. The student will also know the various government & private Archives.

SEC-1 (2 Credit)

HIS1SEC1- ARCHIVAL SOURCES AND TECHNIQUES

Course Outcomes:

- CO1-Develop the ability to preserve and create access for a historic record.
CO2- Recognize the importance of archives in history writing.

VALUE EDUCATION COURSE (VEC)

HIS1VEC1-ENVIRONMENTAL STUDIES

COURSE OUTCOMES:

At the end of the course, students shall be able to:

1. Explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment
2. Explicate the importance of Environmental Education.
3. Elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment.
4. Describe the various physical and chemical characteristics and properties of Water and Soil
5. Understand the Ecology and its allied branches
6. Comprehend about Population and Community Ecology
7. Study the changes in Population by understanding the concept of Population ecology

MINOR-IKS (2 Credit)

HIS1IKS1 –ANCIENT KNOWLEDGE SYSTEM

Course Outcome:

- CO1. The students will understand the Ancient Indian wisdom preserved in ancient texts. The students will know important ethical ideas contained in the Indian traditions.
CO2. The student will be able to investigate certain epistemic ideas in those texts. The learner will be able to relate the nature and human relations.

SEMESTER- II

MOJOR MANDATORY-3 (4 Credit)

HIS2MM3 - HISTORY OF INDIA: 550 TO 1206 A.D.

Course outcome:

- CO1. The students will learn and able to analyse the transition of Indian society.
CO2. The students will be able to delineate changes in the realm of polity and culture.
CO3. The students will know the administration and art and architecture of south India.
CO4. The students will understand the society and religion of medieval India.

MOJOR MANDATORY-4 (2 Credit)

HIS2MM4 –UNDERSTANDING HERITAGE

Course Outcome:

- CO1. The learner will be able to access the core concepts of heritage conservation and management.
CO2. The learner will examine various products and contemporary stakeholders shaping the heritage tourism of India.

MINOR (Other than Major) (2 Credit)

HIS2M1 - IDEA OF BHARAT

Course Outcome:

- CO1. The student will understand the concept of Bharatvarsha, its geography and Akhand Bharat.
CO2. The student will know their cultural roots and ancient Indian philosophy.

Open Elective
OE2 (4 Credits)
HIS2OE2 - INDEPENDENT INDIA: 1948-2010 AD

Course Outcome:

- CO1.** The student will understand the making of Indian constitution and to know the salient features of Indian constitution.
- CO2.** The student will know the new economic initiatives propagated in independent India.
- CO3.** The student will critically analyse the international relations of India with its neighbours.
- CO4.** The students will be enabled to analyse development of democratic culture in the princely states.

VSC-2 (2 Credit)
HIS2VSC2 - MUSEUMS IN INDIA

Course Outcome:

- CO1.** The course will equip the student with practical knowledge in Museology along with theory.
- CO2.** The course will enhance the awareness about heritage preservation and its institutional methods.

SEC2 (2 Credits)
HIS2SEC2- HISTORICAL TOURISM


Course Outcome:

- CO1.** The student will know the cultural roots of Indian people.
- CO2.** The students will survey the community's historic resources.
- CO3.** The students will know the importance of Historical monuments as tourist destination.
- CO4.** The student will learn about the various tourist resources of Maharashtra.

VALUE EDUCATION COURSE(VEC)
HIS2VEC2-CONSTITUTION OF INDIA

Course Outcome:

- CO1.** The students will understand the constitutional development of India during the British rule.
- CO2.** The students will understand the development of democratic institutions in India.


Dr. Y.M. Chandankhed
H.O.D. HISTORY
Vidya Vikas College
Bamudrapur

Two year Post Graduate (MA) Programme in History

Program Outcomes (POs):

The Outcomes of M.A (History) program have been classified into Domain specific and Domain independent outcomes as listed in 6(a) and 6(b):

(a) Domain Specific:

1. A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
2. A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
3. Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
4. Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
5. An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economic, social policies in different time and space that make today's world.
6. An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crises period and peace processes that sustained civilizations.
7. An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
8. Develop research skills and guide to students on the expertise on a particular school of thought/area in historical studies.

(b) Domain Independent:

1. An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
2. The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
3. The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
4. The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
5. The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
6. The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.
7. The ability to identify an area of historical enquiry and engage in independent historical research.
8. The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in research project form, with a recognized historical apparatus.

MIIR1T01

HISTORIOGRAPHY

Course Outcome:

- CO1. The student will understand the meaning; allied and auxiliary subject of history.
- CO2. The student will understand Western Historiography.
- CO3. The student will come to know the Indian Historiography.
- CO4. The student will learn the different approaches to History.

MHR1T02

ANCIENT INDIA-I (From earliest time to 12th century)

Course Outcomes:

- CO1. The student will be able to develop critical understanding.
- CO2. The student will understand the various dimensions shaping human life.
- CO3. The student will possess a clear insight into the chronological progression of ancient India.
- CO4. The student will learn Ancient Polity of whole India.

MHR1T03 MEDIEVAL INDIA-I (1206-1757)

Course Outcome: The student shall be able to

- CO1. Critically evaluate the literary sources of history.
- CO2. Examine the policies and reforms of the Sultans and Mughals.
- CO3. Know important institutions like revenue, governance, and policies.
- CO4. Debate on various theories relating to the decline of kingdoms.

MHR1T04

ARCHIVAL STUDIES

Course Outcome:

- CO1. The student will understand the meaning and definition of Archive as well as its history, uses and importance of Archive.
- CO2. The students will come to know the best Museums in India and also know the various government & private depositories.

MHR1T05A TRIBAL HISTORY OF CENTRAL INDIA (1200 TO 1800)

Course Outcome-

- CO1. Students will come to know the Gonds were the dominant rulers of middle India.
- CO2. The students will come to know medieval tribal kingdoms.
- CO3. Student will know the achievements and contribution of Gond rulers.
- CO4. The students will be able to analyse the important institutions like revenue, governance, and policies.

MHR1T06B

PEASANT MOVEMENTS IN INDIA (1757-1947)

Course Outcome:

- CO1. The student will be familiarized with the condition of the peasants.
- CO2. The student will be educated about peasant problems.
- CO3. The student will be able to identify the causes for the peasant uprisings.
- CO4. The learner will know the peasant participation in National movement.

MHR1T07C

CULTURAL HISTORY OF MAHARASHTRA

Course Outcome: The student will

- CO1.** Understand the diversity of the human existence as influenced by geographical location, race, ethnicity, cultural traditions etc.
- CO2.** Understand the regional history within a broad framework of Indian culture.
- CO3.** Understand the different facets of Marathi culture.
- CO4.** Critically examine the major social, cultural, literary aspects shaping Maharashtra.

MHR1T08

RESEARCH METHODOLOGY

Course Outcome- Students will be able to

- CO1.** The learner will understand the meaning; definition and type of research.
- CO2.** The student will learn preliminary operations.
- CO3.** The student will learn the synthetic operations.
- CO4.** To know the challenges of writing objective history, uses and ethics of history writing.

MHR2T01

ANCIENT INDIA-II (From earliest time to 12th Century)

Course Outcome: The student will able to

- CO1.** Know the origin and growth of Varna and Caste system.
- CO2.** To take an overview of the development of art and architecture in India.
- CO3.** Get familiar with the literary trends during the period.
- CO4.** Understand the growth of agriculture, industries, trade and urbanization.

MHR2T02

MEDIEVAL INDIA-II (1206-1757)

Course Outcome: The student will able

- CO1.** To understand the origin and growth of Society.
- CO2.** To take an overview of the development of art and architecture in Medieval India
- CO3.** To get familiar with the literary trends during the period.
- CO4.** To understand the growth of agriculture, industries, trade and urbanization.

MHR2T03

INDIA UNDER COMPANY'S RULE (1757-1857)

Course Outcome:

- CO1.** The students will understand foundation and consolidation of English East India Company rule in India.
- CO2.** The learner will know the early British policy towards Indian states.
- CO3.** The student will know the various Acts that brought Indian Colonisation.
- CO4.** The student will critically examine the social and educational influence of western thinking on Indian orients.

MHR2T04 MUSEOLOGY

Course Outcome:

CO1. The course will equip the student with practical knowledge in Museology along with theory.

CO2. The course will enhance the awareness about heritage preservation and its institutional methods.

MHR2T05A TRIBAL REVOLTS IN INDIA (1757-1947)

Course Outcome-

CO1. The student will know the tribals and their livelihood.

CO2. The students will know contribution of Tribal communities in nation building

CO3. The students will know the different tribal revolts that took place in India.

CO4. Students will understand the British policies towards tribes and can examine the causes and consequences of Tribal revolts in India.

MHR2T06B LABOUR MOVEMENT IN MODERN INDIA (1757-1947)

Course Outcome:

CO1. To understand the changing position of Dalit at conceptual and practical level of social transformation, from 19th c.till today.

CO2. To know the constitutional rights for safeguarding the interests of the oppressed.

CO3. To critically analyse the Dalit literature which provides space for understanding of Dalit consciousness and adds new dimensions in understanding 'Dalit'.

CO4. The learner will know the various dimensions of debates over some issues.

MHR1T07C TRENDS AND THEORIES OF HISTORY

Course Outcome:

CO1. The student will know a general outline about how history is written in modern and contemporary times.

CO2. The students will know the various established theories in history subject.

CO3. The student will examine the ideologies of renowned historians of the times.

CO4. The students will understand the various facets in history writing.

MHR3T01 HISTORY OF THE MARATHAS-I (1630-1707)

Course Outcome:

CO1. The student will know the regional history of the country.

CO2. The students will know the various sources of Maratha history.

CO3. It will enable the students to understand the inspirations behind the foundation of the Maratha rule.

CO4. The students will examine the information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

MHR3T02 INDIA UNDER BRITISH RULE (1858-1947)

Course Outcome:

CO1. The student will be able to evaluate the consolidation of British rule in India.

CO2. The student will analyse social-religious reform movements in Modern India.

CO3. The students will come to know about the beginning of nationalism, its growth and different nationalistic ideologies.

CO4. The students will be introduced to the different movements under different leaders.

MHR3T03 MODERN WORLD (1900-1950)

Course Outcome:

CO1. The students will be aware of the broader currents which defined the coming of the idea of the modernism.

CO2. The student will know the transitional changes and how world map was redefined.

CO3. The students will understand the rise and development of various ideological structures in world, how it affected international relations and consequential effects.

CO4. The learner will know the world between two world wars.

MHR3T04 CONSTITUTIONAL HISTORY OF INDIA (1773 -1947)

Course Outcome:

CO1. The students will understand the constitutional development of India during the British rule.

CO2. The students will understand the development of democratic institutions in India.

MHR3T05A HISTORY OF MEDIEVAL VIDARBHA (1200-1857)

Course Outcome:

CO1. The students will know the Gond rule in Vidarbha.

CO2. The student will examine the various political transitions in Vidarbha.

CO3. The students will come know about the regional political history of the Vidarbha region.

CO4. The learner will know how Nagpur was transferred to British.

MHR3T06B ECONOMIC HISTORY OF INDIA (1757-1857)

Course Outcome:

CO1. The student will acquaint with the structural and conceptual changes in Indian economy after coming of the British rule.

CO2. They will aware of the exploitative nature of the Britishers.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by natives.

CO4. The students will know the tribal and peasant response to the British rule.

MHR3T07C STATE IN ANCIENT AND MEDIEVAL INDIA

Course Outcomes:

CO1. The students will overview the Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective.

CO2. The student will be empowered to understand intellectual trends in the ancient and medieval world.

CO3. The students will be able to better understand the Indian administrative system.

CO4. The learner will know the foreign accounts on Indian administration.

MHR4T01

HISTORY OF THE MARATHAS-II (1707-1818)

Course Outcome-

CO1. The student will be able to analyse the administrative system of the Marathas to acquaint the student with the nature of Maratha polity.

CO2. The student will understand the basic components of the Maratha administrative structure.

CO3. The students will know the role played by the Marathas in the context of India, the changing nature of Maratha State.

CO4. The students will understand and analyse the policy of Maratha expansionism under Peshwas and its significance in various spheres.

MHR4T02

INDIA AFTER INDEPENDENCE (1948-2010)

Course Outcome-

CO1. The student will understand the making of Indian constitution and to know the salient features of Indian constitution.

CO2. The student will know the new economic initiatives propagated in independent India.

CO3. The student will critically analyse the International relations of India with its neighbours.

CO4. The Students will be enabled to analyse development of democratic culture in the princely states.

MHR4T03

CONTEMPORARY WORLD (1951 TO 2010)

Course Outcome-

CO1. The student will understand the making of Indian constitution and to know the salient features of Indian constitution.

CO2. The student will know the new economic initiatives propagated in independent India.

CO3. The student will critically analyse the International relations of India with its neighbours.

CO4. The Students will be enabled to analyse development of democratic culture in the princely states.

MHR4T04A

HISTORY OF MODERN VIDARBHA (1854-1960)

Course Outcome-

CO1. The student will know the regional history of Vidarbha in modern times.

CO2. The students will understand the contribution of Vidarbha to main scale national movements.

CO3. The student will be able to examine the development of political and socio-cultural consciousness and emergence and contribution of local organizations.

CO4. The learner will know the various social welfare activities in Vidarbha.

MHR4T05B

ECONOMIC HISTORY OF INDIA (1858 TO 1947)

Course Outcome:

CO1. The student will acquaint with the structural and conceptual changes in economy in British India.

CO2. The student will know the exploitative nature of the British rule.

CO3. The student will understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts.

CO4. The student will be aware of the emergence of entrepreneurship and business institutions in India.

MHR4T6C

STATE IN BRITISH INDIA

Course Outcome:

CO1. The student will know the in-depth study of various aspects of British administrative policies in India.

CO2. It will also enhance the students with ideological developments in the field of statesmanship.

CO3. The learner will understand the British Policy towards Native States.

CO4. The student will know the process of the making of Indian Constitution.

Dr. V. M. Chandankhe
H.O.D. HISTORY
Vidya Vikas College
Samudrapur

Program outcomes (POs) of undergraduate programme for Home economics :

B.A.-sem-I

While specific program outcomes (POs) for the B.A. Home Economics program under the NEP 2020 framework are not explicitly detailed in the available sources, the general objectives of the program include:

Understanding Home Economics: Gaining insights into the history, definition, and scope of Home Economics, and recognizing its significance in personal and community contexts.

Family Resource Management: Learning efficient management of family resources, including time, money, and materials, to enhance the quality of life.

Interior Decoration Principles: Acquiring knowledge of the principles and methods of interior decoration to create aesthetically pleasing and functional living spaces.

Career Opportunities and Self-Employment: Exploring various job prospects in the field of Home Economics and gaining skills for self-employment, encouraging entrepreneurial ventures.

Skill Development for Employability: Developing employability skills that enable students to "earn while they learn," promoting financial independence and practical experience.

For detailed and updated information regarding the specific program outcomes and semester-wise syllabus under the NEP 2020 framework, it is advisable to consult RTMNU's official communications or contact the university's academic department directly.



B.A. semester -1 Course outcomes (COs) of undergraduate programme for Home economics :

Family resource management M-1

Course Outcomes (COs):

1. Understanding Family Systems – Students will analyze different family structures, roles, and functions within society.
2. Principles of Resource Management – Gain knowledge about effective utilization of resources like time, money, and energy within family settings.
3. Research Methods in Family Studies – Learn basic research techniques, including surveys, interviews, and qualitative and quantitative data collection.
4. Decision-Making in Families – Develop critical thinking skills to analyze family decision-making processes and conflict resolution strategies.
5. Sustainability and Family Welfare – Understand how families adapt to social, economic, and environmental changes for long-term well-being.

Home Management M-2

Course Outcomes (COs):

1. Understanding Home Management Concepts: Students will grasp the fundamental concepts and principles of home management, enabling them to apply these in real-life scenarios.
2. Housing Needs and Planning: Learners will develop an understanding of housing requirements and the principles involved in planning and designing efficient living spaces.
3. Kitchen Design and Modular Kitchens: The course will cover various kitchen layouts, emphasizing the functionality and aesthetics of modular kitchen designs.

Rijam

Course Outcomes (COs): Traditional Embroidery of India IKS1

CO1: Students will gain a deep understanding of the history, cultural significance, and evolution of traditional embroidery in various regions of India, including techniques like Phulkari, Kashmiri Kani, Chikan Kari, Kantha, and Zardozi.

CO2: Learners will acquire practical knowledge of different embroidery stitches and methods used in traditional Indian embroidery. This includes surface stitches, threadwork, and beadwork to create intricate designs on fabrics.

CO3: Students will explore the distinct styles and techniques of embroidery from different regions of India, such as the vibrant Gujarat and Punjab styles, the fine Kashmir work, and Kolkata's Kantha stitch, learning their regional uniqueness and cultural context.

CO4: The course will help students learn how to apply traditional embroidery techniques in modern fashion, accessories, and home décor items, blending cultural heritage with contemporary design trends.

CO5: Students will gain an appreciation for the sustainable practices in traditional embroidery, emphasizing the importance of preserving these ancient crafts in a modern context.

Course Outcomes (COs) for Family Research Management (Semester 2):

CO1: Students will analyze various family systems, including nuclear, joint, and extended families, and understand how family structures impact individual behavior, relationships, and decision-making processes.

CO2: Learners will gain knowledge in advanced research methods used in family studies, including qualitative and quantitative techniques such as surveys, interviews, case studies, and data analysis methods to investigate family-related issues.

CO3: Students will develop the ability to assess family needs (emotional, financial, social) and manage resources effectively, learning how to conduct family audits and implement resource optimization strategies.

CO4: Understand the role of the family in the socialization process, its influence on child development, gender roles, and social expectations, and how families adapt to changing social structures.

CO5: Learn about family counseling techniques, conflict resolution strategies, and the importance of communication skills in managing family conflicts and fostering harmonious relationships.

Rijam

Course Outcomes (COs): Women Entrepreneurship VSC1

CO1: Students will gain a comprehensive understanding of entrepreneurship, its importance in economic development, and the entrepreneurial process. They will learn the basic principles of starting and managing a business.

CO2: Learners will understand the historical and contemporary roles of women in entrepreneurship, analyzing their contributions, struggles, and the changing landscape for women in business.

CO3: Students will critically examine the unique barriers faced by women entrepreneurs, such as access to finance, societal perceptions, and networking limitations, and discuss possible solutions to overcome these challenges

CO4: Students will become familiar with government initiatives, schemes, and institutions supporting women entrepreneurship, such as financial support, training programs, and networking opportunities.

CO5: Students will develop essential entrepreneurial skills, including problem-solving, leadership, innovation, and risk management, with a special focus on how these skills apply to women entrepreneurs.

Skill of Kitchen Gardening sec 1

Course Outcomes (COs):

CO1: Students will comprehend the fundamental concepts of kitchen gardening, including soil preparation, plant selection, and sustainable cultivation practices.

CO2: Learners will gain hands-on experience in planting, nurturing, and harvesting various herbs and vegetables, enhancing their practical gardening skills.

CO3: Students will explore the nutritional benefits of home-grown produce, understanding how kitchen gardening contributes to a balanced diet.

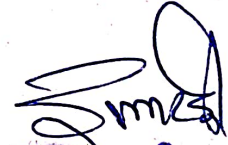
CO4: The course will teach effective management of resources such as water, space, and time, essential for successful kitchen gardening.

CO5: Students will recognize the environmental advantages of kitchen gardening, including reduced carbon footprint and promotion of biodiversity.

Rijam

The Program Outcome (PO) of a B.A. in Political Science typically focuses on developing students' understanding of political theories, governance structures, international relations, and public policies. Here are the key outcomes:

- 1. Understanding Political Theories & Concepts**
Develop knowledge of key political concepts such as democracy, justice, rights, and power.
Analyze classical and modern political ideologies like liberalism, socialism, and conservatism.
- 2. Governance & Public Administration**
Understand the functioning of governments, constitutions, and public policies.
Gain insights into administrative processes and policymaking.
- 3. Comparative Politics & International Relations**
Compare political systems and governance models across countries.
Analyze global political issues, international organizations, and diplomatic relations.
- 4. Law, Rights & Political Institutions**
Understand the role of judiciary, executive, and legislature in governance.
Learn about human rights, constitutional law, and legal frameworks.
- 5. Research & Analytical Skills**
Develop critical thinking and research abilities to analyze political events.
Use qualitative and quantitative methods in political science research.
- 6. Citizenship & Civic Engagement**
Foster awareness of civic duties and responsibilities.
Encourage active participation in democratic processes.
- 7. Career Readiness & Higher Education**
Prepare for careers in civil services, law, journalism, teaching, and NGOs.
Build a foundation for further studies in political science, public administration, or international relations.



राज्यशास्त्र विभाग प्रमुख
विद्या विकास महाविद्यालय, समुद्रगढ़

B.A.FIRST YEAR: SEMESTER
Political Reporting-1
(Vocational Skill Course (Activity Based) 02 Credits)
(Code-UGPO1VSC1)
MARKS: 50

Course Outcomes:

Students at the successful completion of the course will be able to:

- 1.Understand the need, scope and concepts in Political Reporting.
- 2.Identify various sources for Political Reporting.
- 3.Provide an overview of interpreting the political phenomena from the grass roots level to the Parliament.
- 4.Develop insights and enhance skills in a professional manner in the age of mass media.
5. Learn skills related to reporting, enlarge job opportunities and make it as a career.

B. A. FIRST YEAR: SEMESTER – I
INDIAN GOVERNMENT AND POLITICS
(OPEN ELECTIVE 04 Credits)
MARKS: 80

COURSE LEARNING OUTCOMES:

On successful completion of the course students shall be able to:

1. Understand the Indian Constitution with its basic principles
2. Know constitutional legal rights
3. Understand different functionaries and their working established by the Constitution

B.A.FIRST YEAR: I SEMESTER
Modern Indian Political Thought-1
(Major Mandatory 02 Credits)
(Code-UGPO1MM2)
MARKS: 40

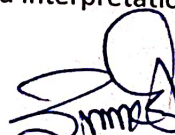
COURSE OUTCOMES:

1. Students can know the political ideas, views and concerns of leading Indian thinkers.
2. Students can know about Indian political and social thinkers.
3. Students take positive inspiration from the thoughts of great thinkers.
4. Students will be able for a better understanding about the fundamental concepts of Indian Political thought.

B.A.FIRST YEAR: SEMESTER – I
Indian Cinema and Politics
PAPER-I (Indian Knowledge System 02 Credits)
(Code-UGPO1IKS1)
MARKS: 40

COURSE OUTCOME:

1. The students will be able to analyze political concepts and events, public policy, political behaviour and visions of politics and society as presented in films.
2. The students can understand how the use of power in general and use of political power in particular is connected with their day to day life
3. It will help develop critical thinking the skills of description, appreciation and interpretation and promote independent thinking.

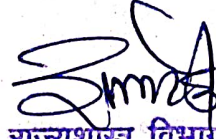

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विद्या विकास महाविद्यालय, समुद्र

B.A.FIRST YEAR: I SEMESTER
POLITICAL THEORY
(Major Mandatory 04 Credits)
(Code-UGPO1MM1)
MARKS: 80

COURSE LEARNING OUTCOMES:

After completing this course students will be able to:

- ☑ Understand the nature and relevance of Political Theory
- ☑ Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- ☑ Understand present situation of concepts



राज्यशास्त्र विभाग प्रमुख
पिया विकास महाविद्यालय, रामपुर

B. A. I: SEMESTER – II
WESTERN POLITICAL THOUGHT
(Major Mandatory 04 Credits)
(Code-UGPO2MM3)
Marks: 80

COURSE LEARNING OUTCOMES:

This course will help students to:

- 1) Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy
- 2) Understand these concepts in a critical and analytical manner

B.A.FIRST YEAR: SEMESTER II
Modern Indian Political Thought-1
(Major Mandatory 02 Credits)
(Code-UGPO2MM4)
MARKS: 40

COURSE OUTCOMES:

1. Students can know the political ideas, views and concerns of leading Indian thinkers.
2. Students can know about Indian political and social thinkers.
3. Students take positive inspiration from the thoughts of great thinkers.
4. Students will be able for a better understanding about the fundamental concepts of Indian Political thought

B. A. FIRST YEAR: SEMESTER – II
STATE GOVERNMENT AND POLITICS
(OPEN ELECTIVE 04 Credits)
MARKS: 80

COURSE OUTCOMES:

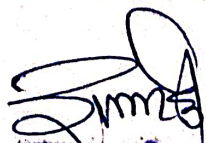
On successful completion of the course students shall be able to:

- ☑ Demonstrate knowledge of the Constitutional structure of democracy at state level.
- ☑ Demonstrate knowledge of working of state institution of governance i.e. governor.
Centre-state relations.
- ☑ Show awareness to new trends like Panchayat raj and Right to Information.

B.A.FIRST YEAR: SEMESTER II
Modern Indian Political Thought-1
(MINOR 02 Credits)
MARKS: 40

COURSE OUTCOMES:

1. Students can know the political ideas, views and concerns of leading Indian thinkers.
2. Students can know about Indian political and social thinkers.
3. Students take positive inspiration from the thoughts of great thinkers.
4. Students will be able for a better understanding about the fundamental concepts of Indian Political thought.


राज्यशासन विभाग प्रमुख
शिक्षा विकास महाविद्यालय समुदाय

B.A.FIRST YEAR: SEMESTER II
Political Reporting-2
(Vocational Skill Course (Activity Based) 02 Credits)
(Code-UGPO2VSC2)
MARKS: 50

Course Outcomes:

Students at the successful completion of the course will be able to:

- 1.Understand the need, scope and concepts in Political Reporting.
2. Identify various sources for Political Reporting.
3. Provide an overview of interpreting the political phenomena from the gross roots level to the Parliament.
4. Develop insights and enhance skills in a professional manner in the age of mass media.
5. Learn skills related to reporting, enlarge job opportunities and make it as a career.

B.A. FIRST YEAR-SEM-II
SWADESHI- ENTERPRENUER SKIL
(Activity based) 02 Credits
Marks-50

Course Outcomes

1. Entrepreneurial Mindset Development
Understanding the principles of Swadeshi entrepreneurship
Building self-reliance and innovation in business
Developing problem-solving and decision-making skills
2. Business Planning & Management
Learning how to create a business plan
Financial management and budgeting skills
Market research and customer analysis
3. Indigenous & Sustainable Business Practices
Utilizing local resources for sustainable production
Promoting eco-friendly and traditional business models
Learning ethical and value-based entrepreneurship
4. Skill Development in Manufacturing & Services
Hands-on training in traditional crafts, org...


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